

Unit Title: Grammar	
Grade Level, Subject Area, and Unit Name: 6th Grade Fundamentals of Grammar and Conventions	Approximate Length: Year long
Aligned Standards: (The unit standards will be listed by grade level and subject area.)	
<ul style="list-style-type: none"> • L.6.1, L.6.2, L.6.3, L.6.4, L.6.5 • W.6.1, W.6.4 • SL.6.1, SL.6.6 • RI.6.5 	
Enduring Understandings	Essential Questions
<ul style="list-style-type: none"> • Writers revise and edit their writing with specific conventions in mind, more specifically <ul style="list-style-type: none"> ○ Capitalization and end punctuation ○ Nouns, verbs, adjectives, adverbs, and basic pronouns ○ Subject/verb agreement 	<ul style="list-style-type: none"> • What does it mean to use varied sentences, simple and complex? • What is subject-verb agreement? • What does it mean to have proper end punctuation? • What are the parts of speech?
Transfer Goals	
(Will be some or all of the skills listed below, plus any additional ones the groups feels important.)	
<ul style="list-style-type: none"> • In any piece of writing, regardless of subject, genre, and purpose, writers revise and edit their writing with specific conventions in mind. 	
Learning Objectives	
<ul style="list-style-type: none"> • Writers use varied sentences, both simple and complex • Writers use subject/verb agreement • Writers can identify and use nouns, verbs, adjectives, adverbs, and basic pronouns correctly • Writers identify and use end punctuation • Writers capitalize proper nouns and the beginnings of sentences • Writers use colons to indicate further information and to create lists • Writers revise for tone based on genre and purpose • Writers directly address their readers when writing in an argumentative genre 	
Resources	
Required Resources	Optional Resources
<ul style="list-style-type: none"> • School Wide Grammar • No Red Ink website 	<ul style="list-style-type: none"> •