

Name: _____

Animal Research Project

After taking a trip to the San Diego Safari Park, you will create a report and visual display about an animal and its habitat. Use this template to complete a 6-paragraph research paper about the animal of your choosing. You may choose to work with a partner (only one other person!) and your partner **MUST** be from your 4th period class.

Requirements:

- **Answer the questions in each section of the following template.** Use the questions to guide your research, however, you are not limited to answering these questions for each section. These are meant to guide your thinking. Each section should be written in paragraph form, and should be a minimum of **5-7 sentences**. These sections will require research from outside sources such as books from the library, or the internet. You may also want to take notes and do some research on your animal while at the Safari Park. You may also want to consider interviewing an employee (trainer, vet, guide, etc.) at the Safari Park.
- **Place research for each section onto a visual display.** This could be in the form of a display board, poster, electronic presentation, or brochure. Please make your display visually pleasing by putting thought and attention into how your research is displayed. Neatness counts!
- **Create a model, diorama, or other visual.** Your visual should be a model of either the animal of your choosing, or the habitat in which your animal lives.
- Your project will be displayed at Open House on May 17th in Simpson Hall.
- **Research should be clear and easy to read.** Typing your research is highly suggested if possible.

This assignment is due:

Research Template

Habitat:

Where does your animal live? Explain on which Continent/Country the animal is typically found. Does this animal live on land or in the sea? Are there specific living conditions this animal needs? Explain everything you can find out about this animal's habitat.

Predators:

How does your animal fit into the food chain? What eats the animal that you are researching? Is there more than one predator? Is your animal an endangered species? How does your animal survive? What are its adaptations?

Diet:

What does your animal typically eat? Does it have to hunt for food? Does your animal work in packs when hunting? How does this food benefit the animal/help the animal stay healthy? How does the animal eat food?

Behavior:

What does your animal do? How does it act? How does it interact with other animals? How does it move? Does it swim, run, crawl, slither, etc.? Is it fast/slow: give actual speed info? How does this speed translate into your animal catching its prey? What time of day is your animal typically active?

Appearance:

What does your animal look like? Does it have scales, fins, tusks, etc.? What colors is your animal typically? Do males look the same as females? Does the young look different than the adults?

Interesting Facts:

What interesting facts did you stumble upon as you were researching the above sections? What makes your animal unique and different? What is the name of the young of this species (i.e. cub, joey, duckling, etc.)? Explain anything else we should know about your animal in this section.

Sources:

Keep track of the books or websites you use to gather information. List the sources in a separate section on the back of your display of choosing. Sites that you can use to help you correctly format your sources are:

[Easy Bib](#); [Citation Machine](#); and [Purdue OWL](#)

RUBRIC

CATEGORY	4	3	2	1
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.