

STUDENT:	ACADEMIC YEAR:
SCHOOL:	TEACHER:

COMMENTS	
1 ST TRIMESTER	
2 ND TRIMESTER	
3 RD TRIMESTER	

Promoted to _____ grade for the upcoming school year.

ATTENDANCE	1 ST TRIMESTER	2 ND TRIMESTER	3 RD TRIMESTER	Year To Date
ABSENT				
TARDY				

Bordentown Regional School District 2nd Grade Report Card

2017-2018

Student:

Teacher:

Performance Levels

4- Exceeding Standards- The student shows in-depth knowledge and understanding. The student applies skills with consistent accuracy, independence, and high level of quality. The student exceeds standards for this point in the school year.

3 - Achieves Standards-The student can apply strategies and skills learned independently. The student consistently demonstrates proficiency in the skill area at grade level.

2- Approaching Standards -The student demonstrates some understanding of the subject area or skill. Practice is still needed to further develop the skill and promote the child's understanding. The student responds to reminders, hints, and suggestions.

1 - Needs Support -The student does not demonstrate the skill, and has difficulty completing the task independently. The student shows limited understanding of the skill or concept. Area of concern that requires support.

X - Not Evaluated at this Time

Reading	T1	T2	T3	Science	T1	T2	T3		
Reads at grade level				Actively participates in lessons and activities					
Uses various strategies to decode text				Demonstrates understanding of concepts and vocabulary					
Reads with fluency (expression, phrasing, rate, accuracy)				Social Studies	T1	T2	T3		
Demonstrates reading stamina during independent reading				Actively participates in lessons and activities					
Reads with comprehension: Literal (main idea, details, character, setting, retells accurately)				Demonstrates understanding of concepts and vocabulary					
Reads with comprehension: Inferential (inferences, predictions, conclusions)				Spanish	T1	T2	T3		
Recognizes grade level sight words				Participates in activities and discussions					
Writing	T1	T2	T3	Grading for Behaviors					
Demonstrates stamina during independent writing time				4= Consistently 3= Usually 2 = Sometimes 1=Infrequently					
Structures writing pieces appropriately based on genre, purpose, and audience				Behaviors That Support Learning			T1	T2	T3
Uses writers' craft to effectively revise and enhance independent writing				Work Skills					
Applies editing strategies effectively including expected grade level writing conventions (periods, capitals, commas etc.)				Follows oral directions					
Word Study	T1	T2	T3	Follows written directions					
Identifies individualized word sort patterns and applies rules				Applies handwriting skills to write legibly					
Applies spelling patterns in reading and writing				Works independently					
Mathematics	T1	T2	T3	Works cooperatively					
Numbers and Numerical Operations				Maintains attention to teacher-directed lessons					
Demonstrates the ability to add and/or subtract within 20				Makes effective use of time					
Solves addition & subtraction problems with regrouping				Participates in class					
Solves word problems				Completes class work					
Demonstrates beginning knowledge of multiplication				Completes and returns quality homework on time					
Identifies place value (ones, tens, and hundreds)				Is organized and has needed materials					
Measurement and Data				Produces best work					
Measures the length of an object in standard units				Social Skills					
Read and write money amounts in dollars and cents notation				Follows school rules					
Tells and writes time to the nearest hour, half hour, and five minute intervals				Respects rights and feelings of others					
Collects, records, and interprets data				Demonstrates self-control					
Geometry				Accepts responsibility for own actions					
Identifies, compares, and composes two dimensional shapes									
Identifies fractional parts of basic shapes									
Identifies fractional parts of basic shapes									