

*2014-2015 ACT Aspire***Bibb County - (004)****Grade - 08****Subject - Reading**

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	95.86	29.80	33.73	29.80	6.67	100.00
All Students (2013-2014)	97.28	24.80	26.00	40.80	8.40	100.00
Special Education Students (2014-2015)	15.79	71.43	16.67	11.90	< 1%	16.47
Special Education Students (2013-2014)	14.40	78.38	18.92	2.70	< 1%	14.80
General Education Students (2014-2015)	80.08	21.60	37.09	33.33	7.98	83.53
General Education Students (2013-2014)	No Data	15.49	27.23	47.42	9.86	N/A
Male (2014-2015)	52.26	35.25	31.65	28.78	4.32	54.51
Male (2013-2014)	52.14	32.09	23.88	38.81	5.22	53.60
Female (2014-2015)	43.61	23.28	36.21	31.03	9.48	45.49
Female (2013-2014)	45.14	16.38	28.45	43.10	12.07	46.40
Asian / Pacific Islander (2014-2015)	< 1%	*	*	*	*	<1%
Asian / Pacific Islander (2013-2014)	No Data	*	*	*	*	N/A
Black (2014-2015)	19.92	43.40	32.08	24.53	< 1%	20.78
Black (2013-2014)	21.01	31.48	29.63	37.04	1.85	21.60
Hispanic (2014-2015)	< 1%	*	*	*	*	<1%
Hispanic (2013-2014)	No Data	*	*	*	*	N/A
White (2014-2015)	73.68	26.02	33.16	32.14	8.67	76.86
White (2013-2014)	73.15	23.40	25.00	40.96	10.64	75.20
Non-Migrant (2014-2015)	95.86	29.80	33.73	29.80	6.67	100.00
Non-Migrant (2013-2014)	97.28	24.80	26.00	40.80	8.40	100.00
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Non-Limited English Proficient (2014-2015)	95.49	29.53	33.86	29.92	6.69	99.61
Non-Limited English Proficient (2013-2014)	96.89	24.90	26.10	40.56	8.43	99.60
Free Lunch (2014-2015)	No Data	*	*	*	*	N/A
Free Lunch (2013-2014)	49.81	35.16	34.38	25.78	4.69	51.20
Reduced Lunch (2014-2015)	No Data	*	*	*	*	N/A
Reduced Lunch (2013-2014)	10.51	14.81	25.93	48.15	11.11	10.80
Poverty (2014-2015)	60.53	37.27	32.30	27.33	3.11	63.14
Poverty (2013-2014)	60.31	31.61	32.90	29.68	5.81	62.00
2 or More Races (2014-2015)	1.13	*	*	*	*	1.18
2 or More Races (2013-2014)	1.56	*	*	*	*	1.60

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.