



Dupont Elementary

300 S. 18th Avenue, Hopewell, VA 23860

Hopewell City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Partially Accredited: Warned School-Pass Rate	Title I Priority: No	Title I Focus: Yes

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	61	75	59	68	67	62	NO-W
Mathematics	70	70	74	69	67	66	68	NO-W
History	70	84	85	67	78	55	70	3YR
Science	70	76	84	72	80	76	74	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	63	R10	68	62	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	55	R10	63	55	NO
Gap Group 2 - Black Students	64	49	NO	62	51	NO
Gap Group 3 - Hispanic Students	66	58	R10	65	70	YES

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-R10	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	NO
Gap Group 2 - Black Students	NO	NO
Gap Group 3 - Hispanic Students	YES-R10	YES
Asian	TS	TS
Economically Disadvantaged	YES-R10	NO
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	-	-	0
KG - Kindergarten	127	114	111
01 - Grade 1	112	124	111
02 - Grade 2	114	116	117
03 - Grade 3	97	126	123
04 - Grade 4	92	106	128
05 - Grade 5	108	99	111
Total Students	650	685	701

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	62	100	0	54	100	0	63	100	0	72
	Division	61	100	0	58	99	1	65	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	69	100	0	57	100	0	66	100	0	-
	Division	64	100	0	61	100	0	69	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	56	100	0	51	100	0	59	100	0	-
	Division	57	99	1	56	99	1	61	99	1	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	53	100	0	56	100	0	49	100	0	64
	Division	54	99	1	53	99	1	59	99	1	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	61	100	0	41	100	0	58	100	0	66
	Division	65	100	0	57	100	0	63	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	76	100	0	59	100	0	77	100	0	76
	Division	70	100	0	67	100	0	76	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	87	100	0	87	100	0	90	100	0	80
Native Hawaiian	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
	State	77	100	0	78	100	0	82	99	1	-
Two or more races	School	50	100	0	28	100	0	79	100	0	-
	Division	61	100	0	57	100	0	65	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	52	100	0	44	100	0	40	100	0	54
	Division	36	99	1	31	99	1	30	98	2	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	56	100	0	49	100	0	55	100	0	65
	Division	54	100	0	53	99	1	59	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	<	<	<	18	100	0	46	100	0	61
	Division	35	100	0	38	100	0	51	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	56	100	0	49	100	0	55	100	0	65
	Division	54	100	0	52	99	1	58	99	1	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	53	100	0	56	100	0	49	100	0	64
	Division	54	99	1	53	99	1	59	99	1	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	61	100	0	41	100	0	58	100	0	66
	Division	65	100	0	57	100	0	63	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	66	100	0	64	100	0	62	100	0	68
	Division	61	99	1	70	99	1	72	99	1	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	75	100	0	64	100	0	65	100	0	-
	Division	66	99	1	74	99	1	76	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	57	100	0	65	100	0	59	100	0	-
	Division	57	99	1	67	99	1	68	99	1	-

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	77	99	1	-
Black	School	64	100	0	61	100	0	51	100	0	62
	Division	55	99	1	66	99	1	67	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	54	100	0	67	100	0	70	100	0	65
	Division	64	99	1	72	100	0	77	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	78	100	0	69	100	0	72	100	0	71
	Division	71	99	1	77	99	1	79	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	<	<	<	-	-	-	<	<	<	82
	Division	<	<	<	<	100	0	<	<	<	82
	State	88	100	0	90	100	0	93	100	0	82
Native Hawaiian	School	-	-	-	-	-	-	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
	State	75	100	0	80	99	1	85	99	1	-
Two or more races	School	31	100	0	61	100	0	63	100	0	-
	Division	57	100	0	72	100	0	72	99	1	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	38	100	0	34	100	0	25	100	0	57
	Division	38	98	2	44	99	1	39	97	3	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	61	100	0	60	100	0	56	100	0	63
	Division	57	99	1	67	99	1	68	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	<	<	<	58	100	0	69	100	0	59
	Division	57	100	0	66	98	2	77	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	100	0	60	100	0	55	100	0	63
	Division	56	99	1	66	99	1	67	99	1	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	64	100	0	61	100	0	51	100	0	62
	Division	55	99	1	66	99	1	67	99	1	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	54	100	0	67	100	0	70	100	0	65
	Division	64	99	1	72	100	0	77	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	84	99	67	100	58	100
	Division	80	99	75	99	78	99
	State	85	99	84	98	86	99
Female	School	85	100	59	100	58	100
	Division	80	100	73	99	78	99
	State	84	99	84	99	86	99
Male	School	84	99	77	99	58	100
	Division	81	99	77	99	79	99
	State	86	99	85	98	87	99
Black	School	82	100	64	100	50	100
	Division	74	99	70	99	75	99
	State	74	99	73	99	76	99
Hispanic	School	100	94	58	96	<	100
	Division	87	98	81	99	79	99
	State	79	95	78	93	79	96
White	School	88	100	71	100	71	100
	Division	87	99	82	99	83	98
	State	90	99	89	99	91	99
Asian	School	<	100	<	100	<	100
	Division	<	100	91	92	<	100
	State	94	98	94	97	95	99
Two or more races	School	64	100	79	100	<	100
	Division	84	100	81	100	79	99
	State	87	99	87	99	89	99
Students with Disabilities	School	64	100	55	100	<	100
	Division	55	98	57	99	56	95
	State	60	98	58	98	60	98
Economically Disadvantaged	School	81	99	60	99	48	100
	Division	77	99	71	99	74	98
	State	74	98	73	97	76	98
Limited English Proficient	School	<	83	<	88	<	100
	Division	87	98	66	94	75	100
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	99	60	99	49	100
	Division	76	99	71	99	74	98
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	82	100	64	100	50	100
	Division	74	99	70	99	75	99
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	100	94	58	96	<	100
	Division	87	98	81	99	79	99
	State	79	95	78	93	79	96
Science Performance							
All Students	School	76	100	72	100	77	100
	Division	70	99	71	99	72	99
	State	81	99	80	98	82	99
Female	School	81	100	73	100	78	100
	Division	71	99	70	99	70	99
	State	80	99	80	99	82	99
Male	School	71	100	71	99	75	100
	Division	69	99	71	99	74	98
	State	81	99	80	98	82	99
Black	School	69	100	71	100	63	100
	Division	60	99	64	99	63	99
	State	65	99	64	99	68	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	73	100	71	96	<	100
	Division	78	98	74	98	71	99
	State	71	95	70	93	71	99
White	School	86	100	78	100	83	100
	Division	83	99	79	99	84	99
	State	88	99	87	99	89	100
Two or more races	School	73	100	54	100	<	100
	Division	66	100	76	100	80	97
	State	85	99	83	99	86	99
Students with Disabilities	School	56	100	60	100	<	100
	Division	50	96	47	98	48	96
	State	51	98	51	97	51	99
Economically Disadvantaged	School	73	100	67	99	71	100
	Division	64	99	67	99	66	99
	State	67	97	66	97	69	99
Limited English Proficient	School	<	100	<	89	<	100
	Division	71	97	62	95	63	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	100	68	99	71	100
	Division	65	99	67	99	66	99
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	69	100	71	100	63	100
	Division	60	99	64	99	63	99
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	73	100	71	96	<	100
	Division	78	98	74	98	71	99
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	96	96	98
	Division	96	96	96
	State	95	96	95
Black	School	96	96	97
	Division	96	96	96
	State	95	96	95
Hispanic	School	94	95	98
	Division	96	96	97
	State	95	95	95
White	School	95	95	98
	Division	96	96	96
	State	95	96	95
Asian	School	<	<	<
	Division	96	96	96
	State	97	97	97
Students with Disabilities	School	94	93	97
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	95	95	97
	Division	96	96	96
	State	94	95	95
Limited English Proficient	School	95	97	99
	Division	96	97	97
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	97
	Division	96	96	96
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	9	59	68	32	10	41	51	49	6	51	57	43
	Division	11	52	63	37	6	39	45	55	6	52	58	42
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	7	64	71	29	10	38	48	52	4	54	58	42
	Division	7	55	62	38	8	34	42	58	5	54	59	41
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	13	50	63	37	10	44	54	46	8	48	56	44
	Division	16	48	64	36	5	43	48	52	7	50	57	43
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	School	8	44	51	49	11	44	55	45	8	26	34	66
	Division	6	46	52	48	5	35	40	60	4	43	46	54
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	School	<	<	<	<	9	18	27	73	7	50	57	43
	Division	9	58	67	33	6	29	35	65	8	50	58	43
	State	16	48	64	36	14	46	60	40	19	50	69	31
White	School	15	67	82	18	11	42	53	47	5	72	77	23
	Division	20	59	79	21	7	44	52	48	9	64	73	27
	State	23	57	79	21	20	57	77	23	25	57	82	18
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	60	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	57	64	36	11	50	61	39	10	62	71	29
	State	19	55	74	26	17	55	73	27	21	57	77	23
Students with Disabilities	School	<	<	<	<	24	12	35	65	<	<	<	<
	Division	11	28	39	61	11	22	33	67	7	33	39	61
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	4	58	63	37	9	36	45	55	6	39	45	55
	Division	9	50	59	41	5	36	41	59	4	45	49	51
	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	18	18	82	0	56	56	44
	State	15	47	62	38	15	44	59	41	19	48	67	33
Mathematics													Grade 3
All Students	School	12	47	59	41	4	50	54	46	5	36	40	60
	Division	6	44	50	50	3	36	39	61	5	42	47	53
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	11	49	60	40	6	44	50	50	2	44	47	53
	Division	6	41	46	54	5	33	38	62	4	47	51	49
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	15	44	59	41	2	56	58	42	7	27	34	66
	Division	7	48	55	45	1	38	39	61	7	37	43	57
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	School	6	42	47	53	2	54	56	44	6	14	20	80
	Division	3	36	39	61	1	30	31	69	4	35	39	61
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	School	<	<	<	<	18	27	45	55	15	38	54	46
	Division	3	48	52	48	10	30	40	60	10	46	56	44
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	School	19	59	78	22	3	52	55	45	0	52	52	48
	Division	12	59	71	29	4	46	49	51	5	51	55	45
	State	20	53	73	27	19	55	74	26	23	58	81	19
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	53	89	11
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	69	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	36	50	50	7	36	43	57	13	44	56	44
	State	18	50	68	32	17	53	70	30	19	58	77	23
Students with Disabilities	School	<	<	<	<	0	6	6	94	<	<	<	<
	Division	4	24	29	71	2	19	21	79	11	23	34	66
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	School	10	44	54	46	4	45	49	51	7	26	33	67
	Division	6	42	48	52	2	32	34	66	6	35	41	59
	State	8	42	49	51	8	45	53	47	10	52	63	37
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	33	33	67	0	53	53	47
	State	9	45	54	46	10	47	58	42	12	53	65	35
English: Reading													Grade 4
All Students	School	5	47	52	48	4	52	56	44	3	54	57	43
	Division	11	47	58	42	5	42	47	53	6	51	57	43
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	3	58	61	39	3	54	57	43	2	62	63	37
	Division	10	51	61	39	5	40	45	55	8	53	61	39
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	7	39	45	55	6	47	53	47	4	47	51	49
	Division	11	43	55	45	5	46	50	50	4	49	53	47
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	3	44	47	53	2	51	53	47	2	51	53	47
	Division	9	49	58	42	3	37	40	60	4	50	54	46
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	School	<	<	<	<	<	<	<	<	0	30	30	70
	Division	4	52	56	44	0	50	50	50	9	39	48	52
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	School	12	48	60	40	8	53	60	40	3	65	68	32
	Division	15	46	60	40	10	49	58	42	6	56	61	39
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	56	82	18	-	-	-	-	34	56	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	25	44	56	0	47	47	53	8	63	71	29
	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	School	<	<	<	<	0	40	40	60	<	<	<	<
	Division	22	24	47	53	0	33	33	67	6	26	32	68
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	5	40	45	55	3	47	49	51	1	51	52	48
	Division	9	42	50	50	3	40	43	57	4	50	53	47
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	14	21	79	<	<	<	<	6	44	50	50
	State	8	43	51	49	9	44	53	47	11	53	65	35
Mathematics													Grade 4
All Students	School	8	64	72	28	6	62	68	32	9	54	63	37
	Division	11	54	65	35	9	56	65	35	11	50	60	40
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	6	79	85	15	7	57	64	36	7	53	60	40
	Division	8	60	67	33	10	53	63	37	11	49	60	40
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	9	53	62	38	5	70	76	24	12	56	67	33
	Division	14	48	62	38	7	60	67	33	10	51	61	39
	State	23	51	74	26	27	52	79	21	30	53	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	8	71	79	21	2	54	56	44	2	58	60	40
	Division	10	53	63	37	8	48	56	44	6	48	54	46
	State	10	49	59	41	14	53	67	33	15	57	72	28
Hispanic	School	<	<	<	<	<	<	<	<	0	82	82	18
	Division	10	52	62	38	9	72	81	19	14	55	69	31
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	School	8	69	77	23	8	64	72	28	21	47	68	32
	Division	13	63	76	24	9	62	70	30	16	51	67	33
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	48	90	10	-	-	-	-	53	42	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	25	33	67	15	70	85	15	14	45	59	41
	State	23	53	76	24	27	54	81	19	30	55	85	15
Students with Disabilities	School	<	<	<	<	0	64	64	36	<	<	<	<
	Division	22	31	53	47	0	49	49	51	7	15	22	78
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	6	61	68	32	4	61	64	36	5	53	57	43
	Division	10	51	61	39	8	54	61	39	8	47	55	45
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	63	69	31	<	<	<	<	6	67	72	28
	State	13	51	64	36	17	55	72	28	19	56	76	24

English: Reading **Grade 5**

All Students	School	7	58	65	35	15	43	57	43	13	62	75	25
	Division	10	53	63	37	15	43	58	42	9	60	69	31
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	12	62	74	26	14	57	71	29	13	64	76	24
	Division	11	58	69	31	17	46	63	37	9	61	70	30
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	4	56	60	40	15	33	48	52	14	58	72	28
	Division	8	49	58	42	13	40	53	47	9	59	69	31
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	7	54	61	39	8	53	61	39	10	49	59	41
	Division	10	48	57	43	10	47	57	43	6	54	60	40
	State	8	47	56	44	10	47	57	43	11	54	65	35
Hispanic	School	<	<	<	<	10	30	40	60	<	<	<	<
	Division	0	58	58	42	19	30	48	52	4	70	74	26
	State	12	51	63	37	13	49	62	38	14	55	69	31
White	School	10	74	84	16	32	36	68	32	23	63	86	14
	Division	12	62	74	26	21	45	66	34	18	65	84	16
	State	24	57	81	19	25	55	81	19	29	56	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	42	58	42	27	13	40	60	0	75	75	25
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	37	53	47	5	26	30	70	5	34	39	61
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	5	54	59	41	11	43	54	46	5	64	68	32
	Division	8	49	56	44	9	44	53	47	7	55	61	39
	State	9	49	58	42	10	49	58	42	12	54	65	35
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	36	36	64	13	20	33	67	<	<	<	<
	State	8	46	54	46	9	46	54	46	10	54	63	37

Mathematics **Grade 5**

All Students	School	6	55	61	39	16	51	67	33	21	57	78	22
	Division	7	55	62	38	14	50	64	36	17	54	71	29
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	3	79	82	18	14	64	78	22	20	63	82	18
	Division	8	62	71	29	11	58	69	31	17	57	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	18	53	70	30	24	50	75	25	27	54	81	19
	School	8	38	46	54	18	42	60	40	22	50	72	28
	Division	6	48	54	46	16	42	59	41	18	51	68	32
Black	State	18	50	67	33	24	48	71	29	25	52	77	23
	School	5	56	62	38	18	51	69	31	22	41	62	38
	Division	8	52	59	41	11	49	60	40	14	46	60	40
Hispanic	State	8	45	53	47	12	47	59	41	14	52	67	33
	School	<	<	<	<	20	50	70	30	<	<	<	<
	Division	0	56	56	44	20	44	64	36	14	64	79	21
White	State	12	50	62	38	17	48	65	35	18	54	72	28
	School	10	62	72	28	15	60	75	25	20	71	91	9
	Division	7	62	69	31	19	55	74	26	19	66	85	15
Two or more races	State	22	54	76	24	29	51	79	21	31	54	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	43	50	50	8	38	46	54	33	48	81	19
Students with Disabilities	State	20	52	72	28	25	49	74	26	28	53	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	22	39	61	7	28	35	65	9	33	42	58
Economically Disadvantaged	State	9	27	36	64	11	30	41	59	11	35	46	54
	School	6	52	58	42	15	49	64	36	23	48	72	28
	Division	7	51	58	42	12	49	60	40	17	48	64	36
Limited English Proficient	State	10	46	56	44	14	47	60	40	15	53	68	32
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	40	40	60	13	50	63	38	<	<	<	<
State	10	47	57	43	14	47	60	40	15	53	68	32	

Science **Grade 5**

All Students	School	9	59	69	31	12	62	74	26	11	66	77	23
	Division	14	57	71	29	11	58	69	31	13	62	75	25
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	18	65	82	18	6	76	82	18	9	69	78	22
	Division	13	64	78	22	9	59	67	33	10	63	73	27
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	4	56	60	40	16	53	69	31	14	61	75	25
	Division	14	51	65	35	13	57	70	30	16	61	77	23
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	10	57	67	33	8	67	75	25	10	54	63	37
	Division	9	57	66	34	8	61	69	31	7	60	67	33
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	School	<	<	<	<	30	40	70	30	<	<	<	<
	Division	0	60	60	40	19	44	63	37	7	68	75	25
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	School	13	61	74	26	14	71	86	14	17	66	83	17
	Division	23	57	81	19	13	59	72	28	24	63	87	13
	State	26	58	84	16	24	58	82	18	24	63	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	46	62	38	13	47	60	40	25	63	88	13
	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	36	50	50	10	36	45	55	11	36	48	52
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	5	62	67	33	8	63	71	29	5	67	71	29
	Division	10	56	66	34	7	59	66	34	8	59	67	33
	State	10	52	61	39	7	49	57	43	9	57	66	34
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	13	47	60	40	<	<	<	<
	State	7	46	53	47	5	44	49	51	6	53	59	41

History and Social Science **Grade 5**

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	92	0	92	8
	State	-	-	-	-	-	-	-	-	50	42	92	8
Female	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	51	39	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	92	0	92	8
	State	-	-	-	-	-	-	-	-	50	42	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	92	0	92	8
	State	-	-	-	-	-	-	-	-	50	43	94	6

Mathematics **Grade 6**

All Students	School	62	38	100	0	73	27	100	0	40	60	100	0
	Division	7	64	71	29	15	67	82	18	9	73	82	18
	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	75	82	18	16	74	90	10	6	81	87	13
Male	State	14	66	80	20	13	65	78	22	16	69	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	9	52	61	39	13	62	75	25	11	66	77	23
	State	14	61	75	25	13	60	74	26	16	65	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	60	64	36	9	71	80	20	6	73	80	20
White	State	6	58	63	37	6	54	60	40	7	63	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	0	74	74	26	22	57	78	22	14	81	95	5
	State	9	63	72	28	9	62	71	29	11	68	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	68	82	18	25	63	88	12	13	75	88	12
Economically Disadvantaged	State	17	66	84	16	16	66	83	17	19	69	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	4	63	67	33	11	69	80	21	7	72	79	21
	State	7	59	66	34	7	57	64	36	8	65	73	27
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	77	100	0
	State	-	-	-	-	-	-	-	-	8	63	71	29

Virginia Studies **Content Specific**

All Students	School	29	55	84	16	15	50	65	35	9	49	57	43
	Division	26	56	83	17	20	49	70	30	20	50	69	31
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	29	58	87	13	12	47	58	42	12	45	57	43
	Division	24	56	80	20	14	49	64	36	19	48	66	34
Male	State	44	42	87	13	42	44	85	15	42	45	87	13
	School	29	53	82	18	19	56	75	25	6	52	58	42
Black	Division	28	57	85	15	27	49	76	24	20	52	72	28
	State	49	39	88	12	45	40	85	15	45	42	87	13
Hispanic	School	22	65	86	14	7	47	53	47	4	46	50	50
	Division	23	58	81	19	15	46	61	39	14	49	64	36
White	State	29	49	79	21	27	48	75	25	27	51	79	21
	School	<	<	<	<	<	<	<	<	0	50	50	50
Economically Disadvantaged	Division	26	56	81	19	28	47	75	25	27	52	79	21
	State	34	47	80	20	31	47	78	22	29	49	78	22
Limited English Proficient	School	40	44	84	16	21	54	74	26	18	52	70	30
	Division	32	58	90	10	26	53	79	21	21	51	72	28
Two or more races	State	54	37	92	8	51	39	90	10	51	40	91	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	65	29	94	6	-	-	-	-	64	31	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	40	67	33	25	56	81	19	36	41	77	23
	State	47	43	89	11	44	43	87	13	45	44	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	0	36	36	64	<	<	<	<
	Division	13	31	44	56	9	42	51	49	3	48	52	48
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	School	21	61	82	18	11	47	58	42	4	44	48	52
	Division	18	60	79	21	17	47	64	36	15	49	65	35
	State	29	49	78	22	26	49	75	25	26	51	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	85	85	15	<	<	<	<	28	56	83	17
	State	28	48	77	23	29	47	76	24	27	49	76	24

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	1	3	12
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	68	93	75
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	59	30	30
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	128	126	117
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	116	124	116
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	130	127	114
	State	40761	41924	38809

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	4	0	2
Division			
All Schools	3	2	3
High Poverty	3	2	3
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	0	2	2
Provisional Special Education	2	4	2
Division			
Provisional	5	4	5
Provisional Special Education	1	2	2
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	59	58	60
Master's Degree	39	40	38
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	59	56	57
Master's Degree	39	41	40
Doctoral Degree	1	1	1
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	10	11
Offenses Against Staff	<	<	<
Other Offenses Against Persons	11	72	64
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	42	76	53
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available