

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Marc & Eva Stern Math and Science

Contact Name and Title

Kirsten Woo  
Principal

Email and Phone

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SBOD Review



























































































**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marc and Eva Stern Math and Science School</u> <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Master Schedule has UC/CSU "a-g" and College Board approved courses	Master Schedule has UC/CSU "a-g" and College Board approved courses	Master Schedule has UC/CSU "a-g" and College Board approved courses

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$63,000	Amount	\$63,000	Amount	\$63,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; College Prep	Budget Reference	Books and Supplies; College Prep	Budget Reference	Books and Supplies; College Prep

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Alliance Marc and Eva Stern Math and Science School  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Master Schedule contains intervention courses for at-risk students	Master Schedule contains intervention courses for at-risk students	Master Schedule contains intervention courses for at-risk students

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$112,064	Amount: \$114,305	Amount: \$116,591
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries; Teachers	Budget Reference: Certificated Salaries; Teachers	Budget Reference: Certificated Salaries; Teachers
Amount: \$57,289	Amount: \$58,435	Amount: \$59,603
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Employee Benefits; Teachers	Budget Reference: Employee Benefits; Teachers	Budget Reference: Employee Benefits; Teachers

Action 3

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marc and Eva Stern Math and Science School</u> <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Purchase, maintain, and assess continuous effectiveness of curriculum, technology, and instructional materials	Purchase, maintain, and assess continuous effectiveness of curriculum, technology, and instructional materials	Purchase, maintain, and assess continuous effectiveness of curriculum, technology, and instructional materials

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20			
Amount	\$35,000	Amount	\$35,000	Amount	\$35,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Textbooks and core curricula materials	Budget Reference	Books and Supplies; Textbooks and core curricula materials	Budget Reference	Books and Supplies; Textbooks and core curricula materials
Amount	\$6,000	Amount	\$6,000	Amount	\$6,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Books and reference materials	Budget Reference	Books and Supplies; Books and reference materials	Budget Reference	Books and Supplies; Books and reference materials
Amount	\$22,000	Amount	\$22,000	Amount	\$22,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; School supplies	Budget Reference	Books and Supplies; School supplies	Budget Reference	Books and Supplies; School supplies
Amount	\$98,000	Amount	\$98,000	Amount	\$98,000
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Services and Other Operating Expenses; Software	Budget Reference	Services and Other Operating Expenses; Software	Budget Reference	Services and Other Operating Expenses; Software
Amount	\$230,252	Amount	\$230,252	Amount	\$230,252
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; IT, Depreciation Expense	Budget Reference	Services and Other Operating Expenses; IT, Depreciation Expense	Budget Reference	Services and Other Operating Expenses; IT, Depreciation Expense

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Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Alliance Marc and Eva Stern Math and Science School  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Professional development opportunities for school-wide, vertical, and horizontal instructional alignment.	Professional development opportunities for school-wide, vertical, and horizontal instructional alignment.	Professional development opportunities for school-wide, vertical, and horizontal instructional alignment.

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$10,000	Amount	\$10,000	Amount	\$10,000
Source	Federal Revenues - Title II	Source	Federal Revenues - Title II	Source	Federal Revenues - Title II
Budget Reference	Services and Other Operating Expenses; Conference Fees	Budget Reference	Services and Other Operating Expenses; Conference Fees	Budget Reference	Services and Other Operating Expenses; Conference Fees
Amount	\$30,000	Amount	\$30,000	Amount	\$30,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Professional Development	Budget Reference	Services and Other Operating Expenses; Professional Development	Budget Reference	Services and Other Operating Expenses; Professional Development

Action 5

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>	
Students to be Served:	<input type="checkbox"/> All <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marc and Eva Stern Math and Science School</u> <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Students with learning disabilities and health impairments receive services as stated on their IEP or 504 Plan.	Students with learning disabilities and health impairments receive services as stated on their IEP or 504 Plan.	Students with learning disabilities and health impairments receive services as stated on their IEP or 504 Plan.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$235,583	\$240,295	\$245,101
Source	Source	Source
Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	Budget Reference	Budget Reference
Certificated Salaries; Teachers	Certificated Salaries; Teachers	Certificated Salaries; Teachers
Amount	Amount	Amount
\$59,625	\$60,818	\$62,034
Source	Source	Source
Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	Budget Reference	Budget Reference
Employee Benefits; Teachers	Employee Benefits; Teachers	Employee Benefits; Teachers
Amount	Amount	Amount
\$185,000	\$185,000	\$185,000
Source	Source	Source
Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	Budget Reference	Budget Reference
Services and Other Operating Expenses; Special Education	Services and Other Operating Expenses; Special Education	Services and Other Operating Expenses; Special Education

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marc and Eva Stern Math and Science School</u> <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
English Learners receive instructional supports to acquire language acquisition.	English Learners receive instructional supports to acquire language acquisition. â€	English Learners receive instructional supports to acquire language acquisition. â€

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$40,229	Amount: \$41,034	Amount: \$41,854
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Instructional Aides	Budget Reference: Classified Salaries; Instructional Aides	Budget Reference: Classified Salaries; Instructional Aides
Amount: \$10,366	Amount: \$10,573	Amount: \$10,785
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Employee Benefits; Instructional Aides	Budget Reference: Employee Benefits; Instructional Aides	Budget Reference: Employee Benefits; Instructional Aides



Action 7

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marc and Eva Stern Math and Science School</u> <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide supplemental academic intervention and enrichment	Provide supplemental academic intervention and enrichment	Provide supplemental academic intervention and enrichment

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$64,480	Amount: \$65,770	Amount: \$67,085
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Classified Support	Budget Reference: Classified Salaries; Classified Support	Budget Reference: Classified Salaries; Classified Support
Amount: \$25,395	Amount: \$25,903	Amount: \$26,421
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Employee Benefits; Classified Support	Budget Reference: Employee Benefits; Classified Support	Budget Reference: Employee Benefits; Classified Support

	<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged
<b>Goal 4</b>	Increase preparation for students to be college and career ready.		

State and/or Local Priorities Addressed by this goal:	STATE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE <input type="checkbox"/> 9 <input type="checkbox"/> 10 LOCAL
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Identified Need:	<p>As a college-ready school, we want students to not just graduate from high school and be accepted to a 2 or 4-year college/university, we want our Titans to earn their B.A. or B.S. within 5 years. In order to do that, we need to provide an educationally rich learning experience that prepares students for the rigor of higher education.</p> <ul style="list-style-type: none"> <li>• Academic progress monitoring towards graduation and college entrance requirements are continually monitored by all stakeholders.</li> <li>• Professional development is provided to staff so they stay current with college expectations.</li> <li>• Students and parents are immersed within a college going culture.</li> <li>• Students practice the "soft skills" needed for college and career success to develop resiliency and self-advocacy needed as adults.</li> <li>• On-going alumni communication provides feedback towards Stern MASS program to determine whether our school provided a foundation towards college success.</li> </ul>
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**EXPECTED ANNUAL MEASURABLE OUTCOMES**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Graduation rates for all students and significant subgroups as measured on the California School Dashboard	95% graduation rate school-wide and by significant subgroups	95% graduation rate school-wide and by significant subgroups	95% graduation rate school-wide and by significant subgroups	95% graduation rate school-wide and by significant subgroups
Advanced Placement Pass Rates	57% of all students passed at least one AP exam	60% of all students and significant subgroup who passed at least 1 AP exam	60% of all students and significant subgroup who passed at least 1 AP exam	60% of all students and significant subgroup who passed at least 1 AP exam
Parent engagement opportunities	4% of families participated in at least 10 parent engagement opportunities	25% of families participated in at least 10 parent engagement opportunities	30% of families participated in at least 10 parent engagement opportunities	35% of families participated in at least 10 parent engagement opportunities
Parent School Satisfaction Survey Overall Satisfaction	3.55 was the overall average score of parents feeling satisfied with the education their child receives at the school based on the 2015-2016 Parent Satisfaction Survey	3.0 overall average score of parents feeling satisfied with the education their child receives at the school	3.0 overall average score of parents feeling satisfied with the education their child receives at the school	3.0 overall average score of parents feeling satisfied with the education their child receives at the school
Student School Satisfaction Survey Overall Satisfaction	3.29 was the overall grade students would give the school based on the 2015-2016 Student Satisfaction Survey	3.0 overall grade students would give the school	3.0 overall grade students would give the school	3.0 overall grade students would give the school

Staff School Satisfaction Survey Overall Satisfaction	3.40 was the overall satisfaction score on the 2015-2016 Staff Satisfaction Survey	3.0 overall satisfaction score	3.0 overall satisfaction score	3.0 overall satisfaction score
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**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

<b>Students to be Served:</b>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
<b>Locations:</b>	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marc and Eva Stern Math and Science School</u> <input type="checkbox"/> Specific Grade Spans: _

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

<b>Students to be Served:</b>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<b>Scope of Service:</b>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<b>Locations:</b>	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Students, parents, teachers, counselors, and administrators monitor student progress towards graduation.	Students, parents, teachers, counselors, and administrators monitor student progress towards graduation.	Students, parents, teachers, counselors, and administrators monitor student progress towards graduation.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
<b>Amount</b> \$8,000	<b>Amount</b> \$8,000	<b>Amount</b> \$8,000
<b>Source</b> LCFF	<b>Source</b> LCFF	<b>Source</b> LCFF
<b>Budget Reference</b> Services and Other Operating Expenses; Postage and shipping	<b>Budget Reference</b> Services and Other Operating Expenses; Postage and shipping	<b>Budget Reference</b> Services and Other Operating Expenses; Postage and shipping
<b>Amount</b> \$12,000	<b>Amount</b> \$12,000	<b>Amount</b> \$12,000
<b>Source</b> LCFF	<b>Source</b> LCFF	<b>Source</b> LCFF
<b>Budget Reference</b> Services and Other Operating Expenses; Equipment Leases	<b>Budget Reference</b> Services and Other Operating Expenses; Equipment Leases	<b>Budget Reference</b> Services and Other Operating Expenses; Equipment Leases

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Alliance Marc and Eva Stern Math and Science School  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Promote college awareness through college tours, informational workshops, college admissions process, etc.	Promote college awareness through college tours, informational workshops, college admissions process, etc.	Promote college awareness through college tours, informational workshops, college admissions process, etc.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$27,000	Amount: \$27,000	Amount: \$27,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies; College entrance exams	Budget Reference: Books and Supplies; College entrance exams	Budget Reference: Books and Supplies; College entrance exams

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Alliance Marc and Eva Stern Math and Science School  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Enrichment and extracurricular activities for students to develop personal growth and leadership.	Enrichment and extracurricular activities for students to develop personal growth and leadership.	Enrichment and extracurricular activities for students to develop personal growth and leadership.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$103,000	Amount: \$103,000	Amount: \$103,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies; Student Activities and Field Trips, School Fundraising	Budget Reference: Books and Supplies; Student Activities and Field Trips, School Fundraising	Budget Reference: Books and Supplies; Student Activities and Field Trips, School Fundraising

Action 4

For Actions/Services not included as contributing to meeting the increased or improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marc and Eva Stern Math and Science School</u> <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Provide meaningful involvement opportunities for all parents that support student success in becoming college and career ready.	Provide meaningful involvement opportunities for all parents that support student success in becoming college and career ready.	Provide meaningful involvement opportunities for all parents that support student success in becoming college and career ready.

Action 5

For Actions/Services not included as contributing to meeting the increased or improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marc and Eva Stern Math and Science School</u> <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Continue providing students with college and career readiness opportunities with community partners.	Continue providing students with college and career readiness opportunities with community partners.	Continue providing students with college and career readiness opportunities with community partners.



# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year	<input checked="" type="checkbox"/> 2017-18	<input type="checkbox"/> 2018-19	<input type="checkbox"/> 2019-20
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<a href="#">Estimated Supplemental and Concentration Grant Funds:</a>	\$1,103,000	<a href="#">Percentage to Increase or Improve Services:</a>	25.00%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The following improvements were made based on the actions and services geared towards unduplicated student groups:

**Goal 3: Increase student achievement through content area curriculum and instructional support.**

**Action 7: Continue weekly office hours for students to gain additional tutoring and support from teachers and counselors.**

At the end of Spring 2017, 15% of students had 1 NP, 7% had 2 NP's, and 6% had 3 or more NP's. A total of 28% of students had an NP. By providing weekly office hours for students by all teachers and counselors, based on the Fall 2017 report card, 14% of students had 1 NP, 6% of have 2 or more NPs, and 4% have 3 or more NP's. That is a total of 24% of students had at least 1 NP. Although there was a decrease in students who did not pass a class and a decrease amount of students who had 3 or more NP's, additional focus needs to be met in these areas.

**Goal 1: All students are supported by highly effective teachers, counselors, administrators, and staff.**

**Action 3: Retain highly effective teachers in classrooms.**

97% of our highly effective and master teachers have indicated they will be returning for the following school year. Being able to use supplemental funds for salary increases has helped to retain these teachers as neighboring district schools have a higher salary schedule.

**Goal 3: Increase student achievement through content area curriculum and instructional support.**

**Action 2: Master Schedule contains intervention courses for at-risk students.**

By focusing on the Master Schedule and the achievement of at-risk students, we were able to open a number of classes targeted to support these students. Resource Lab classes were made available for students with learning disabilities to take as their grade level elective. Their resource teacher taught the class and was able to pre-teach standards and content material for English and math courses. English Learners scoring levels 1-2 were assigned an English Language Development course to further teach language acquisition. Students in grades 9 with low performance scores on their math or English diagnostic exams were double blocked in math and/or English to provide additional supports. Teacher grades indicate these students are performing better based on course grades.