



Jubilee Academies

4434 Roland Rd
San Antonio, TX 78222



Dear Parent(s) & Guardian(s),

We strive to ensure that all of our students achieve academic success. Reading at grade level and having a solid foundation in mathematics is essential for success in school as well as beyond. Research supports early intervention as a key to promoting on level reading and math skills. Therefore, we provided opportunities for our students to engage in interventions targeted on each student's specific need for additional support. Interventions are designed to close the gap of a student performing below grade level.

This TIERED program is designed to ensure that your child receives a sound educational program designed to meet the grade level learning expectations and state standards.

Each year our campus assesses our students with Math Istation, Reading Istation, and Think Through Math (Imagine Learning) to help us identify students who struggle and/or have difficulties in learning.

A parent is entitled to access all written records, including the above referenced data, related to assistance provided for learning difficulties and data collected regarding any intervention strategies used with your child. If you are interested in scheduling an appointment, please contact the following person (Campus Contact):

Name:

Phone Number:

Email:

Your child will receive additional academic support/intervention. Throughout the additional academic support/intervention, progress monitoring measures will be collected and shared with you at the time of our district's distribution of progress reports and report cards for each grading period, every 6 weeks.

Ongoing assessment data, student's response to the support/intervention(s), and progress monitoring measures will provide evidence for our team to estimate the time frame of which this additional assistance/intervention will be provided.

We consider your student's academic achievement in school a top priority. Interventions are designed to improve academic success. If you have any questions, please feel free to contact your child's teacher or administrator.

SB1153 SECTION 3. Section 26.0081 (d) Each school year, each school district shall notify a parent of each child, other than a child enrolled in a special education program under Subchapter A, Chapter 29, who received assistance from the district for learning difficulties, including through the use of intervention strategies, as that term is defined by Section 26.004, that the district provides that assistance to the child.

Parents are entitled, at any time, to request an evaluation of the child for special education services, or for aids, accommodations, or services under Section 504 Rehabilitation Act of 1973.

Cordially,

Grace Leimann

Director of Elementary Schools