

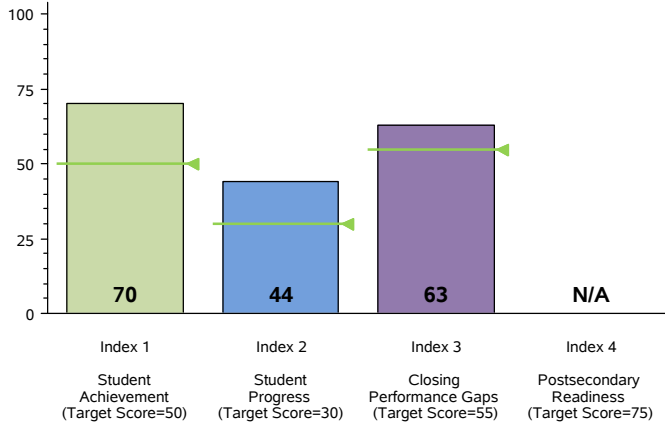
**Texas Education Agency
2012-13 School Report Card
BOYD INT (249902110)**

District Name: **BOYD ISD**
Campus Type: **Elementary**

Campus Enrollment: **242**
Grade Span: **04 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	0.4%	1.6%	12.7%
Hispanic	14.0%	14.7%	51.3%
White	80.6%	79.6%	30.0%
American Indian	1.7%	1.4%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.8%	0.3%	0.1%
Two or More Races	2.5%	2.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	56.2%	53.4%	60.4%
English Language Learners	3.7%	4.7%	17.1%
Special Education	10.3%	9.3%	8.5%
Mobility Rate (2011-12)	17.9%	15.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	17.4	17.4	19.5
Grade 5	17.5	17.5	21.4
Grade 6	15.4	15.4	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.1%	64.1%	Total Operating Expenditures	\$6,076	\$8,174	\$8,276
				Instruction	\$4,100	\$4,385	\$4,766
				Instructional Leadership	\$6	\$6	\$119
				School Leadership	\$450	\$495	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	70%	70%	*	67%	72%	56%	-	*	69%	67%
	2012	77%	67%	60%	*	53%	62%	*	-	-	36%	55%
Reading	2013	80%	77%	77%	*	69%	79%	*	-	*	*	75%
	2012	79%	70%	67%	*	59%	70%	*	-	-	*	61%
Mathematics	2013	79%	72%	67%	*	62%	69%	*	-	*	*	63%
	2012	77%	65%	60%	*	52%	61%	*	-	-	*	57%
Writing	2013	63%	49%	61%	*	64%	63%	*	-	*	*	55%
	2012	67%	45%	45%	-	*	46%	*	-	-	*	33%
Science	2013	82%	72%	72%	-	83%	69%	*	-	*	*	64%
	2012	80%	73%	54%	-	*	57%	*	-	-	*	45%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	69%	*	58%	70%	*	-	*	83%	n/a
Mathematics	2013	59%	57%	63%	*	42%	67%	*	-	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	20%	*	21%	20%	*	-	*	17%	n/a
Mathematics	2013	16%	12%	20%	*	21%	21%	*	-	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	41%	*	38%	43%	*	-	*	*	41%
Mathematics	2013	46%	40%	38%	-	50%	38%	*	-	*	*	37%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	27%	-	17%	30%	*	-	*	*	32%
Mathematics	2013	26%	30%	30%	-	17%	31%	*	-	*	*	36%
STAAR Cumulative Met Standard												
Reading	2013	87%	86%	86%	-	*	87%	*	-	*	*	82%
Mathematics	2013	88%	87%	87%	-	100%	85%	*	-	*	*	79%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.