Thank you Josie Scherer!

On the morning of Saturday, September 27, 2014, Josie Scherer, a 2013 Red Jacket graduate, was honored during a special Ribbon Cutting Ceremony for raising over $20,000 for her Girl Scout Gold Award Project, which turned her vision to create a fitness park into a reality. Mayor of Manchester, Nancy Johnsen, and Red Jacket Girl Scout Service Unit Manager, Tricia Garner, led the ceremony at the Manchester Gateway Trail on Clifton Street near the park entrance.

Thanks to Josie’s perseverance and fortitude, she was able to complete a complicated seven-step project, which began when she was in high school, to make the Manchester Fitness Park a point of pride for everyone in our Manchester and Shortsville community to enjoy.

Josie earned the highest achievement in Girl Scouts, the Gold Award, for her work to help make our community a better place. During the ceremony, Josie was humbled by the sincere gratitude conveyed to her for her work. She expressed appreciation to so many who supported her and to those who made generous donations in order to help her make the Fitness Park come to fruition.

Josie’s friends and family enjoyed the special event in her honor and then had the opportunity to explore all the fitness opportunities within the scenic park. There is even a swinging bench at the end of the fitness park that you may find especially inviting after a strenuous work-out!

Table of Contents

- Service Bowl: Page 2
- College Credit in H.S.: A Student’s Perspective: Page 3
- 21st Century Skills: Page 4
- Math & Reading Fluency: Page 5
- Early Intervention & Wellness: Page 6
- Recognition: Page 7
- Technology at Red Jacket: Page 8
- Years of Service: Page 9
- Student Spotlight: Page 9
- Google Classroom: Page 9
- RJ’s Commitment to Fiscal Health: Page 10-12
- Transportation Request: Page 13
- What Good Reader’s Do: Page 13
- RJ Athletics: Page 14
- PTSA Family Matters: Page 15
- Top of the Trade: Page 15
- Census Info. Needed: Page 15
- Spectator Risk: Page 15
- BOE & Upcoming Events: Page 16
On the afternoon of September 27, 2014, Coach Marc Vitticore, with the help of Donna Schaertl and numerous volunteers, held the very first Service Bowl event at the Red Jacket versus Lyons varsity football game. Both school football teams and communities came together in honor of those who have served in the military, law enforcement, or served as a first responder. This is the first year of Coach Vitticore’s plan to hold an annual Service Bowl event, rotating between the Red Jacket and Lyons schools, with the winning team taking home the Service Bowl trophy for the year.

It was free to get in to the game; however, over $1,500 in donations were raised for the Dogs2Vets Program. This program’s primary goal is to maximize overall wellness and provide emotional support for those with PTS (Post Traumatic Stress) or MST (Military Sexual Trauma). Whether or not the objective is to have the dog as a well-trained companion, program participants can find support through Clear Path programs and services. For more information, go to: http://clearpath4vets.com/dogs2vets-program-2/

On September 27th, Red Jacket varsity football coach, Marc Vitticore, taught his team about honor, service and commitment; and he reminded all of us about how important it is to remember and be grateful to those who serve.

With Red Jacket Pride,

Charlene Harvey
Superintendent of Schools
College Credit Opportunities at Red Jacket
by Chayton Baxter ’15

Among the opportunities offered to students at Red Jacket High School there are many for earning college credit. Several programs are offered through which students are able to earn credits for college while taking on a valuable and unique academic experience. Among these programs is the College Board’s AP program. While at Red Jacket, I’ve taken AP Language and Composition, AP US History, AP World History, and AP Biology. AP courses cover similar material as introductory college courses, but you can complete them in a familiar classroom setting with the full support of your teachers, who are always prepared and willing to provide extra guidance and support for AP students. AP classes are also available online through Apex Learning. I was originally interested in this program because it offers courses that may not be available at Red Jacket. Last year, I was able to take AP Psychology. As an added bonus, everything needed for the class is free—including textbooks, a laptop, and a wifi internet connection.

Red Jacket also participates in FLCC’s Gemini program. Gemini credits are accepted by any SUNY school—guaranteed—and also accepted by the majority of schools in New York. While here, I have been able to take Gemini Pre-Calc and Gemini Spanish. FLCC also offers the Early College Scholars Program, which is good for students who, like I did, finish their Junior year feeling they have accomplished everything that Red Jacket has to offer them academically. This allows students to take college courses at FLCC from college professors, providing not only college credit and academically challenging coursework for the students, but also a unique opportunity to experience college early.

As a student at Red Jacket, I have been able to take advantage of all of these types of courses. While these classes are challenging and sometimes difficult, they give students the chance to go above and beyond academically. Thanks to these courses, I personally have earned nearly enough credit for a full year of college and several other students have also. I strongly encourage students to pursue these unique and valuable opportunities.

Middle School Students & Homework

Homework helps students practice the skills they have learned in the classroom, or prepares them for new skills they will learn in the following lesson. As middle schoolers increase grade levels and prepare for high school, their homework increases as well.

Tips for successful homework practice include:

• A quiet, clutter-free place to do work.
• Minimizing or delaying distractions, aka “delayed gratification”.
• Set a timer, and remove all electronic devices for 20 minute intervals until the work is complete.
• Organizing your “to-do” list, and update it as you complete your work. Every child is provided with a planner in which they should write down their daily assignments. Additionally, most RJMS teachers have online options to check homework or get extra copies if you forgot what is was or lost it.
• Frustrated? Circle or star anything you are frustrated with, complete the rest of the assignment, and come back to it with extra resources or seek help from your teacher.
• Parents: Middle school students have been known to tell their parents they completed all their work at school once or twice when that was not actually the case. Until you know their work is being completed successfully, the best response is “Please show me.”
What’s Happening at Red Jacket Middle School?

A Focus on 21st Century Skills

In education, we are seeing a shift in learning from the ability to simply memorize to focusing on skills that will prepare our children for success in the 21st Century. While students still “memorize the basics”, they are also being pushed to compare, analyze, and evaluate information. Twenty-first Century skills are defined as: collaboration, communication, creativity, and critical thinking. They also include a child’s ability to research and process information, and use technology as they prepare for college and career.

In the classroom, this means that the teacher is no longer standing and lecturing, but designing learning experiences in which your child guides their own research and is involved in hands-on learning. To achieve digital fluency and literacy, teachers are integrating technology to help achieve the goals of a lesson.

Examples of students using these skills at RJMS are endless, but a few highlights include: students building their own cells, creating songs to learn grammar structures, dissecting worms, comparing historical documents written from different perspectives, and engaging in research based on their own process of inquiry. Almost all RJMS classrooms are equipped with mobile devices for research, and many teachers are using online classrooms/digital lockers such as Google Classroom. I feel very proud of the learning happening in our Red Jacket classrooms today to prepare our students for tomorrow.

Student Involvement

Increasing student involvement in extracurricular activities has many positive effects on a child’s education. Because of this, one of our building goals this year was to ensure students are involved in at least one non-academic school activity. RJMS staff offers a variety of fun activities throughout the year to support this goal.

Clubs: Every Thursday, students choose from a wide variety of Clubs their teachers offer. A few options include: Coding in the Classroom, Knitting, Student Council, Student Store, LINKS, Green Club for the nature lovers, Card Sharks, Sudoku, Newspaper, Creative Writing, Current Events, and so many more!

On behalf of the RJMS staff, thank you for the opportunity to work with your children.

With Red Jacket Pride,

Sarah Shainfeld
Middle School Principal
Dear Red Jacket Families and Community Members,

Happy Harvest! It seems like just yesterday that this school year started. It is amazing how quickly the time has passed and how much our elementary children have grown! This past summer, our elementary faculty engaged in professional learning in the areas of literacy intervention and math. This fall, we are seeing our students’ fruitful gains. As you already know, the elementary years are critical in laying the foundational learning that a child will need for a lifetime.

There is tremendous research that documents the importance of both math and reading fluencies. Fluency is a common educational term used to describe the ease at which a child can read or can recall his/her math facts. One study by Anderson, Wilson, and Fielding documented the importance of independent reading time and how that directly relates to a child’s vocabulary acquisition and reading achievement. This brings light to how important it is for families to read at home with their children. It is also extremely important for families to practice math facts with their children. One of the Common Core mathematical shifts includes, “Students are expected to have speed and accuracy with simple calculations; teachers structure class time and/or homework time for students to memorize, through repetition, core functions.” Therefore, the habit of practicing math facts at home is just as important as reading at home.

We are lucky at Red Jacket to have two literacy specialists! This fall, Mrs. Towne left her role as second grade teacher to join Miss Beardsley as a literacy specialist. In addition to teaching students how to read, these talented professionals are also helping to build capacity within our building for effective teaching practices in the area of literacy. Research also informs us that professional development is most effective when it is sustainable. Miss Beardsley and Mrs. Towne are able to meet with teachers daily to help support them in finding the most effective literacy teaching strategies for children. This model is an extremely effective method of providing our faculty with internal access to professional learning opportunities on a daily basis.

Making time for math and reading at home is critical to children’s academic progress at school. Every minute counts when children are read to at home or practicing math facts. Family engagement in a child’s education is a key component to that child’s academic success. I’d like to thank all of our wonderful Red Jacket families for their continued support this school year in helping their children to succeed. Red Jacket, Red Jacket, Hooray!

With Red Jacket Pride,

Marisa Philp
Elementary School Principal
Early Intervention

For children 0-3 years

Are you concerned about your child’s speech development, physical development, ability to learn, social skills, or self-help skills?

Does your child have a disability? Would your family like more information, help, or support?

If so, you can contact Ontario County Early Intervention program at 585-396-4439 for a free screening.

Don’t delay! In the words of Robert Ehrlich, “Experts tell us 90% of brain development occurs by the age of five. If we don’t begin thinking about education in the early years, our children are at risk of falling behind by the time they start kindergarten.”

After the screening, if your child qualifies as a child with a disability, with your permission, your child may then eligible for several services at no cost to you, including:

- Speech-language services
- Occupational therapy
- Physical therapy
- Vision services
- Special instruction
- Psychological services
- Nutrition services
- Nursing services
- Family training/counseling/support groups/respite
- Service coordination
- Transportation

For more information please contact either early intervention at the above number or Amy Walton, School Psychologist, at Red Jacket at 289-9647. For concerns about your 3-4 year old child, please contact the school district’s CPSE Office directly at 289-3478.

District Wellness Team

Are you interested in nutrition, health, and physical fitness?
Do you have one afternoon every other month available to brainstorm ideas with a motivated group of like-minded people?
Do you believe that increased wellness impacts an adult’s ability to positively impact students and a child’s ability to increase achievement?

If you answered yes to the above questions, we want you! Join our District Wellness Team and bring your great ideas for improving the wellness factor at Red Jacket!

Future Meeting Dates/Times

November 18th @ 3:15 pm
January 13th @ 3:15 pm
March 24th @ 3:15 pm
May 19th @ 3:15 pm

E-mail Sarah Shainfeld [Sarah.Shainfeld@redjacket.org] with questions.
In Honor of Mr. Dominic Vitticore

On Saturday, October 4, 2014 during Red Jacket’s Homecoming football game against Dundee, the Board of Education, District, and Community had the honor and privilege of conveying their sincere gratitude for the commitment, dedication and accomplishments of Mr. Dominic Vitticore.

Mr. Vitticore’s love of athletics began early on, graduating from one of Red Jacket’s rival schools, Clyde-Savannah, as a three-sport athlete, playing football, basketball, and baseball. After graduating from Peru State College, Mr. Vitticore began his teaching career in Lyons as a full-time driver education instructor. In 1973, he joined our Red Jacket team as a driver education teacher and began his coaching legacy. During his career at Red Jacket, Mr. Vitticore also coached baseball and golf. He became the Athletic Director in 1976; and three years later, he began teaching physical education. Mr. Vitticore was also the very first Director of Physical Education for Red Jacket. Mr. Vitticore retired in 2002, only to return to us in 2008 (during his retirement), to serve as our interim athletic director. Four years later, Mr. Vitticore began assisting his son, Marc Vitticore, coaching football once again.

Our school’s mission is to challenge all learners and work in partnership with students, parents and the community to achieve high standards. Mr. Vitticore is the epitome of this mission. He led our football team to eight league titles, nine sectional championship appearances, and earned Section V Titles in 1985, 1998 and 2000. He was selected as the Eddie Meath All Star Coach three times, inducted into the Red Jacket Hall of Fame in 2003, and inducted into the Section V Hall of Fame in 2005.

When the Board of Education was approached about publically recognizing Mr. Vitticore, the request was to honor him for his service and accomplishments as a coach and mentor. There is no disputing Mr. Vitticore’s success and his demonstration of unwavering commitment to athletics, but I argue that his impact to our students, staff and community is much farther reaching. Mr. Vitticore’s loyalty to Red Jacket spans almost thirty years and even beyond that through coaching with his son.

Mr. Vitticore is a role model for all of us, not based on his coaching record alone, but because he inspires us to achieve beyond what we ever believed we could. Mr. Vitticore has impacted hundreds of lives over the course of his tremendously successful career. We admire him for his professionalism, perseverance, devotion and most importantly, for teaching our students about pride, respect, hard work, teamwork, and sportsmanship – the important lessons of life.

On behalf of the Board of Education, District, and Community, a plaque will be placed on the boulder near the concession stand, in front of the track and football field, in honor of Mr. Vitticore’s contributions as a teacher, coach and mentor. Thank you, Mr. Vitticore, for your contributions to Red Jacket Schools and our community.

With Red Jacket Pride,

Charlene Harvey
Superintendent of Schools

Thank you to the following people and businesses for their generous support to make this recognition possible:

- Ed Monroe (Monroe Sand and Gravel)
- Darryl Hanson
- Mayflowers
- Robert Good
- Phil Peek
- The Town and Village of Manchester
- The Red Jacket Board of Education

The many unnamed individuals who donated time and resources to help make this happen!
Technology at Red Jacket

The Technology Department at RJ has undergone a number of changes over the past few years. Middle School technology courses now cover software development which teaches students not only how modern control systems work, but also how to program and configure them. Knowing how to read and write software code is so important in today’s society due to the growing number of items with control systems built into them, or “smart” devices.

At the high school level, the course offerings include: Introduction to Programming, Advanced Programming, Design and Drawing for Production (DDP), and Robotics. The programming courses teach students the fundamentals of Object-Oriented Java which involves algorithmic design, implementation, and debugging strategies to solve a variety of problems. Students taking DDP learn how to use 3-Dimensional modeling software while implementing the design process to create parts and assemble them, simulating motion, and ensuring compatibility. The Robotics course ties everything together, designing and constructing mechanical systems that are to be controlled by software. From autonomous functions, such as using a camera to automatically locate specific items, to tele-operated mode where the user controls various systems using an Xbox controller.

Our extracurricular club, FIRST Robotics, is open to all high school students. FIRST Robotics is “the varsity sport for the mind” with teams building robots to compete in regional and national competitions. Teams have six weeks to plan, design, and build a robot to meet a new game challenge each year. FIRST emphasizes gracious professionalism as teams help each other even as they compete. Mentors from G.W. Lisk provide engineering guidance at school and in Lisk’s state-of-the-art machine shop. We also have mentors and sponsors from Xerox, Red Jacket Rotary, RIT, Tech Savvy Marketing, Parks and Tolpa, the Lions Clubs, the Village of Manchester, and many other local businesses.

This year, we are working to expand our mentor team. We always welcome engineers, but are especially seeking mentors for non-engineering areas including fundraising events, website creation (using WordPress), community outreach such as: participating in the parade and carnival, administration including studying the game rules, seeking out and applying for grants, helping with graphic design for brochures and t-shirts, and much more. If you enjoy teaching and leading high school students, contact Mr. Sarazyn to find out how you can help with Robotics. We meet every week or two during the school year and several times a week during the intensive January-March build season.

John Sarazyn
Technology Teacher, Robotics Coach

Red Jacket Point of Pride

“...I just wanted to let you know what I witnessed last night. In the girls varsity race there was a young lady from Red Creek that was in last place and way behind everyone else. All of a sudden I heard one of the athletes from one of the Red Jacket teams yell “let’s form a tunnel”. All three of the Red Jacket teams form two lines just before the finish line and when the Red Creek runner was finishing they all raise their arms to form a tunnel and then applauded. My hat’s off to the coach and your athletes for the great sportsmanship. I have a lot of respect for the coach who has taught these athletes there is more to competition than winning.”

Kathy McLymond
Wayne-Finger Lakes Executive Director

Thank you Coach Schaertl for teaching our students about sportsmanship!
Student Spotlight

Last year, middle school staff worked with students to see if we could find a use for food that was not being consumed at lunch. They worked with students to create a program where children donated snacks that they did not want into a bin in the cafeteria. At the end of each week, staff packaged up those donations, and sent them home with kids who might appreciate a healthy snack over the weekend.

This program has been maintained this year through the dedication of 7th grader Madisyn Liberati. Each day, she grabs the bin, and then returns it to the office at the end of lunch. Madisyn is a fantastic example of students at Red Jacket making this an outstanding place to learn!

Congratulations Mrs. Bolton & Mr. Ott

A huge thank you and congratulations to Barb Bolton for serving our District for the last FORTY years! Mrs. Bolton began her career as a bus driver and currently acts as our Head Bus Driver. Barb supervises seventeen staff members at the bus garage. She is responsible for driver training and acts as a liaison between drivers, parents, and administration. She always places the safety of students first and foremost in every decision she makes. Thank you Barb for your dedication and years of service to our District.

A huge congratulations and thank you to Randy Ott for serving our District for the last THIRTY years! Mr. Ott currently teaches Chemistry in the Community, Foundations of Science, Chemistry Lab, and AP Biology. Randy goes above and beyond to help students be successful. He is actively involved in the Emergency Response/Safety Committee, as well as the Annual Performance Professional Review Committee for the District. Thank you Randy for your dedication and years of service to our District.

Earlier this year, Google released “Google Classroom,” a web tool which allows teachers to upload, organize, and deliver announcements and assignments to students. Since its release, many Red Jacket educators have integrated this digital application into their instruction. Digital courseware platforms are not new to education; for years now, teachers have been using sites such as Khan Academy, Google Drive, OpenClass, iTunes University, Google Sites, and various online forums in order to manage and distribute lectures, homework, tests, and projects. Google Classroom consolidates the functionality of many of these services, allowing teachers to spend more time teaching, and providing students with a stress-free, one-stop-shopping platform for their course materials and assignments. While this web tool staunchly protects the privacy of all students, it allows classmates to post questions, comments, and resources to the walls of their digital classrooms, bolstering student-teacher instructional time as well as peer-to-peer collaboration. With frequent updates and an intuitive interface, Google Classroom is an incredible new resource which will facilitate daily instruction and continue to prepare Red Jacket students for a fast-paced, digital world.

Dan Spacher, 11th grade E.L.A Teacher
Red Jacket's Commitment to Fiscal Health & Responsibility is Unwavering; Yes, It's True!

**Capital Project**

If you have been reading our newsletters, it will not be the first time you heard me say, "Capital Projects are the most affordable way for School Districts to address high-cost repairs, improve safety and security, and make improvements."

In order to address some of our more serious needs such as upgrading safety and security, replacing outdated and faulty electrical wiring, replacing failing interior and exterior lighting, improving HVAC efficiency, or addressing worrisome underground fuel tanks without placing the entire burden on the District and community members, the State sets aside tax dollars for Districts to use. There are requirements set forth by the State Education Department to access such funds. If the funds are not used by our School District, they are given to other School Districts – it does not go back into the pockets of taxpayers. The State encourages Districts to set up a Capital Project Reserve, which is like a savings account to offset the amount the State doesn't pay. Once funds are placed in the Capital Project Reserve, there are restrictions placed on the District for its use. Capital Project Reserves can only be used for capital projects.

Currently, **the State will pay for approximately 88.8% of our $3.1 million capital project** and our District has the remaining portion of the balance (approximately 11%) set aside. Therefore, **this capital project will not and has not resulted in any additional cost to taxpayers.**

**Net Zero Project**

If you have spent time in our school/public library, elementary gym, high school gym, or some of our classrooms, you may notice we have beautiful, new, energy-efficient LED lighting. This lighting was purchased through the State Aided, Net Zero Project, which is an energy savings project that will reduce our energy bills by an estimated $5,500 annually, not to mention the maintenance savings associated with not having to replace the bulbs and ballasts every few years. The new LED lighting will only need to be replaced when the fixture has reached the end of its useful life. In the case of the gymnasiaums, and the exterior parking lot lighting fixtures purchased through the Capital Project, the LED fixtures should last 50,000 hours. The gymnasium spaces are projected to run the new lights 2,080 hours per year, which means that these fixtures should last at least 24 years.

The District received State Aid on this project and, in addition, **received a rebate check from NYSEG and RG&E in the amount of $26,400. This project ended up making a small profit for the District!**

**Energy Performance Project**

This project is a larger Energy Performance Project that is currently awaiting approval from the State Education Department. Like the Net Zero Project, C&S Companies out of Syracuse, sent their team of engineers to review our facilities and engineering documentation to develop a comprehensive list of energy reduction and facility improvement opportunities. I have coordinated several combined meetings with our Capital Project Architects from SEI Design Group, Watch Dog, who is providing enhanced clerk services for the current Capital Project, the C&S team and our head of maintenance to maximize our facility improvement potential.
This energy performance project is intended to reduce the District’s carbon footprint and energy expenditures 33% by continuing to replace fluorescent lighting fixtures with efficient LED fixtures, replacing nine older inefficient condensing units, replacing the existing chiller, replacing our three hot water heater pump motors, replacing one of our three boilers, replacing two hot water heaters, replacing six aging rooftop units, and further upgrading our HVAC Control System.

This project is State Aided, with an annual payment from the State expected to be approximately $130,000, with an annual savings of approximately $108,000 and a net annual benefit to the District of approximately $54,614 with eligibility for a one-time incentive of approximately $35,000.

Demand Response (DR) Program
Thanks to Mike Roddenbery, our head maintenance mechanic, who met with me to suggest we look into this program, Red jacket is participating in the Demand Response Program. We are now part of increased efforts to allow utilities and NYISO electric grid operators to decrease stress by reducing demand for electricity across the New York Control Area, which is a vast area of interconnected power systems that cover most of eastern US and Canada.

Power grid operations require maintaining constant balance between electric generation and load, which includes maintaining power flows and ensuring voltage is maintained within appropriate limits. Without this balance, short-term brownouts to widespread blackouts can occur.

The Demand Response Program is an important factor in electrical system planning and I am proud to say that Red Jacket is doing its part to help ensure reliable electric supply, keep electricity costs lower during periods of high demand, and reduce our impact on the environment. An added bonus to being involved in this free program is that our District gets paid money for agreeing to reduce electric consumption for a short period of time (one to six hours), in a portion of our facility when asked to do so.

Salvaging Scrap Metal and Equipment
Through the combined efforts of Jim Cheasman, head mechanic; Kathy Haas, our head cleaner; and Mike Roddenbery, head of maintenance; and the support of our Board of Education, we have been able to salvage scrap metal, such as the truckload of 48 year-old metal blinds seen in this picture, and sell outdated, unused, and inoperable equipment that has been in storage. As a result, our District has made a little over $20,000 so far. We will continue this practice.

Sharing Services, Renting Space and Consolidation of Administrative Responsibilities
Our District takes advantage of cost savings by sharing services through BOCES and with other schools. By doing this, we are able to obtain services at a lower cost and receive aid back the following school year. For example, we currently share a Director of Food Services with another District, which saves us approximately $13,000 per year and allows Red Jacket to receive aid in the subsequent year. The District also participates in cooperative agreements for a variety of purchases and employee benefits as an added cost savings measure. Additionally, we receive $125,000 in classroom rental annually from BOCES.

No other time in the history of education has there been so many federal and state mandates, so much pressure to perform and prepare our children to compete in a highly technical and competitive world, nor has there been such a high level of expectation, pressure, and accountability in education for administrators. Each member of our administrative team has more than a full-time administrative position. These additional duties (Business Manager, Director of Special Services, Data Coordinator, Director of Transportation, Director of Buildings and Grounds, lack of enough secretarial support to address needs at the Middle School and District Office), which are full-time positions in other School Districts, has saved the Manchester-Shortsville Central School District, minimally, over $300,000 annually! We are reviewing our current state to strategically address the challenges we have been facing without the level of staffing needed for these important positions.
Remaining Under the Tax Cap = Tax Freeze

The New York State Legislature enacted a two-year property tax freeze as part of the 2014-2015 state budget. The State will reimburse property taxes paid by homeowners to school districts and municipalities that stay within their 2% tax levy growth caps for the next two years. The Manchester-Shortsville Central School District has stayed under the 2% tax levy growth. District residents who are eligible for the School Tax Relief (STAR) property tax exemption should receive a tax credit from New York State this fall. As a general rule, the freeze credit will reimburse eligible homeowners for increases to their property taxes. The freeze credit will be the greater of the actual increase in the homeowner’s tax bill or the previous year’s tax bill multiplied by an inflation factor (the lesser of 2% or inflation). For 2014, the inflation factor for school districts is 1.46%. Homeowners who do not receive a check and believe they are entitled to the credit should contact the New York State Department of Taxation to have their case reviewed.

Red Jacket School Tax Levy over the Past Three Years

Despite the lingering $704,000 reduction in State Aid from 2008-2009 and the ever-rising costs of utilities, fuel, materials, pensions, health insurance, worker’s compensation, contractual salaries, programs and services, and special education services, Red Jacket Schools has demonstrated unwavering commitment to control expenditures while maintaining excellence in education.

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Building Partnerships

Mayor Nancy Johnsen; Manchester Town Supervisor, Jeffery Gallahan; and Town Councilman, Doug Davis reached out to the District and Village of Manchester to share the cost of purchasing two solar-powered beacons for our crosswalk on Route 21 in front of the school. We have all been very concerned about the safety of our student walkers and our favorite crossing guard, Mark Pappert. Sharing the cost makes good economical sense for everyone. The District’s share will be under $2,000. I look forward to continuing our partnership with the villages and towns to share services where it makes sense and to do what we can together to improve our school and communities while also easing the economic stress placed on property owners.

Large scale to small, the Manchester-Shortsville Central School District is saving money, maximizing resources and providing our students, staff, and community with a great school environment – both inside and out!

How are we doing this?

The answer is easy, we have your support.

On behalf of the Manchester-Shortsville Central School District students and staff, I would like to express my gratitude to our community residents and Board of Education for the support we have received and the synergy we have created together to make Red Jacket Schools the singular, common denominator between our two communities in providing a personalized, exceptional education, and a great learning environment for our children! Thank you for your continued support.

Sincerely,

Charlene Harvey

Superintendent of Schools
Out-of District Transportation Requests
Due April 1, 2015
for 2015-2016 School Year

Manchester-Shortsville Central School District parents who will have children attending non-public schools outside of the district in 2015-2016 must file a request for transportation by April 1, 2015. Please note that even if a child already attends a non-public school and receives transportation, the request must be filed again for 2015-2016.

The following form should be completed and sent to the Assistant Superintendent, Manchester-Shortsville Central School District, 1506 Route 21, Shortsville, NY 14548.

Name of Student: ____________________________
Address: __________________________________
City: ______________________________________
Grade Level: _________________________________
Date of Birth: _________________________________
Name of School: _______________________________
School Address: _______________________________
Parent/Guardian: ______________________________
Home Telephone: ______________________________

Return form to:
Kristine Guererri, Assistant Superintendent
Manchester-Shortsville Central School District
1506 Route 21
Shortsville, NY 14548
Red Jacket PRIDE
& ATHLETICS

Partnership
Respect
Integrity
Dignity
Excellence

Chain of Contact
First Contact: Coach
Second Contact: Athletic Director, Mr. Yehl
Third Contact: Building Principal
Fourth Contact: Superintendent Harvey

Sportsmanship

Excellence in sportmanship is a top priority for the Manchester-Shortsville Central School District. Displaying proper conduct is expected of all participants, coaches, chaperones, parents/guardians and spectators.

Red Jacket takes pride in demonstrating:

1) the ideals of sportmanship, ethical conduct, and fair play;
2) winning AND losing with grace and dignity;
3) respect, courtesy, professionalism, and humble leadership;
4) cordial courtesy to visitors and officials;
5) respect for the judgment of officials;
6) self control, good judgment, and positive initiative;
7) acceptance of rules and standards of eligibility.

Philosophy

Modified Program
• Focuses on the fundamentals of the game.
• Emphasizes academics, sportmanship, chemical-free lifestyle, socio-emotional growth, commitment, and dedication.
• Plays all participants, in good standing, in every game; however, they may not all play equally in each game.

Junior Varsity (JV) Program
• Emphasizes academics, sportmanship, team play, chemical-free lifestyle, physical conditioning, and refinement of basic skills.
• Teaches athletes how to cope with winning and losing properly.
• Plays athletes at the discretion of the coach.

Varsity Program
• Emphasizes academics, sportmanship, team play, leadership, role modeling, chemical-free lifestyle, individual ability, motivation, community service, and mental attitude.
• Plays to win but understands and accepts the lessons of losing.
• Plays athletes at the discretion of the coach, not every athlete will play in every contest.
TOP of the Trades

Congratulations to Joshua Rowles
ELA for September
for being awarded the Finger Lakes Vocational Center's Top of the Trades Award.

SPECTATOR RISK

Spectators and adults are deemed to assume normal risk with the attendance, participation and viewing of school events.

Parents and guardians of students assume all normal risks while their child attends and participates in school programs.

PTSA Family Matters Night

Family Matters Night
Saturday, February 7, 2015
6:00 - 8:00 p.m.
ES Building
Loads of fun and activities will be available for kids of all ages.

Presented by the Red Jacket PTSA

Census Information Needed

We would like to ask your help in maintaining our census. If you are a new family to our district that has a pre-schooler or if you are a family that has a new addition to your family since June 2010, please complete the form below and return to: Red Jacket Central School, c/o Barb Hansen, 1506 Route 21, Shortsville, NY 14548.

Thank you for your assistance.

Father's Name: ____________________________
Mother's Name: ____________________________
Street Address: ____________________________
City: ____________________________
Phone #: ____________________________
Child's Full Name: ____________________________
Male or Female: _____ Date of Birth: __________
**Our Mission**
We will challenge all learners and work in partnership with students, parents and community to achieve high standards.

**Board of Education**

**Mrs. Kristin Gray, President**
term expires 2015
(kristin.gray@redjacket.org)

**Mrs. Martha Flower, Vice-President**
term expires 2015
(martha.flower@redjacket.org)

**Mr. Edward Clark**
term expires 2017
(ed.clark@redjacket.org)

**Mr. Eric Schaertl**
term expires 2018
(eric.schaertl@redjacket.org)

**Mrs. Barbara Gardner**
term expires 2019
(barbara.gardner@redjacket.org)

**Mrs. Jennifer Speers**
term expires 2016
(jennifer.speers@redjacket.org)

**Mr. Richard Vienna**
term expires 2016
(richard[vienna@redjacket.org]

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### Upcoming Events

<table>
<thead>
<tr>
<th>November Events</th>
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<tbody>
<tr>
<td><strong>7</strong></td>
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<td><strong>8</strong></td>
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<td><strong>11</strong></td>
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| **12**          | Service Learning Fair - HS Caf 6pm  
|                 | BOE Mtg., HS Aud. Lobby, 7pm |
| **20, 21, & 24**| K-5 Parent/Teacher Conferences |
| **26-28**       | Thanksgiving Break - No School |

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<thead>
<tr>
<th>December Events</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>10</strong></td>
</tr>
<tr>
<td><strong>13</strong></td>
</tr>
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<td><strong>16</strong></td>
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<tr>
<td><strong>17</strong></td>
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<td><strong>18</strong></td>
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<td><strong>22-Jan. 2</strong></td>
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