

EDGECOMBE COUNTY PUBLIC SCHOOLS

(West Edgecombe Middle School)

STRATEGIC IMPROVEMENT PLAN

2016-2017

SCHOOL/DEPARTMENT: West Edgecombe Middle School			
VISION: Explore, Expose, Engage			
MISSION: To create college and career ready citizens who will lead and succeed in a global technology-rich environment.			
DATA ANALYSIS		NEEDS ASSESSMENT	
End-of-Grade (EOG)		What does the analysis tell us about strengths?	
EOG Performance Indicators	2014-2015 Achievement (ACH)	2015-2016 Achievement (ACH)	(+/-)
Reading	33.3%	37.1%	+3.8%
Math	23.0%	29.4%	+6.4%
Science	54.3%	74.4%	+20.1%
Student Discipline Data		What does the analysis tell us about our gaps or opportunities for improvement?	
ODR Data	2014-2015	2016-2016	Notes
	573 infractions (47% were from the eighth grade, students are no longer with us)	381 Infractions (29% were from the 6th grade)	Majority of referrals were in the 6th grade classroom. 29% were for disruptive behavior 14% were for inappropriate language/disrespect
		<p>We grew in 8th grade Science 20.1%</p> <p>We grew in 8th grade Math 1 by 20.3%</p> <p>We grew in 6th grade ELA 17.8%</p> <p><u>Technology and facilities use</u> was also identified as a strength. During the 2015-2016 school year teachers effectively used a variety of technology services and tools in support of 21st Century practices. Throughout the year on-going Professional Development was provided to staff in support of this aspect.</p> <p>High expectations and performance</p> <ul style="list-style-type: none"> • Reading EOG - 37.1% • Math EOG – 29.4% 	

- Science EOG (8th grade) – 74.4%

Student Support Management

- Consistent support for staff and students resulted in less referrals.
- Character Education approach helped with the reduction of referrals.
- A majority of referrals were from 6th grade.

How will 2016 - 2017 data be collected?

- EOG progress
 - Pre/post assessments
 - Benchmark data
 - Data notebooks
 - Data dissemination during content PLCs
- Student Services management
 - ODR reports
 - Data dissemination during PLCs/staff meetings
 - Guidance reports

Based on the analysis, what 3 - 4 top priorities emerge?

- Reading EOG proficiency
- Math EOG proficiency
- Science EOG proficiency
- Student discipline

TOP PRIORITIES (3-4)

SMART GOAL #1

WHAT SUCCESS LOOKS LIKE

West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Reading Performance Indicators at a score of at least 47% by the end of the 2016-2017 school year.

Performance Indicator	2015-2016 Achievement	2016-2017 Achievement	Percentage Points (\geq)	Percentage Growth (\geq)
Reading	37%	47%	(\geq) 10%	(\geq) 27%

SMART GOAL #2

WHAT SUCCESS LOOKS LIKE

West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Math Performance Indicators at a score of at least 39% by the end of the 2016-2017 school year.

Performance Indicator	2015-2016 Achievement	2016-2017 Achievement	Percentage Points (\geq)	Percentage Growth (\geq)
Math	29%	39%	(\geq) 10%	(\geq) 34.5%

SMART GOAL #3

WHAT SUCCESS LOOKS LIKE

West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Science Performance Indicators at a score of at least 84% by the end of the 2016-2017 school year.

Performance Indicator	2015-2016 Achievement	2016-2017 Achievement	Percentage Points (\geq)	Percentage Growth (\geq)
Science	74%	84%	(\geq) 10%	(\geq) 13.5%

SMART GOAL #4 (Optional)	WHAT SUCCESS LOOKS LIKE				
<p>West Edgecombe Middle School students will achieve a 45% decrease in disciplinary infractions at a number of no more than 209 processed referrals by the end of the 2015-2016 school year.</p>	Performance Indicator	2015-2016	2016-2017	Less (-) Infractions	Percentage Decrease (≥)
	Overall Infractions	381	209	172	45%

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Targeted Priority Areas

SMART Goal 1:	<p>West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Reading Performance Indicators at a score of at least 47% by the end of the 2016-2017 school year.</p>					
Core Value Strand	Actions, Strategy, Intervention	Timeline	Estimated Cost, Funding Sources and Resources	Person(s) Responsible	Evaluation of Implementation & Impact on Student Learning	
					Artifacts	Evidence

Continuous Improvement	Identify number of students to make target proficiency.	August 2016	N/A	Administration and instructional coach	Data	Lexile List
	Develop, implement and monitor student Personalized Education Plans (PEPs).	October 2016	N/A	Core teachers and students	PEPs	Student work
	Provide Intervention/Enrichment (I/E) daily to all students.	September 2016	N/A	All certified staff	Data I/E rosters	Master schedule
	Implement strategic use of data in PLCs, Data Days and faculty meetings in an effort to re-teach, remediate and/or enrich.	August 2016	N/A	All certified staff	Pre/Post Assessments Benchmark Exams	Data SchoolNet results
	Conduct frequent formal and informal observations and provide descriptive feedback for improvement.	August September October 2016	N/A	All certified staff	SchoolNet tests	Walk-through True North Logic
	Research and provide data-supported resources and professional development opportunities, designed to	August	N/A			

	increase student achievement rates in the specified area.	2016 August 2016	School funds	Administration Instructional coach Mentor teachers Administration and certified staff	Walk-through True North Logic VIF External resources	VIF Badges
Rigorous Curriculum and Instruction	Utilize lesson plans and pacing guides, provided from external sources (i.e., district, state, etc.) to enrich instructional practices. Implement school wide Literacy Program with a writing component.	August 2016 August 2016	N/A N/A	All certified staff ELA teachers	Lesson plan template Pacing guides Data notebooks PLCs Article of the Week	Lesson plans PLC minutes Student work Lexile Scores
Relationships	Enhance collaborative relationships with ALL stakeholders (i.e.,	August 2016	School Funds	Stakeholders	Parent contact logs	Class Dojo Reports

	parents/guardians, teachers, students, businesses, student services, administration, etc.)				Class Dojo Remind 101 Attendance Rosters Agendas	Remind 101 Messages Facebook Connect Ed Community/ Parent classroom and home visits
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Progress Monitoring

Date	Data	Progress Towards Goal		Next Steps
		Areas of Growth	Areas for Improvement	

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SMART Goal 2:	West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Math Performance Indicators at a score of at least 39% by the					
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	end of the 2016-2017 school year.					
Core Value Strand	Actions, Strategy, Intervention	Timeline	Estimated Cost, Funding Sources and Resources	Person(s) Responsible	Evaluation of Implementation & Impact on Student Learning	
					Artifacts	Evidence
Continuous Improvement	Identify number of students to make target proficiency.	August 2016	N/A	Administration and instructional coach	Data	Lexile List EVAAS Data
	Develop, implement and monitor student Personalized Education Plans (PEPs).	October 2016	N/A	Core teachers and students	PEPs	Student work
	Provide Intervention/Enrichment (I/E) daily to all students.	September 2016	N/A	All certified staff	Data I/E rosters	Master schedule
	Implement strategic use of data in PLCs, Data Days and faculty meetings in an effort to re-teach, remediate and/or enrich.					
	Create and administer common formative assessments.					
	Conduct frequent formal and informal observations and	August	N/A		SchoolNet tests	SchoolNet

	<p>provide descriptive feedback for improvement.</p> <p>Research and provide data-supported resources and professional development opportunities, designed to increase student achievement rates in the specified area.</p>	<p>September October 2016</p> <p>August 2016</p> <p>August 2016</p>	<p>N/A</p> <p>School funds</p>	<p>All certified staff</p> <p>Administration Instructional coach Mentor teachers</p> <p>Administration and certified staff</p>	<p>Walk-through True North Logic</p> <p>VIF External resources</p>	<p>results</p> <p>Walk-through True North Logic</p> <p>VIF Badges</p>
Rigorous Curriculum and Instruction	Utilize lesson plans and pacing guides, provided from external sources (i.e., district, state, etc.) to enrich instructional practices.	August 2016	N/A	All certified staff	<p>Lesson plan template</p> <p>Pacing guides</p> <p>Data notebooks</p> <p>PLCs</p> <p>IXL</p>	<p>Lesson plans</p> <p>PLC minutes</p> <p>IXL Reports</p> <p>Benchmarks</p> <p>CFA's</p>
Relationships	Enhance collaborative relationships with ALL stakeholders (i.e., parents/guardians, teachers, students, coaches, student services, administration, etc.)	August 2016	School Funds	Stakeholders	<p>Parent contact logs</p> <p>Class Dojo</p> <p>Remind 101</p>	<p>Class Dojo</p> <p>Reports</p> <p>Remind 101</p> <p>Messages</p> <p>Facebook</p>

					Attendance Rosters Agendas	Community/ parent classroom visits
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Progress Monitoring

Date	Data	Progress Towards Goal		Next Steps
		Areas of Growth	Areas for Improvement	

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SMART Goal 3:	West Edgecombe Middle School students will achieve a 10% increase in End-of-Grade (EOG) Science Performance Indicators at a score of at least 84% by the end of the 2016-2017 school year.					
Core Value Strand	Actions, Strategy, Intervention	Timeline	Estimated Cost, Funding Sources and Resources	Person(s) Responsible	Evaluation of Implementation & Impact on	

					Student Learning	
					Artifacts	Evidence
Continuous Improvement	Identify number of students to make target proficiency.	August 2016	N/A	Administration and instructional coach	Data	Lexile List
	Provide Intervention/Enrichment (I/E) daily to all students.	September 2016	N/A N/A	All certified staff All certified staff	Data I/E rosters	Lexile List Master schedule
	Implement strategic use of data in PLCs, Data Days and faculty meetings in an effort to re-teach, remediate and/or enrich subjects such as Math and Language Arts.	August September October 2016	N/A		SchoolNet tests	SchoolNet results
	Create and administer common formative assessments.	August 2016		Administration Instructional coach Mentor teachers	Walk-through True North Logic VIF External resources	Walk-through True North Logic
	Conduct frequent formal and informal observations and provide descriptive feedback for improvement.	August 2016				VIF Badges
	Research and provide data-supported resources and professional development			School funds		Data Days results

	opportunities, designed to increase student achievement rates in the specified area.					
Rigorous Curriculum and Instruction	Utilize lesson plans and pacing guides, provided from external sources (i.e., district, state, etc.) to enrich instructional practices.	August 2016	N/A	All certified staff	Lesson plan template Pacing guides Data notebooks PLCs	Lesson plans PLC minutes
Relationships	Enhance collaborative relationships with ALL stakeholders (i.e., parents/guardians, teachers, students, coaches, student services, administration, etc.)	August 2016	School Funds	Stakeholders	Parent contact logs Class Dojo Remind 101 Attendance Rosters Agendas Good News Cards	Class Dojo Reports Remind 101 Messages Facebook Community/ Parent classroom and home visits

Progress Monitoring

Date	Data	Progress Towards Goal		Next Steps
		Areas of Growth	Areas for Improvement	

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Priority Area #4:

SMART Goal 4:	West Edgecombe Middle School students will achieve a 45% decrease in disciplinary infractions at a number of no more than 209 processed referrals by the end of the 2016-2017 school year.					
Core Value Strand	Actions, Strategy, Intervention	Timeline	Estimated Cost, Funding Sources and Resources	Person(s) Responsible	Evaluation of Implementation & Impact on Student Learning	
					Artifacts	Evidence
Safe Schools	Enforce and publicize school wide discipline plan for all infractions.	August 2016	N/A	All stakeholders	Student Handbook	ODR Report Student/Parent Discipline Agreement

	Enforce the Positive Behavior Intervention Support (PBIS) Implementation	August 2016	PBIS funds	All stakeholders	Student/Parent Discipline Agreement PBIS Committee Class Dojo/West Bucks	PBIS Committee Minutes Class Dojo Report West Bucks Register
Continuous Improvement	Create, implement and monitor a school wide duty schedule.	August 2016	N/A	Administration	Duty Schedule True North Logic	True North Logic
Relationships	Create a Character Education program for at-risk students for academics and behavior.	September 2016	N/A	Select Stakeholders	PST referrals Discipline Reports	Meeting Log Behavioral/Attendance Contract

Progress Monitoring

Date	Data	Progress Towards Goal		Next Steps
		Areas of Growth	Areas for Improvement	
