



Fayette County Public Schools

Family – Optimism – Courage – Unity – Service

SCHOOL-PARENT COMPACT

Fayette County Public Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during school year **2017-2018**.

LaGrange-Moscow Elementary School Responsibilities

Your Child's School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The school will provide high-quality professional development to teachers and staff regarding best practices in instructional methods and effective teaching. Instruction will be carried out by highly qualified teachers using curriculum approved by the State of Tennessee. Students will be provided instruction through a variety of methods including, but not limited to, whole group instruction, small group instruction, and technology.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent Teacher Conferences: September 14, 2017 and February 15, 2018

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

<u>Interim Reports</u>		<u>Report Cards</u>	
<i>September 6</i>	<i>November 15</i>	<i>October 25</i>	<i>January 10</i>
<i>February 9</i>	<i>April 26</i>	<i>March 28</i>	<i>May 26</i>

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teachers and staff are available to meet with parents, by appointment, before/after school or during a teacher's planning period.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are welcome to volunteer, participate, or observe in the school. These times must be scheduled through the school office.





Fayette County Public Schools

Family – Optimism – Courage – Unity – Service

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Sign report cards.*
- *Ensure that the student gets to school each day, on time, and ready to learn.*
- *Review homework assignments and offer assistance when needed.*
- *Demonstrate interest in the student's well-being by attending school functions and supporting the student's school activities.*
- *Make every effort to attend parent teacher conferences.*
- *Monitor amount of television their children watch.*
- *Volunteer in my child's classroom.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

In signing a compact, the parent shall agree to maintain within the parent's best efforts involvement with the child's education to the extent required by the compact.

If any obstacles or extenuating circumstances hinder and/or prevent me from a full commitment I will offer an explanation to the appropriate administrator(s) or staff member(s).

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- *Be in attendance, as well as punctual and attentive.*
- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School Administrator

Parent(s)

Student

Date

Date

Date

