

SSEPAC Meeting Notes
November 7, 2017
6:30-7:30

6:30-Mrs. Bowen- District meeting held October 18th at La Cumbre Jr. High. Purpose of SSEPAC to have communication between what's happening at each site. Fran Wagner is the new head of Student Services. Special Education is now under student services. Goals are that District wants good communication between all our sites.

-Staffing update from John Schutler, Special education org chart that shows the hierarchy from top to bottom. Nothing much changed but the forms about about these are online at the District website.

-Staffing issue- John Schutler discussed moving application process timeline up and therefore the school year has started with as of now 9 vacancies which is a goal of the district. This year has gone smoother and more organized than in previous years.

-Ipad rollout for 10th and 11th graders received the Ipad's this year. Discussion about getting Ipad's and having more memory for and common apps for Special Education students. General education students and Special Education students should have the same apps.

-Last update, Dr. Jaqualine Reid will be the new board president and coming to meetings, Mrs. Bowen concluded the update

6:55 -Mrs. Griswold-Sanchez- discussed meeting topic for tonight- IEP Timeline- Initial IEP than every year there will be an annual IEP. Every 3 years is the Tri.Transition Plans are based on a student that is turning 15 or older. This is based on 3 areas including Education, career and living. There are goals aligned with their plan to allow then success within their career and education goals.

Present Levels which is how the student is currently doing in school,

Areas of need included which subjects need support currently.

Goals are what we hope this student can accomplish based on their areas of need.

Services are what they will use to accomplish their goals (I.E.- Speech language, etc)

Accommodations and modification are special exemptions that will help the student to succeed.

Mrs. Griswold-Sanchez- discussed differences between accommodation and modification- Accommodations do not change grade level content, (I.E. Oral assessment rather than written test).

Modifications are where curriculum, expectations are changed. (I.E.- alternative assignment or partial work). Content is changed to meet the needs of the student. It looks different for each student and different in each class.

Questions?

Expectations for IEP meetings- Student, parent, counselor, general education teacher, special education teacher.

Procedural Safeguards and medical rights. Updates on child's progress, review old goals and set new goals.

Offer of F.A.P.E and receive a Copy of child's IEP.

Parents are encouraged to ask questions and be apart of the team. Share concerns, tell us the what is happening at home.

Parent's will receive a copy of the IEP after the meeting, updated progress reports with information about how child is progressing in identified areas of need.

If there are questions about terminology please ask

Bill discussed that parents can call for an IEP meeting at anytime.

Bill discussed that Parents should ask about goals if they don't understand what the goals mean and do these goals address their academics. Parents can address during the meetings if there are disputes or under expectations.

Scott Guttentag discussed that his son has an IEP and it was hard for him to keep the IEP. In his experience, advocating for his son helped keep his son current with his IEP and without advocating for him, he would not have one.

Mrs. Griswold-Sanchez- discussed that tutoring is available on Monday-Thursday 3:05-4:00 for any subjects. Students can drop in or sign up. The link for the tutoring signups is under Campus Life on the DPHS website. Students can make an appointment by clicking the link.

Students can also sign up for seminar through the DPHS website under Seminar Info and links. Students are encouraged to sign up for Seminar a day ahead or use a Golden ticket on that day and give it to the teacher. Parent can sign up their student to advocate for them. Scott discusses that all levels of students are receiving tutor support.

-There are 6 tutors available and writing center has 1 on 1's. Students who sign up for tutoring are with a 1 on 1.

-Bill discussed that this tutoring service is student run and is looking to be a great service for after school for students to work on papers and read if needed and provide as a hub for student help.

-Scott discussed that students can become a mentor or tutor and it can help towards community service.

Future agenda items include Transition plans and Co-teaching.

Next SSEPAC dates are listed on the handout.

7:31 pm. Meeting adjourned