



2015-2016 Annual Report Baker Middle School

March 6, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Baker Middle School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Audra Melton for assistance.

The AER is available for you to review electronically by visiting the following link: web site: <https://goo.gl/5ZXCjA> or you may review a copy in the principal's office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school ranking and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

In order to close the gap and ensure that every student reaches achievement goals, all students in all courses will participate in writing Claim, Evidence, Reasoning essays as an instructional strategy to increase these skills in the core content areas. All students in all courses will use academic content and process language in their discussions and writing. All staff and students will participate in Positive Behavioral Intervention System (PBIS) as a way of teaching appropriate behaviors for the learning environment. Classroom management will focus on reinforcing appropriate behavior with positive rewards. Consistent re-teaching and reinforcement of positive behaviors will promote a positive school learning climate.

State law requires that we also report additional information. Students are assigned to Baker, as well as every other school in the Troy School District, by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school

other than the one to which they are assigned during the open enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Baker also allows admittance of a limited number of Schools of Choice students each year. In 2014-2015 and 2015-16, the number of Schools of Choice students was 25 new students each year. Baker's School Improvement plan is up to date and can be found in the school office.

Baker, along with the rest of the middle schools in the District, follows the common core curriculum, an overview of which and description of its implementation can be found at the following link:

http://www.troy.k12.mi.us/pages/Troy_School_District/Departments/Curriculum_and_Staff_Development/Middle_School_Curriculum_Guide

There are 736 students enrolled at Baker Middle School for the 2015-2016 school year. In 2014-15, 65% of the parents attended parent teacher conferences. In 2015-2016, 67% of the parents attended conferences.

We have much to be proud of at Baker Middle School. Our students regularly compete in—and win—prestigious national and international contests in math, science, English language arts, music, robotics, forensics and problem-solving. The rigorous curriculum that Baker provides, along with our top-notch professional teachers and staff, means every Baker student has the opportunity to excel. As part of our mission of ongoing review and improvement, we will continue to work to ensure that any gaps in student achievement are eliminated. We are very proud of our students' achievements and believe that the support and involvement of our Baker families is critical to their success.

Thank you to all those who make Baker Middle School such a wonderful place to live and learn. If I can be of assistance to you, please contact me at 248.823.4600, or by email at amelton@troy.k12.mi.us.

Sincerely,
Audra Melton, Ph.D.
Principal
Baker Middle School