

Monterey Peninsula Unified School District

AVID Student Application



Student Name: _____ Current Grade Level: _____
Current School of Attendance: _____
School of Attendance _____

Please answer the following questions.

1. What are your goals in school? What do you want to accomplish?

2. What are your nonacademic interests? (reading, sports, clubs, music, etc.)

3. What are your plans after high school? Would you be the first person in your family to attend college?

4. What is your current GPA? Do you feel this GPA represents your best effort? Why?

5. What classes do you find to be the most difficult/easy? Please explain.

6. What prompted you to apply to be in AVID? What do you know about AVID?

I give my child permission to apply for the AVID program for the 2011-2012 school year. I understand that my child will participate in the interview process and will be notified of his/her acceptance within a week of the interview process.

(Parent/Guardian Signature)

(Student Signature)



What is AVID?

AVID (Advancement Via Individual Determination) is a college-readiness program designed to increase the number of students who enroll in four-year colleges. Although AVID serves all students, it focuses on the least served students in the academic middle. The formula is simple - raise expectations of students and, with the AVID support system in place, they will rise to the challenge.

Who are AVID students?

AVID is made up of students from diverse backgrounds who all share a common goal of future success in college. AVID students strive for excellence in their rigorous courses as well as in community activities and extra-curricular sports and clubs. AVID students are determined to be successful and work through challenging courses with the help of the AVID elective class. AVID students are motivated, responsible, challenge them self academically, want to learn about college and career opportunities, and enjoy working with other students.

What takes place in the AVID elective class?

Students learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college attainable. Their self-images improve, and they become academically successful leaders and role models for other students. The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the WICR method, which stands for writing, inquiry, collaboration, and reading.

What is the role of the AVID teacher?

The AVID teacher is a teacher who is a respected site instructional leader and works well with secondary school personnel, college students and faculty, can organize curriculum as well as activities, and is committed to serving the needs of target students. The coordinator also works with colleagues to implement AVID methodologies school-wide, to place students in college preparatory curriculum, and to work with counselors to guide students through the college application process.

What is the role of the AVID parent?

AVID parents encourage their students to achieve academically and maintain regular contact with the AVID coordinator.

Do any other schools have AVID?

AVID is at work in nearly 4,500 schools in 45 states as well as the District of Columbia and 16 countries/territories. Large urban schools, tiny rural schools, resource-rich suburban schools, and struggling schools all find that AVID meets the needs of their students in the middle.

Academic Teacher Recommendation for Monterey High School AVID

TEACHERS: AVID is an academic, college preparatory program for students who desire to attend a four-year college or university. One teacher recommendation is required for students to be accepted into the AVID program. Please check the box that closely describes the student requesting the recommendation. This form may be either returned to the student or directly to the AVID teacher. **Any additional comments you wish to make may be written on the back of this form or emailed to the AVID teacher.** Thank you for your support!

STUDENT NAME: _____

Based on my observations, this student:	Exceeds Criteria	Meets Criteria	Does Not Meet Criteria	Do Not Know
Maintains at least a 2.5 academic GPA				
Maintains at least a C+ in my class				
Demonstrates the motivation & desire to attend college				
Demonstrates the potential to complete rigorous coursework				
Demonstrates diligence in homework completion				
Demonstrates consistency in class attendance				
Demonstrates positive classroom behavior				

Teacher Signature

of semesters you
have known student

Subject Taught

Date

Please return applications & recommendations for 9th grade AVID to your counselor or AVID teacher.