

# ASB APPLICATION

## Requirements:

- A. Each student must be a full-time Westmont student.
- B. Each student must have a 2.0 cumulative and last marking period GPA in order to join leadership
- C. Students must receive a positive rating from their teachers.
- D. Students must display appropriate behavior at all times. If a student is suspended or is another behavior problem, they may be removed from the class.
- E. Students must be proactive, responsible, creative and self-sufficient students

## Mandatory dates:

ASB Meeting - June 13 1-4pm

Leadership Retreat – August 5-7 (48 hour camping trip)

Leadership Training – 8/2, 8/3, 8/10 (8am-3pm)

Registration - 8/8, 8/9 ~ Students will work two shifts

\*Missing mandatory events will not preclude you from being in the class. However, each event is worth 20 class points per day missed. Students will have 2 weeks into school to make up any missed points for class credit.

## Directions to apply:

1 Please complete the application and turn it in to Mrs. Saldaña at [lsaldana@cuhsd.org](mailto:lsaldana@cuhsd.org) or 4805 Westmont Ave, Campbell, CA 95008 by Friday, February 3 at 3pm. You must have your parent signature on your application!

2 Fill out the student and teacher line on each teacher evaluation form. Give each one to a current teacher (6 total) with enough time for them to email or mail them in to me no later than Friday, February 3 at 3pm. Alternatively, your teacher can put them in a signed, sealed envelope and give them to you.

3 Answer the questions below on a separate sheet of paper with your first and last name and turn in with your application. All answers should fit on no more than 2 pages.

1. Considering the number of applicants we expect to receive, why should we choose you?
2. If appointed to the ASB elective class, how would you demonstrate your leadership and school spirit at the school?
3. What do you see as the job of a leader at Westmont High School?
4. What is one new idea you have to make Westmont a better place to be?
5. Why do you want to be in Leadership?
6. What activities do you do in school and outside of it?
7. What are five things that you think you are really good at?

4 If you have not been in ASB before, you **must** attend the ASB group interview on February 15 from 3-5pm in room 21. You may also be called in for an individual interview as well.

**WESTMONT LEADERSHIP APPLICATION**

Complete both sides of this application and turn it in to Mrs. Saldana at [lsaldana@cuhsd.org](mailto:lsaldana@cuhsd.org) or  
4805 Westmont Ave., Campbell, CA 95008 by Friday, February 3 at 3pm. No exceptions.

**IMPORTANT: PLEASE READ ALL DIRECTIONS AND REQUIREMENTS BEFORE SIGNING THIS APPLICATION. YOUR SIGNATURE AND A PARENT'S SIGNATURE INDICATE YOUR UNDERSTANDING OF ALL RULES AND EXPECTATIONS.**

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FIRST NAME \_\_\_\_\_ LAST NAME \_\_\_\_\_ CURRENT GRADE LEVEL \_\_\_\_\_

Please list your current schedule:

PERIOD	SUBJECT	TEACHER
0.	_____	_____
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____

Home address: \_\_\_\_\_  
\_\_\_\_\_ Zip \_\_\_\_\_

Home phone number: \_\_\_\_\_

Student email: \_\_\_\_\_

Student Cell Phone: \_\_\_\_\_

Parent name: \_\_\_\_\_

Parent email: \_\_\_\_\_

Parent phone number: \_\_\_\_\_

Parent name: \_\_\_\_\_

Parent email: \_\_\_\_\_

Parent phone number: \_\_\_\_\_

T-shirt size (circle): AS AM AL AXL AXXL

## LEADERSHIP CONTRACT

Name \_\_\_\_\_

Your enrollment in the Westmont ASB class means that you are willing to devote time and energy to the student activities and recognition programs. More than simply giving of your time and talents, you are here to learn skills, which will allow you to become a more effective leader.

### COURSE EXPECTATIONS AND POLICIES:

Please read each of the following statements and sign your initials after each statement:

1. All members of ASB represent the school with dignity, pride, and integrity. They are both leaders and role models. People must be able to count on me and my word as solid and trustworthy. I understand that any student not maintaining high personal, academic, and behavioral standards both on and off campus may forfeit his/her position. \_\_\_\_\_

2. I understand that my job description will include helping with summer training, registration, open house, assemblies, school dances, fundraisers, lunchtime activities, rallies, and all other on-campus activities. I am required to work at all events planned by my committees or commissioner job, participate in all dress up days, and fulfill assigned Financial shifts. These events are mandatory for points. \_\_\_\_\_

3. I understand that sometimes activities on campus may occasionally cause me to miss all or part of another class, and that I am still responsible for all the work missed during that time. I also understand that some activities require working before school, at lunch, or outside of the school day. \_\_\_\_\_

4. I understand that if I am appointed, I must enroll in the ASB class as my elective for the year. Failure to enroll will result in forfeiture of my position in ASB. \_\_\_\_\_

5. I understand that as a member of ASB, a large part of my grade consists of projects on- and off-campus performed outside the regular school day, and that I will need to complete a certain number of these projects each quarter in order to maintain my grade. \_\_\_\_\_

6. This is a participation class. I am not engaged, my grade is affected. I will use my time wisely. I won't waste time having conversations with my friends. Workdays are at a premium, and if I am having a tough time finding enough time to keep busy, just ask; we have things for you to do. I will speak up and offer my comments, suggestions and ideas. What I have to say is important. If I am absent from class or a mandatory event, I will need to complete an Absence Assignments to make up the points. \_\_\_\_\_

7. Grades for this class must be earned; it is not an easy A. I understand that I earn grades for daily class work and notebooks, writing reports, involvement in student activities, working on committees, dressing up on special days, 12 hours of community service per semester, and commissioner duties. This is an actual class where traditional class rules apply – I cannot leave class without permission even if I am doing something leadership related; I must clean up after myself; tardies will count against my attendance and participation. \_\_\_\_\_

8. I will be a courteous and open-minded listener. I will treat others as equals. I will be respectful at all times while in this classroom or on campus. I might not always agree with all opinions expressed, but I will listen and respect all points of view. \_\_\_\_\_

9. I will strive to be a positive voice for this class and this school. I am no longer simply representing myself and my own ideas. I will always think about and speak for the rest of the school. I will solicit ideas and opinions from all students of the school and work to incorporate their views in the decisions of the Leadership Class. \_\_\_\_\_

10. I will maintain a positive, classy, and in good taste social media account(s) and any other associated forms of multi-media being used today. I understand that Facebook is our main means of communication as a class and I agree to

I hereby agree to all of the above statements and will do my best to follow each of them. I am available to attend all summer training dates. I accept the consequences of my actions and realize that my position in the Leadership Class will be jeopardized should my actions be improper.

Student signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_

## ASB TEACHER EVALUATION

NO INDIVIDUAL SCORE WILL BE SHARED WITH PARENTS OR STUDENTS – BE HONEST.

Please return to Mrs. Saldaña's box **by Fri. February 3 at 3pm**. You may also put it in a signed, sealed envelope and the student can return it to me. **Students: Please complete the box below before you give this to your teacher.**

Student : \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Please rank from 1-5 with 5 being the highest.

Positive Attitude \_\_\_\_\_

Honesty \_\_\_\_\_

Motivation / Initiative \_\_\_\_\_

Cooperation \_\_\_\_\_

Completes homework \_\_\_\_\_

On task in class \_\_\_\_\_

Total: \_\_\_\_\_ / 30

In your opinion, is this student leadership material/ What else do I need to know (please be honest)?

Teacher Signature: \_\_\_\_\_

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