

2012-13 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

Campus Name: **WEST BRAZOS J H**

Campus Number: **020907042**

2013 Accountability Rating: **Met Standard**

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 Campus Name: WEST BRAZOS J H
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 465
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	75%	75%	52%	70%	82%	*	*	-	*	25%	63%	*
	2012	77%	71%	70%	48%	71%	76%	*	*	-	*	26%	66%	*
Mathematics	2013	72%	75%	75%	56%	78%	78%	*	*	-	*	38%	65%	88%
	2012	71%	67%	67%	64%	60%	72%	*	*	-	*	30%	64%	*
Writing	2013	71%	64%	64%	38%	65%	69%	*	*	-	*	25%	48%	63%
	2012	73%	56%	56%	44%	54%	60%	*	*	-	*	*	52%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	73%	73%	58%	67%	78%	*	*	-	80%	12%	65%	*
	2012	81%	79%	79%	65%	80%	80%	*	*	-	*	*	71%	*
Mathematics	2013	76%	65%	65%	52%	57%	72%	*	*	-	*	29%	60%	*
	2012	73%	72%	72%	57%	71%	76%	-	*	-	*	29%	64%	*
Science	2013	75%	61%	61%	52%	47%	68%	*	*	-	*	36%	48%	*
	2012	71%	64%	64%	40%	63%	69%	*	*	-	*	22%	54%	*
Social Studies	2013	64%	46%	46%	28%	34%	56%	*	*	-	*	*	34%	*
	2012	61%	51%	51%	32%	46%	56%	*	*	-	*	*	43%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	70%	98%	*	100%	96%	-	-	-	*	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	70%	53%	65%	76%	71%	*	-	65%	33%	59%	59%
	2012	77%	69%	66%	51%	64%	71%	*	55%	-	72%	21%	60%	19%
Reading	2013	80%	76%	80%	62%	75%	86%	*	*	-	73%	37%	71%	*
	2012	79%	73%	75%	57%	76%	78%	*	*	-	88%	20%	69%	*
Mathematics	2013	79%	78%	79%	63%	79%	82%	*	*	-	64%	39%	71%	90%
	2012	77%	70%	73%	63%	69%	77%	*	*	-	75%	29%	65%	*

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STAAR Percent at Phase-in 1 Level II or Above All Grades														
Writing	2013	63%	48%	64%	38%	65%	69%	*	*	-	*	25%	48%	63%
	2012	67%	52%	56%	44%	54%	60%	*	*	-	*	*	52%	*
Science	2013	82%	75%	61%	52%	47%	68%	*	*	-	*	36%	48%	*
	2012	80%	73%	64%	40%	63%	69%	*	*	-	*	22%	54%	*
Social Studies	2013	76%	67%	46%	28%	34%	56%	*	*	-	*	*	34%	*
	2012	79%	70%	51%	32%	46%	56%	*	*	-	*	*	43%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	27%	13%	22%	32%	29%	*	-	27%	10%	20%	6%
	2012	33%	22%	26%	18%	20%	31%	*	9%	-	28%	5%	18%	3%
Reading	2013	41%	34%	36%	17%	26%	44%	*	*	-	36%	8%	28%	*
	2012	38%	28%	34%	20%	26%	40%	*	*	-	38%	6%	27%	*
Mathematics	2013	34%	28%	33%	12%	32%	37%	*	*	-	27%	16%	23%	20%
	2012	33%	23%	31%	27%	24%	35%	*	*	-	38%	4%	21%	*
Writing	2013	32%	17%	21%	12%	20%	22%	*	*	-	*	8%	13%	0%
	2012	34%	19%	18%	24%	12%	21%	*	*	-	*	*	13%	*
Science	2013	33%	23%	22%	16%	11%	27%	*	*	-	*	12%	13%	*
	2012	29%	19%	23%	4%	20%	28%	*	*	-	*	4%	11%	*
Social Studies	2013	26%	16%	10%	8%	9%	12%	*	*	-	*	*	10%	*
	2012	23%	12%	14%	4%	11%	19%	*	*	-	*	*	5%	*
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	8%	8%	4%	5%	10%	14%	*	-	3%	2%	5%	0%
	2012	12%	6%	7%	2%	7%	8%	*	0%	-	7%	2%	3%	0%
Reading	2013	17%	13%	14%	8%	8%	18%	*	*	-	0%	2%	10%	*
	2012	15%	9%	11%	4%	7%	15%	*	*	-	13%	0%	5%	*

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	11%	9%	6%	7%	10%	*	*	-	9%	2%	4%	0%
	2012	14%	8%	8%	2%	10%	9%	*	*	-	0%	2%	4%	*
Writing	2013	4%	1%	1%	0%	3%	1%	*	*	-	*	4%	0%	0%
	2012	6%	1%	1%	4%	0%	2%	*	*	-	*	*	0%	*
Science	2013	10%	5%	4%	0%	0%	7%	*	*	-	*	0%	2%	*
	2012	9%	4%	5%	0%	7%	5%	*	*	-	*	4%	3%	*
Social Studies	2013	9%	5%	2%	0%	2%	2%	*	*	-	*	*	2%	*
	2012	9%	3%	4%	0%	5%	4%	*	*	-	*	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	64%	60%	63%	67%	*	*	-	*	67%	n/a	-
Mathematics	2013	59%	64%	61%	67%	62%	59%	*	*	-	*	63%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	17%	15%	7%	21%	*	*	-	*	22%	n/a	-
Mathematics	2013	16%	22%	9%	8%	7%	10%	*	*	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	46%	35%	45%	53%	*	*	-	*	28%	36%	0%
Mathematics	2013	46%	52%	44%	39%	44%	47%	*	-	-	*	28%	39%	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	27%	27%	42%	33%	22%	*	*	-	20%	88%	35%	*
STAAR Cumulative Met Standard														
	2013	90%	85%	85%	72%	81%	90%	*	*	-	*	48%	78%	*

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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	35%	35%	48%	43%	28%	*	*	-	*	71%	40%	*
STAAR Cumulative Met Standard													
2013	86%	79%	79%	68%	76%	84%	*	*	-	*	42%	74%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	100%	100%	-	98%	100%	99%	100%
Included in Accountability	92%	94%	94%	92%	96%	93%	100%	100%	-	90%	94%	93%	84%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	3%	6%	0%	0%	-	7%	6%	6%	0%
Other Exclusions	3%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	16%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	-	2%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.4%	94.7%	96.9%	95.5%	94.0%	*	*	-	95.8%	92.6%	94.1%	94.5%
2010-11	95.7%	95.7%	95.1%	95.8%	96.1%	94.6%	*	*	-	96.3%	92.9%	95.0%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	465	100.0%	3,007	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.1%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	8.1%	7.7%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	238	51.2%	7.9%	7.5%
Grade 8	227	48.8%	7.5%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	6.4%	6.0%
Ethnic Distribution:				
African American	53	11.4%	10.7%	12.7%
Hispanic	117	25.2%	27.3%	51.3%
White	278	59.8%	58.1%	30.0%
American Indian	3	0.6%	0.4%	0.4%
Asian	2	0.4%	0.5%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	12	2.6%	3.1%	1.8%
Economically Disadvantaged	217	46.7%	52.5%	60.4%
Non-Educationally Disadvantaged	248	53.3%	47.5%	39.6%
English Language Learners (ELL)	8	1.7%	4.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	30	6.1%	2.3%	1.7%
At-Risk	172	37.0%	42.9%	44.7%
Mobility (2011-2012)	79	16.0%	16.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.7%	2.1%	-	20.0%	9.7%
Grade 1	-	1.8%	4.4%	-	6.5%	8.2%
Grade 2	-	0.5%	2.9%	-	9.5%	3.9%
Grade 3	-	0.5%	2.1%	-	4.0%	1.6%
Grade 4	-	0.0%	1.0%	-	3.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	3.1%	1.0%
Grade 7	1.6%	1.6%	1.0%	0.0%	3.0%	1.4%
Grade 8	1.5%	1.5%	0.7%	0.0%	3.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	22.4	19.6
Grade 1	-	22.6	19.5
Grade 2	-	22.0	19.4
Grade 3	-	20.8	19.3
Grade 4	-	21.4	19.5
Grade 5	-	22.1	21.4
Grade 6	-	24.6	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	23.4	20.7	17.4
Foreign Languages	-	18.3	19.0
Mathematics	23.5	21.1	18.0
Science	23.9	21.7	19.0
Social Studies	24.7	22.9	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.5	100.0%	100.0%	100.0%
Professional Staff:	35.1	86.7%	56.8%	63.9%
Teachers	31.9	78.8%	45.5%	51.0%
Professional Support	2.1	5.2%	7.2%	9.0%
Campus Administration (School Leadership)	1.1	2.7%	2.2%	2.9%
Educational Aides:	5.4	13.3%	11.1%	9.3%
Total Minority Staff:	9.1	22.4%	26.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.4	4.3%	7.0%	9.4%
Hispanic	4.7	14.7%	7.6%	24.9%
White	25.9	81.0%	83.8%	62.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	7.3	22.7%	22.3%	23.2%
Females	24.7	77.3%	77.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	12.8%	8.0%	7.0%
1-5 Years Experience	6.2	19.5%	21.7%	26.1%
6-10 Years Experience	4.3	13.3%	20.0%	22.7%
11-20 Years Experience	9.8	30.6%	34.1%	26.9%
Over 20 Years Experience	7.6	23.8%	16.2%	17.3%
Number of Students per Teacher	14.6	n/a	16.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	12.0	11.5
Average Years Experience of Teachers with District:	6.9	8.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,276	\$37,182	\$41,878
1-5 Years Experience	\$43,453	\$43,310	\$44,354
6-10 Years Experience	\$44,903	\$44,791	\$46,784
11-20 Years Experience	\$48,034	\$46,850	\$50,587
Over 20 Years Experience	\$52,524	\$53,866	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$45,776	\$46,033	\$48,821
Professional Support	\$50,614	\$47,425	\$57,253
Campus Administration (School Leadership)	\$64,268	\$61,187	\$71,259
Instructional Staff Percent:	n/a	57.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.2	2.5	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.1%	3.6%	16.6%
Career & Technical Education	0	0.0%	24.4%	22.0%
Gifted & Talented Education	22	4.7%	3.7%	7.7%
Special Education	57	12.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.3%
Career & Technical Education	0.0	0.0%	4.4%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	28.1	88.1%	80.4%	73.2%
Special Education	3.8	11.9%	11.9%	9.2%
Other	0.0	0.0%	3.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.