



BSD Lesson Plans  
2017-18  
School: Mamie Martin

Teacher: Kindergarten      Date: 4/3-6/2018      Subject: Reading/Language Topic: Lesson Plans	
Standard(s)	Focus: RF.K.3c, RF.K.3a, RF.K.2d Ongoing: W.K.6, RF.K.3b, RF.K.3d, RF.K.4, W.K.6, SL.K.1, SL.K.1a, SL.K.1b, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6, RI.K.10
Learning Target(s) (based on the language of the standard)	<ul style="list-style-type: none"><li>• I can read sight words.</li><li>• I can produce a sound for each consonant.</li><li>• I can isolate and pronounce the initial, middle, final sound in a word.</li></ul>
Procedures (with general times)	<ul style="list-style-type: none"><li>• Prior knowledge – Rules, procedures and routines, communication skills, motor skills, recognizing and tracing name, letter recognition</li><li>• Activities/Centers – (1) Writing, (2) Computers, (3) Phonics/Phonemic Awareness, (4) Vocabulary – Sight Word (when) (5) Reading/Comprehension</li><li>• Heggerty Phonemic Awareness – Letter Naming, Rhyming Recognition, Onset Fluency, Blending Phonemes, Identifying Medial Sounds, Segmenting Phonemes, Substituting Phonemes, Adding Phonemes, Deleting Phonemes, Language Awareness</li><li>• Saxon Lessons –113-116 Letter: digraph /sh/</li><li>• Closure – Hand signals - thumbs up for understanding and thumbs down for needing extra help, oral observation</li></ul>
Text	<ul style="list-style-type: none"><li>• Big Book-Something Special</li><li>• Read aloud- Curious George Makes Pancake</li><li>• Vocabulary Reader- I Can!</li><li>• Struggling Reader- Time for Breakfast!</li><li>• On Level Reader- Things I Can Do!</li><li>• Advanced Reader- Teamwork!</li></ul>
Example of an Assessment Item Related to the Standard	Saxon- BI Weekly  Students will write the correct letter for the sound given Example: Write the letter that makes the /g/ sound Students will spell CVC words Example: Spell the word cat Students will read CVC words and match them to their pictures Example: Draw a line from the word 'log' to the picture of the 'log' Students will read high frequency words by sight Example: the, like, and