

Komarek School District 94
Five-Year Instructional Improvement Plan, 2015-2019

2015-2016

Goal #1- Komarek School District 94 will align curriculum to the Illinois Learning Standards for English Language Arts (CCSS - Common Core State Standards).

What - are we expecting?	How – are we going to do this?	When – timeline?	Who – is responsible?	Evaluation – how will we know it worked?
#1A - English Language Arts curriculum will be written by teachers, as standards-based units, aligned to the Illinois Learning Standards	1. Use Title I funds to hire a professional development company to train staff on writing standards-based units	Summer 2015	Administration	Units are developed and revised according to instructional and student outcomes
	2. Unpack the standards and understand the structure of the Illinois Learning Standards for English Language Arts	Fall 2015	Elevated Achievement Group and Komarek Staff	At least an 8% increase in the number of students meeting or exceeding expected growth targets as determined by the Measures of Academic Progress (MAP) assessment for school year 2016-2017
	3. Establish a standards-based scope and sequence for ELA	Fall 2015	Elevated Achievement and K-8 ELA Teachers	
	4. Examine and determine appropriate ELA resources for each unit	Throughout 2015-2016 school year	Reading Specialist/Coach K-8 ELA Teachers	Appropriate resources identified for at least two newly designed ELA standards-based units
	5. Develop and implement at least two newly designed ELA standards-based units	Winter and Spring 2016	Elevated Achievement Group Reading Specialist/Coach K-8 ELA Teachers	
	6. Revise implemented units accordingly and continue to write new units over the summer	Summer 2016	Reading Specialist/Coach K-8 ELA Teachers	

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2016-2017

Goal #1 - Komarek School District 94 will continue to align curricula to the Illinois Learning Standards for English Language Arts (CCSS - Common Core State Standards).

Goal # 2 - Komarek School District 94 will introduce the Illinois Learning Standards for Science (NGSS - Next Generation Science Standards) to the faculty.

Goal # 3 - Komarek School District 94 will begin to align the mathematics curricula to the Illinois Learning Standards for Mathematics (CCSS - Common Core State Standards).

What - are we expecting?	How – are we going to do this?	When – timeline?	Who – is responsible?	Evaluation – how will we know it worked?
#1A - English Language Arts curricula will be written by teachers, as standards-based units, aligned to the Illinois Learning Standards	1. Hire a professional development company to support implementation of ELA units	Fall 2016	Administration Elevated Achievement Group Komarek Staff	At least an 8% increase in the number of students meeting or exceeding expected growth targets as determined by the Measures of Academic Progress (MAP) assessment
	2. Complete unfinished ELA units, aligned to the Illinois Learning Standards	Throughout 2016-2017 school year	Reading Specialist/Coach K-8 ELA Teachers	Units are developed according to instructional and student outcomes
	3. Create standards-based assessments for each ELA unit	Throughout 2016-2017 school year	Administration Reading Specialist/Coach K-8 ELA Teachers	Assessments are developed according to ELA Illinois Learning Standards
#1B - Grade levels to volunteer to administer the Fountas & Pinnell Benchmark Assessment, and implement guided reading in the classroom	1. Reading Specialist/Coach will train grade levels in administering the Fountas & Pinnell Benchmark Assessment, and provide support for guided	Throughout 2016-2017 school year	Reading Specialist/Coach Select ELA Teachers	Select K-5 teachers are trained in the Fountas & Pinnell Benchmark Assessment, all students' reading levels identified in select classrooms, and students receiving guided

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	<p>reading in the classroom</p> <p>2. Use Title 1 funds to purchase materials for a Guided Reading Leveled Library</p> <p>3. Teachers will incorporate a variety of differentiated instructional strategies within guided reading</p>	<p>Throughout 2016-2017 school year</p> <p>Throughout 2016-2017 school year</p>	<p>Reading Specialist/Coach Select ELA Teachers</p> <p>Reading Specialist/Coach Select ELA Teachers</p>	<p>reading instruction at their instructional reading level</p> <p>All reading levels accurately represented within the Guided Reading Leveled Library for selected grade levels</p> <p>A variety of differentiated instructional strategies will be incorporated within guided reading</p>
#2 - Introduction to the Next Generation Science Standards (NGSS)	<p>1. Use Title funds to hire a professional development company to introduce standards and begin to understand the structure of the Next Generation Science Standards</p>	<p>Throughout 2016-2017 school year</p>	<p>Administration K-8 Science Teachers</p>	<p>All staff are introduced to the structure of the NGSS</p>
#3A - Grade levels to volunteer to implement Guided Math instruction into the classroom using the instructional Standards for Mathematical Practices (SMPs)	<p>1. Administration will be training grade levels in guided math instruction on a voluntary basis</p> <p>2. Teachers will incorporate a variety of differentiated instructional strategies within Guided Math instruction</p> <p>3. Identify best practices in utilizing current supplemental math resources</p>	<p>Throughout 2016-2017 school year</p>	<p>Administration Math Specialist K-5 Math Teachers</p>	<p>Grade level volunteers will implement Guided Math instruction into the classroom</p> <p>A variety of differentiated instructional strategies will be incorporated within Guided Math instruction, tied to the instructional Standards for Mathematical Practices (SMPs)</p>

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 2017-2018

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Goal #2 - Komarek School District 94 will begin to align the mathematics curricula to the Illinois Learning Standards for Mathematics (CCSS - Common Core State Standards).

What - are we expecting?	How – are we going to do this?	When – timeline?	Who – is responsible?	Evaluation – how will we know it worked?
#1A - English Language Arts curriculum will be written by teachers, as standards-based units, aligned to the Illinois Learning Standards	1. Hire a professional development company to support implementation of ELA units 2. Complete unfinished ELA units, aligned to the Illinois Learning Standards 3. Create standards-based assessments for each ELA unit	Throughout 2017-2018 school year	Administration Reading Specialist/Coach K-8 ELA Teachers	All ELA units will be completed and revised and all materials will have been purchased All units will have been written, implemented and revised Each ELA unit will include both formative and summative standards-based assessments
#1B - All K-5 grade levels will administer the Fountas & Pinnell Benchmark Assessment, and implement guided reading in the classroom	1. Reading Specialist/Coach will train grade levels in administering the Fountas & Pinnell Benchmark Assessment, and provide support for guided reading in the classroom 2. Use Title funds to purchase materials for a Guided Reading Leveled Library		Reading Specialist/Coach K-5 ELA Teachers	All K-5 teachers are trained in the Fountas & Pinnell Benchmark Assessment, all students' reading levels identified, and all students receiving guided reading instruction at their instructional reading level All reading levels accurately represented within the Guided Reading Leveled Library

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	3. Teachers will incorporate a variety of differentiated instructional strategies within guided reading			A variety of differentiated instructional strategies will be incorporated within guided reading
#1C - All K-8 grade levels will administer at least one Interim Assessment and begin to develop additional Interim Assessments (1/quarter)	1. Hire a professional development company to support the development and implementation of ELA Interim Assessments		Administration Reading Specialist/Coach K-8 ELA Teachers	K-8 ELA teachers administered at least one Interim Assessment and continued to build/develop additional Interim Assessments (1/quarter)
#2B -K-8 grade levels will begin aligning to the Illinois Learning Standards for Mathematics.	1. Administration will be training grade levels in unpacking the math standards for alignment purposes. 2. Identify best practices in utilizing current supplemental math resources	Throughout 2017-2018 school year	Administration Math Specialist K-8 Math Teachers	Using MAP, PARCC, and AIMSweb to drive instruction, these tools will help the school identify the success of aligning to the math standards.
#2C A math textbook adoption committee will be formed to identify texts that support the Illinois Learning Standards for Mathematics	1. Administration will form a voluntary committee of K-8 teachers to examine texts that support the Illinois Learning Standards for Mathematics 2. K-8 Math Committee members will pilot identified texts		Administration Math Specialist K-8 Math Committee	The K-8 Math Committee will select/adopt text(s) that best supports the Illinois Learning Standards for Mathematics

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 2018-2019

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Goal # 2 - Komarek School District 94 will begin to align the science curricula to the Illinois Learning Standards for Science (NGSS - Next Generation Science Standards).

Goal # 3 - Komarek School District 94 will begin to align the mathematics curricula to the Illinois Learning Standards for Mathematics (CCSS - Common Core State Standards).

What - are we expecting?	How – are we going to do this?	When – timeline?	Who – is responsible?	Evaluation – how will we know it worked?
#1A - English Language Arts curriculum will be written by teachers, as standards-based units, aligned to the Illinois Learning Standards	1. Reading Specialist/Coach will provide support with implementation of ELA units	Throughout 2018-2019 school year	Reading Specialist/Coach K-8 ELA Teachers	All ELA units will be completed and revised and all materials will have been purchased
#1B - All K-5 grade levels will administer the Fountas & Pinnell Benchmark Assessment, and implement guided reading in the classroom	1. Teachers will incorporate a variety of differentiated instructional strategies within guided reading			All K-5 teachers are trained in the Fountas & Pinnell Benchmark Assessment, all students' reading levels identified, and all students receiving guided reading instruction at their instructional reading level
#1C - Continue to revise ELA Units	1. Teachers will reflect on current ELA units and make necessary revisions		Administration Reading Specialist ELA Teachers	All reading levels accurately represented within the Guided Reading
#1D - Continue to develop/build/administer additional Interim	1. Teachers will reflect on current Interim Assessments, make			All ELA units will be revised on a continual basis
				All ELA Interim Assessments will be completed, administered,

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Assessments (1/quarter)	necessary revisions, and finish additional Interim Assessments			and revised on a continual basis
#2 - Introduction to the Next Generation Science Standards (NGSS)	<p>1. Use Title funds to hire a professional development company to help staff unpack the standards and understand the structure of the Next Generation Science Standards</p> <p>2. With the help of a professional development company, science teaching staff will begin writing standards-based units</p>	Throughout 2018-2019 school year	Administration K-8 Science Teachers Specialists	<p>All staff are trained on unpacking and understanding the structure of the NGSS</p> <p>By the end of 2018-2019, K-8 science teachers will have written one NGSS unit.</p>
#3A K-8 grade levels will begin implementing Guided Math instruction into the classroom also using the instructional Standards for Mathematical Practices (SMPs)	<p>1. Teachers will incorporate a variety of differentiated instructional strategies within Guided Math instruction.</p> <p>2. Identify best practices in utilizing current math resources.</p>	Throughout 2018-2019 school year	Administration Math Specialist K-8 Math Teachers	<p>All K-8 teachers will implement Guided Math instruction into the classroom, tied to the instructional Standards for Mathematical Practices (SMPs)</p> <p>All staff will be trained to implement supplemental resources that are aligned to Illinois Learning Standards in Mathematics</p>
#3B K-8 grade levels will continue aligning to the Illinois Learning Standards for Mathematics.	1. Administration will continue training grade levels in unpacking the math standards for alignment purposes.			<p>Using MAP, PARCC, and AIMSweb to drive instruction, these tools will help the school identify the success of aligning to the math standards.</p>

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<p>#3C The math textbook adoption committee will introduce and continue to support staff with the selected math text(s)</p>	<p>1. Administration formed a voluntary committee of K-8 teachers during the 2017-2018 school year.</p> <p>2. This committee will introduce and continue to support staff with the selected text(s).</p>	<p>Throughout 2018-2019 school year</p>	<p>Administration Math Specialist K-8 Math Committee K-8 Math Teachers</p>	<p>Using MAP, PARCC, and AIMSweb to drive instruction, these tools will help the school identify the success of aligning to the math standards.</p>

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Goal #1 - Komarek School District 94 will continue to align curricula to the Illinois Learning Standards for English Language Arts (CCSS - Common Core State Standards).

Goal # 2 - Komarek School District 94 will begin to align the science curricula to the Illinois Learning Standards for Science (NGSS - Next Generation Science Standards).

Goal # 3 - Komarek School District 94 will begin to align the mathematics curricula to the Illinois Learning Standards for Mathematics (CCSS - Common Core State Standards).

What - are we expecting?	How – are we going to do this?	When – timeline?	Who – is responsible?	Evaluation – how will we know it worked?
#1A - English Language Arts curriculum will be written by teachers, as standards-based units, aligned to the Illinois Learning Standards	1. Reading Specialist/Coach will provide support with implementation of ELA units	Throughout 2019-2020 school year	Reading Specialist/Coach K-8 ELA Teachers	All ELA units will be completed and revised and all materials will have been purchased
#1B - All K-5 grade levels will administer the Fountas & Pinnell Benchmark Assessment, and implement guided reading in the classroom	1. Teachers will incorporate a variety of differentiated instructional strategies within guided reading			All K-5 teachers are trained in the Fountas & Pinnell Benchmark Assessment, all students' reading levels identified, and all students receiving guided reading instruction at their instructional reading level
#1C - Continue to revise ELA Units	1. Teachers will reflect on current ELA units and make necessary revisions		Administration Reading Specialist/Coach ELA Teachers	All ELA units will be revised on a continual basis
#1D - Continue to revise ELA Interim Assessments (1/quarter)	1. Teachers will reflect on current ELA Interim Assessments and make		All ELA Interim Assessments will be revised on a continual basis	

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	necessary revisions			
#2A - Introduction to the Next Generation Science Standards (NGSS)	<p>1. With the help of a professional development company, science teaching staff will continue writing standards-based units</p> <p>2. Various science resources may be piloted that are aligned to the Illinois Learning Standards (NGSS). One specific textbook adoption may not be necessary.</p>	Throughout 2019-2020 school year	Administration K-8 Science Teachers Specialists	By the end of 2019-2020, science teachers will have written and implemented two NGSS aligned unit
#2B A science resource adoption committee will be formed to identify texts that support the Next Generation Science Standards (NGSS)	<p>1. Administration will form a voluntary committee of K-8 teachers to examine resources that support the Next Generation Science Standards (NGSS)</p> <p>2. K-8 NGSS Committee members will pilot identified resources</p>			Identify various science resources aligned to the NGSS to pilot
#3A -K-8 grade levels will implement Guided Math instruction into the classroom using the instructional Standards for Mathematical Practices (SMPs)	1. Teachers will incorporate a variety of differentiated instructional strategies within Guided Math instruction.	Throughout 2019-2020 school year.	Administration Math Specialist K-8 Math Teachers	All K-8 teachers will implement Guided Math instruction into the classroom, tied to the instructional Standards for Mathematical Practices (SMPs)
#3B - Examine scope and sequence to enhance alignment to the Illinois Learning	1. Implement additional mathematical resources.			Administration All Math, special education and resource teachers.

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Standards in Mathematics				Mathematics
#3C All K-8 grade levels will administer at least one Interim Assessment and begin to develop additional Interim Assessments (1/quarter)	1. Hire a professional development company to support the development and implementation of Math Interim Assessments		Administration Math Specialist/Coach K-8 Math Teachers	K-8 Math teachers administered at least one Interim Assessment and continued to build/develop additional Interim Assessments (1/quarter)