



## **Parent Involvement Plan Milan Special School District**

Under the school principals, each school shall assess needs, plan, provide coordination and technical assistance, and implement an educational program to ensure that all children will meet or exceed the state academic content standards. The school program will operate according to ESSA guidelines which include, but are not limited to the following:

- *Strategies to increase parental/family involvement and enhance family literacy services including technology;*
- *Coordination and technical assistance from the central office administration to each school provided when needed;*
- *Parental input into the planning, design, and implementation of educational activities which could involve improving strategies for homework, discipline, and attendance;*
- *Involvement of parents through activities and procedures which give reasonable promise of substantial progress toward achieving the required goal;*
- *Consultation to parents in an organized, informed, and timely manner in relation to decisions about academic programs.*

To ensure that parents have an adequate knowledge of the educational program, the school will:

- *Provide parents with progress reports at least 8 times a year;*
- *Conduct, to the extent possible, a parent/teacher conference each fall. During these meetings there can be discussions on the child's academic progress, course of study, curriculum and materials used, and any other parent/teacher concerns regarding the child's ability to meet and/or exceed state and national standards;*
- *Build capacity in the schools' and parents' involvement through poverty training, parent meetings, newsletters, emails, and social media, to name a few;*
- *Provide, at the parent's request, assistance with state standards posted on the website;*

- *Make educational personnel accessible to parents by providing times during the day for conference and/or calls;*
- *Provide parental input opportunities into school activities including, but not limited to, the parent involvement plan, annual review, the school's improvement plan. A flexible number of school meetings can be held at the convenience of parents;*
- *Provide parents with timely information concerning activities;*
- *Offer parents awareness of parental involvement requirements and other relevant provisions of NCLB;*
- *Provide reasonable support for family involvement activities in classrooms;*
- *Coordinate, to the extent possible, family involvement activities and strategies including, but not limited to, literacy information, Reading First information, technology workshops, preK orientations and preschool parent meetings;*
- *Develop a partnership with parents to help students achieve high academic standards;*
- *Implement before and after school programs to improve students' academic achievement, their attendance, and student discipline;*
- *Provide, when possible, information on programs and activities in a language and form that parents can understand;*
- *Assess annually, through parental consultation, the effectiveness of the family involvement plan to determine needed actions to increase family involvement;*
- *Provide, to the extent possible, related services as child care and transportation for parents to attend meetings;*
- *Develop strategies to improve communication and involvement between families and the school, which include, but are not limited to meetings, surveys, web site, email, phone, newsletters, social media; and*
- *Identify barriers and evaluate the effectiveness of the parent involvement plan through using surveys and conversations.*