

## BORDENTOWN REGIONAL SCHOOL DISTRICT POLICY MANUAL

<b>NO CHILD LEFT BEHIND - ENGLISH PROFICIENT STUDENTS</b>	<b>Policy # 5015.2</b>
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1. The district will continue to maintain a program for limited-English proficient (LEP) students that emphasizes English language instruction, and that has a primary goal of mainstreaming LEP students into regular classroom settings.
2. The Superintendent of Schools will instruct all schools in the district to notify the families of students placed in an LEP program as soon as this occurs. Notification will include: (1) an explanation of why their child has been placed in the program; (2) a description of the program their child is in, as well as a description of all other types of available language programs; (3) notice of a parent's right to choose among instructional programs if more than one is available; (4) an explanation of how the current program will help their child to develop academically, learn English, and achieve the standards necessary for grade promotion and graduation; and (5) notice of a parent's right to have his or her child moved from an LEP program to a regular program if they so desire.
3. The school will provide required parent notifications in a uniform format that is comprehensible to families, and, to the extent possible, in a language that can be understood by families.

<b>TITLE I SCHOOLS AND STUDENTS</b>
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1. Schools that receive Title I funds will provide each parent information on the achievement level of their child on each of the state academic assessments as soon as is practicably possible after the test is taken.
2. A school that receives Title I funds must also give timely notice to families that their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not "highly qualified", as defined by NCLBA.
3. Each school served under Title I will develop with and distribute to parents of children participating in Title I programs a written parental involvement policy. A policy that applies to all parents may be amended to meet the requirements under the NCLBA. Schools receiving Title I funds will:
  - Hold at least one annual meeting for Title I parents
  - Offer a flexible number of meetings
  - Involve parents in an ongoing manner in the planning, review and improvement of Title I programs
  - Provide Title I parents with information about the programs, a description and explanation of the curriculum, forms of academic assessment and if requested opportunities for regular meetings to discuss the education of their children
  - Develop a school-parent compact that outlines the responsibilities of each party for improved student academic achievement

Legal Reference: No Child Left Behind Federal Law 01/02

Adopted: 11/19/03