

Grade Level Team K to 2 Progress-Monitoring Meeting

What are our celebrations this month?

For any classroom where class-wide interventions are in place:

Is the class-wide intervention being implemented as planned?

Does the data indicate that the class-wide intervention should be continued, be modified, or be faded?

Which students' progress is above goal rate?

Record on the Tier 2/Tier 3 Intervention Tracking Form: Student Detail

Which students' progress is at goal rate?

Record on the Tier 2/Tier 3 Intervention Tracking Form: Student Detail



Which students' progress is below goal rate?

Record on the Tier 2/Tier 3 Intervention Tracking Form: Student Detail

For each student whose progress is above goal rate:

Can the intervention supports be decreased or discontinued? Can the skill being monitored change to a higher level skill and the intervention adjusted accordingly (i.e., PSF to NWF)?

Record on the Tier 2/Tier 3 Intervention Tracking Form: Student Detail

For each student whose progress is below goal rate:

Can we increase the intervention fidelity? Can we increase the time for the intervention? Can we reduce the size of the intervention group?

Record on the Tier 2/Tier 3 Intervention Tracking Form: Student Detail

Do we need to collect additional information to inform our next steps? If so, determine the diagnostic data necessary and identify the who, what, and when for collecting the data.

What is needed to ensure the interventions and progress monitoring are being implemented?

