

# Countryside Academy

## School Annual Education Report (AER) Cover Letter

4/30/2018

Dear Countryside Stakeholders,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Countryside Jr. and Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sean Deiters, middle/high school principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/nV3GgP>, or you may receive a copy in the high school office upon your request.

For the 2016/2017 school year, schools were not identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Countryside middle/high school was not given a specific label.

As many of you know, Countryside middle/high is a public charter school that accepts all students. We have students come in to Countryside at different learning levels (not necessarily on grade level) and from a variety of locations/regions. Last year academic deficiencies were combated in and outside of the classroom in a multitude of ways. Teachers in grades 6-12 differentiated instruction to ensure that the needs of all student's were met. Tier 3 (at-risk) students in middle school received math and reading intervention in addition to on grade level instruction to boost their fundamental knowledge. A PBIS system was established to reduce behaviors and therefore attain more focus on instructional needs/teaching and learning.

State law requires that we report the following information to you as well.

- Pupils are assigned to the school by their grade level. New students may apply for admission during the Open Enrollment period, and re enrollment for currently enrolled students occurs in March. Further information regarding the enrollment process can be found at [www.countrysideacademy.org](http://www.countrysideacademy.org). Countryside Academy is a public school academy. We accept students from surrounding school districts. The vast majority of our students come from the Benton Harbor Area Schools. 6th, 7th and 8th grade students attend classes in our modular building, and high school students attend classes in the High School wing of our main building.

- Each year, our 3-5 year School Improvement Plan is evaluated and updated based on each year's testing results and corrective actions are addressed as determined by the school's Improvement Team. Staff professional development is also based on the School Improvement Plan and the needs of the students. The School Improvement Plan can be found on our website at [www.countrysideacademy.org](http://www.countrysideacademy.org)
  - Our high school is comprised of students in grades nine through twelfth. Students who demonstrate strong academic proficiency and are making appropriate progress toward graduation have the opportunity to take college classes through dual enrollment at Lake Michigan College.
  - Countryside Academy Middle/High School continues to utilize various curricula/programs in conjunction with the Common Core State Standards that provide teachers with the autonomy to supplement where they see fit. Copies of the curriculum are available for review in the high school office, if you so wish.
1. The tables below indicate Countryside's average student score on the ACT and SAT tests (taken by Juniors) over the last two years.

SAT	Evidence-Based Reading and Writing	Math	Total Score
2017	484	459	944
2016	445.41	435	880.41

ACT	English	Math	Reading	Science	Composite
2015	16.5	17.2	18.3	17.7	15.7

The table below indicates Countryside's percentage of students meeting or exceeding proficiency targets on the NWEA Math and Reading tests over the last three years.

	Fall 2015 Reading/ Fall 2014 Reading	Fall Math 2015/ Fall Math 2014	Spring 2017 Reading/ Spring 2016 Reading/ Spring 2015 Reading	Spring 2017 Math/ Spring 2016 Math/ Spring 2015 Math
6th	28%/45%	28%/32%	37%/37%/35%	24%/26%/22%
7th	38%/26%	35%/17%	49%/50%/37%	26%/29%/24%
8th	30%/42%	34%/42%	35%/34%/40%	35%/36%/41%

2. Parent involvement is an important part of student success. During the 2016-2017 school year, parents/guardians of 122 out of 299 students attended Parent-Teacher Conferences,

comprising approximately 40% of our student body. During the 2015-2016 school year, 124 of 280 (44%) students had parent/guardian representation at Parent-Teacher Conferences.

3. For Countryside Academy High School:

a. During the 2016-2017 school year, one senior student was enrolled in Dual Enrollment courses. This represents approximately .05% of our High School student body, and five percent of the Senior class. During the 2015-2016 school year, one of our seniors was enrolled in college classes through the dual enrollment process. This amounts to approximately .75 percent of our high school student body, and five percent of our Senior class.

b. Countryside Academy does not offer college-equivalent courses, such as Advanced Placement or International Baccalaureate courses - due to our school size. As such, no students were enrolled in such courses, and no students received a score leading to college credit.

Thank you for taking the time out of your busy day to learn a little bit more about Countryside Academy.

Sincerely,

*Sean Deiters*

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