

GORHAM SCHOOL DEPARTMENT

TITLE: Instructional Strategist

QUALIFICATIONS:

1. Maine Department of Education certification in Special Education (#282, #079, #035 or #030)
2. Teaching experience and educational background in the area of math and literacy, and the social/emotional needs of children.

REPORTS TO: Director of Special Services and Building Principal

JOB GOAL: To assist the Director of Special Services and Building Principal in the provision of appropriate educational programming services for students.

RESPONSIBILITIES:

1. Assists teachers in examining teaching practices in order to effectively meets the needs of all students and prevent unnecessary referral to special education.
2. Consults with regular education and special education teachers around scientifically based researched instructional strategies and methodologies.
3. Directs and facilitates the school pre-referral team to provide information and expertise on Response to Intervention (RTI).
4. Provides instructional guidance and teacher leadership within the school setting.
5. Provides standardized testing and observations in the learning environment to help special education teachers in the referral and reevaluation process, as well as the process of getting input from the team and consent for evaluations from the parent(s).
6. Sits on other committees that Director and Principal deem necessary.
7. Consults and collaborates with staff to monitor progress and utilize data of students in the pre-referral process.
8. Facilitates and chairs Individual Educational Programs (IEP's) meetings.
9. Performs other duties/tasks as may be assigned by the Director of Special Services.

WORK YEAR: Teacher contract. Salary and benefits to be established by the School Committee.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Gorham School Committee's *Policy on Evaluation – Standards for Evaluation of Professional Staff*.

NOTE: The above job description reflects the general requirements necessary to describe the principle functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.