

Hyde Park Middle School and the Academy of Science and Mathematics



Clark County School District

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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The Hyde Park Middle School community supports and empowers learners. The Academy of Science and Mathematics at Hyde Park Middle School nurtures and enhances students' scientific and mathematical inquiry.

Principal's Highlights

Hyde Park Middle School students have demonstrated exceptional performance; continuing our tradition of almost 60 years of excellence. We are proud of their efforts!

- Hyde Park MS has been the Nevada State Science Olympiad Champions for 13 consecutive years.
- The Hyde Park MS Science Bowl team has been the Nevada State Champions five out of the last six years.
- MathCounts finished 1st place for school and individual in the chapter competition, and 2nd place school and individual at the state competition. Received the Raytheon Math Hero Award, and a student received a perfect score on the AMC8.
- Hyde Park Orchestra, Band, Choir, and Guitar programs competed in several local and national festivals and received superior and excellent ratings. All programs were invited to participate in music festivals across the country, and our Orchestra performed in Austria and the Czech Republic.
- Hyde Park MS offered electives in VEX Robotics and VEX IQ teams. Both teams competed in multiple competitions throughout the city and competed in the VEX World Competition for the 6th year in a row. Electives were also offered in Spanish, Biology, Band, Orchestra, Choir, Art, Guitar, Publications, Future Cities, Forensics, Explorations, and Fundamentals.
- The Hyde Park MS girls' basketball team finished 1st place in the Southwest region and the boys team finished 2nd place. The Hyde Park cheer team competed in multiple competitions, and the stunt group received 1st place in the Middle School Classic cheer competition.
- The Hyde Park MS Future Cities team placed 1st in the Nevada regional competition and competed in the National Competition for the past 3 years; receiving 2 specialty awards. The team was also invited to participate in the White House Science Fair.
- Hyde Park MS teams were 1st place winners of JV Quiz, the Stock Market Game, Investwrite, the ASA Statistics Poster Contest, eCybermission, House of Cards, and Bridge Building. HPMS students also competed in the state Spelling Bee, Geography Bee and the UNLV Science Fair.
- The National Junior Honor Society class contributed over 4700 hours of community service, and the Hyde Park Student Council received the Spirit of Nevada

Goals and Objectives

Goal 1

Reduce the overall achievement gap percentage points between highest and lowest performing and ethnic/racial subgroups in reading.

Objective(s):

Reduce the reading proficiency gap between the highest performing subgroup and lowest performing ethnic/racial subgroup as measured by state assessments.

Goal 2

Reduce the overall achievement gap percentage points between highest performing subgroups and ethnic/racial subgroups in math.

Objective(s):

Reduce the math proficiency gap between the highest performing subgroup and lowest performing ethnic/racial subgroup as measured by state assessments.

Goal 3

Increase the percentage of school-based personnel trained in cultural competency.

Objective(s):

By April 2016, 95% of school-based administrators (deans, assistant principals, and principals) will participate in mandatory cultural competency training as measured by online module completion and Pathlore transcripts.

Award for the 2nd year in a row, as well as participated and organized several dances, spirit weeks, and volunteer activities.

School Communication Efforts

Hyde Park Middle School strives to provide for active communication with parents, families, and the community. Hyde Park hosts an open house night early in the school year which allows parents to tour the campus and receive class overviews from teachers. We encourage parent teacher conferences and utilize Infinite Campus, a web-based program that provides access to daily attendance, grades, and citizenship via Internet or the telephone. Each teacher maintains a website outlining a variety of information such as assignments, assessments, and notes completed during class. The school website provides community members with a direct link to teacher e-mail addresses, a calendar of upcoming events, quarterly newsletters, a celebration of events, pictures, and other resources designed to assist students and parents. Parents and families are encouraged to participate in parent information nights, Da Vinci night, basketball games, music concerts, Awards Night, National Junior Honor Society Induction, 5th Grade Orientation, athletic parent meetings, and monthly Parent Advisory Council meetings with the administration.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Hyde Park MS	1,601	13	0.81	262	16.36	745	46.53	154	9.62	336	20.99	10	0.62	81	5.06	875	54.65	726	45.35

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

] means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Hyde Park MS	1,601	113	7.06	211	13.18	966	60.34	634	39.6	966	60.34	197	12.3	0	0

Data as of: Count Day

ELL= Students who are English Language Learners

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FRL= Students qualifying for Free/Reduced Price Lunch

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] means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

IEP = Students with disabilities

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Hyde Park MS	96.3	94.4	98.6	96.2	95.2	95.7	94.7	94.9	94.0	95.8	95.4

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397	
Clark	30.5	0	632	
Hyde Park MS	17.4	0	-	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Hyde Park MS	35	2	4	1	4	1

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Hyde Park MS	84	83	66	1	1	1

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Clark	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
Hyde Park MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-	-	-

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Clark	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
Hyde Park MS	16:1	+	+	+	+	+	+	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Clark	23	24	27	27
Hyde Park MS	20	27	31	30

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Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 8
	%
State	1.42
Clark	1.62
Hyde Park MS	1.37

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Clark	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
Hyde Park MS	\$4,255.00	65	\$614.00	9.4	\$1,069.00	16.3	\$612.00	9.3	\$6,549.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Hyde Park MS	8.3	7.8	2.2	2.5	0	0	0	

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Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Hyde Park MS	95.3	0	0	0

Teacher Data as of: May 1st (2008-Current)
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.