

## Breakout Sessions

Name	Description	Location
<b>Preventing Misbehavior in the Fundamental Classroom</b>  Cathy Trane Bree Murdock	This course provides instructional strategies to engage all students to prevent misbehavior with a focus on the fundamental classroom.	Room 157
<b>Responding v. Reacting</b>  Jana Richards	Everyday's teaching adventure presents opportunities to respond to a variety of personal and environmental situations. It is in the "how" where we either preserve the learning environment or destroy it. Come learn how to incorporate choice in all you do in your classroom and how to successfully empower your students to drive their own learning.	Room 151
<b>Rethinking Challenging Kids</b>  Lorraine Adams  <a href="#">Think:Kids</a>	Come learn about a less stressful and more effective research-based approach to collaboratively problem-solve with students to improve their behavior. You will walk away from this interactive session with improved strategies that can be easily implemented in your classroom.	Room 156

Presenters and staff—

Thank you! *“Alone we can do so little; together we can do so much.”*

*Helen Keller*

## Summit Academy

**Well Rounded Classrooms:**  
 Increased student achievement supported by essential instructional and behavioral strategies

**EDUCATION IS  
 THE MOST  
 POWERFUL  
 WEAPON WHICH  
 YOU CAN USE  
 TO CHANGE  
 THE WORLD**

Nelson Mandela

Date: 11/10/2017  
 Location: Draper Jr. High  
 Time: 8:00-11:30

## Agenda

Time	Activity	Location
8:00-8:10	<b>Registration</b>	Atrium
8:10-8:15	<b>Welcome</b>	Auditorium
8:15-9:00	<p><b>Student Data Privacy Training</b></p> <p>New state legislation (<a href="#">HB 358 Student Privacy Amendments, 2016</a>) has required changes to state and local level data security and privacy to be enacted by the beginning of school year 17-18. Presenters from the state will be here to explain how this impacts how we handle student data at the local level and what practices we need to put in place to be in compliance with the new legislation.</p>	<p>Auditorium</p> <p>Greg Cox David Salley</p>
9:00-9:05	<p><b>Overview and Objective</b></p> <p>Teachers will be able to understand the connection between behavior and instruction and apply essential classroom strategies and interventions to increase student outcomes.</p>	Auditorium
9:15-9:55	<b>Breakout—Session I</b>	See Schedule
10:00-10:40	<b>Breakout—Session II</b>	See Schedule
10:40-10:50	<b>Break</b>	
10:50-11:30	<b>Breakout -Session III</b>	See Schedule
11:30	<b>Complete Survey/PD Certificate</b>	Atrium
11:30-12:30	<b>Lunch on Your Own</b>	
12:30-4:00	<b>Campus PD and Planning</b>	Home Campus

## Breakout Sessions

Name	Description	Location
<p><b>Least Restrictive Behavior Interventions—<a href="#">LRBI</a></b></p> <p>Carol Anderson, USBE <b>Sessions I &amp; II Only</b></p>	A review of the LRBI document for the purpose of providing guidance and information in creating successful behavioral systems and supports within Utah’s public schools.	Room 113
<p><b>Hocus Pocus Let's All Focus!</b></p> <p>Danielle Alsop Mandy Checkettes Lisa Bartlit Janalie Jensen</p>	Learn how to identify, document, implement interventions and track progress for behavior problems in your classroom.	Room 109
<p><b>Ask and Engage: Behavior Prevention through a Highly Engaged Classroom</b></p> <p>Alana Johnson, Brent VanTassell, Cheryl VanTassell</p>	How can we structure our learning environments to foster more engaged and thoughtful exchanges? This course will concentrate on increasing active engagement, checking for understanding, and promoting responses from our more resistant students. Presenters will model engaging strategies for keeping students accountable and on task in their learning. Participants will take away ideas they can use in the classroom immediately.	Room 107
<p><b>Mental Health: What do depression, anxiety, ADD and trauma look like in the classroom ?</b></p> <p>Clint Wolfe Jay Snyder</p>	Become briefed on anxiety, depression and ADD as considerations in the classroom. Gain a better understanding of trauma informed practices we can assist students with. Educators will be able to recognize potential warning signs and steps they can take to assist students.	Room 142

**Continued on the Back**