

BRIGHT BEGINNINGS PRESCHOOL LEVEL 5 & 6 CURRICULUM

Level 5 and 6 are designed to introduce 2 year olds to preschool. Level 5 is a 1-Day program and Level 6 is a 2-Day program. Both Level 5 and 6 classes encourage your child to try new things and learn at their own pace. These courses provide a balance of pre-academic and social skill opportunities.

LEVEL 5 (1-Day Program): Children 2 years old by December 31, 2018

71.5110.11	Wednesday	9:15 – 11:30 AM	Room 4B
71.5110.12	Friday	9 – 11:30 AM	Room 4A

LEVEL 6 (2-Day Program): Children 2 years old by September 1, 2018

71.6210.11	Tuesday / Thursday	9 – 11:45 AM	Room 4B
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Philosophy: Bright Beginnings is a developmental preschool with curriculum that focuses on the whole child: emotional, physical, intellectual and social. A variety of strategies and techniques are used to accommodate different learning styles. Activities are designed to be hands-on and developmentally appropriate. Children in Bright Beginnings learn to be self-sufficient problem solvers and thinkers. Parents learn how to participate actively and effectively to promote learning in young children.

Core Curriculum: Based on State Guidelines

- Small group and large group learning options
- Math and number concepts including beginning counting and shapes
- Pre-literacy skill development through songs and games including rhyming and directional words
- Hands-on Science activity stream woven into quarterly curriculum
- Large and small motor skill activities daily
- Development of listening and speaking skills through circle time activities
- Exploration time where each child can choose their activity and play area (inside & outside)
- Music, art, directional games and dramatic play opportunities daily
- Daily snack time fosters self-help and healthy eating habits.
- 1 Community Field Trip / quarter

Parent Participation: Parents are an integral part of the preschool program

- Participate together with your child in the preschool classroom once each week. (1-day program)
- Parents in Level 6, 2-Day program, participate both days until their child becomes accustomed to school. Then they may choose to participate once each week in your child's classroom. If you are absent on your assigned work-day, you must provide a sub
- Wear a work card and supervise children at play, and at learning centers.
- Complete all tasks as directed
- Provide a healthy snack for the class once per quarter using the school nutritional guidelines
- Be prepared and participate actively in the classroom and at weekly parent meeting*
- Complete assigned reading, homework and survey assessments as directed*
- Arrive and Leave on time.

*These classes qualify for reduced fees through Adult Education Block Grant (AEBG) funding based on active parent participation and survey assessment described above.