

## **Grade Promotion and Retention policy.**

The Board of Directors recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Board that each student is moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development.

A student will be promoted to the succeeding grade level when s/he has:

- A. completed the State-mandated requirements at the presently assigned grade;
- B. in the opinion of his/her principal and teachers, achieved the instructional objectives set for the present grade;
- C. demonstrated sufficient proficiency to permit him/her to move ahead to the educational program of the next grade.

### **A. Definitions:**

- (1) "Truant" means absent without excuse.
- (2) "Academically prepared" means whatever educational standard the board of education of each city, exempted village, local, and joint vocational school district establishes as necessary for the promotion of a student to the next grade level pursuant to the policy adopted under division (B) of this section.

## **B. School-wide Retention:**

This Policy requires the School Administrator to prohibit the promotion of a student to the next grade level if the student has been truant for more than ten per cent of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade unless the student's principal and the teachers of any failed subject areas agree that the student is academically prepared to be promoted to the next grade level.

## **C. Third Grade Reading Guarantee Retention:**

Students not reaching the designated score on the third-grade reading OAA shall either:

1. Be promoted to 4th grade, if the principal and student's reading teacher agree that the student is prepared academically for the 4th Grade, based on another reading skill evaluation;
2. Be promoted to the 4th grade with the School continuing to provide intensive intervention services in 4th grade; or
3. Be retained in the 3rd grade.
4. Specific Information as outlined by statute regarding the promotion and retention of third grade students shall be given to parents/guardians of students and the end of the student's second grade year or immediately upon the students enrollment at the school.

## **D. DATA REPORTING**

The Board has hired an Educational Management Organization ("EMO") to operate the School and delegates to the EMO and/or its authorized employee/designee ("EMO") the responsibility for complying with all information gathering requirements

related to Student Retention and the Third Grade Reading Guarantee. The EMO shall report to ODE and the Board on the implementation and compliance with this Policy annually.

In addition, the EMO shall keep necessary records to identify which students are on-track and not on-track and the types of interventions provided.

Legal Foundation (3313.608)