

# ENGLISH FOR EVERYONE

## **Granada English Language Advisory Committee Meeting (ELAC)**

**December 15, 2017**

Gary Ho  
Instructional Specialist

# No More CELDT?

	2015–16	2016–17	2017–18	2018–19
ELPAC Pilot Testing	December <sup>1</sup> 2015			
Field Test Administrations (No scores reported)		ELPAC <sup>2</sup> Summative (Spring 2017)	ELPAC <sup>3</sup> Initial (Fall 2017)	
Operational Administrations (Scores reported)	CELDT <sup>1</sup>	CELDT <sup>2</sup>	CELDT <sup>3</sup> Initial only  ELPAC <sup>4</sup> Summative (Spring 2018)	ELPAC <sup>5</sup> Initial (July 1, 2018)  ELPAC <sup>6</sup> Operational (Initial and Summative)

# ELPAC

- English Language Proficiency Assessments for California
- Become familiar with the types of test questions
- Four areas being tested
  - Listening
  - Speaking
  - Reading
  - Writing



# English Learner Levels

- Initial Fluent English Proficient
- English Learner
  - Emerging
  - Expanding
  - Bridging
- Redesignated Fluent English Proficient
  - 4 criteria
    - CELDT/ELPAC
    - District Interim Assessment/SBAC
    - Teacher Recommendation
    - Parent Recommendation



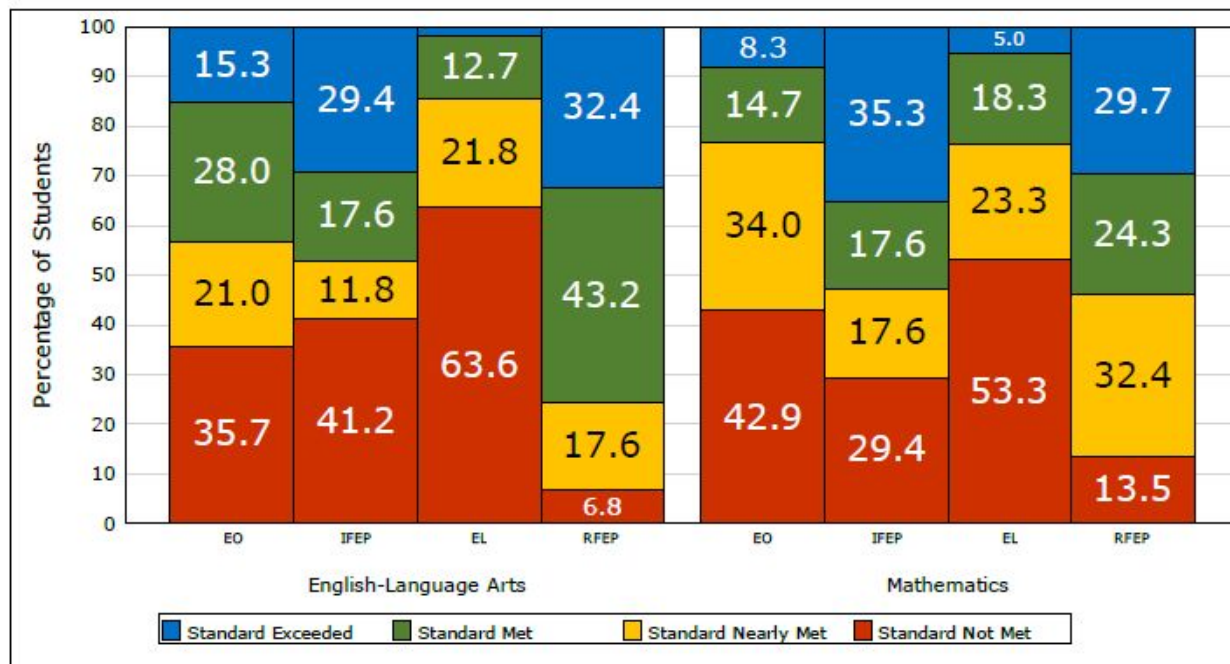
# English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above	Green  (None)	Green  (None)	Blue  (None)	Blue  (None)	Blue  (None)
High 10 points above to less than 45 points above	Green  (None)	Green  (None)	Green  (None)	Green  (None)	Blue  (None)
Medium 5 points below to less than 10 points above	Yellow  ▪ Asian	Yellow  (None)	Yellow  (None)	Green  (None)	Green  (None)
Low More than 5 points below to 70 points below	Orange  ▪ English Learners	Orange  ▪ Socioeconomically Disadvantaged	Orange  ▪ All Students (School Placement)	Yellow  ▪ Hispanic	Yellow  (None)
Very Low More than 70 points below	Red  (None)	Red  ▪ Students with Disabilities	Red  (None)	Orange  (None)	Orange  (None)

# Mathematics

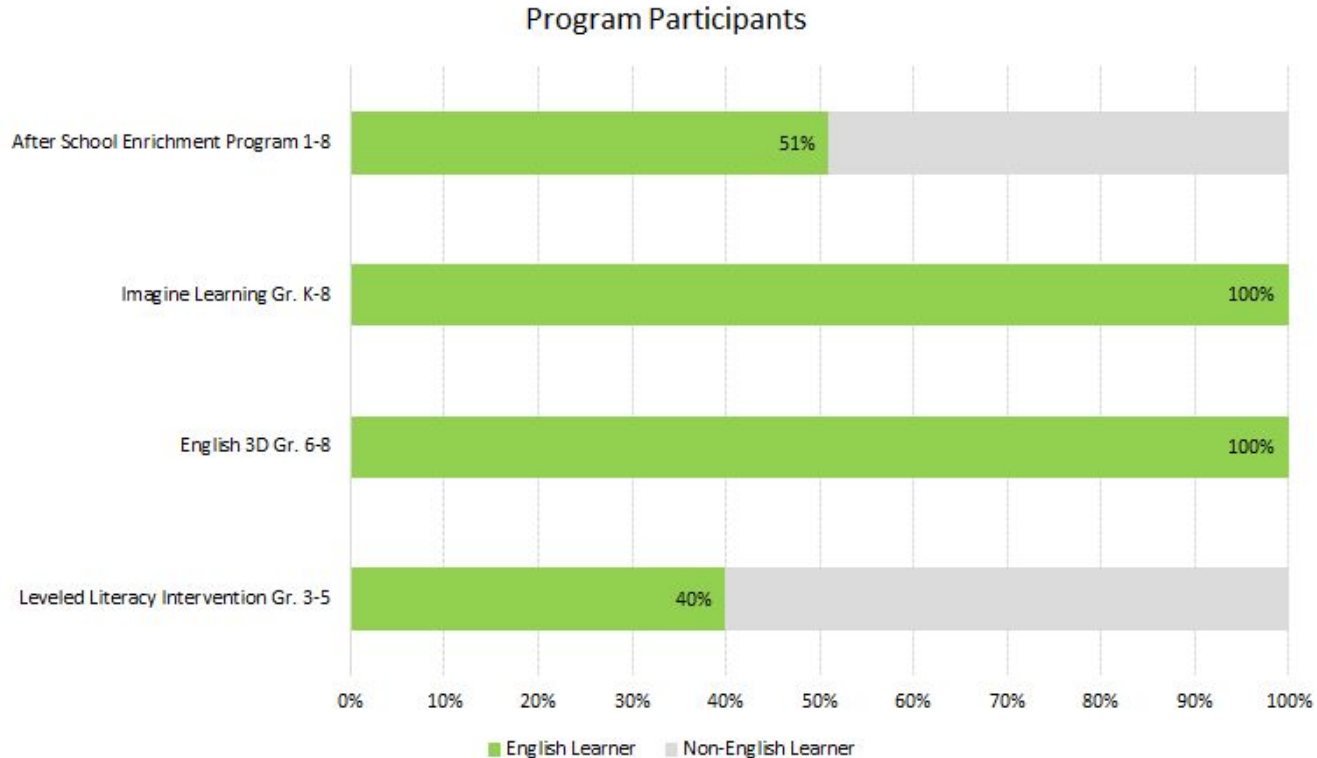
LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 point or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Green  (None)	Green  (None)	Blue  (None)	Blue  (None)	Blue  (None)
High zero points to less than 35 points above	Green  (None)	Green  (None)	Green  (None)	Green  ▪ Asian	Blue  (None)
Medium 25 points below to zero	Yellow  (None)	Yellow  (None)	Yellow  (None)	Green  (None)	Green  (None)
Low More than 25 points below to 95 points below	Orange  (None)	Orange  ▪ English Learners ▪ Hispanic	Orange  ▪ All Students (School Placement) ▪ Socioeconomically Disadvantaged	Yellow  (None)	Yellow  (None)
Very Low More than 95 points below	Red  (None)	Red  ▪ Students with Disabilities	Red  (None)	Orange  (None)	Orange  (None)

### Percent of Students at Each Achievement Level by English Proficiency



	English-Language Arts				Mathematics			
	EO	IFEP	EL	RFEP	EO	IFEP	EL	RFEP
4	24	5	1	24	13	6	3	22
3	44	3	7	32	23	3	11	18
2	33	2	12	13	53	3	14	24
1	56	7	35	5	67	5	32	10

# Strong Enrollment of EL Subgroup





# School Site Council

SSC Meeting Dates 2017-2018  
(Date/Time - subject to change with  
advance notice)  
Thursdays @ 2:45 PM  
Room D-16

1. October 5, 2017
2. December 7, 2017
3. January 18, 2018
4. February 22, 2018
5. April 12, 2018



## 2017-2018 Granada Elementary School

### Draft of ELA and Math Goals

Continue to implement and support the use of CSS-aligned instructional strategies to promote higher level thinking skills in order to increase the number of students meeting or exceeding grade level standards by 5% as measured by end of year district interim assessments (K-2) and CAASPP assessments (3-8).	\$6,400.00
Provide additional support and opportunities for target student groups to have access to data-driven and differentiated instruction to increase their performance by 5% as evidenced by progress monitoring of student assessment results.	\$8,800.00
Increase the use of technology by 10% as measured by usage logs to differentiate instruction that motivates and engages students in learning to move towards meeting or exceeding grade level standards.	\$55,000.00
Engage families and the community as partners to promote student success by increasing the attendance of parents at school meetings and parent education opportunities by 10% as measured by sign-in sheets.	\$1,800.00

# DELAC Report

- District English Language Advisory Committee
  - CELDT to ELPAC Transition
  - Uniform Complaint Procedures
  - William's Act
  - Parent Involvement Policy
  - Guiding Questions
  - DELAC Responsibilities



THANK YOU!

[www.GranadaElementary.org](http://www.GranadaElementary.org)

<https://www.facebook.com/GranadaElementarySchool/>