



CHEBOYGAN AREA SCHOOLS

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District Annual Education Report (AER) Cover Letter

April 2016:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Cheboygan Area Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mark Dombroski @ 627-4436 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.chebschools.org, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all three tested subjects (English language arts, mathematics, and science) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Cheboygan Area Schools are working to provide positive behavior support across the district. We believe that time on task has a direct impact on student achievement. Our students should be College and Career Ready before leaving our schools. We continue to serve our community and our students to the best of our ability.

Sincerely,

Mark Dombroski