

2012-13 Texas Academic Performance Report

District Name: **ROSEBUD-LOTT ISD**

Campus Name: **ROSEBUD-LOTT MIDDLE**

Campus Number: **073905041**

2013 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 137
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	74%	74%	*	67%	79%	-	-	-	-	*	70%	-
	2012	76%	64%	64%	*	67%	64%	-	-	-	*	*	56%	-
Mathematics	2013	74%	69%	69%	*	58%	79%	-	-	-	-	*	70%	-
	2012	77%	64%	64%	*	67%	64%	-	-	-	*	*	58%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	68%	68%	*	68%	67%	-	-	-	*	*	65%	-
	2012	77%	75%	75%	63%	73%	81%	-	-	-	*	*	70%	*
Mathematics	2013	72%	57%	57%	*	50%	59%	-	-	-	*	*	53%	-
	2012	71%	63%	63%	*	73%	63%	-	-	-	*	*	63%	*
Writing	2013	71%	57%	57%	*	68%	50%	-	-	-	*	*	55%	-
	2012	73%	78%	78%	75%	80%	75%	-	-	-	*	*	81%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	85%	85%	56%	100%	87%	-	-	-	*	*	83%	-
	2012	81%	71%	71%	67%	67%	75%	-	-	-	*	*	61%	-
Mathematics	2013	76%	72%	72%	71%	73%	70%	-	-	-	*	-	64%	-
	2012	73%	77%	77%	67%	75%	81%	-	-	-	*	71%	65%	-
Science	2013	75%	95%	95%	89%	92%	100%	-	-	-	*	*	93%	-
	2012	71%	65%	65%	*	73%	67%	-	-	-	*	*	50%	-
Social Studies	2013	64%	79%	79%	*	85%	93%	-	-	-	*	*	71%	-
	2012	61%	61%	61%	*	60%	71%	-	-	-	*	*	46%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	65%	100%	*	*	100%	-	-	-	-	*	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	69%	75%	64%	74%	77%	-	-	-	92%	*	72%	-
	2012	77%	75%	68%	53%	70%	71%	-	-	-	92%	35%	61%	*
Reading	2013	80%	73%	77%	71%	77%	80%	-	-	-	*	*	74%	-
	2012	79%	77%	70%	57%	69%	73%	-	-	-	100%	*	62%	*
Mathematics	2013	79%	70%	72%	71%	66%	75%	-	-	-	*	*	70%	-
	2012	77%	74%	68%	48%	71%	69%	-	-	-	100%	54%	62%	*
Writing	2013	63%	48%	57%	*	68%	50%	-	-	-	*	*	55%	-
	2012	67%	70%	78%	75%	80%	75%	-	-	-	*	*	81%	*
Science	2013	82%	78%	95%	89%	92%	100%	-	-	-	*	*	93%	-
	2012	80%	81%	65%	*	73%	67%	-	-	-	*	*	50%	-
Social Studies	2013	76%	70%	79%	*	85%	93%	-	-	-	*	*	71%	-
	2012	79%	72%	61%	*	60%	71%	-	-	-	*	*	46%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	22%	22%	5%	20%	29%	-	-	-	38%	*	18%	-
	2012	33%	24%	23%	4%	19%	31%	-	-	-	54%	7%	17%	*
Reading	2013	41%	32%	28%	12%	23%	38%	-	-	-	*	*	20%	-
	2012	38%	30%	24%	0%	19%	34%	-	-	-	60%	*	18%	*
Mathematics	2013	34%	20%	16%	0%	15%	23%	-	-	-	*	*	13%	-
	2012	33%	25%	24%	5%	20%	32%	-	-	-	60%	15%	20%	*
Writing	2013	32%	18%	20%	*	23%	14%	-	-	-	*	*	18%	-
	2012	34%	27%	15%	0%	7%	25%	-	-	-	*	*	11%	*
Science	2013	33%	21%	24%	0%	15%	40%	-	-	-	*	*	18%	-
	2012	29%	19%	20%	*	27%	25%	-	-	-	*	*	11%	-

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	16%	26%	*	31%	27%	-	-	-	*	*	29%	-
	2012	23%	15%	27%	*	20%	33%	-	-	-	*	*	14%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	6%	6%	0%	6%	8%	-	-	-	15%	*	4%	-
	2012	12%	6%	5%	0%	3%	8%	-	-	-	15%	0%	2%	*
Reading	2013	17%	10%	11%	0%	13%	13%	-	-	-	*	*	6%	-
	2012	15%	9%	6%	0%	4%	10%	-	-	-	20%	*	2%	*
Mathematics	2013	15%	6%	3%	0%	0%	7%	-	-	-	*	*	1%	-
	2012	14%	7%	4%	0%	4%	5%	-	-	-	20%	0%	2%	*
Writing	2013	4%	2%	2%	*	5%	0%	-	-	-	*	*	0%	-
	2012	6%	1%	0%	0%	0%	0%	-	-	-	*	*	0%	*
Science	2013	10%	4%	8%	0%	8%	7%	-	-	-	*	*	7%	-
	2012	9%	5%	2%	*	0%	4%	-	-	-	*	*	0%	-
Social Studies	2013	9%	1%	5%	*	0%	7%	-	-	-	*	*	7%	-
	2012	9%	5%	10%	*	7%	17%	-	-	-	*	*	4%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	52%	59%	54%	52%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	39%	41%	71%	33%	40%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	8%	11%	12%	11%	12%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	6%	3%	12%	0%	4%	-	-	-	*	*	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	44%	57%	22%	55%	-	-	-	-	*	42%	-
Mathematics	2013	46%	35%	36%	50%	25%	38%	-	-	-	-	*	38%	-
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	15%	15%	44%	0%	13%	-	-	-	*	*	17%	-
STAAR Cumulative Met Standard														
	2013	90%	92%	92%	67%	100%	100%	-	-	-	*	*	89%	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	28%	28%	29%	27%	30%	-	-	-	*	-	36%	-
STAAR Cumulative Met Standard														
	2013	86%	93%	93%	86%	100%	90%	-	-	-	*	-	90%	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	-	-	100%	100%	100%	*
Included in Accountability	92%	96%	96%	100%	94%	97%	-	-	-	100%	100%	96%	*
Not Included in Accountability													
Mobile	4%	4%	3%	0%	6%	2%	-	-	-	0%	0%	4%	*
Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	1%	-	-	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	1%	-	-	-	0%	0%	0%	*

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Attendance Rate													
2011-12	95.9%	95.4%	95.1%	97.3%	94.1%	95.0%	-	-	-	97.5%	94.5%	94.5%	*
2010-11	95.7%	95.0%	94.8%	95.8%	95.2%	94.2%	-	-	-	*	95.7%	94.6%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	137	100.0%	687	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	3.1%	4.5%
Kindergarten	0	0.0%	6.1%	7.7%
Grade 1	0	0.0%	8.0%	7.8%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	6.1%	7.4%
Grade 6	42	30.7%	6.1%	7.5%
Grade 7	55	40.1%	8.3%	7.5%
Grade 8	40	29.2%	6.0%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	8.7%	6.9%
Grade 11	0	0.0%	7.3%	6.5%
Grade 12	0	0.0%	8.3%	6.0%
Ethnic Distribution:				
African American	19	13.9%	13.5%	12.7%
Hispanic	51	37.2%	36.0%	51.3%
White	62	45.3%	47.5%	30.0%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	3.6%	2.8%	1.8%
Economically Disadvantaged	99	72.3%	67.7%	60.4%
Non-Educationally Disadvantaged	38	27.7%	32.3%	39.6%
English Language Learners (ELL)	0	0.0%	2.5%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	1.7%	2.5%	1.7%
At-Risk	61	44.5%	52.1%	44.7%
Mobility (2011-2012)	33	19.0%	21.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.3%	2.1%	-	16.7%	9.7%
Grade 1	-	8.2%	4.4%	-	0.0%	8.2%
Grade 2	-	2.5%	2.9%	-	0.0%	3.9%
Grade 3	-	2.2%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	5.0%	5.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	2.3%	2.3%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.1	19.6
Grade 1	-	18.2	19.5
Grade 2	-	17.5	19.4
Grade 3	-	11.8	19.3
Grade 4	-	17.2	19.5
Grade 5	-	13.5	21.4
Grade 6	13.2	13.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	15.8	12.7	17.4
Foreign Languages	1.0	12.1	19.0
Mathematics	10.6	10.1	18.0
Science	13.6	13.0	19.0
Social Studies	15.8	18.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.4	100.0%	100.0%	100.0%
Professional Staff:	13.4	100.0%	59.7%	63.9%
Teachers	11.4	85.1%	46.4%	51.0%
Professional Support	1.0	7.5%	8.7%	9.0%
Campus Administration (School Leadership)	1.0	7.5%	3.8%	2.9%
Educational Aides:	0.0	0.0%	9.1%	9.3%
Total Minority Staff:	1.0	7.8%	27.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.2	1.8%	4.9%	9.4%
Hispanic	0.5	4.5%	4.9%	24.9%
White	10.4	90.8%	88.7%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.3	2.8%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.3	46.4%	30.8%	23.2%
Females	6.1	53.6%	69.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.5	4.1%	8.1%	7.0%
1-5 Years Experience	2.9	25.0%	20.7%	26.1%
6-10 Years Experience	3.5	30.9%	14.5%	22.7%
11-20 Years Experience	3.8	33.6%	32.8%	26.9%
Over 20 Years Experience	0.7	6.4%	23.9%	17.3%
Number of Students per Teacher	12.0	n/a	11.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	13.2	11.5
Average Years Experience of Teachers with District:	4.7	7.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,866	\$29,964	\$41,878
1-5 Years Experience	\$33,253	\$31,944	\$44,354
6-10 Years Experience	\$36,082	\$37,290	\$46,784
11-20 Years Experience	\$43,765	\$44,736	\$50,587
Over 20 Years Experience	\$46,064	\$47,477	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$38,344	\$40,466	\$48,821
Professional Support	\$45,000	\$45,082	\$57,253
Campus Administration (School Leadership)	\$54,000	\$59,159	\$71,259
Instructional Staff Percent:	n/a	57.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	2.5%	16.6%
Career & Technical Education	18	13.1%	30.6%	22.0%
Gifted & Talented Education	9	6.6%	6.7%	7.7%
Special Education	8	5.8%	13.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.2	1.3%	5.8%	4.1%
Compensatory Education	0.0	0.0%	12.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	2.0%
Regular Education	11.3	98.7%	71.2%	73.2%
Special Education	0.0	0.0%	8.1%	9.2%
Other	0.0	0.0%	1.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.