

# 2017 University of California Sample Application

## What do you need before you start your application.


- 1) Fresh copy of your transcript.
- 2) Copy of your ACT/SAT/AP scores.
- 3) Copy of your high school resume, brag sheet.
- 4) Create a brand new college application email address.
- 5) Compose and edit your essay question in Word and when complete and perfect, paste them into the UC application.
- 6) Please write down your application user name and password.
- 7) Please have an adult proof you application before submitting.



# University of California

## Undergraduate Application Summary

### My Account

COMPLETED 

Email Address


Full Legal Name Whyvonne W. Whoa

Other Legal Name

Date of Birth 04/24/2000

Place of Birth Placentia, California, United States


### Start Your Application

COMPLETED 

Term & Level 

Term Fall Quarter/Semester 2017

Level Freshman

Address & Phone 

Current Mailing Address 20358 Calle El Viejo  
Placentia, California 92870-  
United States

Permanent Mailing Address 20358 Calle El Viejo  
Placentia, California 92870-  
United States

Primary Phone Number (714) 123-4567

Phone Type Cell/Mobile

I authorize text messages to the telephone number above and accept responsibility for any charges incurred.

Alternate Phone Number (714) 123-7654

Phone Type Home/Other

### Release of Contact Information

I authorize the University of California to release my contact information to one or more UC campuses and/or affiliates that may wish to contact me before and/or after I have submitted my application to the university.

Residency 

Attended a California high school for 3+ years & graduated or will graduate from a California high school Yes

Lives in California since Apr 2000

Citizenship

Country of Citizenship United States

Social Security Number

Campuses & Majors

COMPLETE

Campuses

Campuses selected UC Berkeley UC Irvine UC Los Angeles UC Riverside

Majors

Campus	Major	Alternate Major
Berkeley	Civil Engineering	
Irvine	Biomedical Engineering	Civil Engineering
Los Angeles	Civil Engineering	Mechanical Engineering
Riverside	Bioengineering	Materials Science and Engineering

Scholarships

COMPLETE

Scholarships

Academic Major or Specialty (0)

Affiliation With Group, Program or Organization (0)

Ancestry or Family Relationship (0)

Career Plans (0)

Ethnicity, National Origin or Religion (0)

School or Geographic Affiliation (0)

Special Conditions (0)

Miscellaneous (0)

**Personal Information**

First Spoken Language	Second Spoken Language	U.S. Military Service	Submit Mil. Transcript?	Depen. of U.S. Mil.?	Foster Care?	EOP?	Reason
English And Another Language	Chinese	None of the above					

**Parent Information**

	Current Job Category	Current Job Title	Yrs	Previous Job Category	Previous Job Title	Yrs	Highest Level of Formal Education
Parent 1	Operative	CIA Spy - Zimbabwe	10	Protective Service	Security - Beyoonzay	5	No High School
Parent 2	Military	USN Seal - General	20	Operative	FBI Spy - Tijuana	5	Postgraduate Study

**Family Size & Income**

	Claimed As Dependent?	Family Size	Headed By Single Parent?	Household Gross Income
This Year	Yes	3	No	\$888,888
Last Year	Yes	4	No	\$777,777

**Academic History**

COMPLETED

**7th/8th Grade Courses**

Subject Area	Course name	Term Period
Algebra I	Algebra I	Full year
Yr 1 Lang Other Than English	Chinese 1	Full year
Geometry	Geometry	Full year

International Experience: No

**High Schools Attended**

VALENCIA HIGH SCHOOL, 052480-1  
PLACENTIA, CA

Magnet, Academy

Years	Summer	Dates	Diploma/Cert.	Grading	Term
9th Grade 2013-2014	Y	09/2012 - 06/2017	Yes - IB Diploma 06/2017	A B C D F	Sem
10th Grade 2014-2015	Y				
11th Grade 2015-2016	Y				
12th Grade 2016-2017					

**High School Courses & Grades**

**9th Grade, Academic Year 2013-2014**

VALENCIA HIGH SCHOOL

A-G Subject Area	Class Title	Honors	Term	Grades
F-Music	Concert Band	NH	Semester	NO A
B-English	Language Arts 1 (H)	NH	Semester	A A
C-Algebra II	Algebra 2/Trigonometry (H)	NH	Semester	A A

A-G Subject Area	Class Title	Honors	Term	Grades
E-LOTE Level 2	Chinese 2	NH	Semester A A	
F-Music	Advanced Band	NH	Semester A A	
G-Interdisciplinary	Computer Technology	NH	Semester A A	
D-Biology / Life Sciences	Biology	NH	Semester A A	

### Summer after 9th Grade, Academic Year 2013-2014

VALENCIA HIGH SCHOOL

None Reported

### 10th Grade, Academic Year 2014-2015

VALENCIA HIGH SCHOOL

A-G Subject Area	Class Title	Honors	Term	Grades
A-World History/ Cultures/ Hist. Geography	AP European History (AP)	AP	Semester A A	
B-English	Language Arts 2 (H)	NH	Semester A A	
C-Advanced Mathematics	Trigonometry/Math Analysis	NH	Semester A A	
E-LOTE Level 3	Chinese 3	NH	Semester A A	
F-Music	Concert Choir	NH	Semester A A	
F-Music	Orchestra	NH	Semester A A	
D-Chemistry	Chemistry (H)	HL	Semester A B	

### Summer after 10th grade, Academic Year 2014-2015

VALENCIA HIGH SCHOOL

None Reported

### 11th Grade, Academic Year 2015-2016

VALENCIA HIGH SCHOOL

A-G Subject Area	Class Title	Honors	Term	Grades
D-Chemistry	AP Chemistry (AP)	AP	Semester A A	
F-Music	Advanced Band	NH	Semester A A	
F-Music	Concert Band	NH	Semester NO A	
G-Mathematics - Computer Science	AP Computer Science A (AP)	AP	Semester A A	
B-English	AP English Language and Composition (AP)	AP	Semester B A	
C-Advanced Mathematics	Mathematics IB SL (IB)	IB	Semester B B	
G-History / Social Science	AP Psychology (AP)	AP	Semester A A	

### Summer after 11th grade, Academic Year 2015-2016

VALENCIA HIGH SCHOOL

None Reported

### 12th Grade, Academic Year 2016-2017

VALENCIA HIGH SCHOOL

A-G Subject Area	Class Title	Honors	Term	Grades
D-Biology / Life Sciences	AP Biology (AP)	AP	Semester IP PL	
F-Music	Orchestra	NH	Semester IP PL	
B-English	AP English Literature and Composition (AP)	AP	Semester IP PL	

A-G Subject Area	Class Title	Honors	Term	Grades
C-Calculus	AP Calculus AB (AP)	AP	Semester	IP PL
G-History / Social Science	Economics	NH	Semester	IP NO
A-Civics / American Government	US Government	NH	Semester	NO PL
F-Visual Arts	Ceramics	NH	Semester	IP PL

**Colleges Attended While in High School**

FULLERTON COLLEGE, 004314-3  
ALL LOCATIONS, CA

Dates	Grade/Term	Grading Sys
06/2014 - 07/2014	10th Grade Summer 2014	A B C D F

**College Courses & Grades**

10th Grade

Summer 2014

**FULLERTON COLLEGE**

Dept No.	Dept Name	Course No.	Course Title	Units	Hrs	Grade	A-G Subject Area
CHIN	Chinese	102 F	Elementary Chinese - Mandarin II	5	CL	A	E-LOTE Level 2

**Other Academic History**

California State Student ID: 3071312088

**Additional Comments:**

I started out in AVID in 9th and 10th but switched over to an Advanced Placement academic program.

**Activities & Awards**

**Coursework Other Than A-G**

Course & Description	Years				Hrs	Wks
	9th	10th	11th	12th		
Varsity Lacrosse Played club and school lacrosse for six years. Currently senior team captain of Varsity. OC Elite 17 Club team Chiefs of Anaheim - Junior Olympics 2014-15					11	15
ASB Student Government I have been in the ASB student government program (on contract) for my junior and senior years. Currently ASB Senior Class President.			11th	12th	12	45
Marching Band I was in the VHS Tiger Regiment Marching Band for two years. I was Parade Drum Major junior year then quit!			9th	11th	22	40
AVID Tutor I was an AVID tutor during second period my sophomore year. Helped AVID students in math, biology, and chemistry.			10th		5	36

**Educational Prep Programs**

Program & Description	Years	Hrs	Wks
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COSMOS Attended the CSULB Cosmos program summer of 2015 in Biomechanical Engineering and Classic Jazz Saxophone.	11th	20	2
Elleef SAT Prep Boot Camp Electric SAT boot camp. It was a summer boot camp intensive. They had electric chairs that we were wired to 10 hours a day & shocked with we made an error!	10th	99	6

**Volunteer & Community Service**

Organization & Description	Years	Hrs	Wks
Kubomodojo Tae kwan Do Fifteenth Level Black Belt. Current Jr Instructor for 3 weekly classes 10-14 yr olds. Train in martial arts skills and philosophy. They must call me "master."	9th 10th 11th 12th	5	50
NHS Tiger Tutoring - Valencia Inducted to National Honor Society (whew!) we hosted Tiger Tutoring every Tuesday and Thursday after school. Mr. Barker was very strict about attendance.	11th 12th	4	40
VHS ASB Student Government ASB President 12, ASB Leadership Commissioner 11. ASB is responsible for all school spirit events, assemblies, dances, pep rallies. We are basically slaves.	11th 12th	8	40
Boy Scouts of America BSA Eagle Scout Project - cleaned up the Valencia science oak grove - built a outdoor classroom. Raked a lot of leaves - earned my "whittlin" merit badge.	9th 10th 11th	3	45
St. Marks Catholic Church Youth ministry team, catechism class, worship band and orchestra, altar ministry, missions trips to Tijuana, youth retreats, and Santa Ana Food Bank.	9th 10th 11th	4	50

**Work Experience**

Title & Responsibilities	Years	Hrs	Duration
Fivebucks Coffee; barrista I am a coffee wrangler - very expensive coffee shop - cup o joe costs \$5!! We make a special VHS Espresso for all the stressed out and exhausted seniors!	11th 12th	8 (Smr) 8 (Sch)	06/2015 - present

**Earnings Purpose**

I have used my earning for personal expenses: surf wax, fancy ear buds, a new Ninetendo Pokemon Cube.

**Awards & Honors**

Award/Honor & Description	Type	Date Received
Academic Honor Societies National Honor Society, California Scholarship Federation, VHS Distinguished Scholar (Principal's Honor Roll) National High School Honor Roll. BFF 2016 Society	Academic	11/2016
ASB President/Varsity Captain I was elected ASB President my senior year (2016-17) and Captain for Varsity Lacrosse at Valencia for three years. Empire League Scholar Athlete Lacrosse. 3X's	Other	11/2016
VHS 4 Year Perfect Attendance Valencia's top award for perfect attendance. I get a certificate and a blue medallion for graduation.	Other	10/2016
National Merit Commended Awarded the National Merit Scholar Commended Award for October 2015 PSAT scores.	Academic	09/2016
BSA Eagle Scout Award The Eagle Scout Award is top award for Boy Scouts of America. I earned fifteen thousand merit badges for my Eagle. My favorite badge was for squirrel hunting.	Other	03/2015

### Extracurricular Activities

Activity & Description	Years				Hrs	Wks
	9th	10th	11th	12th		
Boy Scouts of America troop 88 Senior troop leader; weekly leadership training, merit badge work, service projects, hikes and camping trips. Lots of helping little grannies to cross street.	9th	10th	11th	12th	5	50
St. Martin's Catholic Church Leader on Youth Ministry Board, worship band, leader and youth mentor for middle school group: summer camps, youth retreats, outreach, missions trips.	9th	10th	11th	12th	4	52
Varsity Athletics/Martial Arts Played lacrosse for six years - four Varsity at VHS. Team Captain. Twelve years with Umakubodojo TaeKwonDo Dojo. Teacher/trainer for junior students at studio.	9th	10th	11th	12th	10	50
VHS Marching Band/Orchestra Two year member of VHS Tiger Regiment. Drummer. Also play string bass yeh! for the VHS Orchestra. Also lead vocalist & drums for Indie Band - "Leatherface."	9th	10th	11th	12th	10	40
Valencia ASB leadership Current ASB president; responsible for all school spirit activities - assemblies, dances, fund raising projects, pep rallies. Run weekly ASB leadership meeting	11th	12th			8	40

### Test Scores

COMPLETED

#### ACT & SAT

#### ACT Assessment Plus Writing

Date Taken ACT ID	Composite	English	Mathematics	Reading	Science	Combined English/Writing	Writing	English Language Arts	Writing Subject	Date Planned
02/2014 05248000	35	36	36	36	36	33	12			

#### SAT Reasoning Test

Date Taken	Total	Critical Reading	Mathematics	Writing
02/2016	2350	780	800	770

#### SAT Subject Tests

Date Taken	Subject Area	Test Name	Score	Date Planned
11/2015	Languages	Korean with Listening	420	
05/2016	Mathematics	Mathematics (Level 2)	790	
05/2016	Science	Chemistry	800	

#### College Board Advanced Placement (AP) Exams

Exam Date	Exam Name	Score
05/2017	Biology	Not Rcvd
05/2017	Calculus AB	Not Rcvd
05/2016	Chemistry	5
05/2016	Chinese Language and Culture	5
05/2015	Computer Science A	4
05/2016	English Language and Composition	4
05/2017	English Literature and Composition	Not Rcvd
05/2015	European History	5
05/2017	Music Theory	Not Rcvd



International Baccalaureate (IB) Exams

None Reported

TOEFL or IELTS - Academic

None Reported

International External Exams

None Reported

Personal Insight

COMPLETED

Personal Insight Questions

Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

I am a dynamic figure, often seen scaling walls and crushing ice. I've been known to remodel train stations on my lunch breaks, making them more efficient in the area of heat retention. I translate ethnic siurs for Cuban refugees. I write award-winning operas. I manage time efficiently for both Louie and Harnett. Occasionally, I tread water for three days in a row.

I woo women with my sensuous and godlike trombone playing. I can pilot bicycles up severe inclines with unflagging speed, and I cook Thirty-Minute Brownies in twenty minutes for Mr. Bilhartz. I am an expert in stucco, a veteran in love, and an outlaw in La Jolla.

Using only a hoe and a large glass of water, I once single-handedly defended a small village in the Amazon Basin from a horde of ferocious army ants. I play bluegrass cello, I was scouted by the Mets, and I am the subject of numerous documentaries on the trauma associated with the Link Crew program. When I'm bored, I build large suspension bridges in my yard. I enjoy urban hang gliding. On Wednesdays, after school, after NHS tutoring, I repair library computers free of charge.

What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

I am an abstract artist, a concrete analyst, and a ruthless bookie. Critics worldwide swoon over my original line of corduroy evening wear.

I don't perspire. I am a private citizen, yet I receive fan mail. I have been caller number nine and have won the weekend passes. Last summer I toured El Dorado High School with a traveling centrifugal-force demonstration. I bat .400.

My deft floral arrangements have earned me fame in international botany circles. Children trust me. Mr. Robinett does not.

I can hurl tennis rackets at small moving objects with deadly accuracy.

I once read Paradise Lost, Moby-Dick, and David Copperfield in one day and still had time to refurbish an entire dining room that evening. I know the exact location of every food item in the supermarket. I have performed several covert operations with the CIA. I sleep once a week when studying for Umekubo's class; when I do sleep, I sleep in a wooden chair.

Describe your favorite academic subject and explain how it has influenced you.

I balance, I weave, I dodge, I frolic, my bills are all paid, but my AP homework will never be done. On weekends, after working on my psychology essay, to let off steam, I participate in full-contact origami. I often walk the hall of the English building at Valencia in my sleep. It relaxes me when I am asleep.

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**What have you done to make your school or your community a better place?**

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Years ago I discovered the meaning of life but forgot to write it down. Mrs. Dixon probably remembers. I have made extraordinary four-course meals using only a mouli and a toaster oven. I learned to sweat and dance at our assemblies.

I breed prizewinning ciams. I have won bullfights in San Juan, cliff-diving competitions at Tri-City Park, and spelling bees at the Kremlin. I got first place in the AP European History ID competitions with a perfect score

I have played Hamlet, I have performed open-heart surgery, and I have spoken with Mr. Jim Bell, and can affirm that he is a living legend.

I am proud to be a member of the Valencia Class of 2017.

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**Additional Comments**

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Water Color Painting, 2011-Present

Made contributions to several exhibitions

Best of Show: Crops of Love Art Exhibition at LA County Museum and Cultural Center, 2013

EXPOSED at Nixon Presidential Library and Museum, 2016

Arms of Love Art Exhibition at Fullerton College New York City United Nations Exhibition on Student Art 2015

Sweepstakes Award - Build The Wall Mural: Reagan Library and Museum, 2014

Environmental Race against Time Art Exhibition at Hammer Museum, UCLA

Honorable Mention: Ceramic ash tray, Mr. Reich VHS Art Show 2015

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## New changes in the University of California application essay questions.

Applicants will have 8 questions to choose from. They must respond to only 4 of the 8 questions. Each response is limited to a maximum of 350 words. Which four questions you choose to answer is entirely up to you: But you should select questions that are most relevant to your experience and that best reflect your individual circumstances. All questions are equal: All are given equal consideration in the application review process, which means there is no advantage or disadvantage to choosing certain questions over others. There is no right or wrong way to answer these questions: It's about getting to know your personality, background, interests and achievements in your own unique voice. Remember, the personal questions are just that — personal. Which means you should use our guidance for each question just as a suggestion in case you need help. The important thing is expressing who are you, what matters to you and what you want to share with UC.

### New UC essay prompts (write on only four – 350 word limit per question)

**1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.**

*Things to consider:* A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or a taking lead role in organizing an event or project. Think about your accomplishments and what you learned from the experience. What were your responsibilities?

Did you lead a team? How did your experience change your perspective on leading others? Did you help to resolve an important dispute at your school, church in your community or an organization? And your leadership role doesn't necessarily have to be limited to school activities. For example, do you help out or take care of your family?

**2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.**

*Things to consider:* What does creativity mean to you? Do you have a creative skill that is important to you? What have you been able to do with that skill? If you used creativity to solve a problem, what was your solution? What are the steps you took to solve the problem? How does your creativity influence your decisions inside or outside the classroom? Does your creativity relate to your major or a future career?

**3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?**

*Things to consider:* If there's a talent or skill that you're proud of, this is the time to share it. You don't necessarily have to be recognized or have received awards for your talent (although if you did and you want to talk about, feel free to do so). Why is this talent or skill meaningful to you? Does the talent come naturally or have you worked hard to develop this skill or talent? Does your talent or skill allow you opportunities in or outside the classroom? If so, what are they and how do they fit into your schedule?

**4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.**

*Things to consider:* An educational opportunity can be anything that has added value to your educational experience and better prepared you for college. For example, participation in an honors or academic enrichment program, or enrollment in an academy that's geared toward an occupation or a major, or taking advanced courses that interest you — just to name a few. If you choose to write about educational barriers you've faced, how did you overcome or strived to overcome them? What personal characteristics or skills did you call on to overcome this challenge? How did overcoming this barrier help shape who are you today?

**5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?**

*Things to consider:* A challenge could be personal, or something you have faced in your community or school. Why was the challenge significant to you? This is a good opportunity to talk about any obstacles you've faced and what you've learned from the experience. Did you have support from someone else or did you handle it alone? If you're currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life? For example, ask yourself, "How has my life changed at home, at my school, with my friends, or with my family?"

**6. Describe your favorite academic subject and explain how it has influenced you.**

*Things to consider:* Discuss how your interest in the subject developed and describe any experience you have had inside and outside the classroom — such as volunteer work, summer programs, participation in student organizations and/or activities — and what you have gained from your involvement. Has your interest in the subject influenced you in choosing a major and/or career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college work)?

**7. What have you done to make your school or your community a better place?**

*Things to consider:* Think of community as a term that can encompass a group, team or a place — like your high school, hometown, or home. You can define community as you see fit, just make sure you talk about your role in that community. Was there a problem that you wanted to fix in your community?

Why were you inspired to act? What did you learn from your effort? How did your actions benefit others, the wider community or both? Did you work alone or with others to initiate change in your community?

**8. What is the one thing that you think sets you apart from other candidates applying to the University of California?**

*Things to consider:* Don't be afraid to brag a little. Even if you don't think you're unique, you are — remember, there's only one of you in the world. From your point of view, what do you feel makes you belong on one of UC's campuses? When looking at your life, what does a stranger need to understand in order to know you? What have you not shared with us that will highlight a skill, talent, challenge, or opportunity that you think will help us know you better? We're not necessarily looking for what makes you unique compared to others, but what makes you, YOU.

