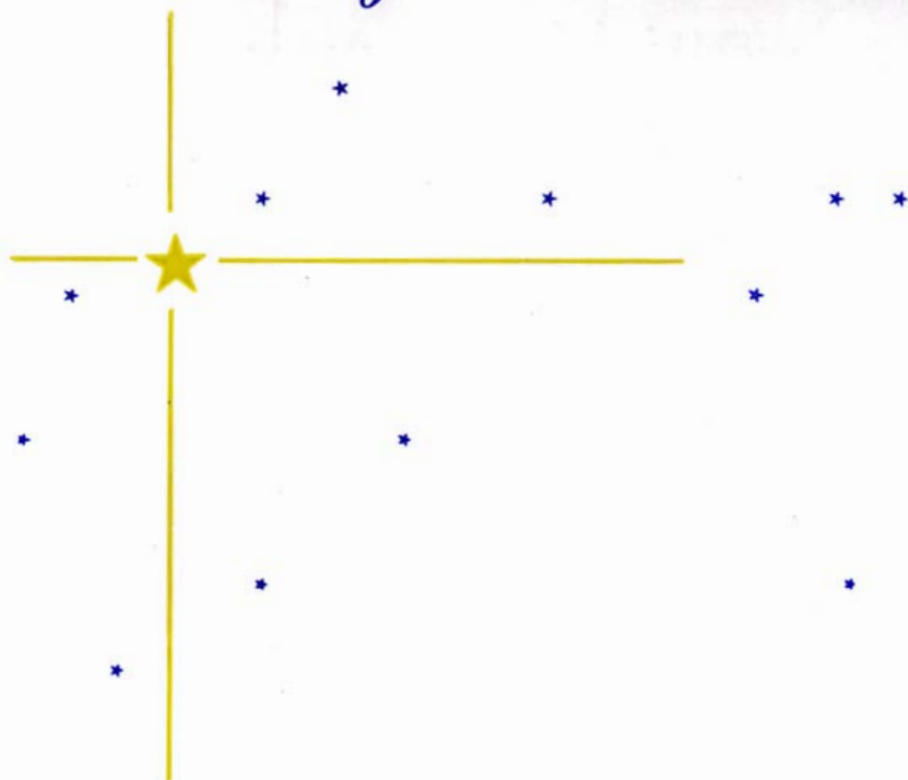


The Maryland Bulletin



*As long as happy children
Sing with pure delight
The age-old song, "Good Will To Men,"
There'll be a Christmas night.*



Vol. LXXXIV, No. 3
December 1963

Always: A Christmas Night . . .

As long as there are pine trees
 Growing on a hill
As long as there are firesides
 With a candle on a sill . . .

As long as there are reindeer,
 And snow flakes glistening white,
As long as there's a Santa Claus
 There'll be a Christmas night.

As long as there are stockings
 Hanging in a row,
As long as there is holly
 And a sprig of mistletoe . . .

As long as there is tinsel
 And wrapping gay and bright,
And church bells chiming thru the land,
 There'll be a Christmas night !

As long as there are wise men
 Who choose to be star-led,
And loving hearts made ready
 To crown the Christ Child head . . .

As long as happy children
 Sing with pure delight
The age old song, "Good Will To Men,"
 There'll be a Christmas night.
 —Eleanor Fiock

The Maryland Bulletin

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Hearing Handicapped Children Need Understanding

By C. JOSEPH GIANGRECO

Reprinted from The Iowa Hawkeye

One of the less desirable duties among the responsibilities of administrators of schools for the hearing handicapped are those times when parents come to discuss the difficulties of their family relationships due to the presence of a hearing handicapped child in their midst. Anyone who is the parent of a handicapped child knows that there are innumerable problems and ideas that must be oriented in the parents' mind when the news of the handicap of the child is first announced to them. After the initial shock and attempt at orientation is over, the realities of the situation are faced. One of the first things any parent probably hears is that they should treat the deaf child the same as any other child. This is almost a universal statement in all literature written for parents. With the best of intentions, people involved in this field of endeavor may have minimized the differences of a hearing handicapped child to such a degree that the inevitable special problems surprise and frighten us to such an extent that the parent-child relationship soon deteriorates and there exists an unseen barrier in the family. In an attempt (and an honest one, too) to treat the child the same as hearing offspring, the parent soon finds that the results are different. The deaf child doesn't seem to care. The deaf child strays away from the family group. These are what an administrator hear all too often. Other parents wait patiently for their child to suddenly come home from school and be a part of the family, and when he doesn't it is a bitter disappointment that only bits and pieces of an inadequate relationship can be picked up. The situation "puzzle" always has too many pieces.

After being the sounding board for many of the parents in a residential school, the desire to study the situation more closely

has resulted in some observations and findings that may be of interest to others.

Initially, there are several basic facts that should be considered. The parent of any atypical child may be inclined to be overzealous and show a special eagerness that may put some sort of an unnatural quality into the parent's personality. Parents often admit being anxious or concerned about deafness. This may or may not be sporadic, but it appears especially in times of stress of the child. Oftentimes the problem is confused because it is not easy to establish whether the child's difficulty is due to age, or his handicap. Often, everyone forgets that all children can be exasperating, demanding and remarkably unlovable at times, and on the other hand, all parents feel harried and overburdened some of the time. Parents react with guilt to a momentary or sometimes more permanent dislike of the child, and wonder if they have some kind of hidden or not so hidden negative feelings about the child. Finally, in any family there are differences in temperament, talents, and interests, regardless of what the parents are like.

With these ideas in mind, let me re-emphasize a statement made earlier that in our eagerness to soothe over the initial anguish of learning that a child is deaf, the parents are all too often told to treat him as if he has no problems—"treat him just like the other children in the family." This is no doubt done with the best of intentions, but it seems to me that this is the beginning of the downfall of the parent-child relationship. It is misleading and actually courtenances a falsehood to say first that the child doesn't hear well and then turn around and tell the parent to assume there is nothing wrong with him. It is because of this initial direction that we then have parents unprepared for the special

problem and the later shock and surprise and general inability to cope with the situations which arise. *Deafness does make the child different.* If he was not different parents would not have reason to seek medical and educational help. Although he requires the same love and care that any child needs there is need for special consideration by all in the family circle if the child is to continue in good standing in his family relationships.

Helmer Myklebust, in research at Northwestern University, points out that deafness affects the whole organism. He claims that not only is hearing affected, but vision, balance, taste, smell, maturation, and educational development are all altered because of a hearing problem. And, even further, Myklebust states that it causes differences in perception. Knowing these things from research, one cannot say that this child with hearing problems should be treated the same as a hearing child. It is a disservice to the child to do so. This does not mean the deaf child should be set apart as peculiar. It is rather simply recognizing his problem for what it is.

What, then, are some suggestions that can help parents enjoy a better relationship with their hearing handicapped children?

1. Tender, loving care is essential. Love and affection go far in cementing a bond of family unity. Dr. M. C. Hill says, "The vitamin of love is the greatest single thing we can give our children. Those who were blessed with the vitamin of love when they were young will mature into well-adjusted adults."

2. Talk to the child, but remember that your child's speech-reading vocabulary is not as large as your speaking vocabulary, so choose your words with care. Be willing to visit with your child patiently so that he really knows and understands not only what you are saying, but the "how and why" as well. Take time for casual, as well as necessary conversation.

3. Make it clear what you demand of your child. Hearing children require much repetition for learning and the hearing handicapped needs much repetition too. Because you must speak directly to your hearing handicapped child, it will seem that the repetition is more excessive than it is to the hearing children. Also, the hear-

ing handicapped can understand what you want done more clearly if you can take time to show what you want.

4. Try not to compare maturation of your children. Research shows that lack of hearing tends to slow down maturation, so don't expect the same rate from the child who doesn't hear so well as from his hearing brothers and sisters.

5. Unless the hearing handicapped child is unusually bright, there will be an educational lag. Some authorities say there is a gap of three to seven years between hearing children and hearing handicapped children. Be cognizant of this fact and realize that there will be differences in the school situation.

6. The deaf child also tends to be slower in social development. Schools are making every effort to help the child by providing social situations for the children's development. This is an area where the home can provide many possibilities for social growth.

7. Make sure the child is aware of his responsibilities as an integral part of the family and his home. He should not be the privileged weekend, month-end, or vacation guest. Chores and privileges commensurate with his age and abilities are an important part of building a feeling of belonging to the family group.

8. Pay attention to the child's interests. Admire the results of his creativity, or give time to learn of something the child wants to share with you, whether great or small.

9. Meals and bedtime are times for family closeness and pleasure.

10. Religious training should be started early. It may be a difficult area of understanding, but simple understanding is possible and necessary for the nurture of the child.

11. Parents should show that they are a source of strength.

12. Patience, friendliness, politeness, and consideration of each other are family virtues which make parent-child relationships satisfactory to all. Consciousness of these traits should be uppermost in families with a hearing handicapped child.

In conclusion, remember that the deaf child should not be treated like any other child, but rather, treat him with an under-

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Superintendent's Corner . . .

LLOYD A. AMBROSEN

More Scholars Noted

The Honor Roll for the first quarter of the school year shows a large increase over last year. We are pleased to note the vast change in attitudes on the part of some pupils who we knew could do good work make the jump from mediocrity to excellence. Many others missed by only a few points. All of this reflects hard work on the part of the children and, of course, good teachers.

New School

The State of North Carolina is building a new School for the Deaf in the center of their state. The Principal of the school at Morganton, Mr. R. M. McAdams, has been named Superintendent. We congratulate Mr. McAdams on his appointment. The present North Carolina School for the Deaf at Morganton has over 500 pupils enrolled. We are certain the new plant means greater and better educational opportunities for the deaf children in that state.

New Board Members Appointed

Recently Governor J. Millard Tawes filled two vacancies on the Board of Visitors of our School. Mr. G. Raymond Shipley of Frederick, fills the vacancy left by the death of General D. John Markey. Mr. Shipley resides near Frederick and is prominent in local business and civic affairs.

Mr. James McSherry, a Frederick attorney, succeeds the late Abraham S. Kay. Mr. McSherry has his law office in Frederick and is active in business, civic and church affairs of the community.

We are pleased to have these two fine gentlemen on our Board and look forward to our association with them.

Special Education Receives Big Boost

President John F. Kennedy last week announced that the Office of Education had created a Division to administer the teaching and research program established under Title III of Public Law 88-164. At the same time the President announced the appointment of Dr. Samuel A. Kirk to head the new Division. A biography of Dr. Kirk and a fact sheet with the details of the new law are attached.

Title III will be administered by the U. S. Office of Education. It gives the Commissioner responsibility for the administration of a program of grants-in-aid for the training of personnel needed to educate handicapped children, and for a program of research and demonstration projects in this area. The sum of \$53 million is authorized over the three-year period for this purpose.

The new law refers to the "mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or other health impaired children who by reason thereof require special education."

The legislation amends Public Law 85-926 enacted in 1958 which authorizes grants to institutions of higher learning for training personnel who can, in turn, train teachers of mentally retarded children, as well as grants to State educational agencies to assist them in the training of leadership personnel.

Under the new law, benefits will be extended to include grants for training teachers (and supervisors of teachers) of handicapped children along with other specialized and research personnel for work in this area.

For the fiscal year ending June 30, 1964, however, P. L. 926, as amended October 1963 (P. L. 88-164) will not include any

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Educationally Speaking . . .

KENNETH R. LANE

REALISTIC GOALS—

Any handicap requires realistic understanding and acceptance. The handicap of deafness is quite often frustrating to parents of a deaf child. The volume of complex research knowledge pertaining to deafness and the deaf adds to parent problems in dealing understandingly with this handicap. Securing competent advice at an early stage means the difference in the goals we can set for our deaf children. The proper educational program started early and complemented by parental understanding of the implications of the handicap, needs of the child and limitations to be faced are important basics in nurturing deaf children toward realistic goals. Whatever the goals desired, the total child is of uppermost importance.

Deafness is an isolating handicap affecting social, emotional and mental growth. The absence of sound complicates social integration because normal communication through speech and lipreading is limited to slower patterns. We know that the brain develops when stimulated through the five senses. Loss of hearing can mean that the portion of the brain which develops when stimulated by sound may become inactive in the learning process. Continued inactivity during the formative years may cause imperfect development of the auditory area thus preventing normal developmental growth and proper use of the auditory area later on. This is a powerful reason for an early beginning with amplification and an appropriate in-gain hearing aid. Minimal awareness of sound can then be of theoretical aid in making the handicap of deafness less isolating physically, mentally and psychologically.

Parents will be interested to know that learning progresses most favorably when the child can monitor his own voice. This feedback aids retention through the association of sound, however small. With the brain activated by sound, and retention stimulated by feedback, language is more

readily assimilated in its natural pattern. Any deaf person with speech and adequate training in developing written language tends to have a smoother language expression than one without speech. The brain, stimulated by sound, will develop abstract thinking and conceptualization skills more readily than the brain isolated from sound and feedback simply because it has developed in the natural way.

We have seen that establishing a smooth, comfortable means of communication other than that so readily accepted by the hearing world also isolates the deaf child to a particular group with whom he communicates in a like manner. However, parents should note that social and psychological growth goes at a more rapid pace when freedom of communication minus strain and doubt is practiced. Being confident socially and psychologically, even though one feels this way in but a particular group, paves the way for a free exchange of ideas and broader learning.

The multisensory approach complemented by finger spelling simultaneously offers a solution to the deaf child's many needs. However complicated these needs, parents should be aware of their variety.

Realistic planning for a deaf child's future following graduation takes into account how appropriately his needs have been met during school years, how early he has been stimulated over all avenues in the learning process, his social confidence, his skills in communication and his acceptance of the limiting factor of his handicap. It should be noted that the barrier of isolation needs to be broken whenever possible. Deaf children, however severe their handicap, will eventually have to integrate into a hearing world. This is the reality to be faced for total personality growth.

Total personality can be measured by a deaf child's skill in communicating in writing, reading, lipreading, speech and signs. His personal discipline in an impor-

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AROUND THE CAMPUS . . . With K. Kritz

The beautiful fall weather lingered, but now is gone. The cold winter season approaches; but come and visit us. You'll always find a warm welcome awaiting you at our school. We are always happy to see old friends, or to make new ones.

Frequently we read of things being cancelled because of rain; but here's a new twist. The Boy Scout's camping trip to Camp Baker had to be cancelled because of no rain. Lack of rainfall caused the fire hazard to rise so the camping trip had to be postponed to a later date. It was a big disappointment for the boys, but of course everyone agreed that it was the wisest thing to do.

We have enjoyed seeing two captioned films. "Have Rocket Will Travel" was a comedy starring the Three Stooges. As handimen at a rocket center, they accidentally take a trip to Venus. Only the Three Stooges could find themselves in the predicaments portrayed. "Knut Rockne" was an inspirational film about American's loved football coach. It stressed the importance of fairness and team-play.

Students had a long week-end at home while the teachers went to Baltimore to the Maryland State Teacher's Meeting. There they visited exhibits and heard some good speeches. Some of the staff members took this opportunity to visit other schools and exchange professional notes. The week-end gave us all a "shot in the arm" and we came back to school with added enthusiasm.

Intermediate II and Miss Schoppert were the envy of our school. They enjoyed a week studying nature first-hand at outdoor school at Camp Greentop. Talking with members of this group, we know that they had many wonderful experiences. They prepared a bulletin board with pictures showing the various camp activities. This stirred happy memories for those who have been to camp, while the younger students eagerly await their turn to go to camp.

Tell a girl she's the ugliest you've ever

seen and you're likely to get a black eye. However, it proved to be the highest compliment at our Halloween party. There were many ingenious costumes and the judges had a difficult time awarding prizes. At the Advanced party prizes were awarded as follows: most beautiful, D. Lombardo, J. Riley, C. Bailey, and J. Ennis as a King's Court; most horrible, D. Machin and L. Reedy as two wild natives; funniest, P. Hamman and P. Kalinowski as an old married couple; most original, N. Daboll as a cupcake. At the Intermediate party the winners were: J. and S. Pyles as old married couple complete with car, D. Smith as a beautiful Japanese girl, Robert Padden as a monster, Paula Ammons as a pumpkin, P. McCarthy as Raggedy Ann, G. Wolfe as the ugliest girl, K. Wooten as Aunt Jemima, D. Ammons as a deck of cards, and E. Loechel as the Sad Sack. Everyone enjoyed an evening of games and dancing. Typical fall refreshments of cider and doughnuts, were served. The student committee at the Advanced party were J. Ritter, L. Bailey, B. Zimmerman, and T. Blumenthal. At the Intermediate party Mary Sue Hodges, Genny Wolfe, Karen Wooten, and Lucinda Minnick served as the student committee. Mrs. Gutin and Miss Houchin were in charge of the Intermediate group and Mr. Parker and Mr. Phelps supervised the Advanced students.

We were really pleased at our student's participation in the Frederick Halloween Parade. Our chest went out as we overheard people along the parade route comment on the fine spirit of cooperation which is always shown by students from our school. We are proud to announce the following prize winners: First Adult Artistic, King's Court as mentioned above; First Adult Comic, G. Wolfe and C. Bailey as "Double Uglies"; Second Children's Original, C. McGee and W. Bell as a cupcake and an ice cream cone; Third Children's Original, N. Bishop as a pumpkin; and Third Adult Artistic, D. Smith as a beautiful Chinese girl. Those receiving prizes for honorable mention were: D. Scott, J. Angell, J. Little, D. Conly, R. Padden, D. Shelton, J. Pyles, D. Ammons, A. Cuthrell, J. Juchno, L. Montgomery, T.

Blumenthal, P. Hamman, P. Kalinowski, and B. Zimmerman. The Boy Scouts won 4th prize of twenty-five dollars for their float. The float portrayed the education of the deaf. Prize money totaled \$62. Do you need a loan?

An excellent current events assembly was presented by the Advanced III and Advance IV classes under the direction of Mrs. Yates. The program was divided into two sections. The first was in commemoration of United Nation Day and included members of the U.N. in their native costumes. The second section consisted of current news items.

The first Book Awards Assembly was presented by the Intermediate IV class. They entertained us with "Pandora's Box." Miss Andrews and Miss Fauth then presented library awards to those students who had met the requirements for the reading program.

We hope that everyone was satisfied with the results of the first nine weeks work. For those who received low marks on their reports, we can only recommend buckling down and putting forth more effort. We offer our congratulations to those who made the honor rolls. Keep up the good work!

We're really excited about the progress being made on the new dormitories—you will be too when you see them. Grounds around them have been cleaned up a bit, work is progressing on the new parking lot, and the men are busily working to complete the interiors. Several of the room have portions of the built-in furniture in them. Don't be misled—there is still a great deal to do before they are completed—we're just so eager to get into them!

You'll be hearing from us again next month. Until then, "Take care."

Traffic Safety Program Planned for Baltimore

*By Alexander Fleischman,
M. A. D. Publicity Director*

With traffic safety being a much discussed topic nowadays, some forty safety leaders, city and state officials and leaders of the deaf convened at the Christ Meth-

odist Church in Baltimore, October 21, to consider the possibility of offering a course on "Traffic Safety Information for the Deaf and Hard of Hearing—Both Pedestrians and Drivers." The program was planned by the Baltimore Safety Council's Traffic Division. Mrs. Helen Tullis, a member of the council's traffic committee and chairman of the pedestrian safety program of the Maryland Traffic Safety Commission, served as coordinator.

Judge Sherman G. Finesilver of the District Court of Denver, who presented such courses at Denver and Indianapolis and who conducted a deaf drivers' symposium in Denver, was present to guide the meeting. Also attending were Thomas D'Alesandro, III, president of the Baltimore City Council, son of the former mayor of Baltimore. He presented a honorary citizen citation to Judge Finesilver. Another distinguished spectator was Delegate Edgar Silver of the Maryland legislature and chairman of the Motor Committee. Representing safety units were Mr. Earl Smith of the Baltimore Safety Council, Lt. William C. Mosmore of Baltimore Dept. of Public Safety, Lt. James B. Mills, Baltimore City Police, T. V. Murphy, State Insurance Commission of Md., Joseph Cashey of Municipal Court, James L. Foley, Commissioner of Transit and Traffic (Baltimore), Lloyd A. Ambrosen, Superintendent of the Maryland School for the Deaf, and Rev. Louis Foxwell of Christ Methodist Church who also acted as interpreter. The deaf leaders were Leon Auerbach, vice-president of Maryland Association of the Deaf, Rev. Steve Mathis, III of the Episcopal Church of Our Saviour, Rozelle McCall and Sheldon Blumenthal, veteran leaders in Baltimore, Kenneth Lane, Vice-Principal at the Maryland School, and Alexander Fleischman, who was one of the 60 invitees at the Denver Deaf Drivers' Symposium. There were dozens of spectators listening in.

After a main talk by Judge Finesilver, a session was devoted to questions and answers. The outlook to this program was that it will be a new approach to traffic safety and will provide to the deaf driver and pedestrian the latest techniques in accident prevention to assist them in

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SPORTSCOPE . . . By J. Kopas

EMMITTSBURG HIGH TROUPES ORIOLES

A porous defense, not the bright October sun, proved their undoing as the Orioles closed out their home season Thursday, October 24, taking a 8-0 walloping from Emmittsburg High. The victors tallied a goal in every quarter and had several more near-misses go away within inches of the goal. Maryland, in contrast, managed to work the ball up to enemy territory only occasionally, and had but a few clear shots at the goal. One penalty shot was off target, leaving the losers' score as high as the number of runs a team usually manages off Sandy Koufax. Oh well, that's the way the goals come.

MARYLAND LOSE SOCCER FINALE, 12-0

The elements were nearly as much to blame as was a powerful Walkersville team as the Orioles closed their soccer season on a losing note, 12-0. The finale, played at Walkersville, was played in a veritable dust bowl, the result of a howling wind which did little to aid matters for Maryland. The host team, with the wind, or rather, gale, at their backs, ran up a quick 6-0 lead in the first quarter and experienced little difficulty the rest of the way. It's been pretty much the same all season long for the Orioles—a bad start, then a few more bad breaks to compound matters, etc., etc.

Coach Sammy Parker, only a trifle dismayed at the Orioles' fortunes this year, is looking at the credit side of the ledger. "With quite a few lad back come next year, our boys should be more knowledgeable about the game—why, even the Yankees have their bad years . . ."

Ah, "Hope springs eternal . . ."

BASKETBALL SEASON STARTS

With basketball practice still a few days off and the boss man on our neck to get some dope to fill this page, we sauntered over to talk to Coach Phelps concerning the hoop fortunes of M.S.D. (We consider

ourselves experts on the game by virtue of hailing from Boston, for whom Bill Russell performs). Says Coach Phelps—"If last year is any indication, then Oriole boosters should have ample opportunity to exercise their vocal cord."

Under a new coach last time out, Maryland started out like a world-beater, winning three straight, longest streak here in many a moon. But alas, just as with the Washington Senators, things started to average out and the year ended for M.S.D. with an 8-9 record, not too bad, all things considered. Highlight of the year was coping the ESDAA class B title, the first such trophy Maryland had ever won in the 29 year existence of the tourney. This year, three returnees from the first five appear reason for optimism. Milbert Jones, Larry Reedy and Byron Zimmerman, mainstays on last year's five, together with newcomers John Roth and John Ennis, are expected to shoulder the Oriole hopes. Art Nikstaitis and Mike Childs, on the JV last year, loom as the more promising of the younger set. First game is still a long way off but we venture that this should be an interesting season, "down to the last Hurrah."

COME SEE OUR BOYS

PLAY THE GAME!



1963-1964 Basketball Schedule

Date	School	Place	Time
Dec. 6	Emmittsburg	Home	6:45
Dec. 7	Kendall	Home	7:30
Dec. 13	Middletown	Home	6:45
Jan. 9	St. John (Fred.)	Away	7:00
Jan. 21	Middletown	Away	6:45
Jan. 25	West Virginia	Home	7:00
Jan. 28	Charlestown	Home	6:45
Feb. 4	Linganore	Away	7:00
Feb. 8	Kendall	Away	7:00
Feb. 14	Emmittsburg	Away	6:45
Feb. 15	West Virginia	Away	7:00
Feb. 19-22	E.S.D.A.A. Tournament at Mt. Airy in Philadelphia, Pennsylvania		
Feb. 25	Charlestown	Away	6:45
Feb. 28	Linganore	Home	7:00
Feb. 29	*Alumni	Home	8:00

*Varsity game only

The Junior Bulletin

Primary Department

OUR PICTURE

Miss Davis brought a camera to our room. She took a picture of us with our jack o' lantern. We like our picture.

—James Proctor

MY PET DOG

I have a pet dog. It's name is Mr. Brown. It is brown, white, and black. It likes to eat bone, meat, and dog-food. It can shake hands.

—Margie Arbuckle

MY WEEK-END

I went home with mother Friday. Miss Quinn met mother in school. I raked leaves Saturday. I saw four baby squirrels and a mother squirrel on a tree. I brought a huge pumpkin from home. I had a good time at home.

—Karen Shirk

OUR JACK O' LANTERN

Karen brought a pumpkin to school. We made a jack o' lantern. We cut pictures. We pasted them on the pumpkin. I made a hat for it.

—Linda Alley

MY WEEK- END

I went home on a bus Friday afternoon. I did not go to a movie Saturday. I played outdoors. I rode on a motorcycle with a friend. We had fun. I went to church Sunday.

—Bill Vance

MY WEEK- END

I went home Friday. My one brother, two friends, and I played basketball and football Saturday. My three brothers, five friends, and I rode wooden play-cars Friday, Saturday, and Sunday. I looked for caterpillars but I could not find them. I had a good time at home. —Donald Boone

MY NEWS

After school one day, I took a nap. I watched TV. I did a puzzle. We went to eat. We went to Miss Kendrick's room. We went to a Halloween parade. My feet were so cold. I liked the parade.

—Carel Schroeder

THE HALLOWEEN PARADE

Some of the boys and girls saw a Halloween parade. Some deaf boys and girls had on costumes. We saw funny cars, a horse, fire-engines, funny women and men, pretty girls, Boy Scouts, old cars, an engine, policemen, and drum majors. I will tell mother about the Halloween parade. I had a good time.

—Billy Barber

HALLOWEEN

Miss Quinn gave me a candy pumpkin. Some boys and girls saw a Halloween parade.

—Tommy Mills

MY WEEK- END

I went home Friday in a bus. I raked leaves Saturday. I went to Michele Schuster's home. I played with Michele. I hurt my thumb on a slide Saturday. I came back to school. I had a good time.

—Nancy De Haven

THE PRIMARY DEPARTMENT HALLOWEEN PARTY

The Primary department pupils enjoyed a gay and colorful Halloween party in the auditorium from 3:00 to 4:00 on October 31. Jolly jack o' lanterns greeted the costumed pupils. After a Grand March, the judges selected the following winners: —Prettiest costumes—Jeannine Scherer and Fred Schatz; Most Original—Ben Markel, Pedro Jennings, and Nancy Mills; Funniest—Billy Barber and Karen Shirk. After games, the children enjoyed refreshments of ice cream, cookies, and candy. Mrs. Stambaugh was chairman of the party with all the Primary teachers assisting. Mrs. Quinn, Miss Hamlin, and Miss Denney served as judges of the costumes.

—Primary III

A NEW BOY

A new boy came to our class October 14. His name is Carel Schroeder. He is 10 years old. He came from Holland in an airplane. He will live in Hyattsville now. His father and mother are deaf. Carel has two brothers and a sister. —Primary III A

THE PRE-PRIMARY HALLOWEEN PARTY

We had our Halloween Party in the Primary Auditorium. What fun we had! Everyone had on a costume. Cats, owls, tigers, and little mice were running around. Some of the girls had on very beautiful costumes. It was hard for the judges to award prizes, but they decided that Pauline Miller and Tommy Dryden were the prettiest; Pam Johnson and Ronnie Markel, the funniest; and Audrey Dodson and John Hopkins, the most original. —Pre-Primary Class

A TOOTH

Miss Benson pulled Marcie's tooth. Marcie did not cry. She was brave. Miss Benson gave five cents to Marcie. Marcie said, "Thank you."

Gary has a loose tooth now.

—Monica, Marcie, Pamela, Pauline, Rickey, James, Sammy, Gary, David, Warren, and Victor of Pre-Primary II A Class.

Intermediate and Advanced Departments

PHYSICAL EDUCATION

I like gym. I play volley ball with girls and boys at school and at home. I have lots of fun. I do tumbling, walk under the bars, and sometimes I fall. Then my classmates laugh at me. I join them. If the weather is good, I have gym outdoors. I play softball with the girls or run around the track. Exercise makes us healthy and gives us strong bodies. I can't climb a rope. Some boys and girls climb ropes easily but I am too heavy. Perhaps some day I will be strong enough to climb the rope, too. I am looking forward to that. —Norma Walker

AN OUTING I WILL REMEMBER

One day last summer father and Kim wanted me to go for a day's outing to Ocean City. Father drove the car. Kim and I checked the route. We almost missed finding the right road. We found a motel where we stopped to eat and dress. Kim and I brought in the basket with food. I set the table. After lunch father told Kim and me we could go swimming. We swam in the deep water. It was rather cold. We looked at the clock before we started. It was 11:00 a.m. We came in at 4:30 p.m. We had much fun swimming.

Kim and I went to the games. I played the marble games. Kim played the bowling games. Kim won four times. He wanted a baseball for a prize. A man gave him a new hard ball. Kim was happy. We missed Ocean City when we left. We had enjoyed our stay there.

—Robert Billingslea

MY NEW SCHOOL

Last Year I attended Washington School for the Deaf in Vancouver, Washington. Mr. Lane was a teacher and coach there. When Mr. Lane moved to Maryland to be vice-principal in the advanced department, I missed him. This summer my father, mother, and I moved to Maryland, so I entered the Maryland School for the Deaf. I was very happy to meet Mr. Lane again. Although I miss my friends at the Vancouver School, I am happy to be here for I have found new friends and I like my lessons. —Donald Sard

MY FARM

I live on a farm so I often help my father with the work. I drive the tractor and I work the power-machine to cut corn. I help father pick tomatoes, beans, potatoes and other vegetables. My father works very hard. He drives the combine harvesting soy beans. In the spring he has to cultivate the soil and plant different things. He has worked for twenty-six years. Next year he will plant wheat and barley. It is a good job with social security, but I think I will be a printer some day. —Gerald Frase

BIOLOGY CLASS

We College Preparatory students are taking biology, a new subject recently added to our curriculum. It is the study of the origin, reproduction, and structure of plant and animal life. We are fortunate in having a double period session so we have enough time for experiments. The advantage in having biology is that we are learning to understand how living things differ in body build, how they reproduce, and how they feed. We have collected some insects. One was a praying mantis which we dissected. Mr. Bryan, our teacher, showed us the process of taking an animal apart. We discovered it was a female. We removed some parts and put them under the microscope. It was interesting to see the different shapes of the cells. We didn't exactly like the smell of formaldehyde but we lived through it. Biology is my favorite subject because I am interested in the phenomena of life and also because I hope to be a biologist some day. I have been longing to taking biology for years.

—Doris Fowler

WATCHING THE NEW DORMITORIES GROW

We, the students of Maryland School for the Deaf, did not see the ceremony of the ground breaking for the new dormitories, but we saw some men digging deep for the playrooms. They poured cement and began to lay bricks. This was a year ago this month, and now the outside of the buildings are finished. The inside work is well under way. The buildings which have three floors, not including the basement, are shaped like L's. The second and third floors have about twenty rooms each. Four of these are for the houseparents. Each room will hold four students. Each student will have their own closet, drawers, and desk. These are built in. All desks will have lights. The lobby has a fireplace and there is a snack bar. The dormitories are built in the colonial style. It seems wonderful! I can't wait to live in this beautiful place for a few months. It is my last year here, so I can't hope for more.

—Terry Ann Blumenthal

A CAMP ADVENTURE

I enjoy camping, but sometimes things happen that are not planned. October 11, the New Era Club went to Camp Baker. On Sat. we went to Braddock Heights to have fun on a huge slide. I was sliding down with a group of girls, when suddenly I felt a pain in my arm. I returned to camp, but my arm began to swell and it was discolored. Our advisors decided I should be brought back to school. The nurse gave me a tetanus shot. She also gave me a choice as to whether I wanted to go back to camp again. I returned to camp. Monday night I went home to see a doctor about my arm. Dr. Rubin x-rayed my arm to see what was wrong. My arm was not broken, but I had a bad bruise. Dr. Rubin told me to be careful not to get my arm hurt again. I don't want to hurt my arm again, but I do want to return to camp someday, for I had lots of fun.

—Norma Bishop

PHYSICAL EDUCATION

Mr. Barr teaches all the deaf boys physical education. That means they can have sports every day. Our athletic field was new in 1962. It is a big grassy field where we play soccer, baseball, football, and volleyball. It is surrounded by a track. Much money was spent on the athletic field. We race around the field so as to prepare for future track events. All of us deaf boys have uniforms. Most of the boys bought them last year, but a few new boys bought theirs the last two months. Mr. Barr tells us how we can improve in sports. He gives all us deaf boys fun in sports everyday.

—Gordon Gray

"THE MUSIC OF THE STARS"

I read about an orbiting radio telescope in a *Science Reader*.

A man named Jansky was the first person to really hear "the music of the stars." That is the sound that comes from stars. The result was radio astronomy, one of the most exciting discoveries of the 20th century. Our window in the sky is always wide open. A radio telescope can "see" further than any other kind.

We cannot see radio waves. Very hot stars, like the sun give out light rays mainly. Cooler objects like gas clouds give out radio waves.

In 1947, the sky was crackling with radio "noises." It was a picture of two galaxies colliding. A galaxy is a group of billions of stars and the gases between them. These colliding galaxies were so far away that the Palomar telescope almost passes right over them. The Palomar telescope can see two billion light years away. A radio telescope would be able to pick up radio waves six to ten light years away.

The writer's idea of an orbiting telescope is very interesting. It looks like a huge bowl on a clover leaf.

I was absorbed in the idea of learning the causes of the "music of the stars."

—Chris Norris

MY INTERESTS

There are many interests I can not follow up because of the many interests we have.

One of our interests is the Ely Literary Society. We give short programs or skits and many younger boys and girls enjoy our plays. We often try to get other boys and girls interested enough to give one themselves.

I am a senior and our class has many responsibilities. We are trying to find different ways to earn money for our activity week. I have the job of seeing that the bookcovers which we had previously ordered from a printing company are sold. They have been on sale for fifteen cents each and our earnings have started.

Another of our interests for the boys is being Scouts. We help to advise the Boy Scouts and the Explorers in as many ways as necessary. The Explorers and Boy Scouts will be going on a camping trip and we will go with them to teach them Scouting.

Physical Fitness is an interest to us too. We exercise to keep our body strong every day. On Mondays we go bowling to have some fun. Many of us join the soccer team and will join the other sports, too.

It is good to accept civic responsibilities. It is a citizen's duty and it gives one

experience. It does steal some of our time from school work, but we get it done. You see preparing for entrance into Gallaudet College is my chief interest.

—John Ritter

MY FAVORITE LESSON

Many of us like Mr. Barrett because he explains science lessons so well. Last year he taught me science. I said I would miss Mr. Barrett when I left the Intermediate Department because he took time to explain every lesson so clearly. Sometimes we went outside and Mr. Barrett told us the names of trees, flowers and anything that grew. The girls and boys liked science because they learned the lesson. This year we were surprised to have Mr. Barrett again for science. We were happy because we know he will explain well. He is very patient with us. We are lucky to have him for a teacher.

—Francis Calzone

ADVANTAGES AND DISADVANTAGES IN BEING A COLLEGE PREPARATORY STUDENT

There are some advantages and some disadvantages in being college preparatory students. We have a less restrictive schedule than the students in the lower grades. We get out at 3:20 p.m., whereas the rest of the students stay in school until 4:10. We have fewer studies, too. We are excused from vocational training. Also, we have our own study quarters and we have no supervision. These are all advantages.

What are the disadvantages? First of all we are expected to accept a number of responsibilities such as using our free time wisely. Then we are supposed to show maturity and cooperation. Our activities are limited to some degree. We wanted to take part in a play, but we were not allowed to do so as we had to spend our time in study. Also, we planned for a Halloween float: The Old Woman Who Lived in a Shoe. Again, we were told we must study. We see sense in this. For us, who are looking forward to entering Gallaudet College next year our best course is study and more study.

—Louis Allen

THE SENIOR FUND GROWS

The senior girls and boys, who number seventeen, are planning for a week of pleasures at the end of the school year. That will cost money so during the year we earn money in different ways to pay expenses.

We have been selling book covers and pens. The pens were sold out during the school reunion last August. We still sell books covers. We want to sell all the book covers before we graduate next June. We are slightly overstacked.

When we girls go home for the week-end, we make homemade cookies and cakes. Coming back to our school, we give some to two senior boys to sell. The boys line up to buy even before the girls arrive.

Mr. Kritz, one of our sponsors, has standing orders for candy, which we sell. In only two weeks a large quantity of the candy was sold.

November 15, or Parent's Day at school, we will have the senior carnival. We expect to raise money at games and by selling foods. Miss Fauth is helping us with that project.

In December we seniors will have a Christmas party. We will sell tickets to students and teachers. We expect to raise quite a bit of money.

Next spring we will sell tickets to the students and faculty members to see a volleyball game. We hope to beat the teachers, but it may take some practice.

We will have activities week in May. One of the activities we hope to enjoy is a trip to New York to see the World Fair there. It all depends on how our senior fund grows. —Linda Faye Bailey

A DISAPPOINTMENT

The Boy Scouts were looking forward to going to camp. We had packed our kits and we were almost ready. Then Mr. Barrett made us sad. He told us we could not go. Why? Camp authorities said that there was danger of starting fires.

It was very dry for it had not rained for 22 days. It would be easy to start a fire. We were not the only ones to be disappointed. Men could not go hunting and there was talk about water shortages

on farms. I looked up and saw a cloud, but it did not rain. The sun is still shining brightly.
—Charles D. Cox

OUR NEW SCHEDULE

The College Preparatory Class has a unique curriculum this year. It consists of six subjects: English, grammar, civics, literature, algebra, and biology. Instead of having both algebra and biology the same day, we have them every other day. For instance, if we have algebra on Monday, then we have biology on Tuesday, algebra on Wednesday, and so on. It is very advantageous because we have two whole periods for each of the two subjects and that helps us to progress faster in algebra and to perform experiments in biology. We also get out of school at three-twenty instead of four-ten. This gives us an opportunity to really study our assignments instead of just getting them done.

We have no study supervisor so this schedule is an opportunity for us to see how well we are able to accept responsibility and to use extra time wisely. The training will be helpful to us when we enter Gallaudet College where we will have to make good use of all our time without anyone telling us how to spend it.

It is fortunate that this schedule was started this year, because I believe my class will benefit greatly by it.

—Shelly Gillis

DORMITORY CLEANLINESS CONTEST

The boys and girls are very excited to have a Dormitory Cleanliness Contest. The girls won for the month of September being 33% ahead of the boys. The boys had 1.01; the girls, 1.34. In October the boys won by an overwhelming 51% over the girls. We are now interested in knowing who will win the November contest.

That contest has accomplished something already. It has made us feel responsible for the dormitories. We note when anything is out of order. When we move into the new dormitories, our training will help us keep them in order.

—Donald Hahn

FIRST QUARTER HONOR ROLL

ACADEMIC

Louis Allen
 *Terry Blumenthal
 *Doris Fowler
 *Shelley Gillis
 *Byron Zimmerman
 *Stephie Tag
 David Machin
 Louis Bowie
 Sharon Johnson
 Douglas Adams
 Nancy Daboll
 Connie McGee
 Arkley Wright
 *Pat Kalinowski
 Lionel Moreland
 Paula Ammons
 *Carole Bailey
 Thomas Blick
 *Mary Sue Hodges
 Robert Padden
 Karen Wooten
 *Lucinda Minnick
 Renee Frame
 Pat McCarthy
 Donna Ammons
 Sharon Hartsock
 Stephen Pyles
 Randi Smiley
 Donna Smith
 Michael Swann

VOCATIONAL

Linda Bailey
 Terry Blumenthal
 Doris Fowler
 Shelley Gillis
 Donald Hahn
 John Ritter
 Byron Zimmerman
 Stephie Tag
 Linda Montgomery
 David Machin
 Malvin Brown
 Jack Beer
 Charles Coffey
 Milbert Jones
 Richard Landers
 Douglas Adams
 Mike Childs
 Mark Richmond
 John Roth
 Cheryl Bailey
 Jane Eure
 Phillip Morris
 Danny Lombardo
 Don Seager
 Ann Poole
 Wende Bell
 Martin Davidson
 Nelson Gehman
 Pamela Hamman
 Pat Kalinowski
 Lionel Moreland
 Norma Bishop
 Charles Cox
 Mark Owens
 Norma Walker
 Beverly Elbon
 James Floyd
 Linda Painter
 Bernie Lit
 Thomas Sewell
 Ernest Stitely
 Paula Ammons
 Carole Bailey
 Mary Sue Hodges
 Lucinda Minnick

CITIZENSHIP

Louis Allen
 Linda Bailey
 Terry Blumenthal
 Adair Cuthrell
 Doris Fowler
 Shelley Gillis
 Byron Zimmerman
 Stephie Tag
 Linda Montgomery
 Carol Carpenter
 Louis Bowie
 Sharon Johnson
 Milbert Jones
 Douglas Adams
 Linda Manner
 John Roth
 Cheryl Bailey
 John Ennis
 Jane Eure
 Martin Davidson
 Nelson Gehman
 Pat Kalinowski
 Norma Bishop
 Mark Owens
 Beverly Elbon
 Linda Painter
 Carole Bailey
 Thomas Blick
 Mary Sue Hodges
 Robert Padden
 Karen Wooten
 Lucinda Minnick
 Genevieve Wolfe
 Annette Perrow
 Barbara Minnick
 Donna Ammons
 Sharon Hartsock
 Stephen Pyles
 Randi Smiley
 Donna Smith
 Thomas D'Antoni
 Ruth Gust
 Mildred Mellen
 Michael Swann
 Deborah Jones
 Mary Loar

LIBRARY

Louis Allen
 Linda Bailey
 Terry Blumenthal
 Adair Cuthrell
 Doris Fowler
 Shelley Gillis
 Donald Hahn
 John Ritter
 Byron Zimmerman
 Louis Bowie
 Malvin Brown
 Carol Carpenter
 David Machin
 Linda Montgomery
 Stephie Tag
 John Ballam
 Jack Beer
 Charles Coffey
 Vincent Davidson
 Sharon Johnson
 Milbert Jones
 Nickie Nickulas
 Mike Childs
 Linda Manner
 Arthur Nikstaitis
 Larry Reedy
 Mark Richmond
 John Roth
 Larry Wessells
 Arkley Wright
 Cheryl Bailey
 John Ennis
 Jane Eure
 Bennie Harris
 James Riley
 Albert Barthlow
 Martin Davidson
 Nelson Gehman
 Pamela Hamman
 Wayne Hawkins
 Jerry Juchno
 Pat Kalinowski
 Eddie Mitchell
 Lionel Moreland
 Robert Billingslea
 Norma Bishop
 Francis Calzone
 Gordon Gray
 Chris Norris
 Beverly Elbon
 Linda Painter
 James Smith
 Bernie Lit
 Paula Ammons
 Carole Bailey
 Thomas Blick
 Mary Sue Hodges
 Lucinda Minnick
 Robert Padden
 Carol Uleckie
 Genevieve Wolfe
 Karen Wooten
 Patty Young
 Charlene Brazee
 Annette Perrow
 Ruth Nalley
 James House
 Harry Leonard
 Renee Frame
 Pat McCarthy
 Barbara Minnick
 Dana Conly
 Renee Poyer
 James Pyles
 Dennise Scott
 David Shelton
 Lette Wright
 Chris Beverage

*ON ALL FOUR HONOR ROLLS

Traffic Safety Program . . .

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becoming better drivers and safer walkers. In order to lay the groundwork for the proposed program in cooperation with the Baltimore Safety Council's Traffic Division, Rev. Steve Mathis was elected chairman and he will be assisted by Mr. McCall of Baltimore and Mr. Fleischman will attend to the publicity angle to arouse the interest of the deaf. It is hoped that the success of this program will spread to suburban Washington, D. C. and even into the Capital City in due time.

Superintendent's Corner . . .

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grants with respect to teachers of deaf children.

Instead, the act of September 1961 (P. L. 87-276) which expired on June 30, 1963, is extended through June 30, 1964. On and after July 1, 1964, P. L. 926, as amended (P. L. 88-164) October 1963, will apply in the case of the deaf as well as other handicapped children.

Dr. Samuel A. Kirk, since 1929, has served as a teacher of the mentally retarded, research psychologist, remedial teacher, director of teacher training, and director of research.

He is a graduate of the University of Chicago and the University of Michigan.

Dr. Kirk is professor of psychology and special education at the University of Illinois and director of the Institute for Research on Exceptional Children. He formerly directed the Division of Exceptional Children, Milwaukee State Teachers College and was Research Psychologist at the Wayne County Training School, Northville, Michigan. He is a former president of the International Council for Exceptional Children and vice-president of the American Association on Mental Deficiency.

Last year he was elected honorary vice-president of the British Association of Special Education.

President Kennedy presented him with the First International Award of the Joseph P. Kennedy, Jr. Fountain on December 6, 1962.

Dr. Kirk has published 100 books, monographs and articles including *Teaching Reading to Slow Learning Children*, *Educating the Retarded Child*, *You and Your Retarded Child*, *Early Education of the Mentally Retarded*, and *Educating Exceptional Children*.

—U.S. Dept. of Health, Education, and Welfare Release

Educationally Speaking . . .

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ant factor in his daily living. Acceptance and encouragement by his peers and his family play an important role. An all out attack on the educational needs of the deaf child will do much to develop the necessary confidence for a well-round personality capable of better achievement regardless of the handicap.

It is the necessary and realistic goal of a school dealing with handicapped children to be aware of the multiple needs of its students and to acquaint parents with this reality. The parental role in the habilitation of the deaf child is most important.

Hearing Handicapped Children Need Understanding . . .

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standing of his deafness. This new concept requires compensation and education on the part of the parent, which is well worth the effort. Like all worthwhile endeavors, rearing a hearing handicapped child has its challenges, and it also has many satisfactions. All the joys of parenthood can be realized if the parental outlook consists of a realistic understanding of the organism that is the child with a hearing handicap.

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Alumni & Others

Please send items to:
James A. Barrack
1525 Cottage Lane
Towson 4, Md.

No sooner had we started to enjoy the rustic colors of the countryside throughout October and part of November then we were suddenly hit with the wintry gusts of cold weather, plenty of rain and unusual near-freezing temperatures. Despite the unexpected inclement weather, the social whirl amongst the deaf of Maryland continued at a brisk pace.

In Hagerstown, Md. on October 12, an October Social was sponsored by the Hagerstown Society of the Deaf on this Saturday evening, at the Parish Hall of St. John's Episcopal Church. A good-sized crowd of fifty-seven persons were on hand for the lively affair. Several games were played, and prizes were awarded to Mrs. Blanche Clark, James Steele, Mrs. Helen Swope, and Elam Sprinkle. A large Jack-O-Lantern pumpkin was displayed by Mr. and Mrs. Walter Swope which had a blinking light inside it. The seeds from this pumpkin were used for the "Seed Guessing Game" which was won by Mrs. Ethel Hospital with the exact count of 622 seeds. The door prize was won by Jack Miller. For refreshments—apples, cider, gingerbread, delicious barbecued hamburgers, cole slaw and coffee was served. The pleasant affair was chairmaned by Harry Grabrill, ably assisted by his wife Peggy and Mr. and Mrs. Walter Swope.

Mr. Roger Meyers, formerly of Baltimore, Maryland is presently living in Hagerstown, Maryland with his relatives.

Mr. Allen Anderson of Hagerstown recently purchased of a new 1963 Mercury Meteor with four doors and a two tone color of red body with a white top.

Our sincerest sympathy is extended to Mr. Joseph Pfeiller upon the recent death of his beloved mother on October 9, 1963.

Mr. and Mrs. Harvey Young, Sr., wish to let their friends know that their new address is: 433 West South Street, Frederick, Maryland.

Mr. and Mrs. Uriah Shockley motored to Staunton, Va., on October 19 to attend the Homecoming Football Festivities at the Virginia School for the Deaf, of which he was a former student. It was a very pleasant visit for Mr. Shockley had not seen his Alma Mater for more than 20 years.

Mr. and Mrs. Harry Grabrill are the happy purchasers of a new 1963 Plymouth Station Wagon. It is a four door model of beige tone. They are very pleased with it.

A surprise birthday buffet supper was tended to Mrs. Peggy Grabrill at the home of Mr. and Mrs. F. Houck by a host of friends on Saturday, October 19. She was showered with many useful birthday gifts and was really surprised.

Our sincerest sympathy is also extended to Mrs. Grace D. King upon the death of her beloved husband Jacob N. King on October 10, 1963.

The deaf of Maryland were honored with the presence of Judge Sherman G. Finesilver, of Denver, Colorado on Monday, October 21 at the Christ Methodist Church for the Deaf, where he lectured on "Traffic Safety Information for the Deaf or Hard of Hearing—Both Pedestrians and Drivers." Many prominent hearing leaders of civic status were in attendance, as was Mrs. Helen Tullis, a member of the Baltimore Safety Council's traffic division. Those who attended were: Rev. Steve L. Mathis, Mr. S. R. McCall, Mr. Sheldon Blumenthal, Mr. and Mrs. Alexander Fleischman, Rev. Louis Foxwell, Mr. Leon Auerbach, Superintendent Lloyd Ambrosen and Vice-Principal Kenneth Lane from M.S.D.

Mrs. Jeannett (Wooten) Kain, age 44, died last July 2, 1963 at the Salisbury State Sanatorium. Her husband, John Kain, is an alumnus of Mt. Airy school. Her brother, Byard, is an alumnus of the Maryland School.

Mrs. Jeannette E. Schleibaum wishes her many friends to know that her new address is: 3 Patapsco Road, N. Linthicum, Maryland 21090.

Mr. and Mrs. LeRoy Amberg accompanied by Mr. and Mrs. Howard Amberg motored to "Sunny Florida" on October 20 for a two-week vacation. They went to Miami Beach, Fla. via the west coast route taking in Tampa on the way. Upon their return, they enjoy the East Coast route with stops at Fort Lauderdale and St. Augustine. They made the trip home safe and sound and had a pleasant time.

Mr. and Mrs. Herman Schwartz were tendered a belated surprise 15th Wedding Anniversary party at the home of Mr. and Mrs. Edward Shipley on November 3. The 12 couples attending pitched in and gave them a beautiful electric coffee maker for their gift. Delicious refreshments were served by the generous hostesses, Mrs. Evelyn Shipley, Mrs. Sally Myerovitz and Mrs. Annie Waters.

Our sincerest congratulations to Miss Carmen Slaven, girl's housemother at M.S.D. and Mr. Sidney R. McCall, of Baltimore upon their engagement.

We wish to extend to our many readers the greetings of the ages—A Very Merry Christmas & A Happy & Prosperous New Year. May you have a blessed Christmas and plan for a Safe and Sane New Year.

* * *

Coming Events

December 7, 1963—(Not Dec. 14 as previously announced)—A Christmas Social will be sponsored by The Hagerstown Society of the Deaf at the St. John's Episcopal Parish Hall in Hagerstown, Md. Santa Claus is expected to arrive at 7:30 p.m. Everyone is cordially invited. Mr. Harry Grabrill, Chairman.



Note to Alumni: Have you purchased your Athletic Pass? Send \$2.00 with your name and address to the Athletic Director, Maryland School for the Deaf, Frederick, Maryland 21701.

Deaths

October 10, 1963—Jacob N. King passed away. He was the beloved husband of Mrs. Grace D. King. Interment was in the Loudon Park Cemetery with the Rev. Louis Foxwell officiating. Our sincerest sympathy is extended to the bereaved family.

MRS. ELLA SPENCER THOM, aged 92, of Easton, passed away on November 2. She was born November 27, 1870, in Snow Hill, Maryland. Mrs. Thom was educated at the Maryland School for the Deaf, being among the first pupils to attend classes in the present Main Building, and prior to her passing, was the oldest living member of the School's Alumni. Mrs. Thom was the widow of the late Herman Frederick Thom. Our sympathies are extended to the two children who survive, Mrs. Anna Davis, Milford, Delaware, and Mr. Paul Thom of Easton. There are also four grandchildren and two great-grandchildren.

Dates to Remember

- APRIL 15, 16, & 17, 1964—20th Annual A.A.A.D. National Basketball Tournament at Philadelphia, Pa. Hotel headquarters: The Sheraton Hotel. Host: Hebrew Association of the Deaf of Philadelphia.
- APRIL 25, 1964—50th Anniversary Celebration Banquet of the Baltimore Div. No. 47 National Fraternal Society of the Deaf at The Southern Hotel, Redwood and Light Streets, Baltimore, Md., in the Ballroom and Rooftop Garden. Jerome Keil, Chairman. Admission: \$10 per person. Send your 8-person-per-table reservations with \$5.00 per person deposit to Mr. Leroy Amberg.
- JUNE 12-14, 1964—4th Biennial Convention of the Maryland Association of the Deaf will be held at The Southern Hotel, Redwood and Light Streets, Baltimore, Maryland. Mr. Robert Duley, Chairman.
- JULY 6-11, 1964—27th Convention of the National Association of the Deaf, will be sponsored by the Tri-State Association Committee, at the Shoreham Hotel on Connecticut Ave. and Calvert St., N.W., Washington, D. C. Chairman S. McCall, 969 North Road, Baltimore 18, Maryland.
- JUNE 27 - JULY 3, 1965—International Games for the Deaf at the Gallaudet College and the University of Maryland. Hotel Shoreham in Washington, D. C., headquarters. Mr. Gerald M. Jordan, Chairman, Gallaudet College, Washington 2, D. C.

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Samuel Parker, *Woodworking & Mechanical Drawing*

Nyra E. Sinn, *Food & Clothing*
Carmen S. Tiberio, *Industrial Arts*
Mary F. Zimmerman, *Cosmetology*

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Samuel Parker, *Soccer*

Mamie H. Behrens, *Instructor of Girls*
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Daisy V. Kerns
Bertha S. King
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Beatrice N. Sheally
Carmen Slaven

Elizabeth Adams
James H. Behrens
Mildred Danner

Helen F. Hahn, *Night Matron*

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Vaudia F. Kendrick
Anna M. Stum

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Hartsel Hawkins, *Shift Engineer*
Eugene C. Rice, *Shift Engineer*
Arthur W. Stem, Jr., *Shift Engineer*

Charles A. Crawford, *Watchman*
Charles H. Bowman, *Watchman*
James L. Akers, *Caretaker*
Sherman Tressler, *Mechanical Handyman*

Melvin U. Moxley, *Handyman*

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Emma J. Harne, *House Matron*
S. Virginia Shipley, *House Matron*
Anna Savage, *Food Service Manager*
Albert Hall, *Cook*
Maurice Jackson, *Assistant Cook*
Charles Henderson, *Food Service Worker*
Annabelle Cannon, *Food Service Worker*
Catherine Haller, *Food Service Worker*
Helen Peomroy, *Food Service Worker*
Hazel Shaff, *Food Service Worker*
Marge Tucker, *Service Worker*

Helen M. Staley, *Service Worker*
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David Sappington, *Caretaker*
Joseph Stanton, *Caretaker*
Thelma S. Tucker, *Caretaker*