Point to the objects that match by making a line with your finger. Tell your partner how they are the same, but ______.
Point to the objects that match by making a line with your finger. Tell your partner how you use them together.

- Baseball
- Plate
- Shovel
- Bat
- Fork
- Bucket
Lesson 8: Count up to 3 objects.
Point to the pictures that match by making a line with your finger. Tell your partner how many dots or cats you count.
Name _____________________________ Date ____________

Touch and count. Color the sets that show 5.

[Images of sets of strawberries and apple juice boxes, each set containing 5 objects]
Lesson 22: Count up to 5 objects and match the numerals.

Draw a line to match.

- Tree with 4 apples
- Bucket with 3
- Tree with 5 apples
- Bucket with 4
- Bucket with 5

Name _____________________________  Date ________________
Lesson 29: Find 1 more.
Name ____________________________  Date ____________

Put a sticker in each box to match the number.

1  2  3  4  5
Lesson 34: Build descending number stairs at the concrete and pictorial levels.

Put stickers in each box to match the number.
Cut Out Packet
Lesson 3: Match 2 objects that are the same, but...
Lesson 10: Arrange and count up to 3 objects in scattered and linear configurations.

farm animal pictures
Lesson 10: Arrange and count up to 3 objects in scattered and linear configurations.

farm animal cards
Lesson 10: Arrange and count up to 3 objects in scattered and linear configurations.
Lesson 11: Arrange and count up to 3 objects to play a game.

blank 5-group strips
1 flower, 2 bees, 3 bluebirds
To create numeral cards:

1. Print
2. Fold lengthwise so the outline on the numeral side matches the outline on the dot side.
3. While the paper is folded, cut out individual cards. Do not cut along the fold!
4. Laminate with cards still folded so that numeral and dots match.

Only 1–3 are needed for this lesson. Set aside other cards for use in future lessons.
Lesson 12: Match the numerals 1, 2, and 3 to quantities.
Lesson 12: Match the numerals 1, 2, and 3 to quantities.

numeral cards
Lesson 12: Match the numerals 1, 2, and 3 to quantities.
Lesson 12: Match the numerals 1, 2, and 3 to quantities.
Module 1: Counting to 5

Module 1 Assessment Picture Cards

- Cat
- Cat
- Cat
- Sock
- Bicycle
- Flower
Lesson 15: Arrange and count up to 5 objects in scattered and linear configurations.
Lesson 15: Arrange and count up to 5 objects in scattered and linear configurations.
Lesson 16: Arrange and count up to 5 objects in scattered and linear configurations.

large family pictures
Lesson 16: Arrange and count up to 5 objects in scattered and linear configurations.
Lesson 16: Arrange and count up to 5 objects in scattered and linear configurations.
Lesson 16: Arrange and count up to 5 objects in scattered and linear configurations.
Dot Cards
(dice configuration)

Note: Consider making laminated sets on cardstock, as dot cards will be used in multiple lessons.

dot cards 1–5 (dice configuration)
Dot Cards (5-group formation)

Note: Consider making laminated sets on cardstock, as dot cards will be used in multiple lessons.

dot cards 1–5 (5-group formation)
Lesson 16: Arrange and count up to 5 objects in scattered and linear configurations.
Lesson 19: Find embedded numbers within 4 and 5 objects.

partners of 4 picture
Lesson 19: Find embedded numbers within 4 and 5 objects.

partners of 4–5 cards
Lesson 21: Count up to 4 objects and match the numerals.

4 kittens
Lesson 22: Count up to 5 objects and match the numerals.

5 ducks
5-group strips

Lesson 22: Count up to 5 objects and match the numerals.
Lesson 25: Represent numbers 1–5 using objects, pictures, and numerals.

cutouts 1–5
Lesson 25: Represent numbers 1–5 using objects, pictures, and numerals.
Color 4 crabs.
Five Little Crabs

5 little crabs, wiggling on the shore,
Swoosh went the waves, and then there were 4.

4 little crabs, happy as can be,
Swoosh went the waves, and then there were 3.

3 little crabs, their legs turning blue,
Swoosh went the waves, and then there were 2.

2 little crabs, having lots of fun,
Swoosh went the waves, and then there was 1.

1 little crab, looking all alone,
Swoosh went the waves, and carried him home.

"Five Little Crabs"
Module 1 Assessment Picture Cards