

**Policy**

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FAMILY LIFE EDUCATION

The Bordentown Regional Board of Education shall maintain a family life education curriculum that provides material suited to each grade level, presented in a manner intended to foster respect for the human body and an understanding of how human sexuality affects personal and family relationships in conformance with the Common Core State Standards for mathematics and language arts and literacy and the Core Curriculum Content Standards.

The curriculum, developed under the supervision of the superintendent with the active participation of teachers, administrators, students, parents/guardians, physicians, members of the clergy and representative members of the community, shall be available to all parents/guardians. The board shall ensure compliance with all requirements of state and federal law concerning the content of the curriculum and distribution of materials. An outline of the curriculum and list of instructional materials for the grades of their children shall be sent to parents/guardians annually.

The superintendent shall ensure that the curriculum developed is articulated to that of the elementary school(s), so that the transition from elementary to secondary approaches to this material will be easy for all students.

Any student whose parent/guardian presents to the school principal a signed statement that any part of the instruction in health, family life education or sex education is in conflict with their conscience, or moral or religious beliefs, shall be excused from that portion of the course where such instruction is being given, and no penalties as to credit or graduation shall result therefrom.

The board urges all parents/guardians to become familiar with these courses and to participate in their development.

The board of education alone, upon recommendation of the superintendent, shall determine the content, sequence and materials of family life education.

No Child Left Behind - Sex Education Programs And Curriculum

The superintendent shall:

- A. Inform, in writing, district curriculum specialists, those who teach sex education, school nurses, and other school staff to restrictions and prohibitions regarding the distribution of contraceptives and the development and distribution of materials that may promote or encourage sexual activities. All professional development activities and materials for teachers and other school staff will be revised to reflect these guidelines;
- B. Target federal funds toward the development or purchase of new, age-appropriate sex education curriculum that emphasizes abstinence if such curriculum is not currently being used in the district.

Adopted: August 19, 2009  
NJSBA Review/Update: June 2014  
Readopted:

Key Words

Family Life Education

FAMILY LIFE EDUCATION (continued)

**Legal References:** N.J.S.A. 18A:35-4.6  
through -4.8 Parents Right to Conscience Act of 1979  
N.J.S.A. 18A:35-4.19  
through -4.22 AIDS Prevention Act of 1999  
N.J.A.C. 6A:8-3.1 Curriculum and instruction  
N.J.A.C. 6A:8-4.2 Documentation of student achievement  
N.J.A.C. 6A:32-12.1 Reporting requirements

20 U.S.C. 1232h - Student Protection Rights Amendment -

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

**Possible**

**Cross References:** \*1220 Ad hoc advisory committees  
\*5131.6 Drugs, alcohol, tobacco (substance abuse)  
5141.6 Crisis intervention  
\*6122 Articulation  
\*6140 Curriculum adoption  
\*6142 Subject fields  
\*6142.13 HIV prevention education  
\*9130 Committees

\*Indicates policy is included in the Critical Policy Reference Manual.