WELCOME!

Lakeview Public Schools 2017

Putting Renewed “Focus” On Results
So, what should be our FOCUS?

The kids/parents will tell us... “Focus on me”!
Lakeview Strategic Plan, 2014-19

• Mission Statement
• Goal/Priority Areas – each has several objectives that focus our efforts
  • Student Achievement
  • Leadership, Character & Service
  • Communications & Engagement
  • Facilities, Equipment & Materials
  • Financial Stability
• Belief Statements (seven)

Note: Adopted May 6, 2014

District Mission Statement
Lakeview Public Schools partners with our community to empower students to achieve personal and academic success.
Lakeview Public Schools – Belief Statements

• Every child has the ability to succeed.
• High expectations will lead to high achievement.
• Excellent staff makes a positive difference.
• Parents are our partners.
• Quality programs meet individual needs.
• Caring relationships are the foundation for a productive school culture.
• Small actions create big outcomes.
Student Achievement

- Examine Data, Artifacts, and Engage Staff
- Establish School and Individual Goals (*Begin with...*)
- Seek To Improve Teacher and Staff Practices
  - Provide Technology, Professional Development, Materials
  - K-12 Committees (content, counseling/sw, and PD)
- Make periodic checks (interim data, observations)
  - NWEA→improving trend data
  - Common tests/exams
  - Common writing samples
  - State required assessments
Let’s Examine Some Data

District and School-Wide Testing Information
What about LHS SAT 2017?
1026 Composite

Should be a “top five” again in Macomb
Macomb County High Schools SAT - 2016 Mathematics

- Utica: 52%
- Chippewa Valley: 49%
- Lake Shore: 42%
- Lakeview: 41%
- Romeo: 41%
- Anchor Bay: 37%
- Armada: 37%
- L'Anse Creuse: 36%
- Fraser: 31%
- Warren Con.: 29%
- New Haven: 27%
- Richmond: 26%
- Warren Woods: 23%
- South Lake: 21%
- Center Line: 20%
- Roseville: 14%
- Fitzgerald: 13%
- Clintondale: 11%
- Mount Clemens: 7%
- Van Dyke: 7%
- East Detroit: 6%
- MISD: 36%
- State: 37%

LPS By The Numbers 2017
7th Grade 2016 M-STEP

Math
- Lakeview: 42
- MISD: 32.6
- State: 35.3

ELA
- Lakeview: 53.7
- MISD: 46.6
- State: 47.1

Science
- Lakeview: 27.2
- MISD: 22
- State: 23.8

LPS By The Numbers 2017
3rd Grade 2016 M-STEP

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lakeview</th>
<th>MISD</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>48</td>
<td>44</td>
<td>45.2</td>
</tr>
<tr>
<td>ELA</td>
<td>49</td>
<td>45</td>
<td>46</td>
</tr>
</tbody>
</table>
And, what about M-STEP 2017, just about to be released?

Oh, yes we’ve got some data for you...

“I know what I came to do.”
11th Grade 2017 M-STEP

Science
- Lakeview: 39
- MISD: 30
- State: 34

Soc Stud
- Lakeview: 45
- MISD: 42
- State: 46

LPS By The Numbers 2017
5th Grade 2017 M-STEP

ELA: 61
Math: 53
Soc Stud: 29

#1 in Macomb???
How did we stack up? Anyone keep track?

- Lakeview 17
- MISD 1 (7th Science)
M-STEP Students Proficient
ALL Subjects-2015

<table>
<thead>
<tr>
<th>School</th>
<th>Proficiency</th>
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<tbody>
<tr>
<td>Lakeview</td>
<td>17.0</td>
</tr>
<tr>
<td>Warren Woods</td>
<td>14.9</td>
</tr>
<tr>
<td>L'Anse Creuse</td>
<td>12.8</td>
</tr>
<tr>
<td>Center Line</td>
<td>12.3</td>
</tr>
<tr>
<td>South Lake</td>
<td>11.0</td>
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<tr>
<td>Warren Cons</td>
<td>10.9</td>
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<tr>
<td>Fraser</td>
<td>10.0</td>
</tr>
<tr>
<td>Lake Shore</td>
<td>7.6</td>
</tr>
<tr>
<td>Roseville</td>
<td>6.8</td>
</tr>
<tr>
<td>Clintondale</td>
<td>5.0</td>
</tr>
<tr>
<td>Van Dyke</td>
<td>4.7</td>
</tr>
<tr>
<td>Fitzgerald</td>
<td>2.3</td>
</tr>
<tr>
<td>East Detroit</td>
<td>1.7</td>
</tr>
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</table>

LPS By The Numbers 2017
School Level Examples

Data Analysis / Growth Targets
Elementary NWEA and **Best Growth?**

2016-17 Reading

- Kindergarten ---- Greenwood (22.6)
- 1st Grade ---- Greenwood/Princeton (21.5)
- 2nd Grade ---- Greenwood (19.9)
- 3rd Grade ---- Greenwood (15.3)
- 4th Grade ---- Harmon (12.2)
- 5th Grade ---- Ardmore (9.5)
Elementary NWEA and Best Growth? 2016-17 Mathematics

- Kinder ------ Princeton (22.9)
- 1st Grade ---- Greenwood (30.3)
- 2nd Grade ---- Ardmore (17.9)
- 3rd Grade ---- Princeton (18.0)
- 4th Grade ---- Ardmore (14.8)
- 5th Grade ---- Ardmore (24.4)
# NWEA 2016 MATH GROWTH SUMMARY

**LOOKING AT HOW WE HIT THE GROWTH TARGETS**

## Student Growth Summary Report

### Aggregate by School

**Term:** Spring 2016-2017  
**District:** Lakeview Public Schools (Macomb)  
**Norms Reference Data:** 2015 School  
**Growth Comparison Period:** Fall 2015 - Spring 2016  
**Weeks of Instruction:** Start - 2 (Fall 2015)  
**End - 30 (Spring 2016)**

### Harmon Elementary School

#### Mathematics

<table>
<thead>
<tr>
<th>Grade (Spring 2016)</th>
<th>Growth Count</th>
<th>Mean RIT</th>
<th>SD</th>
<th>Percentile</th>
<th>Mean RIT</th>
<th>SD</th>
<th>Percentile</th>
<th>Observed Growth</th>
<th>Observed Growth SE</th>
<th>Projected Growth</th>
<th>Actual Growth</th>
<th>Percentile Net Projected Growth</th>
<th>Percentile</th>
<th>School Conditional Growth</th>
<th>School Conditional Growth Percentile</th>
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<tbody>
<tr>
<td>K</td>
<td>54</td>
<td>138.0</td>
<td>16.4</td>
<td>47</td>
<td>151.2</td>
<td>13.3</td>
<td>28</td>
<td>16.2</td>
<td>2.3</td>
<td>19.5</td>
<td>20</td>
<td>37</td>
<td>-1.2</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>32</td>
<td>154.9</td>
<td>13.3</td>
<td>13</td>
<td>189.1</td>
<td>10.2</td>
<td>52</td>
<td>25.2</td>
<td>2.3</td>
<td>19.2</td>
<td>35</td>
<td>63</td>
<td>2.09</td>
<td>38</td>
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</tr>
<tr>
<td>2</td>
<td>70</td>
<td>173.4</td>
<td>15.9</td>
<td>36</td>
<td>189.6</td>
<td>12.6</td>
<td>40</td>
<td>16.2</td>
<td>2.7</td>
<td>15.7</td>
<td>34</td>
<td>45</td>
<td>0.29</td>
<td>57</td>
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</tr>
<tr>
<td>3</td>
<td>50</td>
<td>184.9</td>
<td>14.2</td>
<td>22</td>
<td>197.4</td>
<td>14.8</td>
<td>21</td>
<td>12.0</td>
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<td>13.1</td>
<td>24</td>
<td>46</td>
<td>-4.30</td>
<td>29</td>
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<tr>
<td>4</td>
<td>71</td>
<td>151.4</td>
<td>15.3</td>
<td>5</td>
<td>206.6</td>
<td>16.2</td>
<td>19</td>
<td>15.9</td>
<td>2.6</td>
<td>10.8</td>
<td>55</td>
<td>77</td>
<td>2.00</td>
<td>58</td>
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<tr>
<td>5</td>
<td>62</td>
<td>208.4</td>
<td>11.5</td>
<td>43</td>
<td>222.3</td>
<td>12.7</td>
<td>38</td>
<td>12.9</td>
<td>2.2</td>
<td>3.9</td>
<td>41</td>
<td>66</td>
<td>1.20</td>
<td>68</td>
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</tr>
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</table>

### Mathematics Graph

- **Mean of Growth**
- **Mean of Growth Projected**

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*Harmon Example*
### HARMON MATH INTERVENTION STUDY

**V-MATH/SMALL GROUPS vs. NO INTERVENTION** FOR 2015 - 2016

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Average Point Growth of Students</th>
<th>Average Point Growth of Students With V-Math License and Small Group Intervention</th>
<th>Average Point Growth of Students Using V-Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 2</td>
<td>16</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>Grade 3</td>
<td>13</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Grade 4</td>
<td>15</td>
<td>NA</td>
<td>16</td>
</tr>
<tr>
<td>Grade 5</td>
<td>13</td>
<td>NA</td>
<td>13</td>
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</table>
## HARMON READING INTERVENTION
### READING INTERVENTION GAINS FOR 2015 - 2016

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Average Level Increase of Low Students That Worked with Reading Intervention Program (Title I)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 1</td>
<td>4.5 DRA Levels</td>
</tr>
<tr>
<td>Grade 2</td>
<td>4.72 DRA Levels</td>
</tr>
</tbody>
</table>
Class of 2020 NWEA Mathematics
The longer you are with us, the smarter you get.

<table>
<thead>
<tr>
<th>Class</th>
<th>Year</th>
<th>Score</th>
</tr>
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<tbody>
<tr>
<td>5th</td>
<td>2013</td>
<td>219.6</td>
</tr>
<tr>
<td>norm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th</td>
<td>2014</td>
<td>220.7</td>
</tr>
<tr>
<td>norm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7th</td>
<td>2015</td>
<td>223.6</td>
</tr>
<tr>
<td>norm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>2015</td>
<td>226.8</td>
</tr>
<tr>
<td>norm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>2015</td>
<td>230.5</td>
</tr>
<tr>
<td>norm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>2016</td>
<td>236.4</td>
</tr>
<tr>
<td>2015 Norm</td>
<td></td>
<td>230.9</td>
</tr>
</tbody>
</table>

LPS By The Numbers 2017
Class of 2021 NWEA Reading
The longer you are with us, the smarter you get.
All 8th graders took this assessment at JMS. In many states, only students who are college bound take this assessment. The JMS composite outperformed three Macomb high schools’ composite scores on the SAT in 2016.
PSAT 8 Comparison Data
Spring 2017

Overall Mean

- JMS: 894
- State: 858
- National: 857
Remember the high school SAT scores compared? Our JMS 8th graders beat three high schools in Macomb!
Elementary Top In District: M-STEP ELA

• 3rd Grade ----- Princeton (53%)
• 4th Grade ----- Greenwood (53%)
• 5th Grade ----- Ardmore (83%) WHAT?
Elementary Top In District:  M-STEP Math

• 3rd Grade ----- Princeton (67%)
• 4th Grade ----- Greenwood (52%)
• 5th Grade ----- Ardmore (78%) WHAT?
Elementary Top In District: M-STEP Science/SS

• 4th Grade Science ------ Ardmore and Greenwood (16%)
• 5th Grade Social Studies ------ Ardmore (54%)
Great Scores Create High Interest in LPS
Enrollment has grown significantly over the past decade. On the contrary, Michigan and Macomb County enrollment has dropped during the same period.
## Total Spending-General Fund

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2006</td>
<td>$26,074,119</td>
</tr>
<tr>
<td>2008</td>
<td>$28,215,357</td>
</tr>
<tr>
<td>2010</td>
<td>$31,280,928</td>
</tr>
<tr>
<td>2012</td>
<td>$35,121,563</td>
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<tr>
<td>2014</td>
<td>$38,690,594</td>
</tr>
<tr>
<td>2016</td>
<td>$40,411,115</td>
</tr>
<tr>
<td>2017*</td>
<td>$42,200,000 (audit in process)</td>
</tr>
<tr>
<td>2018*</td>
<td>$42,300,000 (approved in May 2017)</td>
</tr>
</tbody>
</table>

*Projected Budget, all other are actual

Per pupil allowance in: 2007 = $8,117
Per pupil allowance in: 2017 = $8,100 ($17 less than 10 years ago)
Per pupil allowance in: 2018 = $8,188
Lakeview Public Schools
Audit Presentation
General Fund Expenditures

2015

- Instruction: 64.5%
- Support Services: 31.5%
- Community Services: 0.7%
- Debt Service: 2.2%
- Transfer to Other Funds: 1.1%

2014

- Instruction: 63.8%
- Support Services: 31.7%
- Community Services: 1.6%
- Debt Service: 1.2%
- Transfer to Other Funds: 1.7%
Lakeview Public Schools
Audit Presentation
General Fund Expenditures

LPS By The Numbers 2017
We are on the “right track”

• We put our “money on the mission”
• We focus on instruction and learning and have many things to cheer about as a result
• NO AREA is 100%, so every area can continue to have a focus and improvement
• I commit to support you
• I commit to stay mentally tough
• I commit to stay focused on goals and beliefs
• What will you commit?
Goals/Plans for 2017-18

- Execute action plans for Strategic Plan 2014-19, SIP, individual goals to improve student achievement
- Refine our work in the new teacher and administrator evaluation
- Bargain financial openers with employee Master Agreements/groups
- Continue to grow enrollment at pace consistent with facility capacity
- Grow back fund balance above 5% threshold to reduce MDE oversight (currently at 1.2%)
- Evaluate technology needs vs Budget constraints

“working day and night”
Big Challenge?

Work together to provide the best education possible for our students. This will serve their needs, our employee needs, and this community. Be the “Great Equalizer” for kids and keep your focus on them.
Additional Questions/Comments

kpmulson@scslakeview-k12.com
(586) 445-4000