



**Moreno Valley Unified School District  
Armada Elementary School Math Focus Plan  
2016-2017**

**Date: December 7, 2016**

Project	Steps, Tasks, Items	Considerations/Notes	Person(s) Involved/Responsible	Item Start Date	Item End Date	Status
1. Yearlong Grade Level or Dept. <a href="#">Planning</a>	Meet with Grade Level Teams to plan out math instruction for the rest of the school year.	<ul style="list-style-type: none"> <li>• See <a href="#">sample</a></li> <li>• Grade level dates               <ul style="list-style-type: none"> <li>○ K - 11/16</li> <li>○ 1st - 12/7</li> <li>○ 2nd - 11/17</li> <li>○ 3rd - 11/18</li> <li>○ 4th - 11/16</li> <li>○ 5th - 11/28</li> </ul> </li> </ul>	Mr. Perez Mrs. Cheng  Ms. Perkins working with Grade Level Teams	11/22/16	12/16/16	In progress

**Kindergarten Action Plan**

Project	Steps, Tasks, Items	Considerations/Notes	Person(s) Involved/Responsible	Item Start Date	Item End Date	Status
1. Yearly Plans	<a href="#">Math Action Plan</a>	Kindergarten	Mr. Perez Mrs. Cheng Ms. Perkins	12/1/16	12/16/16	
	<a href="#">Standards Overview</a>	Teachers met and reviewed focus standards based on ESGI data and GO Math instructional guidelines.	Mr. Perez Mrs. Cheng Ms. Perkins	12/1/16	12/16/16	

	<a href="#">Year Overview</a>	Teachers created year overview based on standards/data discussions.	Mr. Perez Mrs. Cheng Ms. Perkins	12/1/16	12/16/16	
	<a href="#">Daily Schedule</a>	Teachers created daily lesson schedule based on team-created pacing guide for individualized instruction.	Mr. Perez Mrs. Cheng Ms. Perkins	12/1/16	12/16/16	
<b>2. Math Interventions</b>	Intervention is based on need from classroom observation and test scores; provided whole group or in centers based on data	Visuals Manipulatives ST Math Enrichment in small groups Coach help Brag Tags/incentives 100's Clubs Video and digital support Games and music 1 on 1 with aide and partner teacher More time on task Peer tutor	Mr. Perez Mrs. Cheng Ms. Perkins			

**1st Grade Action Plan**

<b>Project</b>	<b>Steps, Tasks, Items</b>	<b>Considerations/Notes</b>	<b>Person(s) Involved/Responsible</b>	<b>Item Start Date</b>	<b>Item End Date</b>	<b>Status</b>
<b>1. Yearly Plans</b>	<a href="#">Math Plan</a>	1st Grade The team met with AAIAC 12/7 so the Action Plan reflects Chapter 5+ only.	Ms. Perkins	12/7	12/7	
	<a href="#">Standards Schedule</a>	Teachers created standards focus based on Go Math curriculum	Ms. Perkins	12/7	12/7	

	<a href="#">Year Overview</a>	Teachers created year overview based on standards/data discussions.	Ms. Perkins	12/7	12/7	
	<a href="#">Daily Schedule</a>	Teachers created daily schedule based on discussions from standards/data/year overview	Ms. Perkins	12/7	12/7	
<b>2. Math Interventions</b>	<a href="#">Intervention Schedule</a>	Teachers will assess students utilizing GO Math materials in January. We will review proficiency levels Grade-Level PLC, and begin GO Math correlated interventions targeted at student domain deficiencies. The 4th lesson will be a progress monitoring check to assess success.	Ms. Perkins	1/9	ongoing to be progress monitored and modified where needed	
	Intervention Routines	Based on the outcome of the assessment, the teachers will use the materials during whole group instruction as a ritual, or pull students in a small group during UA time for guided instruction and intervention.	Ms. Perkins	1/11	ongoing	
<b>2nd Grade Action Plan</b>						
<b>Project</b>	<b>Steps, Tasks, Items</b>	<b>Considerations/Notes</b>	<b>Person(s) Involved/Responsible</b>	<b>Item Start Date</b>	<b>Item End Date</b>	<b>Status</b>
<b>1. Yearly Plans</b>	<a href="#">Math Action Plan</a>	Teachers met 11/16 to develop Math Action Plan. The team met 12/6 with AAIAC to refine Action Plan. As a result, schedules reflect Chapter 5+ only.	Ms. Perkins	12/1/16	12/6/16	

	<a href="#">Standards Overview</a>	Teachers will meet with admin to review CAASPP focus standards and streamline instruction for best results.	Mr. Perez Mrs. Cheng Ms. Perkins	11/30/17	12/2/16	
	<a href="#">Year Overview</a>	Teachers will create year overview based on standards/data discussions.	Mr. Perez Mrs. Cheng Ms. Perkins	11/17	12/6	
	<a href="#">Daily Schedule</a>	Teachers will use year overview to help create daily lesson schedule for best results.	Mr. Perez Mrs. Cheng Ms. Perkins	11/17	12/6	
<b>2. Math Interventions</b>	Before school math intervention	Ms. Schmittle is working with DLI targeted students in Math	Mr. Perez Mrs. Cheng Ms. Perkins	11/01	5/30	
	During Instruction	Centers and Universal Access to reteach/provide enrichment for students who need further intervention or need a challenge; varies per teacher	Mr. Perez Mrs. Cheng Ms. Perkins	ongoing	ongoing	
<b>3rd Grade Action Plan</b>						
<b>Project</b>	<b>Steps, Tasks, Items</b>	<b>Considerations/Notes</b>	<b>Person(s) Involved/Responsible</b>	<b>Item Start Date</b>	<b>Item End Date</b>	<b>Status</b>
<b>1. Yearly Plans</b>	<a href="#">Math Action Plan</a>	3rd Grade met on Articulation Day with Coach and determined Action Plan based on data/standards	Mr. Perez Mrs. Cheng Ms. Perkins	12/5/16	12/5/16	C
	<a href="#">Standards Overview</a>	Teachers met with admin multiple days to review CAASPP focus standards and streamline instruction for best results.	Mrs. Cheng	12/5/16	12/8/16	C

	<a href="#">Year Overview</a>	Teachers will create year overview based on standards/data discussions.	Mrs. Cheng	12/7/16	12/20/16	C
	<a href="#">Daily Schedule</a>	Teachers will use year overview to help create daily lesson schedule for best results.	Mrs. Cheng	12/5	12/20/16	C
<b>2. Math Interventions</b>	<a href="#">Focus Students</a>	Students were preselected based on their Fall MAPS scores. Students were chosen that were near basic.	Mr. Perez Mrs. Cheng Ms. Perkins	11/28/16	11/28/16	C
	<a href="#">Intervention Invitation Letter</a>	Intervention will be on T/TH from 2:45 to 3:45 with materials provided that focus on key standards/skills	Mr. Perez Mrs. Cheng Ms. Perkins	1/10/17	4/30/17	C
<b>4th Grade Action Plan</b>						
<b>Project</b>	<b>Steps, Tasks, Items</b>	<b>Considerations/Notes</b>	<b>Person(s) Involved/Responsible</b>	<b>Item Start Date</b>	<b>Item End Date</b>	<b>Status</b>
<b>1. Yearly Plans</b>	<a href="#">Math Action Plan</a>	Teachers met earlier in the year to plan math for the year. They will meet again week of 12/5 to refine Math Action Plan.	Mr. Perez Mrs. Cheng Ms. Perkins	11/16	12/5	C
	<a href="#">Standards Overview</a>	Teachers will meet with admin to review CAASPP focus standards and streamline instruction for best results.	Mr. Perez Mrs. Cheng Ms. Perkins	11/16	12/5	C
	<a href="#">Year Overview</a>	Teachers will create year overview based on standards/data discussions.	Mr. Perez Mrs. Cheng Ms. Perkins	11/16	12/5	C
	<a href="#">Daily Schedule</a>	Teachers will use year overview to help create daily lesson schedule for best	Mr. Perez	11/16	12/5	C

		results.	Mrs. Cheng Ms. Perkins			
<b>2. Math Interventions</b>	<a href="#">Focus Students</a>	Students were preselected based on their Fall MAPS scores. Students were chosen that were near basic.	Mr. Perez Mrs. Cheng Ms. Perkins	11/28	11/28	
	<a href="#">Intervention Invitation Letter</a>	Intervention will be on T/TH from 2:45 to 3:45 with materials provided that focus on key standards/skills	Mr. Perez Mrs. Cheng Ms. Perkins	1/10	4/30	
<b>5th Grade Action Plan</b>						
<b>Project</b>	<b>Steps, Tasks, Items</b>	<b>Considerations/Notes</b>	<b>Person(s) Involved/Responsible</b>	<b>Item Start Date</b>	<b>Item End Date</b>	<b>Status</b>
<b>1. Yearly Plans</b>	<a href="#">Math Action Plan</a>	Teachers met with the coach for articulation to discuss their Math focus based on data/standards.	Mr. Perez Mrs. Cheng Ms. Perkins	11/28	11/28	C
	<a href="#">Standards Overview</a>	Teachers were provided a standards map that targeted key CAASPP math standards to help streamline year plan.	Mr. Perez Mrs. Cheng Ms. Perkins	11/28	11/28	C
	<a href="#">Year Overview</a>	Based on standards and amount of time left in the year, teachers worked together to create a year plan	Mr. Perez Mrs. Cheng Ms. Perkins	11/28	11/28	C
	<a href="#">Daily Schedule</a>	Teachers created daily schedule based on year plan and student needs	Mr. Perez Mrs. Cheng Ms. Perkins	11/28	11/28	C
	<a href="#">Standards Schedule</a>	A standards schedule was created to break down how many days were given	Mr. Perez Mrs. Cheng	11/28	11/28	C

		each standard for focused instruction.	Ms. Perkins			
<b>2. Math Interventions</b>	<a href="#">Focus Students</a>	Students were preselected based on their Fall MAPS scores. Students were chosen that were near basic.	Mr. Perez Mrs. Cheng Ms. Perkins	11/28	11/28	C
	<a href="#">Intervention Invitation Letter</a>	Intervention will be on T/TH from 2:45 to 3:45 with materials provided that focus on key standards/skills	Mr. Perez Mrs. Cheng Ms. Perkins			
<b>Schoolwide Action Plan</b>						
<b>Project</b>	<b>Steps, Tasks, Items</b>	<b>Considerations/Notes</b>	<b>Person(s) Involved/Responsible</b>	<b>Item Start Date</b>	<b>Item End Date</b>	<b>Status</b>
<b>3. Family Math Night and Parent Support</b>	Monster Math Night - October 27, 2016	K-5 students interacted with staff members and parents on Project Based Learning in math.	Mr. Perez Mrs. Cheng	10/27	10/27	C
	How to read MAP data for parent	Met with ELAC parents and went over RIT scores and what they meant and how to support their students.	Mr. Perez Mrs. Cheng Ms. Perkins	11/17	11/17	C
	Math CSS Parent Workshops	Work with parents on California State Standards and how to support their students at home with homework.	Mr. Perez Mrs. Cheng Ms. Perkins	1/24	1/24	
<b>4. Coaching Sessions</b>	<a href="#">Grade Level Options</a>	Teachers will have 4 options to choose from in their preferred coaching model..	Ms. Perkins	12/2017	12/16/2016	
	<a href="#">Grade level demos form</a>	Once they determine which model they'd like to use, they will complete this google form OR complete the hard copy placed	Ms. Perkins	1/2017	2/2017	

		in their boxes.				
	<a href="#">Google Sign Up Sheet</a>	Once they've determined their preferred demo model, they will fill in the google sheet for the time they'd like the lesson to occur. Again, a hard copy is placed in their boxes.	Ms. Perkins	12/12/2016	12/16/2016	
	Debrief Coaching	Once the demo lesson has occurred, I will provide time for debriefing whether it's one-on-one or in a pair/group to discuss best practices and possible modifications.				
<b>5. Professional Development Sessions</b>	Number Talks professional learning	<ul style="list-style-type: none"> <li>Mr. Perez reached out to PD book a PDS</li> <li>Mr. Perez ordered texts</li> </ul>	Mr. Perez Mrs. Cheng Ms. Perkins	9/12	9/12	C
	MAP data analysis professional learning (Going Deeper into MAP Reports)	<ul style="list-style-type: none"> <li>Mr. Perez and Mrs. Cheng presented a PD session on MAP reports. Teachers analyzed data and picked target students.</li> </ul>	Mr. Perez Mrs. Cheng Ms. Perkins	10/19	10/19	C
	ST Math professional learning	<ul style="list-style-type: none"> <li>Mr. Perez and Mrs. Cheng brought an ST Math PD specialist to review software reports.</li> </ul>	Mr. Perez Mrs. Cheng Ms. Perkins	11/7	11/7	C
	AAllAC - co-teaching and math lesson modeling		Mr. Perez Mrs. Cheng Ms. Perkins			



	AAIIAC - PLC implementation professional learning		Mr. Perez Mrs. Cheng Ms. Perkins	11/30	5/10	
	GO Math	12 teachers - $12 \times 175 = \$2100$  Select dates for	Mr. Perez Mrs. Cheng Ms. Perkins			
	GO Math Plus	GLL 6 teachers - $6 \times 175 = \$1050$  Contact Brian Bates and Mary Stafford and CC Dr. Buster	Mr. Perez Mrs. Cheng Ms. Perkins			
	Principles to Action	GLL 6 teachers - $6 \times 175 = \$1050$ 6 books - $6 \times 30 = \$180$  Contact Angela Dube-Robinson and Nick Cannis cc Dr. Buster	Mr. Perez Mrs. Cheng Ms. Perkins			
<b>6. CAASPP Prep</b>	<a href="#">CAASPP Interim Assessments</a>	Ms. Perkins spoke with Dr. Buster and sent an email to Glen Alegre to possibly pilot Interim Assessment Blocks to help support student success at AES. Approval pending.	Mr. Perez Mrs. Cheng Ms. Perkins			
	<a href="#">IAB secure testing answer document</a>	The students will take the IAB and answer on the document provided, and the DO will upload into Illuminate for further review and data analysis	Mr. Perez Mrs. Cheng Ms. Perkins			
	<a href="https://youtu.be/mKchIQ_Lrjg">https://youtu.be/mKchIQ_Lrjg</a>	Ms. Perkins created a screencast to show the teachers how to give IABs using	Ms. Perkins			

		student ID cards.				
	Practice and Training Tests	To present to leadership at upcoming meeting to discuss the uses and more discussions with grade levels in articulation meetings.	Mr. Perez Mrs. Cheng Ms. Perkins			
<b>7. Support Needed from PD Dept./Ed. Services</b>	GO Math	12 teachers - $12 \times 175 = \$2100$ 6 teachers on 1/12/17 6 teachers on 1/19/17  Select dates for ASAP	Mr. Perez Mrs. Cheng Ms. Perkins	1/12/17	1/19/17	
	Principles to Action	GLL 6 teachers - $6 \times 175 = \$1050$ 6 books - $6 \times 30 = \$180$  Contact Angela Dube-Robinson and Nick Cannis CC Dr. Buster	Mr. Perez Mrs. Cheng Ms. Perkins			
	GO Math Plus	GLL 6 teachers - $6 \times 175 = \$1050$  Contact Brian Bates and Mary Stafford and CC Dr. Buster	Mr. Perez Mrs. Cheng Ms. Perkins			
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