

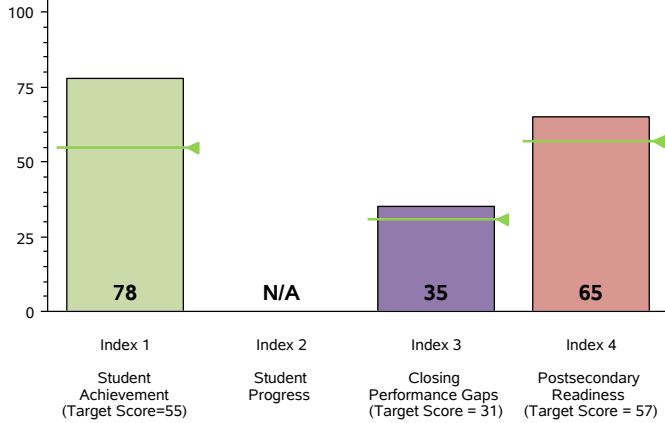
**Texas Education Agency  
2013-14 School Report Card  
DAWSON H S (175904001)**

District Name: **DAWSON ISD**  
Campus Type: **High School**

Total Students: **200**  
Grade Span: **07 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2012-13)</b>    | 96.4%  | 96.5%    | 95.8% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 8.5%   | 8.6%     | 12.7% |
| Hispanic                            | 12.0%  | 13.2%    | 51.8% |
| White                               | 79.0%  | 76.0%    | 29.4% |
| American Indian                     | 0.5%   | 0.9%     | 0.4%  |
| Asian                               | 0.0%   | 0.0%     | 3.7%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races                   | 0.0%   | 1.3%     | 1.9%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 57.5%  | 65.9%    | 60.2% |
| English Language Learners           | 0.0%   | 3.5%     | 17.5% |
| Special Education                   | 11.5%  | 9.2%     | 8.5%  |
| <b>Mobility Rate (2012-13)</b>      | 15.5%  | 19.2%    | 17.1% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 11.5   | 11.5     | 17.4  |
| Foreign Languages                              | 13.0   | 13.0     | 18.9  |
| Mathematics                                    | 10.8   | 10.8     | 18.1  |
| Science  | 13.5   | 13.5     | 19.1  |
| Social Studies                                 | 13.3   | 13.3     | 19.6  |

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.4%    | 64.4% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 60.4%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,992 | \$9,441  | \$8,327 |
| Instruction                     | \$6,240 | \$5,170  | \$4,759 |
| Instructional Leadership        | \$0     | \$0      | \$123   |
| School Leadership               | \$549   | \$488    | \$484   |

|  |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2014 | 77%   | 78%      | <b>78%</b>   | 68%              | 69%      | 82%   | -               | -     | -                | -                 | 71%         |
|  | 2013 | 77%   | 77%      | <b>79%</b>   | 60%              | 71%      | 81%   | -               | -     | -                | -                 | 75%         |
| Reading  | 2014 | 76%   | 84%      | <b>81%</b>   | 69%              | 85%      | 83%   | -               | -     | -                | -                 | 75%         |
|  | 2013 | 80%   | 84%      | <b>87%</b>   | 67%              | 73%      | 90%   | -               | -     | -                | -                 | 82%         |
| Mathematics  | 2014 | 78%   | 77%      | <b>74%</b>   | 56%              | 73%      | 76%   | -               | -     | -                | -                 | 66%         |
|  | 2013 | 79%   | 74%      | <b>80%</b>   | *                | 60%      | 85%   | -               | -     | -                | -                 | 75%         |
| Writing  | 2014 | 72%   | 60%      | <b>63%</b>   | *                | *        | 65%   | -               | -     | -                | -                 | 56%         |
|  | 2013 | 63%   | 63%      | <b>62%</b>   | *                | *        | 61%   | -               | -     | -                | -                 | 52%         |
| Science  | 2014 | 78%   | 78%      | <b>85%</b>   | 83%              | 73%      | 88%   | -               | -     | -                | -                 | 82%         |
|  | 2013 | 82%   | 86%      | <b>87%</b>   | *                | 82%      | 89%   | -               | -     | -                | -                 | 85%         |
| Social Studies   | 2014 | 76%   | 77%      | <b>77%</b>   | *                | *        | 88%   | -               | -     | -                | -                 | 57%         |
|  | 2013 | 76%   | 75%      | <b>75%</b>   | *                | 82%      | 75%   | -               | -     | -                | -                 | 68%         |

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

|                      |      |     |     |            |   |     |     |   |   |   |   |     |
|----------------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|
| Two or More Subjects | 2014 | 41% | 34% | <b>44%</b> | * | 27% | 49% | - | - | - | - | 27% |
| Reading              | 2014 | 45% | 42% | <b>48%</b> | * | 33% | 54% | - | - | - | - | 31% |
| Mathematics          | 2014 | 39% | 26% | <b>23%</b> | * | *   | 27% | - | - | - | - | 14% |
| Writing              | 2014 | 35% | 19% | <b>25%</b> | * | *   | 29% | - | - | - | - | *   |
| Science              | 2014 | 43% | 34% | <b>43%</b> | * | 36% | 48% | - | - | - | - | 30% |
| Social Studies       | 2014 | 39% | 32% | <b>32%</b> | * | *   | 36% | - | - | - | - | *   |

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

|                |      |     |     |            |   |   |     |   |   |   |   |    |
|----------------|------|-----|-----|------------|---|---|-----|---|---|---|---|----|
| All Subjects   | 2014 | 15% | 7%  | <b>7%</b>  | * | * | 8%  | - | - | - | - | 2% |
| Reading        | 2014 | 15% | 10% | <b>8%</b>  | * | * | 10% | - | - | - | - | *  |
| Mathematics    | 2014 | 17% | 3%  | *          | * | * | *   | - | - | - | - | *  |
| Writing        | 2014 | 8%  | *   | *          | * | * | *   | - | - | - | - | *  |
| Science        | 2014 | 14% | 7%  | <b>10%</b> | * | * | 11% | - | - | - | - | *  |
| Social Studies | 2014 | 15% | 11% | <b>11%</b> | * | * | *   | - | - | - | - | *  |

**STAAR Percent Met or Exceeded Progress**

|             |      |     |     |            |   |     |     |   |   |   |   |     |
|-------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|
| Reading     | 2014 | 61% | 59% | *          | * | *   | *   | - | - | - | - | *   |
|             | 2013 | 62% | 65% | <b>60%</b> | * | 56% | 63% | - | - | - | - | n/a |
| Mathematics | 2014 | 60% | 49% | *          | * | *   | *   | - | - | - | - | *   |
|             | 2013 | 59% | 47% | <b>47%</b> | * | *   | 47% | - | - | - | - | n/a |

**STAAR Percent Exceeded Progress**

|             |      |     |     |            |   |     |     |   |   |   |   |     |
|-------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|
| Reading     | 2014 | 17% | 12% | *          | * | *   | *   | - | - | - | - | *   |
|             | 2013 | 15% | 14% | <b>10%</b> | * | 11% | 10% | - | - | - | - | n/a |
| Mathematics | 2014 | 18% | 15% | *          | * | *   | *   | - | - | - | - | *   |
|             | 2013 | 16% | 5%  | <b>2%</b>  | * | *   | 3%  | - | - | - | - | n/a |

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

|             |      |     |     |            |   |   |     |   |   |   |   |     |
|-------------|------|-----|-----|------------|---|---|-----|---|---|---|---|-----|
| Reading     | 2014 | 45% | 72% | <b>83%</b> | - | * | *   | - | - | - | - | *   |
|             | 2013 | 43% | 49% | <b>64%</b> | - | * | 88% | - | - | - | - | 43% |
| Mathematics | 2014 | 46% | 47% | <b>33%</b> | * | * | *   | - | - | - | - | 31% |
|             | 2013 | 46% | 36% | <b>52%</b> | * | * | 71% | - | - | - | - | 56% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 8   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 83%   | 87%      | <b>87%</b>   | *                | 71%      | 90%   | -               | -     | -                | -                 | 80%         |
| Mathematics   | 2014 | 80%   | 77%      | <b>77%</b>   | *                | *        | 86%   | -               | -     | -                | -                 | 65%         |
| Students Requiring Accelerated Instruction                                  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 17%   | *        | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
| Mathematics   | 2014 | 20%   | 23%      | <b>23%</b>   | *                | *        | *     | -               | -     | -                | -                 | 35%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 89%   | 100%     | <b>100%</b>  | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        |
| Mathematics   | 2014 | 87%   | 83%      | <b>83%</b>   | *                | 86%      | 86%   | -               | -     | -                | -                 | 75%         |
| STAAR Failers Promoted by Grade Placement Committee                         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 95%   | *        | *            | *                | -        | *     | -               | -     | -                | -                 | *           |
| Mathematics   | 2013 | 95%   | *        | *            | -                | -        | *     | -               | -     | -                | -                 | *           |
| STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9            |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 10%   | *        | *            | *                | -        | *     | -               | -     | -                | -                 | *           |
| Mathematics   | 2014 | 44%   | *        | *            | -                | -        | *     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

|  | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2012-13  | 2.2%  | 1.6%     | 1.6%         | 0.0%             | 0.0%     | 2.0%  | -               | *     | -                | -                 | 3.2%        |
| 2011-12  | 2.4%  | 2.3%     | 2.3%         | 0.0%             | 0.0%     | 2.8%  | -               | -     | -                | *                 | 3.0%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2013                                      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 88.0% | 93.1%    | 93.1%        | *                | 100.0%   | 90.5% | -               | *     | -                | -                 | 87.5%       |
| Received GED                                       | 0.8%  | 0.0%     | 0.0%         | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%        |
| Continued HS                                       | 4.6%  | 0.0%     | 0.0%         | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%        |
| Dropped Out  | 6.6%  | 6.9%     | 6.9%         | *                | 0.0%     | 9.5%  | -               | *     | -                | -                 | 12.5%       |
| Graduates and GED                                  | 88.9% | 93.1%    | 93.1%        | *                | 100.0%   | 90.5% | -               | *     | -                | -                 | 87.5%       |
| Grads, GED, & Cont                                 | 93.4% | 93.1%    | 93.1%        | *                | 100.0%   | 90.5% | -               | *     | -                | -                 | 87.5%       |
| Class of 2012                                      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 87.7% | 86.1%    | 86.1%        | *                | *        | 87.1% | -               | -     | -                | -                 | 86.4%       |
| Received GED                                       | 1.0%  | 0.0%     | 0.0%         | *                | *        | 0.0%  | -               | -     | -                | -                 | 0.0%        |
| Continued HS                                       | 5.0%  | 5.6%     | 5.6%         | *                | *        | 3.2%  | -               | -     | -                | -                 | 4.5%        |
| Dropped Out  | 6.3%  | 8.3%     | 8.3%         | *                | *        | 9.7%  | -               | -     | -                | -                 | 9.1%        |
| Graduates and GED                                  | 88.7% | 86.1%    | 86.1%        | *                | *        | 87.1% | -               | -     | -                | -                 | 86.4%       |
| Grads, GED, & Cont                                 | 93.7% | 91.7%    | 91.7%        | *                | *        | 90.3% | -               | -     | -                | -                 | 90.9%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2012                                      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.4% | 88.9%    | 88.9%        | *                | *        | 87.1% | -               | -     | -                | -                 | 90.9%       |
| Received GED                                       | 1.2%  | 2.8%     | 2.8%         | *                | *        | 3.2%  | -               | -     | -                | -                 | 0.0%        |
| Continued HS                                       | 1.3%  | 0.0%     | 0.0%         | *                | *        | 0.0%  | -               | -     | -                | -                 | 0.0%        |
| Dropped Out  | 7.1%  | 8.3%     | 8.3%         | *                | *        | 9.7%  | -               | -     | -                | -                 | 9.1%        |
| Graduates and GED                                  | 91.6% | 91.7%    | 91.7%        | *                | *        | 90.3% | -               | -     | -                | -                 | 90.9%       |
| Grads, GED, & Cont                                 | 92.9% | 91.7%    | 91.7%        | *                | *        | 90.3% | -               | -     | -                | -                 | 90.9%       |
| Class of 2011                                      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 89.1% | 89.2%    | 89.2%        | 100.0%           | 87.5%    | 87.0% | -               | -     | -                | -                 | 90.9%       |
| Received GED                                       | 1.4%  | 5.4%     | 5.4%         | 0.0%             | 0.0%     | 8.7%  | -               | -     | -                | -                 | 9.1%        |
| Continued HS                                       | 1.6%  | 0.0%     | 0.0%         | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%        |
| Dropped Out  | 7.9%  | 5.4%     | 5.4%         | 0.0%             | 12.5%    | 4.3%  | -               | -     | -                | -                 | 0.0%        |
| Graduates and GED                                  | 90.5% | 94.6%    | 94.6%        | 100.0%           | 87.5%    | 95.7% | -               | -     | -                | -                 | 100.0%      |
| Grads, GED, & Cont                                 | 92.1% | 94.6%    | 94.6%        | 100.0%           | 87.5%    | 95.7% | -               | -     | -                | -                 | 100.0%      |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2013                                      | 83.5% | 85.2%    | 85.2%        | *                | 100.0%   | 89.5% | -               | *     | -                | -                 | 71.4%       |
| Class of 2012                                      | 82.9% | 74.2%    | 74.2%        | *                | *        | 74.1% | -               | -     | -                | -                 | n/a         |
| <b>SAT/ACT Results</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Tested   |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2013                                      | 63.8% | 51.7%    | 51.7%        | *                | 66.7%    | 61.1% | -               | *     | -                | -                 | 29.4%       |
| Class of 2012                                      | 66.9% | 59.4%    | 59.4%        | *                | *        | 57.1% | -               | -     | -                | -                 | 52.6%       |
| At/Above Criterion                                 |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2013                                      | 25.4% | 20.0%    | 20.0%        | -                | *        | 27.3% | -               | -     | -                | -                 | 0.0%        |
| Class of 2012                                      | 24.9% | 10.5%    | 10.5%        | *                | *        | 12.5% | -               | -     | -                | -                 | 0.0%        |
| Average SAT Score                                  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2013                                      | 1422  | 1378     | 1378         | -                | *        | 1423  | -               | -     | -                | -                 | *           |
| Class of 2012                                      | 1422  | *        | *            | -                | -        | *     | -               | -     | -                | -                 | *           |
| Average ACT Score                                  |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2013                                      | 20.6  | 20.3     | 20.3         | -                | *        | 21.5  | -               | -     | -                | -                 | *           |
| Class of 2012                                      | 20.5  | 20.1     | 20.1         | *                | *        | 20.1  | -               | -     | -                | -                 | 19.9        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.