

2014-2015 ACT Aspire

Bibb County - (004)

Grade - 03

Subject - Reading

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	97.84	56.25	18.38	21.32	4.04	100.00
All Students (2013-2014)	97.93	54.66	22.46	16.10	6.78	100.00
Special Education Students (2014-2015)	19.06	94.34	5.66	< 1%	< 1%	19.49
Special Education Students (2013-2014)	16.60	80.00	5.00	10.00	5.00	16.95
General Education Students (2014-2015)	78.78	47.03	21.46	26.48	5.02	80.51
General Education Students (2013-2014)	No Data	49.49	26.02	17.35	7.14	N/A
Male (2014-2015)	51.80	57.64	19.44	20.14	2.78	52.94
Male (2013-2014)	56.43	61.76	19.12	13.97	5.15	57.63
Female (2014-2015)	46.04	54.69	17.19	22.66	5.47	47.06
Female (2013-2014)	41.49	45.00	27.00	19.00	9.00	42.37
Asian / Pacific Islander (2014-2015)	< 1%	*	*	*	*	<1%
Asian / Pacific Islander (2013-2014)	No Data	*	*	*	*	N/A
Black (2014-2015)	23.74	75.76	9.09	15.15	< 1%	24.26
Black (2013-2014)	19.92	77.08	18.75	4.17	< 1%	20.34
Hispanic (2014-2015)	2.88	*	*	*	*	2.94
Hispanic (2013-2014)	No Data	*	*	*	*	N/A
White (2014-2015)	68.35	48.95	22.63	23.68	4.74	69.85
White (2013-2014)	71.37	47.67	23.84	19.77	8.72	72.88
Non-Migrant (2014-2015)	97.84	56.25	18.38	21.32	4.04	100.00
Non-Migrant (2013-2014)	97.93	54.66	22.46	16.10	6.78	100.00
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Non-Limited English Proficient (2014-2015)	97.12	55.93	18.52	21.48	4.07	99.26
Non-Limited English Proficient (2013-2014)	95.85	54.11	22.51	16.45	6.93	97.88
Free Lunch (2014-2015)	No Data	*	*	*	*	N/A
Free Lunch (2013-2014)	56.43	61.03	22.79	12.50	3.68	57.63
Reduced Lunch (2014-2015)	No Data	*	*	*	*	N/A
Reduced Lunch (2013-2014)	13.28	53.13	18.75	15.63	12.50	13.56
Poverty (2014-2015)	65.11	67.96	12.15	16.57	3.31	66.54
Poverty (2013-2014)	69.71	59.52	22.02	13.10	5.36	71.19
2 or More Races (2014-2015)	2.52	*	*	*	*	2.57
2 or More Races (2013-2014)	No Data	*	*	*	*	N/A

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.