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# TEACHER GUIDE

*"Every new and positive conversation starts with… HELLO!"*

## Goal

For every teacher and classmate to meet each other for the chance to say HELLO and have a meaningful exchange in conversation in the pursuit of disrupting inequity and breaking down self-segregation.

## Objectives

- Cultivate a more equitable and inclusive environment within the classroom
- Encourage students and teachers to break down social and cultural barriers by consistently and respectfully acknowledging each other.
- Encourage students and teachers to be in each other's corner for support and protection against hate, racism or prejudice.
- Create an opportunity for each student and teacher to develop more accurate beliefs and mutual respect for one another.
- Teach students and staff how to engage in conversations outside of their comfort zones.
- To learn to treat each other as individuals instead making bias or unrealistic assumptions based on race, gender, religion, ability, socioeconomic status and/or sexual orientation.
- Teach students who witness hate, racism, or prejudice in class, on campus or over social media to speak up, and or report to a teacher or administrator.

## Phases

### Phase 1: STUDENT SURVEY- click link to access survey

### Phase 2: Student profile questions

### Phase 3: HELLO! Activities

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# STUDENT PROFILE QUESTIONS

## Instructions

1) Pick **5 QUESTIONS** from the list below that you as a teacher want to know about your students to gain insight about them as individuals.
2) Pass out an index card to each of your students.  Have them place their name on the back of the card and then answer each of the 5 questions on the other side as it pertains to themselves.

## Questions

- When is your birthday?
- What's your favorite snack?
- How do you get to school in the mornings?
- How do you get to and from school everyday?
- Do you usually eat breakfast?
- How many hours of sleep do you usually get?
- What do you struggle most with in school?
- Do you play any sports on campus?
- What was the last book you read for your personal enjoyment?
- What is your favorite past time activity?
- Are your parents together or separate?
- Who do you live with?
- Do you have any brothers or sisters? How many?
- How far do you travel to school?
- Do you like to exercise?

- What do you usually eat for dinner? Home cooked meal or take out?
- How many hours of TV do you watch everyday?
- How many hours do you spend on social media everyday?
- If you could be anywhere in the world where would you choose?
- If you could meet anyone in history who would you meet?
- What's your favorite school subject?
- What is least favorite school subject?
- Would you consider yourself to think more positive or negative about school?
- Who would you consider to be your role model?
- Do you have any idea of the type of career you would like to have in the future?

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# THE ICE BREAKER

## Instructions

1) If selected to do so have students take the STUDENT SURVEY.
2) Pick a partner someone you don't know.
3) Introduce yourself and say HELLO!
4) Decide A & B partners.  One student will be "A" and the other "B".
5) Teacher will select one of the questions from the list below read it aloud.
6) Student A will take 1-2 minutes to answer the question to student B.  Then student B will have their turn to answer the same question back.
7) Teacher will give students the opportunity for 1 or 2 students to share with the class something interesting their partner shared with them.
8) Student A stays in place and student B leaves to find another person they do not know or do not know very well.  Repeat steps 3-7.

## Questions

● If you had the power to make the world a better place, what would you do?
● If you could be any superhero, who would you be? Explain.
● What's your favorite song right now?  Explain.
● What's your best memory to date?
● If you could be any wild animal what would you choose? Explain.
● What's your favorite meal?  Explain.
● Which do you prefer the Beach or the Mountains?  Explain.
● What your favorite hobby or sport?
● If you could choose to be stranded anywhere where would you choose?
● If you could be anywhere in the world where would you be?  Explain.
● If you could give a person you didn't know a gift what would it be?  Explain.
● If people could only know one thing about you want would you want them to know?
● If you could meet anyone in history who would it be?  Explain.
● If you could buy anything you wanted what would purchase? Explain.
● Is the cup half full or empty?  Explain.
● If you could be famous for any reason what would you choose?  Explain.
● What were the last three songs you listened to?
● If you were to produce a movie what genre what it be?  (A romance, action, drama, mystery, comedy, documentary, etc.)  Explain.

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# Activities

## THE SMALL CAMPFIRE

1) Break students up into groups of 3-4 people at random for class assignment.
2) Before students take part in assignment allow them time to say HELLO and fill out tracking sheets.
3) Students will only track new connections with name and date.
4) Move on with class assignment.

## MASTER OF CEREMONY

1) Before a student gives a presentation, allow the student to make their introduction (a small personal introduction to the class maybe answer a HELLO question).
2) Students can track the presenters name if they haven't met.
3) After the introduction, the student can proceed with his / her presentation.

## DITTO

1) Someone suggest how they feel, something they've done, something they like an answer to an assignment question or problem and all those in agreement can raise their hands or stand in agreement.
2) Make it personal or class related.

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**YOUR NAME:** _____

**PERIOD:**_____ **TEACHER:** _____

| DATE | NAME OF STUDENT YOU MET |
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