

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for Northlake EL

2011 - 2012 Progress Report

1. Principal and School

School: Northlake EL
Name: Bryce Eardley
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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2011-2012 School Plan)

Reading Writing
Technology

3. Briefly report how the school is implementing the 2011-2012 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Thus far this year Northlake Elementary has implemented the school plan in two main areas. First, one of our identified critical academic need was reading, so we have set aside a large chunk of money to accomplish this goal.

We have paid the salaries for 2 literacy aides. They work daily with our students on building literacy skills. Trustlands have paid for these positions for the past few years and they have always helped our school increase our reading scores every year. The total salaries will equal around \$14,000.

Part of our plan is to also increase our technology in our school. This year we have purchased a document camera, projector, as well as the hardware to install the projector with a total cost at \$1,500. We have also bought a couple of replacement bulbs for our projectors and they cost around \$200 each. We are also planning on buying 6 more Promethean boards to put into our 1st and Kindergarten grade classrooms. They cost around \$1300 each plus shipping.

Every year Trustlands help fund some professional development books to better train our staff on skills they need best teach our students. Currently we have narrowed the book choices down to "The Daily five," "Bridges to strategic Reading," and "Fostering independent writers." The cost will be about the same with each book...around \$500 to purchase one for each staff member.

4. If you wish to keep policy makers updated about school progress, please indicate to whom you have or will communicate.

Policy makers who have provided funding and support for the School LAND Trust Program appreciate hearing about School Plans and how the funds are used to improve student academic performance. The communication has been helpful in keeping this funding flowing to schools, in conducting land exchanges in Congress, and in making educational decisions in the legislature.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

Douglas Sagers

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Ralph Okerlund

District School Board

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Karen Nelson
Scott Bryan
Gary R. Gowans
Carol Jensen
Julia Holt
Maresa Manzione
Jeffrey Hogan

State School Board

5. Enter the total amount you ESTIMATE spending to implement the current 2011-2012 School Plan. The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2011-2012. The ESTIMATES will be automatically generated to the 2012-2013 School Plan.

Carry Over from 2010 - 2011	\$6,825
Distribution for 2011 - 2012	\$25,159
Total Available Funds	\$31,984
ESTIMATED spending for 2011 - 2012	\$25,968
ESTIMATED Carry Over to 2012 - 2013	\$6,016

2012 - 2013 School Plan

1. Have the current members of the Council/Committee viewed the New DVDs Touch the Future and Earning for Education?

<i>Touch the Future</i>	<i>Earning for Education</i>
Yes	Yes

2. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal. Select from the drop down menu each expenditure category needed to implement the action plan, with the amount your expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal 1

State the SPECIFIC goal

Improve K-6 student reading and writing achievement by increasing the number of students reading on grade level. With implementation of the new Utah State Core during the 2012-2013 school year there is an increased focus on writing. Writing scores are an identified weakness on reading CRT's as well as our District Writing Assessment at many grade levels. In addition to writing, the new core has an emphasis on reading informational text, or non-fiction books. Northlake will increase the amount of non-fiction reading and writing to comply with the new core.

Continue to improve best classroom practices through school professional development.

Academic areas for this goal.

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Reading Writing

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Academic progress is measured throughout the school year with DIBELS, DRA, and NWEA MAP tests. DIBELS reading assessments are used for progress monitoring of students reading below grade level. DRA is used as a diagnostic tool. End of level tests are used to check for school wide progress.

In addition, all teacher teams create common formative assessments designed to specifically target standards and skills of the Utah State Core. By processing the data from the tests, teachers can quickly and accurately identify weak areas of learning and implement targeted interventions. Many of these CFA will target reading and writing standards based on informative text.

Outline the steps of the action plan to reach the goal

The single most important factor in improving students' reading and writing success is skillful informed teaching in the classroom. Professional Learning Communities have been implemented at Northlake Elementary. Teacher teams will focus on effective instruction of reading and writing in the classroom. Book studies are conducted throughout the school year with books and videos purchased with Land Trust funds.

For students reading below grade level the Land Trust monies will be used to pay the salaries for 2 literacy aides. The aides provide interventions and targeted instruction to students identified as reading below grade level. Literacy aides work under the direction of Northlake Elementary Literacy Coach and work closely with classroom teachers in first and second grades. Individual and small group instruction supports students as they learn letters, sounds, and sight words. This additional support is vital to school goals of every student reaching proficiency on state end of level assessments. Progress monitoring data will be used to monitor student growth throughout the school year as well as common formative assessments to identify areas of need.

We will also purchase a school license for the Internet software Raz-Kids. This is a reading program in which kids read stories and answer questions to improve fluency, retention, and comprehension. This program has been used in other schools with positive results.

To increase the amount of non-fiction books available for our teachers and students to use, we will buy an increased amount of non-fiction, informative books for our library. They will be use for both classroom projects as well as personal student reading.

Planned expenditures

Salaries and Employee Benefits (100 and 200)	\$13,000
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Salaries for 2 literacy aides.

General Supplies (610) \$1,000

Professional Development books for teachers to improve tier I instruction

Library Books (644) \$4,000

Non-fiction, informational text books in the library

Software (670) \$1,700

Raz-kids license

Goal 2

State the SPECIFIC goal

Update technology in the classrooms and at the school level. Current technology access in the classroom helps teachers provide students with state of the art instruction in reading, writing, and all areas of the curriculum.

Academic areas for this goal.

Technology

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Academic progress is measured throughout the school year with DIBELS, DRA, and NWEA MAP tests. DIBELS reading assessments are used for progress monitoring of students reading below grade level. DRA is used as a diagnostic tool. End of level tests are used to check for school wide progress. In addition teacher created common formative assessments will identify weak areas of learning to target with interventions.

Outline the steps of the action plan to reach the goal

Northlake Elementary continues to purchase technology according to school technology plan. We are wanting to increase the amount of computers in the classroom. Specifically we are looking purchase net-books, but we will also look ensure all classrooms have a Promethean board, projector, document camera, more school-wide student response systems (clickers), testing and grading software, as well as the Professional Development to effectively implement this technology. We will not be able to purchase all this technology in one year, but hope to continue a yearly increase in the amount of instructional technology available to teachers and students. This will include purchasing technology to replace broken or outdated current hardware, (i.e. replacement projector bulbs). Technology provides opportunities for students to receive differentiated learning in reading, writing, and all other subject areas.

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Planned expenditures

General Supplies (610) \$2,000

Replacement projector bulbs

Equipment (Computer Hardware, Instruments, Furniture) (730) \$5,000

Netbooks for classrooms

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3. Financial Proposal(This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2011 - 2012		\$6,016
Estimated Distribution in 2012 - 2013		\$22,610
Total ESTIMATED Available Funds for 2012 - 2013		\$28,626

	Goal 1	Goal 2	Total
Salaries and Employee Benefits (100 and 200)	\$13,000	\$0	\$13,000
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$1,000	\$2,000	\$3,000
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$4,000	\$0	\$4,000
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$1,700	\$0	\$1,700
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$5,000	\$5,000
ESTIMATED Total Spent 2012 - 2013			\$26,700
ESTIMATED Carry Over 2013 - 2014			\$1,926

4. If you plan to carry-over more than 10% of the school allocation, please explain below. Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

5. Plans for expenditures of an increased distribution:

The 2012-2013 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the goal. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Northlake Elementary staff survey showed widespread teacher support for continuing to fund literacy aides. Community Council members support our first priority of reading interventions in the younger grades. Our technology plan continues

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to make progress with the help of Land Trust monies and other funding sources. If additional funds become available the money would be used in the area of most critical need which includes but is not limited to additional aides, teacher professional development books, or technology. The community council would meet to approve of the use of the money.

6. How will the plan and results be publicized to your community?

Letters to policy makers and/or administrators of trust lands and trust funds.

Sticker and stamps that identify purchases made with School LAND Trust funds. To order free stickers and/or stamps, [click here](#).

School newsletter

School website

7. Notification requirements

In order for schools to receive School LAND Trust Program funds, councils are required to provide certain notices to parents and to make all meetings open to the public. To assure your school has complied with these requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools).

NOTE for Charter Schools: Only the underlined portion of the first question applies. You may still need to provide a brief explanation for a "No" answer to avoid getting an error message.

The public is welcome to attend meetings and notice is provided so the public can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice includes the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- * A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- * A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- * A mid-year summary of the council's actions and activities to date
- * A list of the School Community Council Members with their phone number and email, where available.

Yes

8. Please enter the proposed beginning date of the term for your Council members for the 2012-2013 School Year. Schools, in conjunction with local school boards, decide the beginning date of the School Community Council

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terms. Terms run for two consecutive years. (This question is not required for charter schools, please enter 00/00/2012 if not applicable for your committee.)

NOTE: The term must begin in 2012

07/01/2012

9. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2010-2011 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2011-2012 SCHOOL YEAR and must have a 2012 approval date.

School Improvement Plan (required for all schools) 09/15/2011

Professional Development Plan (required for all schools) 05/12/2011

Reading Achievement Plan (required for all schools with K-3 grads) 05/12/2011

Child Access Routing Plan(not required for high schools) 05/12/2011

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

10. The vote of the council/committee to approve the 2012-2013 School LAND Trust Plan took place on:

03/15/2012 8 Approved, 0 Not Approved, 1 Absent