



EXPLORE 44

**SUMMER PROGRAM
2017-2018**

**FOR STUDENTS ENTERING
GRADES 5 - 8**

Session 1 (June 11 – June 21)

Enrichment Reading – Margaret Palczynski

(Grades 5 – 8) (Class Max 15)

Diving into the Titanic – Why did this happen? Could it have been prevented? Students will analyze primary/secondary sources to determine this. Students may watch a movie that accompanies the book. Incorporate strategies, skills, hands-on activities, post its, response journals, annotations.

Cycling Club – Tim Misavage

(Grades 5 – 7) (Class Max 12)

Students will learn about bike safety, bike maintenance, biking for fitness, and linking cycling to science. We will be going for rides on the Prairie Path and Great Western Trail. A fully functioning bike, helmet and water bottle are required.

Study Skills – Marissa Lettieri

(Grades 6 – 8) (Class Max 25)

Through different activities, students will learn about themselves and better understand how they learn best. The goal of the course is to help students improve their learning, create a positive attitude towards school, and build confidence and motivation. We will cover topics such as organization, time management, test-taking strategies, critical thinking skills, goal-setting, etc.

Theater/Acting – Tony Melton

(Grades 5 – 8) (Class Max 20)

Kids learn what being on a stage is like, what creating characters and bringing them to life is like, and overall learn how to make a presence on stage. Activities include acting games and reader's theater production practice/possibly a performance that can be put on at the end of the class.

Inquiry-Based Math – Samantha Grubisich

(Grades 6 – 8) (Class Max 15)

This class is intended to develop the problem solving minds of young learners by facilitating their discussion and building on their inquiries. Students will complete hands-on math projects that are intended to peak their curiosity in the subject while relating it to real life.

Around the World in 8 days! – Mayra Rivera & Diana DeAnda

(Grades 5- 6) (Class Max 25)

Students will visit (study) 8 countries in 8 days! Students will learn about the country's geography, history, culture, language, food, and famous natives. Students will create crafts, learn dances, and play games specific to the country they are studying. The goal for this class is for students to become more culturally aware of the world we live in and spread that awareness to their peers through literacy and hands-on, interactive learning

Mindfulness & Yoga – Sue Space

(Grades 5 – 6) (Class Max 20)

The first half will be mindfulness and the second half will be yoga. By combining both, students can use mindful strategies and yoga for overall wellness inside and outside of the classroom. Students will be able to utilize mindfulness as a healthy way to express their emotions, and be able to use yoga to help ease anxiety and stress. Both can help to enhance focus, improve confidence, and self-esteem. Throughout the session, students will work together to come up with their own individual goals for the upcoming school year, using the strategies presented.

Girl's Running Club – Jodi Pulciani / Boy's Running Club – Ryan Kuehne

(Grades 5 – 6) (Class Max 20)

Lace up your shoes, and come join the Running Club! Running Club is for those who enjoy running or who would like to start running. This club makes running fun and motivates you!

Session 2 (July 9 – July 19)

Theater/Acting – Tony Melton (Grades 5 – 8) (Class Max 20)

Kids learn what being on a stage is like, what creating characters and bringing them to life is like, and overall learn how to make a presence on stage. Activities include acting games and reader's theater production practice/possibly a performance that can be put on at the end of the class.

Inquiry-Based Math – Samantha Grubisich (Grades 6 – 8) (Class Max 15)

This class is intended to develop the problem solving minds of young learners by facilitating their discussion and building on their inquiries. Students will complete hands-on math projects that are intended to peak their curiosity in the subject while relating it to real life. The learning experiences will include projects such as "bungee Barbie" to predict the amount of rubber bands to save Barbie using linear models, testing out proportions by calculating whether bugs or humans are proportionally stronger in terms of their body weight, deriving formulas for volume of uncommon objects using sand/manipulatives, etc.

Around the World in 8 days! – Mayra Rivera & Diana DeAnda (Grades 5- 6) (Class Max 25)

Students will visit (study) 8 countries in 8 days! Students will learn about the country's geography, history, culture, language, food, and famous natives. Students will create crafts, learn dances, and play games specific to the country they are studying. The goal for this class is for students to become more culturally aware of the world we live in and spread that awareness to their peers through literacy and hands-on, interactive learning

Guided Reading of "Al Capone Does My Shirts" by Gennifer Choldenko - Tracie Elliott (Grades 5 – 8) (Class Max 12)

Students will be guided through reading the novel over the two weeks. During the time we will discuss character and plot development, the history of the time, themes that develop in the book, and lessons to be learned from it. We will do some journal writing about the novel during class also. The goals would be to develop and grow a love of reading in students, aid them in a deeper understanding of how to read literature, and teach them about American history from the time period of the book (1935). Students will have nightly reading assignments, about 22 pages each night.

Mindfulness & Yoga – Sue Space (Grades 5 – 6) (Class Max 20)

The first half will be mindfulness and the second half will be yoga. By combining both, students can use mindful strategies and yoga for overall wellness inside and outside of the classroom. Students will be able to utilize mindfulness as a healthy way to express their emotions, and be able to use yoga to help ease anxiety and stress. Both can help to enhance focus, improve confidence, and self-esteem. Throughout the session, students will work together to come up with their own individual goals for the upcoming school year, using the strategies presented.

Floor Hockey Club – Tim Misavage (Grades 5 – 7) (Class Max 24)

Students will enhance fundamental movements used in floor hockey, SEL development, and linking science concepts to hockey. This summer session will include game play with a tournament and a championship.

EXPLORE 44 REGISTRATION FORM

Session 1

Location: Glenn Westlake Middle School

June 11-21 (Monday through Thursday / 9:00-12:00)

Explore 44 Fees are \$50.00 per Session

STUDENT NAME _____ AGE _____

SCHOOL CHILD WILL ATTEND (2018-19 SCHOOL YEAR): _____

GRADE (2018-19 SCHOOL YEAR) _____

PLEASE NOTE: Students may attend Session 1, Session 2, or both sessions, if they desire. Students must attend both classes in the session selected (9:00 & 10:30).

For course selection below, please indicate which two classes your child would like to attend, and check a time slot (9:00 or 10:30). There will be a 10-minute break in between classes (10:20 - 10:30).

Session 1 (June 11 - June 21)				
	<input type="checkbox"/> 9:00	<input type="checkbox"/> 10:30		
			Course Name	
			Grade Level	
	<input type="checkbox"/>	<input type="checkbox"/>	Enrichment Reading (Max 15)	5 - 8
	<input type="checkbox"/>	<input type="checkbox"/>	Cycling Club (Max 12)	5 - 7
	<input type="checkbox"/>	<input type="checkbox"/>	Study Skills (Max 25)	6 - 8
	<input type="checkbox"/>	<input type="checkbox"/>	Theater/Acting (Max 20)	5 - 8
	<input type="checkbox"/>	<input type="checkbox"/>	Inquiry-Based Math (Max 15)	6 - 8
	<input type="checkbox"/>	<input type="checkbox"/>	Around the World in 8 Days! (Max 25)	5 - 6
	<input type="checkbox"/>	<input type="checkbox"/>	Mindfulness & Yoga (Max 20)	5 - 6
	<input type="checkbox"/>	<input type="checkbox"/>	Girl's Running Club	5 - 6
	<input type="checkbox"/>	<input type="checkbox"/>	Boy's Running Club	5 - 6

PARENT/GUARDIAN NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

PHONE # _____ ALTERNATE # _____

EMERGENCY CONTACT _____

RELATIONSHIP _____ PHONE # _____

STUDENT ALLERGIES? _____

TRANSPORTATION NEEDED? YES NO

You may register online or in-person.

For In-person registration: Registrations will be accepted at the Administration Center (150 W. Madison Street), and payment by check or cash will be accepted.

REGISTRATION DEADLINE IS MONDAY, APRIL 30, 2018

EXPLORE 44 REGISTRATION FORM

Session 2

Location: Glenn Westlake Middle School

July 9-19 (Monday through Thursday / 9:00-12:00)

Explore 44 Fees are \$50.00 per Session

STUDENT NAME _____ AGE _____

SCHOOL CHILD WILL ATTEND (2018-19 SCHOOL YEAR): _____

GRADE (2018-19 SCHOOL YEAR) _____

PLEASE NOTE: Students may attend Session 1, Session 2, or both sessions, if they desire. Students must attend both classes in the session selected (9:00 & 10:30).

For course selection below, please indicate which two classes your child would like to attend, and check a time slot (9:00 or 10:30). There will be a 10-minute break in between classes (10:20 - 10:30).

Session 2 (July 9 - 19)			
<input type="checkbox"/> 9:00	<input type="checkbox"/> 10:30	Course Name	Grade Level
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Around the World in 8 Days! (Max 25)	5 - 6
<input type="checkbox"/>	<input type="checkbox"/>	Guided Reading (Al Capone) (Max 12)	5 - 8
<input type="checkbox"/>	<input type="checkbox"/>	Mindfulness & Yoga (Max 20)	5 - 6
<input type="checkbox"/>	<input type="checkbox"/>	Floor Hockey Club (Max 24)	5 - 7
<input type="checkbox"/>	<input type="checkbox"/>	Theater/Acting (Max 20)	5 - 8
<input type="checkbox"/>	<input type="checkbox"/>	Inquiry-Based Math (Max 15)	6 - 8

PARENT/GUARDIAN NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

PHONE # _____ ALTERNATE # _____

EMERGENCY CONTACT _____

RELATIONSHIP _____ PHONE # _____

STUDENT ALLERGIES? _____

TRANSPORTATION NEEDED? YES NO

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