

# BEVERLY HILLS UNIFIED SCHOOL DISTRICT

## FALL 2015 ACCOUNTABILITY REPORT – STATE STANDARDIZED TEST SCORE RESULTS CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

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This report contains state test score results published on September 9, 2015. The following information is provided below:

**Page 1: Overview of State Accountability System: CAASPP**

**Page 2: Guidelines for Score Interpretation**

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### OVERVIEW OF STATE ACCOUNTABILITY: CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

Throughout changes occurring in the reauthorization of the Elementary and Secondary Education Act (ESEA), California has continued to revise its state accountability system. On January 1, 2014, California Education Code Section 60640 established the CAASPP System of assessments. Summative Assessments are comprehensive end of year assessments of grade-level learning that measure progress toward college and career readiness. Each test, English language arts/literacy (ELA) and mathematics is comprised of two parts: (1) a computer adaptive test and (2) a performance task, administered within a 12-week window beginning at 66 percent of the instructional year for grades 3 through 8, or within in a 7-week window beginning at 80 percent of the instructional year for grade 11.

Summative Assessments are aligned with the Common Core State Standards (CCSS) for English language arts/literacy (ELA) and mathematics. The tests capitalize on the strengths of computer adaptive testing—efficient and precise measurement across the full range of achievement and the potential for timely turnaround of results (though, not observable in this year’s delay of test score release).

### OVERVIEW OF STATE ASSESSMENT SYSTEM (CAASPP)

Assessments have changed dramatically in the last three years, moving from a pencil/paper test where students bubble in one correct answer, to a dynamic computer based testing system that is **adaptive**. Adaptive assessments increase or decrease in difficulty according to a student’s accuracy on each test question. Computer based assessments also require a sophisticated level of analysis and skill. Students are now called upon to navigate computer screens that include scrolling, keyboarding, moving screen content around the screen (e.g., matching items), using electronic notepads, and selecting multiple correct answers. Assessments frequently call upon students at all grade levels to select multiple correct answers, and/or identify errors in logic and process.

Scaled scoring has also changed, moving from a 5-point scale to a **4-point scale** in an effort to ensure transparency and simplicity of results for schools and parents. Below are guidelines on score interpretation and student score reports:

**GUIDELINES FOR SCORE INTERPRETATION:**



Achievement descriptors on a new 4 point scale do not precisely compare to our previous 5 point scale in which we had advanced, proficient, basic, below basic and far below basic. Simplicity of description has replaced somewhat ambiguous descriptors, allowing school administrators and teachers, along with parents and students to accurately define performance with greater transparency.

Cut scores have also changed, and administrators and teachers can continue to identify areas of student performance, particularly important for students who perform on the margin of a cut score. Score ranges for ELA and Mathematics are available at the end of this document.

**Scale Score Ranges for Mathematics**

Mathematics

Grade	Min Scale Score	Max Scale Score	Achievement Level Scale Score Range for Standard Not Met	Achievement Level Scale Score Range for Standard Nearly Met	Achievement Level Scale Score Range for Standard Met	Achievement Level Scale Score Range for Standard Exceeded
3	2189	2621	2189-2380	2381-2435	2436-2500	2501-2621
4	2204	2659	2204-2410	2411-2464	2465-2548	2549-2659
5	2218	2700	2218-2454	2455-2527	2528-2578	2579-2700
6	2235	2748	2235-2472	2473-2551	2552-2609	2610-2748
7	2250	2778	2250-2483	2484-2566	2567-2634	2635-2778
8	2265	2803	2265-2503	2504-2585	2586-2652	2653-2803
11	2280	2862	2280-2542	2543-2627	2628-2717	2718-2862

ELA and Mathematics Scale Score Ranges are located at <http://www.cde.ca.gov/ta/tg/ca/sbscalerange.asp>

**Individual Student Score Reports**

Dynamic report: Text changes based on grade and student performance

Performance within one of four levels:

- Standard exceeded
- Standard met
- Standard nearly met
- Standard not met


Review full sample student score reports at <http://www.cde.ca.gov/ta/tg/ca/documents/caaspp15scorerpt.pdf>

Parents will continue to receive a hard copy score report for students, including a graphic display of results in English Language Arts/Literacy and Mathematics, along with guidelines on how to read scores. The Educational Services team will also send home PACE communication prior to the mailing of score reports, providing additional information on how to read score reports.

## ANALYSIS OF RESULTS

Analysis of achievement results show areas of strength and areas in need of closer analysis and remediation. When comparing district results to state results, we observe solid achievement over state averages. However, our students have always out-performed state averages, and so these comparisons are not entirely useful to our particular school community. Results reflected on the state website using the 4-point scale and the dropdown 3-point analysis by standard section have also led to confusion among districts as to how results should be interpreted. An example of the discrepancy and resulting confusion in the “At or Near Standard” are illustrated below with the 3-point scale for sections of the standards in Mathematics:

### PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	40 %	38 %	25 %	30 %	44 %	44 %	23 %	35 %
At or Near Standard	45 %	51 %	53 %	51 %	46 %	47 %	52 %	49 %
Below Standard	15 %	11 %	22 %	19 %	10 %	9 %	26 %	16 %

Considering results in All Mathematics on the 4-point scale shows 41% nearly or did not meet the standard; however, results above for this particular math section show that those who met and those who “nearly” met are combined, leading to confusion in interpretation. For our purposes of achievement analysis and efforts toward improvement, we are will be using the 4-point scale in which achievement results are more clearly defined, allowing staff to identify areas of strength and weakness.

## STRATEGIES FOR IMPROVING ACHIEVEMENT

When considering achievement results, ascertaining areas of strength and weakness is a critical yet challenging process in the first year of test score results. District and site administration are analyzing results with teachers, gathering feedback on areas for improvement. Each school Principal will be presenting a detailed report on their School Plans in October; however, initial recommendations for improvement include the following:

1. **Quality Instruction:** Monitoring effective instruction in every classroom. Ultimately, high achievement is an outcome of expert teaching, which is monitored by effective administrators.
2. **Focused Efforts on Alignment:** A district focus on aligning assessments and instructional practices will be an ongoing effort this year. The CDE has released additional resources to support districts’ efforts toward alignment, including additional sample test materials and curricular resources, which will be essential in moving our instructional program toward effective alignment to state assessments.
3. **Professional Development:** The district and sites will continue to support professional development that leads to improved achievement, including focused collaboration efforts on best practices (e.g.,

pairing teachers who achieved with those who may need support), conferences on instructional best practices and assessment, consultants who work with teachers on alignment, alongside district and site professional development.

4. **Intervention and Other Services:** Intervention classes are now offered at all K-8 schools (Title I and non-Title I), and Principals have come together to coordinate on progress monitoring, both tools and processes. Offering multiple opportunities to improve typing skills, both in class and after school, is also an area of focus for the K-8s. Finally, access to technology continues to be an area of focus, with some schools working toward increasing laptops and other devices that can accommodate a more effective testing schedule.
5. **Shared District Practices:** Learning from other districts can provide invaluable insight into ways to improve achievement. We will be consulting other districts on potential best practices we can bring to the BHUSD.
6. **Incentivizing Achievement:** Because the 11<sup>th</sup> grade is a particularly challenging grade level to gain buy-in from students, the high school administration is recommending the following strategies to focus on 11<sup>th</sup> grade achievement:
  - No Walking at graduation unless they meet or exceed the standards in ELA and Math.
  - If they do not meet or exceed standards, then they will need to take another class senior year in ELA or Math (or both) to improve their skills—this is in addition to their regular schedule.
  - We will need more computers so each test can be given in their individual English or Math classes and they can practice all year long on the computers to be familiar with them.
  - Administrators meet twice a month with 11 grade English classes to reinforce importance of test to school and individual student.
  - Practice Tests---all the time
  - Change attitudes of ELA and Math teachers regarding the test.
  - Test Scores are important.
  - Whole faculty is responsible for this, not just ELA and Math teachers.
  - Develop a new schedule for testing.

The ideas above have been shared and are in discussion with the K-8 Principals as well.
7. **Community Communication:** Last year, district and site administration used various methods of communication about state testing. These communication efforts will continue as information emerges and changes take shape in the district.
8. **Monitoring Progress:** The Superintendent and Chief Academic Officer work closely with each Principal on monitoring the progress of each school's plan. The School Plan (Single Plan for Student Achievement: SPSA) is more critical than ever, and our efforts to ensure measurable goals, with actions, services, funding and evaluation are the accountability we hold up to our community. We look forward to providing our Board and community with regular updates on the progress of each school, beginning with the October presentation on each school's plan for 2015-16.

## STATE OF CALIFORNIA RESULTS

ELA ALL STUDENTS	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
<b>Mean Scale Score</b>	<b>2402.9</b>	<b>2445.7</b>	<b>2487.1</b>	<b>2511.9</b>	<b>2531.7</b>	<b>2552.7</b>	<b>2591.9</b>	<b>N/A</b>
Standard Exceeded	18%	19%	17%	13%	12%	12%	23%	16%
Standard Met	20%	21%	27%	30%	32%	33%	33%	28%
Standard Nearly Met	26%	21%	21%	29%	25%	29%	24%	25%
Standard Not Met	36%	39%	34%	28%	31%	26%	20%	31%

MATH ALL STUDENTS	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
<b>Mean Scale Score</b>	<b>2415.1</b>	<b>2453.8</b>	<b>2480.3</b>	<b>2504.4</b>	<b>2518.5</b>	<b>2534</b>	<b>2560.3</b>	<b>N/A</b>
Standard Exceeded	14%	13%	15%	15%	15%	16%	11%	14%
Standard Met	26%	22%	15%	18%	19%	17%	18%	19%
Standard Nearly Met	27%	35%	29%	31%	29%	26%	25%	29%
Standard Not Met	33%	31%	41%	36%	37%	41%	45%	38%

## DISTRICT RESULTS

ELA ALL STUDENTS	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Percent of Students Tested	98.40%	99.20%	98.90%	99.40%	99.30%	87.70%	98.20%	96.90%
<b>Mean Scale Score</b>	<b>2455.3</b>	<b>2514.4</b>	<b>2540.5</b>	<b>2557.2</b>	<b>2602.2</b>	<b>2628.8</b>	<b>2617.5</b>	<b>N/A</b>
Standard Exceeded	35%	44%	34%	23%	30%	34%	31%	33%
Standard Met	29%	28%	36%	41%	47%	46%	34%	37%
Standard Nearly Met	22%	17%	17%	25%	14%	13%	20%	18%
Standard Not Met	14%	11%	13%	11%	9%	7%	16%	12%

## DISTRICT RESULTS

<b>MATH ALL STUDENTS</b>	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Percent of Students Tested	100.00%	100.00%	99.60%	100.00%	100.00%	98.40%	98.50%	99.40%
<b>Mean Scale Score</b>	<b>2467.5</b>	<b>2519.2</b>	<b>2526.2</b>	<b>2557.8</b>	<b>2604.4</b>	<b>2621.4</b>	<b>2611.9</b>	<b>N/A</b>
Standard Exceeded	33%	34%	24%	29%	41%	43%	21%	32%
Standard Met	38%	34%	27%	26%	26%	19%	25%	27%
Standard Nearly Met	18%	27%	32%	30%	21%	24%	26%	26%
Standard Not Met	11%	5%	17%	15%	12%	14%	27%	15%

<b>SPECIAL EDUCATION ELA</b>	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Percent of Students Tested	13.30%	12.00%	12.80%	11.20%	9.10%	10.20%	7.60%	10.70%
<b>Mean Scale Score</b>	<b>2381.1</b>	<b>2456.7</b>	<b>2464</b>	<b>2461.1</b>	<b>2498.7</b>	<b>2550.7</b>	<b>2535.7</b>	<b>N/A</b>
Standard Exceeded	12%	28%	11%	0%	12%	8%	7%	11%
Standard Met	12%	16%	29%	22%	27%	36%	17%	23%
Standard Nearly Met	38%	19%	14%	35%	12%	26%	33%	26%
Standard Not Met	38%	38%	46%	43%	50%	31%	43%	41%

<b>SPECIAL EDUCATION MATH</b>	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Percent of Students Tested	13.70%	12.00%	12.80%	11.20%	9.10%	11.00%	7.60%	10.80%
<b>Mean Scale Score</b>	<b>2404.9</b>	<b>2479.9</b>	<b>2454.2</b>	<b>2454</b>	<b>2508</b>	<b>2533</b>	<b>2494</b>	<b>N/A</b>
Standard Exceeded	11%	16%	17%	3%	19%	14%	7%	12%
Standard Met	23%	31%	3%	11%	12%	19%	3%	15%
Standard Nearly Met	29%	34%	23%	30%	19%	21%	20%	25%
Standard Not Met	37%	19%	57%	57%	50%	45%	70%	48%

## DISTRICT RESULTS

<b>ENGLISH LEARNER ELA</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>	<b>11th Grade</b>	<b>All</b>
Percent of Students Tested	5.50%	3.80%	2.20%	2.40%	1.10%	1.30%	3.50%	2.70%
<b>Mean Scale Score</b>	<b>2362.1</b>	*	*	*	*	*	<b>2494.6</b>	<b>N/A</b>
Standard Exceeded	0%	*	*	*	*	*	0%	0%
Standard Met	7%	*	*	*	*	*	29%	20%
Standard Nearly Met	36%	*	*	*	*	*	21%	23%
Standard Not Met	57%	*	*	*	*	*	50%	57%

<b>ENGLISH LEARNER MATH</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>	<b>11th Grade</b>	<b>All</b>
Percent of Students Tested	6.70%	4.50%	2.90%	3.00%	1.40%	2.10%	3.50%	3.30%
<b>Mean Scale Score</b>	<b>2408.3</b>	<b>2456.1</b>	*	*	*	*	<b>2583.9</b>	<b>N/A</b>
Standard Exceeded	18%	17%	*	*	*	*	21%	15%
Standard Met	18%	0%	*	*	*	*	7%	16%
Standard Nearly Met	29%	50%	*	*	*	*	36%	38%
Standard Not Met	35%	33%	*	*	*	*	36%	30%

## EL RODEO RESULTS

<b>ALL STUDENTS ELA</b>	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	<b>All</b>
Percent of Enrolled Students Tested	97.50%	100.00%	100.00%	98.10%	100.00%	98.00%	98.80%
<b>Mean Scale Score</b>	<b>2452.3</b>	<b>2507.9</b>	<b>2510.5</b>	<b>2557.1</b>	<b>2625.7</b>	<b>2641.4</b>	<b>N/A</b>
Standard Exceeded	43%	38%	22%	20%	41%	41%	34%
Standard Met	19%	35%	33%	46%	45%	46%	38%
Standard Nearly Met	18%	16%	28%	20%	8%	8%	16%
Standard Not Met	19%	11%	17%	13%	5%	4%	11%

<b>ALL STUDENTS MATH</b>	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	<b>All</b>
Percent of Enrolled Students Tested	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Mean Scale Score</b>	<b>2458.1</b>	<b>2520.1</b>	<b>2521.9</b>	<b>2548.3</b>	<b>2611.1</b>	<b>2599</b>	<b>N/A</b>
Standard Exceeded	30%	30%	14%	25%	47%	32%	30%
Standard Met	39%	38%	31%	24%	29%	20%	29%
Standard Nearly Met	19%	29%	43%	34%	12%	31%	28%
Standard Not Met	11%	2%	12%	18%	12%	16%	12%

<b>SPECIAL EDUCATION MATH</b>	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	<b>All</b>
Percent of Enrolled Students Tested	16.50%	12.20%	12.10%	13.20%	6.80%	7.10%	11.30%
<b>Mean Scale Score</b>	<b>2406.6</b>	*	*	<b>2438.2</b>	*	*	<b>N/A</b>
Standard Exceeded	8%	*	*	0%	*	*	7%
Standard Met	38%	*	*	14%	*	*	27%
Standard Nearly Met	23%	*	*	21%	*	*	25%
Standard Not Met	31%	*	*	64%	*	*	41%



## EL RODEO RESULTS

<b>SPECIAL EDUCATION ELA</b>	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	<b>All</b>
Percent of Enrolled Students Tested	16.50%	12.20%	12.10%	13.20%	6.80%	7.10%	11.30%
<b>Mean Scale Score</b>	<b>2389.1</b>	*	*	<b>2444.1</b>	*	*	<b>N/A</b>
Standard Exceeded	23%	*	*	0%	*	*	13%
Standard Met	8%	*	*	7%	*	*	21%
Standard Nearly Met	38%	*	*	43%	*	*	25%
Standard Not Met	31%	*	*	50%	*	*	41%

<b>ENGLISH LEARNER ELA</b>	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	<b>All</b>
Percent of Enrolled Students Tested	1.30%	1.20%	N/A	0.90%	N/A	N/A	0.60%
<b>Mean Scale Score</b>	*	*	<b>N/A</b>	*	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded	*	*	N/A	*	N/A	N/A	*
Standard Met	*	*	N/A	*	N/A	N/A	*
Standard Nearly Met	*	*	N/A	*	N/A	N/A	*
Standard Not Met	*	*	N/A	*	N/A	N/A	*

<b>ENGLISH LEARNER MATH</b>	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	<b>All</b>
Percent of Enrolled Students Tested	3.80%	1.20%	N/A	2.80%	N/A	2.00%	1.80%
<b>Mean Scale Score</b>	*	*	<b>N/A</b>	*	<b>N/A</b>	*	<b>N/A</b>
Standard Exceeded	*	*	N/A	*	N/A	*	*
Standard Met	*	*	N/A	*	N/A	*	*
Standard Nearly Met	*	*	N/A	*	N/A	*	*
Standard Not Met	*	*	N/A	*	N/A	*	*

## HAWTHORNE RESULTS

<b>ALL STUDENTS ELA</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>	<b>All</b>
Percent of Enrolled Students Tested	98.30%	97.30%	97.50%	100.00%	98.60%	100.00%	98.70%
<b>Mean Scale Score</b>	<b>2477.8</b>	<b>2527.3</b>	<b>2531.2</b>	<b>2570.3</b>	<b>2596.5</b>	<b>2623.5</b>	<b>N/A</b>
Standard Exceeded	44%	54%	29%	27%	23%	30%	34%
Standard Met	30%	23%	38%	46%	55%	43%	40%
Standard Nearly Met	21%	15%	16%	21%	16%	22%	19%
Standard Not Met	5%	8%	16%	6%	5%	5%	8%

<b>ALL STUDENTS MATH</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>	<b>All</b>
Percent of Enrolled Students Tested	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Mean Scale Score</b>	<b>2507.8</b>	<b>2528.5</b>	<b>2523.3</b>	<b>2575.8</b>	<b>2588.4</b>	<b>2605.7</b>	<b>N/A</b>
Standard Exceeded	50%	44%	28%	32%	32%	35%	36%
Standard Met	36%	27%	21%	33%	27%	15%	26%
Standard Nearly Met	10%	23%	31%	28%	32%	31%	27%
Standard Not Met	3%	5%	20%	7%	8%	19%	11%

<b>SPECIAL EDUCATION ELA</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>	<b>All</b>
Percent of Enrolled Students Tested	10.30%	9.60%	8.60%	3.50%	5.40%	15.10%	8.80%
<b>Mean Scale Score</b>	*	*	*	*	*	<b>2552.5</b>	<b>N/A</b>
Standard Exceeded	*	*	*	*	*	0%	8%
Standard Met	*	*	*	*	*	38%	18%
Standard Nearly Met	*	*	*	*	*	38%	28%
Standard Not Met	*	*	*	*	*	23%	48%

## HAWTHORNE RESULTS

SPECIAL EDUCATION MATH	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	12.10%	9.60%	8.60%	3.50%	5.40%	15.10%	9.00%
<b>Mean Scale Score</b>	*	*	*	*	*	<b>2514.7</b>	<b>N/A</b>
Standard Exceeded	*	*	*	*	*	8%	12%
Standard Met	*	*	*	*	*	8%	12%
Standard Nearly Met	*	*	*	*	*	23%	24%
Standard Not Met	*	*	*	*	*	62%	51%

ENGLISH LEARNER ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	1.70%	N/A	4.90%	1.20%	N/A	N/A	1.30%
<b>Mean Scale Score</b>	*	<b>N/A</b>	*	*	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
Standard Exceeded	*	N/A	*	*	N/A	N/A	*
Standard Met	*	N/A	*	*	N/A	N/A	*
Standard Nearly Met	*	N/A	*	*	N/A	N/A	*
Standard Not Met	*	N/A	*	*	N/A	N/A	*

ENGLISH LEARNER MATH	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	1.70%	2.70%	7.40%	1.20%	1.40%	N/A	2.40%
<b>Mean Scale Score</b>	*	*	*	*	*	<b>N/A</b>	<b>N/A</b>
Standard Exceeded	*	*	*	*	*	N/A	0%
Standard Met	*	*	*	*	*	N/A	36%
Standard Nearly Met	*	*	*	*	*	N/A	45%
Standard Not Met	*	*	*	*	*	N/A	18%

## HORACE MANN RESULTS

ALL STUDENTS ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	98.30%	100.00%	98.10%	100.00%	98.00%	50.00%	87.20%
<b>Mean Scale Score</b>	<b>2439.6</b>	<b>2496.8</b>	<b>2551.8</b>	<b>2543.6</b>	<b>2624.1</b>	<b>2616.3</b>	<b>N/A</b>
Standard Exceeded	19%	36%	34%	23%	40%	23%	29%
Standard Met	39%	25%	40%	29%	38%	53%	37%
Standard Nearly Met	25%	25%	13%	32%	20%	16%	22%
Standard Not Met	18%	15%	13%	16%	2%	7%	12%

ALL STUDENTS MATH	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	100.00%	100.00%	98.10%	100.00%	100.00%	96.50%	98.90%
<b>Mean Scale Score</b>	<b>2454.7</b>	<b>2519.5</b>	<b>2548.4</b>	<b>2543.7</b>	<b>2638.4</b>	<b>2640.3</b>	<b>N/A</b>
Standard Exceeded	29%	36%	36%	27%	57%	53%	40%
Standard Met	29%	30%	26%	20%	18%	20%	24%
Standard Nearly Met	28%	28%	19%	34%	18%	13%	23%
Standard Not Met	14%	6%	19%	20%	8%	13%	13%

SPECIAL EDUCATION ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	10.30%	18.90%	14.80%	17.90%	3.90%	8.10%	12.00%
<b>Mean Scale Score</b>	*	*	*	*	*	*	<b>N/A</b>
Standard Exceeded	*	*	*	*	*	*	9%
Standard Met	*	*	*	*	*	*	23%
Standard Nearly Met	*	*	*	*	*	*	28%
Standard Not Met	*	*	*	*	*	*	40%

## HORACE MANN RESULTS

SPECIAL EDUCATION MATH	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	10.30%	18.90%	14.80%	17.90%	3.90%	12.80%	13.10%
<b>Mean Scale Score</b>	*	*	*	*	*	<b>2570.3</b>	<b>N/A</b>
Standard Exceeded	*	*	*	*	*	36%	17%
Standard Met	*	*	*	*	*	18%	13%
Standard Nearly Met	*	*	*	*	*	9%	28%
Standard Not Met	*	*	*	*	*	36%	43%

ENGLISH LEARNER ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	8.60%	11.30%	3.70%	7.10%	2.00%	N/A	5.00%
<b>Mean Scale Score</b>	*	*	*	*	*	<b>N/A</b>	<b>N/A</b>
Standard Exceeded	*	*	*	*	*	N/A	0%
Standard Met	*	*	*	*	*	N/A	17%
Standard Nearly Met	*	*	*	*	*	N/A	17%
Standard Not Met	*	*	*	*	*	N/A	67%

ENGLISH LEARNER MATH	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	10.30%	11.30%	3.70%	7.10%	2.00%	1.20%	5.60%
<b>Mean Scale Score</b>	*	*	*	*	*	*	<b>N/A</b>
Standard Exceeded	*	*	*	*	*	*	15%
Standard Met	*	*	*	*	*	*	10%
Standard Nearly Met	*	*	*	*	*	*	35%
Standard Not Met	*	*	*	*	*	*	40%

## BEVERLY VISTA RESULTS

ALL STUDENTS ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Mean Scale Score</b>	<b>2452.9</b>	<b>2523.8</b>	<b>2567.2</b>	<b>2553</b>	<b>2574.7</b>	<b>2627.6</b>	<b>N/A</b>
Standard Exceeded	32%	48%	47%	23%	22%	36%	34%
Standard Met	30%	29%	33%	38%	47%	44%	38%
Standard Nearly Met	27%	14%	14%	29%	13%	8%	17%
Standard Not Met	12%	9%	6%	10%	18%	12%	11%

ALL STUDENTS MATH	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Mean Scale Score</b>	<b>2453.3</b>	<b>2506</b>	<b>2520.3</b>	<b>2561</b>	<b>2592.5</b>	<b>2640</b>	<b>N/A</b>
Standard Exceeded	22%	24%	20%	32%	36%	51%	33%
Standard Met	48%	40%	30%	28%	28%	19%	30%
Standard Nearly Met	17%	29%	33%	24%	21%	20%	24%
Standard Not Met	13%	7%	16%	16%	16%	10%	13%

SPECIAL EDUCATION ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	15.00%	8.60%	15.20%	12.20%	17.20%	10.30%	13.10%
<b>Mean Scale Score</b>	*	*	<b>2521.7</b>	*	<b>2475.9</b>	<b>2562.5</b>	<b>N/A</b>
Standard Exceeded	*	*	25%	*	7%	18%	15%
Standard Met	*	*	33%	*	27%	36%	31%
Standard Nearly Met	*	*	25%	*	13%	9%	19%
Standard Not Met	*	*	17%	*	53%	36%	35%

## BEVERLY VISTA RESULTS

SPECIAL EDUCATION MATH	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	15.00%	8.60%	15.20%	12.20%	17.20%	10.30%	13.10%
<b>Mean Scale Score</b>	*	*	<b>2466.8</b>	*	<b>2498.5</b>	<b>2523.6</b>	<b>N/A</b>
Standard Exceeded	*	*	25%	*	20%	9%	16%
Standard Met	*	*	0%	*	7%	27%	13%
Standard Nearly Met	*	*	25%	*	27%	27%	27%
Standard Not Met	*	*	50%	*	47%	36%	44%

EL ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	11.70%	5.20%	N/A	2.40%	2.30%	4.70%	4.00%
<b>Mean Scale Score</b>	*	*	<b>N/A</b>	*	*	*	<b>N/A</b>
Standard Exceeded	*	*	N/A	*	*	*	0%
Standard Met	*	*	N/A	*	*	*	11%
Standard Nearly Met	*	*	N/A	*	*	*	37%
Standard Not Met	*	*	N/A	*	*	*	53%

EL MATH	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All
Percent of Enrolled Students Tested	11.70%	5.20%	N/A	2.40%	2.30%	4.70%	4.00%
<b>Mean Scale Score</b>	*	*	<b>N/A</b>	*	*	*	<b>N/A</b>
Standard Exceeded	*	*	N/A	*	*	*	16%
Standard Met	*	*	N/A	*	*	*	16%
Standard Nearly Met	*	*	N/A	*	*	*	42%
Standard Not Met	*	*	N/A	*	*	*	26%

## BEVERLY HILLS HIGH SCHOOL RESULTS

ELA ALL STUDENTS	11th Grade
Percent of Enrolled Students Tested	7.60%
<b>Mean Scale Score</b>	<b>2535.7</b>
Standard Exceeded	7%
Standard Met	17%
Standard Nearly Met	33%
Standard Not Met	43%

MATH ALL STUDENTS	11th Grade
Percent of Enrolled Students Tested	98.50%
<b>Mean Scale Score</b>	<b>2613.2</b>
Standard Exceeded	22%
Standard Met	26%
Standard Nearly Met	26%
Standard Not Met	27%

ELA SPECIAL EDUCATION	11th Grade
Percent of Enrolled Students Tested	7.60%
<b>Mean Scale Score</b>	<b>2535.7</b>
Standard Exceeded	7%
Standard Met	17%
Standard Nearly Met	33%
Standard Not Met	43%



## BEVERLY HILLS HIGH SCHOOL RESULTS

MATH SPECIAL EDUCATION	11th Grade
Percent of Enrolled Students Tested	7.60%
<b>Mean Scale Score</b>	<b>2494</b>
Standard Exceeded	7%
Standard Met	3%
Standard Nearly Met	20%
Standard Not Met	70%

ENGLISH LEARNER ELA	11th Grade
Percent of Enrolled Students Tested	3.60%
<b>Mean Scale Score</b>	<b>2494.6</b>
Standard Exceeded	0%
Standard Met	29%
Standard Nearly Met	21%
Standard Not Met	50%

ENGLISH LEARNER MATH	11th Grade
Percent of Enrolled Students Tested	3.60%
<b>Mean Scale Score</b>	<b>2583.9</b>
Standard Exceeded	21%
Standard Met	7%
Standard Nearly Met	36%
Standard Not Met	36%

## SCALED SCORE RANGES FOR ENGLISH LANGUAGE ARTS AND MATHEMATICS

For additional information on Scaled Score Ranges, please go to the CDE Website:

<http://www.cde.ca.gov/ta/tg/ca/sbscalerange.asp>

### Smarter Balanced Scale Score Ranges

Scale score ranges for English Language Arts/Literacy and Mathematics, by Content Area, Grade Level, and Achievement Level.

#### English Language Arts/Literacy

Grade	Minimum Scale Score	Maximum Scale Score	Achievement Level Scale Score Range for Standard Not Met	Achievement Level Scale Score Range for Standard Nearly Met	Achievement Level Scale Score Range for Standard Met	Achievement Level Scale Score Range for Standard Exceeded
3	2114	2623	2114–2366	2367–2431	2432–2489	2490–2623
4	2131	2663	2131–2415	2416–2472	2473–2532	2533–2663
5	2201	2701	2201–2441	2442–2501	2502–2581	2582–2701
6	2210	2724	2210–2456	2457–2530	2531–2617	2618–2724
7	2258	2745	2258–2478	2479–2551	2552–2648	2649–2745
8	2288	2769	2288–2486	2487–2566	2567–2667	2668–2769
11	2299	2795	2299–2492	2493–2582	2583–2681	2682–2795

#### Mathematics

Grade	Minimum Scale Score	Maximum Scale Score	Achievement Level Scale Score Range for Standard Not Met	Achievement Level Scale Score Range for Standard Nearly Met	Achievement Level Scale Score Range for Standard Met	Achievement Level Scale Score Range for Standard Exceeded
3	2189	2621	2189–2380	2381–2435	2436–2500	2501–2621
4	2204	2659	2204–2410	2411–2484	2485–2548	2549–2659
5	2219	2700	2219–2454	2455–2527	2528–2578	2579–2700
6	2235	2748	2235–2472	2473–2551	2552–2609	2610–2748
7	2250	2778	2250–2483	2484–2566	2567–2634	2635–2778
8	2265	2802	2265–2503	2504–2585	2586–2652	2653–2802
11	2280	2862	2280–2542	2543–2627	2628–2717	2718–2862

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