

# TEXAS EDUCATION AGENCY 2016 Accountability Summary

TWO DIMENSIONS PREPARATORY ACADEMY (101840101) - TWO DIMENSIONS PREPARATORY ACADEMY

## Accountability Rating

**Met Standard**

### Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

### Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## Distinction Designation



Academic Achievement in ELA/Reading

**DISTINCTION EARNED**

Academic Achievement in Mathematics

**DISTINCTION EARNED**

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

**DISTINCTION EARNED**

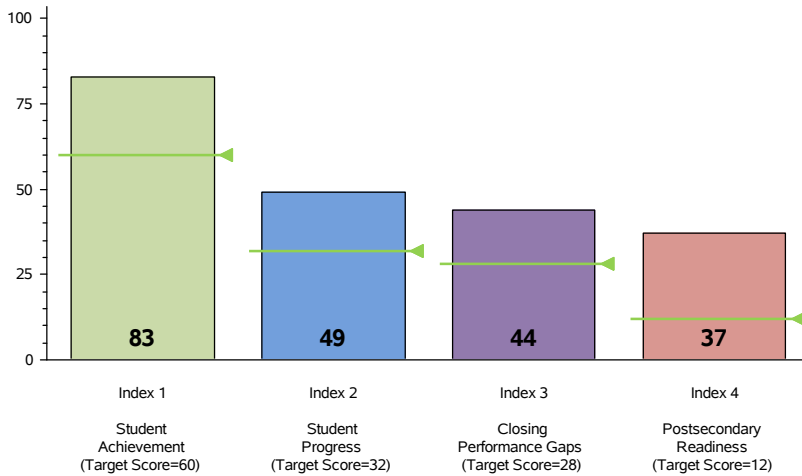
Top 25 Percent Closing Performance Gaps

**DISTINCTION EARNED**

Postsecondary Readiness

**DISTINCTION EARNED**

## Performance Index Report



## Performance Index Summary

| Index                         | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement       | 73            | 88             | 83          |
| 2 - Student Progress          | 197           | 400            | 49          |
| 3 - Closing Performance Gaps  | 352           | 800            | 44          |
| 4 - Postsecondary Readiness   |               |                |             |
| STAAR Score                   | 36.5          |                |             |
| Graduation Rate Score         | N/A           |                |             |
| Graduation Plan Score         | N/A           |                |             |
| Postsecondary Component Score | N/A           |                | 37          |

## Campus Demographics

|                                    |              |
|------------------------------------|--------------|
| Campus Type                        | Elementary   |
| Campus Size                        | 200 Students |
| Grade Span                         | PK - 05      |
| Percent Economically Disadvantaged | 94.0         |
| Percent English Language Learners  | 2.0          |
| Mobility Rate                      | 10.6         |

## System Safeguards

### Number and Percentage of Indicators Met

|                     |                            |
|---------------------|----------------------------|
| Performance Rates   | 8 out of 8 = 100%          |
| Participation Rates | 6 out of 6 = 100%          |
| Graduation Rates    | N/A                        |
| <b>Total</b>        | <b>14 out of 14 = 100%</b> |

For further information about this report, please see the Performance Reporting Division website at <https://rptsrvr1.tea.texas.gov/perfreport/account/2016/index.html>

# TEXAS EDUCATION AGENCY 2016 Accountability Summary

TWO DIMENSIONS AT CORSICANA (101840102) - TWO DIMENSIONS PREPARATORY ACADEMY

## Accountability Rating

Not Rated

### Met Standards on

- NONE

### Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## Distinction Designation

### Academic Achievement in ELA/Reading

NOT ELIGIBLE

### Academic Achievement in Mathematics

NOT ELIGIBLE

### Academic Achievement in Science

NOT ELIGIBLE

### Academic Achievement in Social Studies

NOT ELIGIBLE

### Top 25 Percent Student Progress

NOT ELIGIBLE

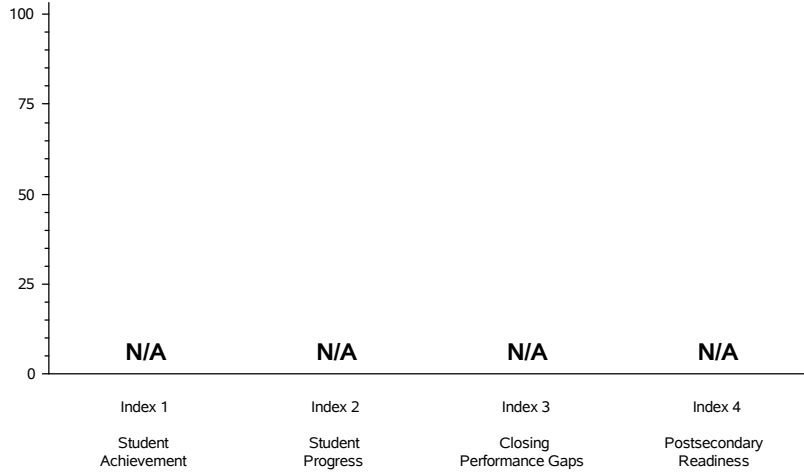
### Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

### Postsecondary Readiness

NOT ELIGIBLE

## Performance Index Report



## Campus Demographics

|                                    |             |
|------------------------------------|-------------|
| Campus Type                        | Elementary  |
| Campus Size                        | 74 Students |
| Grade Span                         | PK - KG     |
| Percent Economically Disadvantaged | 100.0       |
| Percent English Language Learners  | 27.0        |
| Mobility Rate **                   | N/A         |

## Performance Index Summary

| Index                         | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement       | N/A           | N/A            | N/A         |
| 2 - Student Progress          | N/A           | N/A            | N/A         |
| 3 - Closing Performance Gaps  | N/A           | N/A            | N/A         |
| 4 - Postsecondary Readiness   |               |                |             |
| STAAR Score                   | N/A           |                |             |
| Graduation Rate Score         | N/A           |                |             |
| Graduation Plan Score         | N/A           |                |             |
| Postsecondary Component Score | N/A           |                | N/A         |

## System Safeguards

### Number and Percentage of Indicators Met

|                     |            |
|---------------------|------------|
| Performance Rates   | N/A        |
| Participation Rates | N/A        |
| Graduation Rates    | N/A        |
| <b>Total</b>        | <b>N/A</b> |

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

# TEXAS EDUCATION AGENCY 2016 Accountability Summary

TWO DIMENSIONS/VICKERY (101840103) - TWO DIMENSIONS PREPARATORY ACADEMY

## Accountability Rating

**Met Standard**

### Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

### Did Not Meet Standards on

- Student Progress

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## Distinction Designation



### Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

### Academic Achievement in Mathematics

**DISTINCTION EARNED**

### Academic Achievement in Science

NOT ELIGIBLE

### Academic Achievement in Social Studies

NOT ELIGIBLE

### Top 25 Percent Student Progress

NO DISTINCTION EARNED

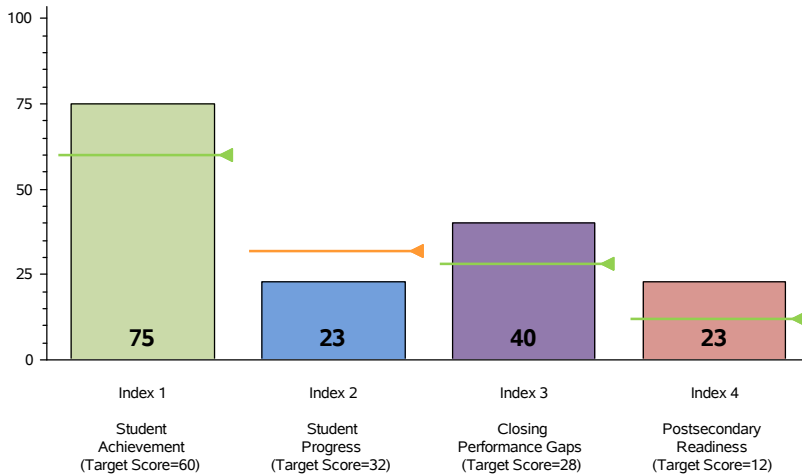
### Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

### Postsecondary Readiness

NO DISTINCTION EARNED

## Performance Index Report



## Performance Index Summary

| Index                         | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement       | 82            | 109            | 75          |
| 2 - Student Progress          | 92            | 400            | 23          |
| 3 - Closing Performance Gaps  | 239           | 600            | 40          |
| 4 - Postsecondary Readiness   |               |                |             |
| STAAR Score                   | 23.0          |                |             |
| Graduation Rate Score         | N/A           |                |             |
| Graduation Plan Score         | N/A           |                |             |
| Postsecondary Component Score | N/A           |                | 23          |

## Campus Demographics

|                                    |              |
|------------------------------------|--------------|
| Campus Type                        | Elementary   |
| Campus Size                        | 212 Students |
| Grade Span                         | PK - 04      |
| Percent Economically Disadvantaged | 95.8         |
| Percent English Language Learners  | 1.4          |
| Mobility Rate                      | 12.2         |

## System Safeguards

### Number and Percentage of Indicators Met

|                     |                            |
|---------------------|----------------------------|
| Performance Rates   | 7 out of 7 = 100%          |
| Participation Rates | 6 out of 6 = 100%          |
| Graduation Rates    | N/A                        |
| <b>Total</b>        | <b>13 out of 13 = 100%</b> |

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>