

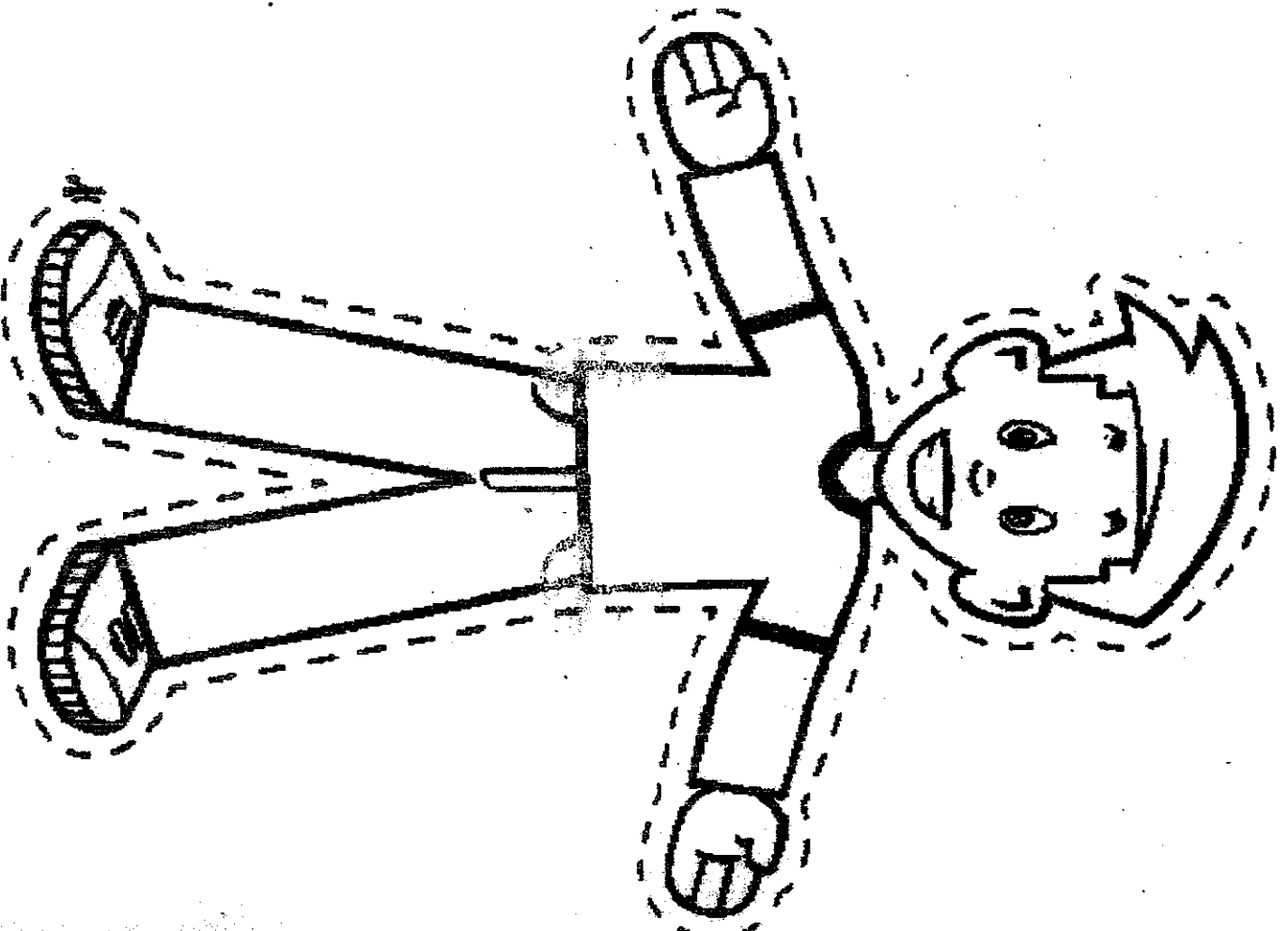
Third Grade Summer Book Project

Parents,

Students entering the 3rd grade will be required to read Flat Stanley, this is the first book in the series. After reading the book, your child must decorate and cut out the attached Flat Stanley. We ask that you photograph your child with their Flat Stanley during 3 summer activities. Students must then display these photographs, with a brief description of the activity, on a 14" x 22" sized poster (1/2 of a standard poster). Students will be required to take an AR quiz during the 1st week of school. The poster will be due on Wednesday, August 16, 2017.

Thank you,

Third Grade Teachers



4th Grade Summer Reading Project

Because of Winn Dixie

"DESIGN A BOOK BOX"

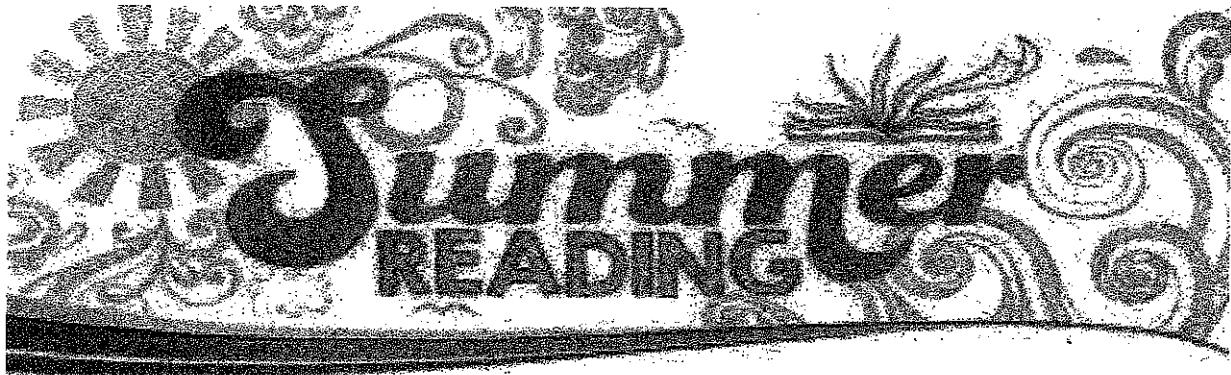


Materials Needed:

- Book - Because of Winn Dixie
- An empty Pop Tart box (No shoe boxes!)
- Paper or paint for covering and decorating box
- Index Cards
- Pictures or objects of importance (be creative)

Project

1. Find an empty Pop Tart box and decorate it with paint or paper. (No shoe boxes)
2. Label the outside with the **title of the book**, the **author's name**, and **your name**.
3. Inside the box, place **5 items** related to the book. **Items should include:**
 - pictures or objects representing the **main characters**
 - pictures or objects important to the **plot** (what happened in the story)
 - pictures or objects that describe the **setting** (where the story took place)
4. Use **index cards** to write sentences explaining the **importance of each item** in your box. Use examples from the book and **write neatly**. You should have **at least 2 complete sentences for each item** in your box.
5. You will share your book box with your class when school starts in August.
Because of Winn Dixie projects are due **August 14, 2017**. The date of the entire book test will be given after school begins.



Welcome to the Fifth Grade!!! I hope you all have an awesome and well-deserved summer break! I am so very excited to meet each of you next year and look forward to a fun year of learning. You will find the details for your summer reading project listed below. I can't wait to see what you create!

See you in August,

Mrs. Dickerson

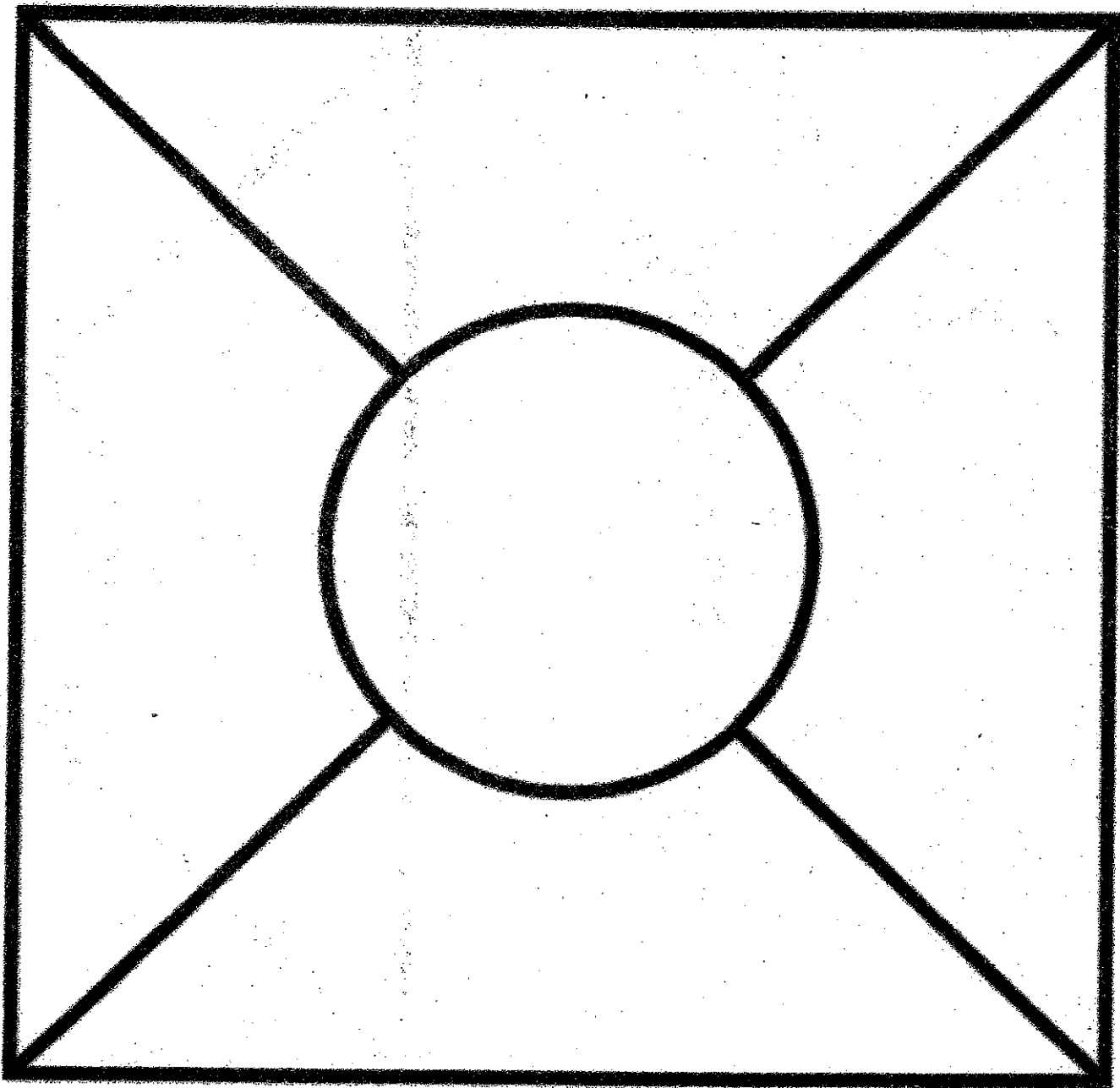
SUMMER READING QUILT

Like a quilt, each of you is a unique individual within your whole class, and you each add something special to the group. Your individual creations will be pieced together in the hallway to create a beautiful patchwork masterpiece! Teamwork is key next year! We are great on our own but can be awesome when we come together to work as a team!

- Choose an AR book of **YOUR CHOICE** with a 4.0+ reading level or higher, worth 1+ or more points—please choose a book that you think you will enjoy reading! You can check the grade level and point value of your book at www.arbookfind.com!
- **Read** your book!
- **Decorate** your quilt square to represent your book!
 - Write the title of the book you read in the center circle.
 - Decorate the quilt square in a creative way to represent your story.
 - Use any media you would like. You can create different textures or keep it simple. You have complete creative freedom, and the possibilities are endless!
 - Cut out your square and write your name on the back.
- Be prepared to take an AR test on your book during the first full week of school
- You will get 2 grades for this project: an AR quiz grade and quilt square completion
- **DUE DATE: August 14, 2017**

SUMMER READING QUILT

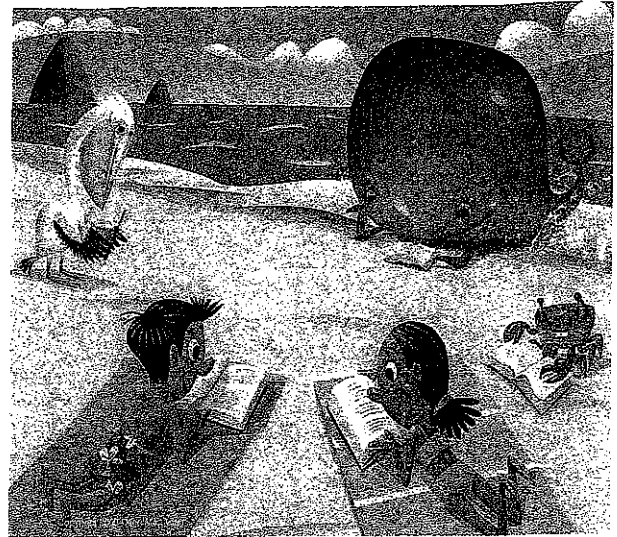
Directions: In the center circle, write the title of the book you read for Summer Reading. On the four outside triangles, draw pictures that represent your favorite scenes from the book. You may also include a quote you liked, or anything else related to the book that you enjoyed.



March 29, 2017

Dear Incoming 6th Grade Parents,

Summer is here! I can't believe we are wrapping up another school year! I know we are all ready for the three Rs: rest, relaxation, and a reprieve from the hustle and bustle of the school year.



While your children are resting and relaxing this summer, I would like for them to make time for reading. I think it is very important that our kids keep their reading skills honed even while school is out. I am requiring that all incoming 6th graders select a Newbery Medal Award winning book or Newbery Honor book of their choice to read during the summer. In our library, we have a nice selection of Newbery books, but sometimes they get overlooked because of the award sticker, and that is a shame! There are many genres to choose from – definitely something for everyone! Check out the following link to see a complete listing of Newbery Winning and Newbery Honor books:

<http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberymedal>.

These amazingly good reads can be found at the local library, in bookstores or my personal favorite, Amazon.com. The following books are required reading and may not be chosen for this assignment: Bud, Not Buddy, Number the Stars, and No More Dead Dogs.

Attached you will find a short book report think sheet. Your children need to use this sheet to record his or her thoughts and certain information as they read. They will then write a report based on that information. I will be looking for the information from the think sheet in the report, not a regurgitation of the entire book. This work will be due the Friday of the first full week of the 2017-2018 school year.

Thank you for the opportunity to teach your children. I am so looking forward to spending the next school year with them. If you have questions, please feel free to email me at adinabreckenridge@parklaneacademy.net. I hope you all have a wonderful, fabulous, stress-free summer!

Thanks again!

p.s. For those super ambitious readers that plan to read over the summer, the AR requirements for the beginning of the 6th grade year are a 4.5 grade level worth at least 3 points! Go ahead and get ahead of the game!

Title: _____

Author: _____

*Setting: When and where
the action takes place*

*Characters: Only the main characters with a brief
description*

Main Events: Include the problem/conflict the main character(s) face

*Conclusion: How did the main character solve the
problem/conflict?* _____

*Did you like the book?
Why/Why not?*
