

SECTION III: Assessment of Career Technical Education programs (core indicators).

Instructions are on page 19 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application.

Core Indicator	Definition	LEA Level 2013-14 *	LEA Level 2014-15 *	LEA Level 2015-16	State Level 2015-16	90% or more of the State Level
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts. Denominator: Number of 12th grade CTE concentrators.	59.40%	61.79%	59.16%	%	% Yes
1S2 Academic Attainment-Mathematics	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on mathematics. Denominator: Number of 12th grade CTE concentrators.	63.22%	66.75%	38.28%	%	% Yes
2S1 Technical Skill Attainment	Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards. Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.	100.00%	96.77%	95.26%	%	% Yes
3S1 Secondary School Completion	Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities). Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year.	100.00%	100.00%	96.98%	%	% Yes
4S1 Student Graduation Rate	Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate. Denominator: Number of 12th grade CTE concentrators.	100.00%	100.00%	96.98%	%	% Yes

5S1 Secondary Placement	<p>Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.</p> <p>Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.</p>	95.93%	97.29%	0.00%	%	%
6S1 Non- traditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	33.35%	35.69%	36.01%	%	%
6S2 Non- traditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.</p> <p>Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.</p>	43.59%	49.63%	24.44%	%	%

Campbell Union High

* Please refer to fiscal year's core indicator formula