

Dalhart Independent School District

Xit Secondary School

2015-2016 Goals/Performance Objectives/Strategies

Accountability Rating: Met Alternative Standard

Mission Statement

The mission XIT Secondary School is to provide a unique, alternative education environment for students with needs not specifically addressed at main stream campuses. XIT Secondary School is a designed second chance for the non-traditional students of Dallam and Hartley Counties. In a self paced study course, students at the XIT campus are allowed to accelerate themselves through courses or work work at their own pace through challenging material.

Programs include traditional classroom study, on-line Plato curriculum studies, as well as special mentoring in areas such as parenting, vocational training and job skills. The campus accepts predominantly High School age students, (although enrollment is open down to 7th grade), who have needs in the following areas:

- Pregnant and/or parenting teens
- Students who have fallen more than a grade level behind
- Drop out recovery students
- Students with disciplinary problems

Vision

To prepare students to become responsible, productive citizens of the 21st century

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Goals

Goal 1: Curriculum Standards and Assessments: XIT will use cross-campus collaborative communication to establish an aligned, reliable, viable curriculum which targets individual performance as measured by locally developed, high rigor CBA and state assessments. This will maximize achievement so all students will reach high standards, at a minimum attaining proficiency or better in all 4 core subjects.

Performance Objective 1: All student groups will score above 60% on Index 1, STAAR EOC Algebra, English I, English II, Biology, and US History.










Summative Evaluation 1: STAAR 2015 and 2016 data will be compared, as will CBA data. It will be expected that XIT will show higher CBA scores and increased STAAR EOC scores in each student group.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Feb	Apr	July
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Students will attend a face-to face EOC class for each STAAR EOC test they must pass.</p> <p>Students in English I and II will attend a writing lab that will meet one hour daily.</p>	1, 2, 3, 8, 9	Principal All teachers	<p>Implementation will be documented by lesson plan audits and documented administrator walkthroughs.</p> <p>Impact can be measured with CBA assessment data.</p>				
Funding Sources: 199 - Local - \$0.00							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Student Achievement: XIT will provide appropriate instructional services to all students so they can reach high standards, at a minimum attaining proficiency or better in all 4 core subjects. By using a district developed protocol, XIT will disaggregate data to identify strengths and weaknesses as well as causal factors and develop an outcome-based action plan.

Performance Objective 1: All students will score at least 60% on all EOC subjects. All assessments will be created using STAR1 or the TAG feature of DMAC. Assessments will be scanned into DMAC within 3 days and teachers will conduct school approved On-Data Suite to disaggregate student data.










Summative Evaluation 1: Implementation will be monitored by audits of DMAC and On-Date Suite logins by teachers. Impact will be demonstrated by mastery of each standard on the CBAs as well as STAAR scores of 60% or better.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Feb	Apr	July
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Teachers will create CBA's using DMAC or STAAR1. Assessments will be scanned in to DMAC and analyzed within three days.</p>	1, 2, 8, 9, 10	Principal All teachers	<p>Implementation will be monitored by DMAC audits of teacher log-ins.</p> <p>Impact will be demonstrated by mastery of each standard on the CBAs as well as STAAR scores of 60% or better.</p>				
Funding Sources: 211 - Title I, Part A - \$0.00							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: School Family and Community Involvement: XIT will increase and facilitate all stakeholders (students, staff, parents and community members) to become involved in all school activities. XIT will foster strong partnerships with parents and the community. XIT will embrace family and community needs and diverse cultures.

Performance Objective 1: XIT staff will participate in ongoing professional development to increase teacher effectiveness in engaging at-risk learners. XIT will increase parental involvement at the school by 50% in 2015-16.


Summative Evaluation 1: Implementation will be documented by staff certificates of professional development attended and by sign-in sheets, agendas, and minutes of camps pd and parent meetings. Impact will be measured by an increase in student attendance, a decrease in student discipline referrals, and by parent feedback on mid-year and end-of-year surveys.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Feb	Apr	July
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>1) XIT staff will attend at least one professional development opportunity during the school year.</p> <p>XIT will develop, communicate, and implement an effective attendance incentive plan.</p> <p>XIT will develop, communicate, and implement an effective discipliner incentive plan.</p> <p>XIT staff will conduct a minimum of three embedded professional development activities through campus PLCs.</p> <p>XIT will host quarterly parent involvement activities at the school.</p>	1, 4, 6	Principal All teachers	Implementation will be documented by staff certificates of professional development attended and by sign-in sheets, agendas, and minutes of camps pd and parent meetings. Impact will be measured by an increase in student attendance, a decrease in student discipline referrals, and by parent feedback on mid-year and end-of-year surveys.				
Funding Sources: 211 - Title I, Part A - \$0.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 4: School Culture and Climate: Our school will develop protocols and process to streamline effective, transparent communication and professional relationships. We will continue to provide a safe, healthy, drug-free and secure environment conducive to learning, growth and development.

Performance Objective 1: XIT Secondary School will develop and implement an effective protocol to ensure effective, transparent communication and increase positive teacher relationships.

Summative Evaluation 1: Staff will rate XIT Secondary School "above average" or higher on effective communication and fostering professional relationships on quarterly performance summaries.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Feb	Apr	July
<p>Critical Success Factors CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) XIT will create an online calendar to communicate campus activities, and teacher absences.</p> <p>XIT will develop a protocol to ensure continuity of student instruction when teachers are absent.</p>	1, 3, 8, 10	Principal	<p>Implementation will be demonstrated by the creation of an online calendar that will list campus activities and teacher absences. Teachers will create substitute folders and keep them updated.</p> <p>Impact will be measured by the an increase in positive teacher feedback on quarterly surveys.</p>	✓	✓	✓	✓
Funding Sources: 199 - Local - \$0.00							
							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Students will attend a face-to face EOC class for each STAAR EOC test they must pass. Students in English I and II will attend a writing lab that will meet one hour daily.
2	1	1	Teachers will create CBA's using DMAC or STAAR1. Assessments will be scanned in to DMAC and analyzed within three days.