

2624 GRADING SYSTEM

The Board recognizes that a system of grading pupil achievement can help the pupil, teachers, and parent(s) or legal guardian(s) to better assess the pupil's progress toward personal educational goals and assist the pupil in the implementation of that progress.

Grading shall be that system of measuring and recording pupil progress and achievement which enables the pupil, parent(s) or legal guardian(s) and teachers to:

1. Learn the pupil's strengths and weaknesses;
2. Plan an educational future for the pupil in the areas of the greatest potential for success; and
3. Know where remedial work is required.

Such grades shall measure the pupils' progress against both their own potential for achievement and the achievement of others in their class as appropriate to the grade level and subject matter.

The Board directs that the instructional program of this district include a system of grading for grades one to eight which is consistent with the educational goals of the district.

Adopted: 03 January 2013

