

meet the

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HIGH
SCHOOL

Application

A message to prospective parents & students:

At The Metropolitan Regional Career and Technical Center (the Met), we use a multi-faceted educational model that works best when students are motivated and are accountable for their learning. With high standards and strong family engagement, the Met's individualized education approach has proven successful in unlocking students' passion for learning, one student at a time.

The Met empowers its students to take charge of their learning, to become responsible citizens and life-long learners. Our five academic learning goals help students develop problem-solving skills, express themselves creatively, expand their knowledge base, interact effectively with others, and design meaningful projects - all the while challenging themselves to new ideas.

Learning goes beyond the classroom. Our internship program provides a vehicle for connecting real world learning to curriculum. At the Met, we utilize the internship and mentor relationship to create a full circle of learning through project based work. We enroll families. Parents and siblings are an integral part of our schools. We work to maintain strong relationships between home and school knowing that the spirit of community, cultural diversity and the people that surround us enrich life within the Met. We invite you to visit the Met, meet our staff and our students, and explore real world learning with us.

Nancy Diaz Bain
Co-director

Dennis Littky
Co-director

Application for Admission

Applicant Name: _____

LAST

FIRST

MIDDLE INITIAL

Address: _____

NUMBER

STREET

CITY

ZIP CODE

Sex: Male Female

Date of Birth: ____/____/____

E-mail: _____

Social Security: ____/____/____

Home Phone: _____

Are you Hispanic/Latino? Yes No

Place of Birth: _____

Race/Ethnicity: Black/African American Asian American Indian/Alaska Native

White Native Hawaiian/Other Pacific Islander Other

Current School/Grade: _____

Do you presently have an individualized learning plan (IEP)? Yes No

Do you presently have a 504 plan? Yes No

Which Met Campus are you applying to? Providence East Bay/Newport

Which grade are you applying for? 9th 10th 11th 12th

To be Completed by Guardian

Date of Application: ____/____/____

Do you have sibling(s) at the Met? Yes No Who? _____

Applicant lives with: Both Parents Mother Father Legal Guardian Other

Will guardian need translation at meetings? Yes No **Language?** _____

Parent(s)/Guardian(s):

PRIMARY CONTACT

NAME RELATIONSHIP E-MAIL PHONE NUMBER

SECONDARY CONTACT

NAME RELATIONSHIP E-MAIL PHONE NUMBER

Solicitud de Admisión

Nombre Del Solicitante: _____

APELLIDO

PRIMER

INICIAL DEL SEGUNDO NOMBRE

Dirección: _____

NÚMERO DE CALLE
& NOMBRE DE CALLE

CIUDAD

CÓDIGO

POSTAL

Sexo: Masculino Femenino

Fecha de Nacimiento: ____/____/____

Correo Electrónico: _____

Seguro Social: ____/____/____

Teléfono de la casa: _____

¿Eres hispano /latino? Si No

Raza/Origen étnico: Negro Africano Americano Asiático Americano Indio/Nativo de Alaska

Blanco Nativo de Hawái/Otro Pacifico Islander Otro

Escuela Actual/Grado: _____

¿Actualmente tiene un plan de aprendizaje individualizado (IEP)? Si No

¿Actualmente tiene un plan 504? Si No

Cuál Met Campamento están solicitando? Providence East Bay/Newport

¿Qué grado está usted solicitando? 9th 10th 11th 12th

Para ser completado por el Guardián

Fecha de la Aplicación ____/____/____

Solicitante lives con: Ambos padres Madre Padre Tutor/Guardián legal Otro

Tiene un hermano (s) en la Met? Si No Quien? _____

El tutor(es) necesitara traducción en las reuniones? Si No **Idioma?** _____

Nombre complete del padre(s)/guardián(s):

CONTACTO PRINCIPAL

NOMBRE

RELACIÓN

CORREO ELECTRÓNICO

NÚMERO TELÉFONICO

CONTACTO SECUNDARIO

NOMBRE

RELACIÓN

CORREO ELECTRÓNICO

NÚMERO TELÉFONICO

Student Essay

To be filled out by the student: At the Met, students learn by pursuing their interests. Students work with their advisor, mentor and family to develop an individualized learning plan. In this brief essay, tell us what you want to learn about at the Met. Tell us what interest you might like to pursue, what project you might want to attempt or what business or mentor you might want to work with.

I, as the student, agree to take responsibility in developing and fully participating in the educational program provided to me by the Met throughout my high school career.

Student Signature: _____

Date: ____ / ____ / ____

Who are you? Tell us about yourself.

To be filled out by the student:

What is your favorite thing to do?

What is your favorite word? _____

Tell us about a difficult time in your life from which you've learned a valuable lesson.

Tell us about a time when you were a leader.

How would your classmates describe you?

List 3 activities/hobbies that you've done outside of school that have been the most important to you.

Imagine it is four years from now and you are graduating from the Met – what plans do you have for the future?

Parent Essay

Choosing to write in your native language is acceptable.
If so, what language? _____

To be filled out by parent or guardian: Please explain why you want your son/daughter to attend the Met. Make sure to tell us why you feel the Met is the best option for your child.

Padre o Guardian: Por favor explicar porque usted quiere que su hijo(a) vaya a la escuela La Met. Por favor decirnos porque usted cree que la Met es la mejor opcion de escuela para su hijo(a).

I, as parent/guardian, agree to take part in developing and participating in the educational program of my son/daughter throughout his/her high school career.

Yo, como padre/guardian estoy de acuerdo en involucrarme y participar en el programa de educacion de mi hijo(a) durante su carrera escolar en la escuela secundaria.

Parent/Guardian Signature (Firma del Padre Guardian): _____

Date(Fecha): ____ / ____ / ____

Application Process

The Met engages students and their families in all aspects of the application, admission, and educational process. In order to apply to the Met, students and their parent(s) and/or guardian(s) must complete the following steps:

Step 1: Complete parts 1 to 4 of this application and mail or fax to the Met via the instructions below.

Step 2: Read and sign the top section of part 5 (and part 6, if applicable). Then, **give it to your Guidance Counselor or Principal to complete** and return with the necessary documents to the Met.

Please Note: It is your responsibility to make sure that you sign the Release of Records form, and provide one or both forms to your school. Your Guidance Counselor should then attach the appropriate records back to the form(s), and send them directly to the Met – **without this information your application will be incomplete.**

Step 3: Attend an Open House

Step 4: Our lottery is conducted in March.

For Grade 9 only: If you are chosen by lottery, you will receive a letter in the mail informing you of next steps.

For Grades 10, 11, 12: You will be placed on our wait list until a vacancy occurs. We will be in contact with you if your student turn has come up on the wait list.

Proceso De La Solicitud

La Met involucra a los estudiantes y sus familias en todos los aspectos de la solicitud, admisión y proceso educativo. Con el fin de solicitar a la Met, los estudiantes y sus padres(s) y/o guardianes(s) deberán realizar los siguientes pasos:

Paso 1: Completar esta aplicación.

Paso 2: Leer y firmar La Solicitud de Despacho de Académicos y Especiales Registros. **Por favor, haga una copia y entregue a su consejero o el director** para completar y devolver los documentos necesarios a la Met. La copia original debe de ser entregada con esta aplicación a La Met.

Por favor Notar: Es su responsabilidad asegurarse de que usted firme La Solicitud de Despacho de Académicos y Especiales Registros y proporcionar la formulario a su escuela. Su consejero escolar debería luego colocar los registros apropiados de nuevo al el formulario, y enviarlos directamente a la Met- **sin esta información su solicitud será incompleta.**

Paso 3: Asistir a una Recepcion Informativa.

Paso 4: Nuestra lotería se lleva a cabo en marzo.

Para GRADO 9 solamente: Si usted es elegido por sorteo, usted recibirá una carta por correo informándole de los pasos siguientes.

Para GRADOS 10,1,12: Usted será colocado en nuestra lista de espera hasta que se produzca una vacante.

All application materials should be sent to:

The Met Center Providence

325 Public Street
Providence, RI 02905
Fax - 401-679-0159

The Met Center East Bay

115 Girard Ave
Newport, RI 02840
Fax - 401-633-6315

Attn: Student Recruitment

Providence Grade 9 Lottery: (401) 752-2636; **Grade 9-12 Potential Transfers:** (401) 752-3480

East Bay Grade 9 Lottery and Grade 9-12 Potential Transfers: (401) 849- 7711 or (401) 846-5320

We will continue to accept applications until all openings are filled. After all vacancies are filled, we place students on an active waiting list for the current academic year only. Those who wish to be placed on a waiting list for the next academic year must re-apply. *Please be advised that the Met is required to select students by independent lottery when applications exceed the number of openings.*

Todos los materiales de la aplicación deben ser enviado A:

The Met Center Providence

325 Public Street
Providence, RI 02905
Fax - 401-679-0159

The Met Center East Bay

115 Girard Ave
Newport, RI 02840
Fax - 401-633-6315

Atención: Reclutamiento de Estudiantes

Lotería para el Grado 9 en Providence (401)752-2636 **Grado 9-12 Transferencias Potenciales**
(401)752-3480

Lotería para el Grado 9 en East Bay Newport y Grado 9-12 Transferencias Potenciales
(401)840-7711 o (401)-846-5320

Nosotros continuaremos aceptando aplicaciones hasta que todas las vacantes estén llenas. Después que todas las vacantes estén llenas, nosotros colocamos los estudiantes en una lista activa de espera para el año académico actual solamente. Eso quienes desean ser colocado en la lista de espera para el próximo año académico deberán re-aplicar otra vez. Tener en cuenta que la Met es requerido a seleccionar los estudiantes a través de lotería independiente cuando las aplicaciones exceden el número de vacantes.

Request for Release of Academic & Special Services Records

After completing this release of form submit a copy to your current school guidance counselor.
Después de completar este formulario de liberación someter una copia a su actual consejero escolar.

To be filled out by student and parent/guardian:

Para ser completado por el estudiante y padre/guardián:

I understand that the Met offers a unique CTE innovative, unduplicated in Rhode Island. According to the Career and Technical Education Regulations promulgated in July 2012, all students have a right to request a RIDE approved career preparation program of their choice (Section 5.1).

Para ser completado por el estudiante y padre/tutor guardián:

Entiendo que la Met ofrece una CTE único innovador, no duplicado en Rhode Island. De acuerdo a la Carrera de Educación Técnica y el Reglamento promulgado en julio de 2012, todos los estudiantes tienen derecho a solicitar una RIDE aprobado programa de preparación para la carrera de su elección (Sección 5.1).

By signing below I give permission for the Guidance Department and Special Education department to release the records indicated below to the Met.
Al firmar a continuación doy permiso para que el Departamento de Orientación y el Departamento de Educación Especial para liberar los registros que se indican a continuación para la Met.

PARENT/GUARDIAN NAME
NOMBRE DEL PADRE/TUTOR GUARDIAN

SIGNATURE
FIRMA

DATE
FECHA

STUDENT NAME
NOMBRE DEL ESTUDIANTE

STUDENT'S CURRENT SCHOOL
ESCUELA ACTUAL DEL ESTUDIANTE

DATE OF BIRTH
FECHA DE NACIMIENTO

Guidance Counselor:

Please forward copies the following items:

- Transcript of the student's current and previous grades
- Student's current and previous attendance and conduct reports
- Student's most recent standardized testing (NECAP/PARCC)

Special Education Department:

Please forward copies the following items:

- Copy of student's current IEP or 504 plan
- Current Psychological Evaluation,
- Current Educational Evaluations
- Team Summary Report
- Other evaluations (S/L, OT, etc...)

GUIDANCE COUNSELOR OR SCHOOL REPRESENTATIVE (Print your name)

Please mark items in list above to indicate included documents and forward them to:

- Met Providence Fax - 401-679-0159 Tel - 401-752-2636/752-3480
or mail to: Student Recruitment Office, The Met; 325 Public Street; Providence, RI 02905
- Met East Bay Fax - 401-633-6315 Tel - 401-846-5320
or mail to: Student Recruitment Office, The Met; 115 Girard Ave; Newport, RI 02840

For questions, please contact: Student Admissions Office

The Met High School
325 Public Street
Providence, RI 02905
Grade 9: (401) 752-2636
Potential Transfers: (401) 752-3480
Fax: (401)679-0159

Paul W. Crowley East Bay Campus
115 Girard Avenue
Newport, RI 02840
Recruitment Office:(401) 846-5320
Fax:(401) 633-6315

www.TheMetHighSchool.org
www.BigPicture.org
facebook.com/metschool

The Met is proud to be a Big Picture Learning School