

**Eagles Landing Christian Academy**  
**Writing Curriculum Standards (2015)**

Grade 12	Grade 11	Grade 10	Grade 9
<p><b>WRITING</b></p> <p><b>The student</b></p> <p>1. demonstrates knowledge of the foundational works of English literature through various forms of writing about pieces within the Anglo-Saxon Period until the Modern Period.  <b>ELAGSE11-12W1; ELAGSE11-12W4; ELAGSE11-12W5; ELAGSE11-12W6</b></p> <p>2. demonstrates <u>mastery</u> of the <b>persuasive essay</b> in the following areas of writing:  a. use of sufficient evidence to support an argument  b. use of valid reasoning  c. targeting a specific audience  d. clarity of purpose  <b>ELAGSE11-12W1; ELAGSE11-12W4</b></p> <p>3. demonstrates <u>mastery</u> of an <b>informative and analytical essay</b> including domain specific vocabulary, complexity of thought, correct citations, appropriate tone, and an appropriate organizational pattern.  <b>ELAGSE11-12W2</b>  <b>ELAGSE11-12RL1; ELAGSE11-</b></p>	<p><b>The student</b></p> <p>1. demonstrates knowledge of the foundational works of American literature through various forms of writing about pieces within the Colonial Period until the Post-Modernism Period.  <b>ELAGSE11-12W1; ELAGSE11-12W4; ELAGSE11-12W5; ELAGSE11-12W6</b></p> <p>2. <u>develops</u> skills of the <b>persuasive essay</b> in the following areas of writing:  a. provide sufficient evidence to support argument  b. identify valid reasoning  c. identify a specific audience  d. provide a clear purpose.  <b>ELAGSE11-12W1; ELAGSE11-12W4</b></p> <p>3. <u>develops</u> skills of an <b>informative and analytical essay</b> including domain specific vocabulary, complexity of thought, and an appropriate organizational pattern.  <b>ELAGSE11-12W2</b>  <b>ELAGSE11-12RL1; ELAGSE11-12RL2 (lit)</b></p>	<p><b>The student</b></p> <p>1. demonstrates knowledge of the foundational works of world literature through various forms of writing.  <b>ELAGSE9-10W1; ELAGSE9-10W4; ELAGSE9-10W5; ELAGSE9-10W6</b></p> <p>2. <u>develops</u> skills of the <b>persuasive essay</b> and <u>mastery</u> of an introductory paragraph. Writing should target development in the following areas:  a. sufficient evidence to support the argument  b. valid reasoning to verify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.  c. a specific audience  d. clarity of purpose, style and tone  e. conclusion that supports the argument  <b>ELAGSE9-10W1; ELAGSE9-10W4; ELAGSE9-10W5</b></p> <p>3. refines the essay for <b>literary analysis</b> to reflect the following:  a. comprehension of the assignment  b. domain specific vocabulary  c. complexity of thought  d. appropriate organizational pattern  e. use of parenthetical citations  <b>ELAGSE9-10W2; ELAGSE9-10W4; ELAGSE9-10W5; ELAGSE9-10W8;</b></p>	<p><b>The student</b></p> <p>1. demonstrates knowledge of <b>informative, expository writing</b> in the following areas:  a. <u>mastery</u> of a <b>formatted body paragraph</b> to include a clear, arguable topic sentence, three logical support statements, and a minimum of two appropriate concrete illustrations with explanation for each support statement (sufficient facts, extended definitions, concrete details, quotations. Or other appropriate examples)  b. <u>development</u> of a <b>five paragraph essay</b> to include an introductory paragraph of lead in sentences and clear, arguable thesis, three body paragraphs, and a summary conclusion.  c. use of appropriate transitions and precise language  <b>ELAGSE9-10W1; ELAGSE9-10W2; ELAGSE9-10W4; ELAGSE9-10W5; ELAGSE9-10W6</b>  <b>ELAGSE9-10RI1; ELAGSE9-10RI2 (info)</b></p> <p>2. <u>develops</u> <b>literary analytical</b> thought through writing which reflects  a. comprehension of the assignment or task  b. domain specific vocabulary (characterization, theme, plot elements, and/or literary devices such as symbol</p>

<p><b>12RL2 (lit)</b> <b>ELAGSE11-12RI1; ELAGSE11-12RI2 (info)</b></p> <p>4. demonstrates <u>mastery</u> of <b>research skills</b> through the production of a five to seven page paper which includes</p> <ol style="list-style-type: none"> <li>appropriate selection and synthesis of a variety of sources</li> <li>correct MLA format for bibliography and parenthetical citations.</li> </ol> <p><b>ELAGSE11-12W7; ELAGSE11-12W8; ELAGSE11-12W9</b></p> <p>5. demonstrates ability to complete quality <b>timed writings</b> appropriate to grade level and purpose such as Advanced Placement, SAT, and ACT examples. <b>ELAGSE11-12W10</b></p> <p>6. continues to <u>develop</u> writing that exhibits the correct use of <b>standard conventions</b>. <b>ELAGSE11-12L1; ELAGSE11-12L2</b></p>	<p><b>ELAGSE11-12RI1; ELAGSE11-12RI2 (info)</b></p> <p>4. demonstrates <u>mastery</u> of <b>research skills</b> through the production of a three to five page paper which includes</p> <ol style="list-style-type: none"> <li>appropriate selection and synthesis of a variety of valid sources</li> <li>correct MLA format for bibliography/ works cited and use of parenthetical citations.</li> </ol> <p><b>ELAGSE11-12W7; ELAGSE11-12W8; ELAGSE11-12W9</b></p> <p>5. demonstrates ability to complete quality <b>timed writings</b> appropriate to grade level and purpose such as Advanced Placement, SAT, and ACT examples. <b>ELAGSE11-12W10</b></p> <p>6. <u>develops</u> writing that exhibits the correct use of <b>standard conventions</b>. <b>ELAGSE11-12L1; ELAGSE11-12L2</b></p>	<p><b>ELAGSE9-10W9</b> <b>ELAGSE9-10RL1; ELAGSE9-10RL2</b></p> <p>4. demonstrates mastery of <b>research skills</b> by means of</p> <ol style="list-style-type: none"> <li>appropriate selection and synthesis of a variety of valid sources</li> <li>correct MLA format for bibliography/ works cited and use of parenthetical citations.</li> </ol> <p><b>ELAGSE9-10W7; ELAGSE9-10W8; ELAGSE9-10W9</b></p> <p>5. demonstrates ability to complete quality <b>timed writings</b> appropriate to grade level and purpose such as Advanced Placement. <b>ELAGSE9-10W10</b></p> <p>6. <u>develops</u> writing that exhibits the correct use of <b>standard conventions</b>.</p> <ol style="list-style-type: none"> <li>parallel structure</li> <li>use phrases and clauses to convey meaning and variety</li> <li>conventions of capitalization</li> <li>conventions of punctuation—colon, semicolon, and quotation marks in titles and quotations</li> </ol> <p><b>ELAGSE9-10L1; ELAGSE9-10L2</b></p>	<p>and irony)</p> <ol style="list-style-type: none"> <li>appropriate organizational pattern</li> <li>valid and sufficient evidence to support argument</li> </ol> <p>E. correct use of parenthetical citations <b>ELAGSE9-10W2; ELAGSE9-10W9</b> <b>ELAGSE9-10L5; ELAGSE9-10L6</b> <b>ELAGSE9-10RL1; ELAGSE9-10RL2</b></p> <p>3. <u>develops research skills</u> by means of</p> <ol style="list-style-type: none"> <li>appropriate selection and use of information from data bases and internet sites</li> <li>correct MLA format for bibliography /works cited</li> <li>appropriate choice and use of paraphrase and direct quotation</li> <li>correct format for parenthetical citations</li> </ol> <p><b>ELAGSE9-10W7; ELAGSE9-10W8; ELAGSE9-10W9</b></p> <p>4. demonstrates ability to complete quality <b>timed writings</b> appropriate to grade level and purpose such as PSAT. <b>ELAGSE9-10W10</b></p> <p>5. <u>develops</u> writing that exhibits the correct use of <b>standard conventions</b>.</p> <ol style="list-style-type: none"> <li>punctuation of compound sentences</li> <li>comma usage-introductory element, restrictive/non-restrictive phrases and clauses, adjectives</li> <li>adjective and adverb usage</li> </ol> <p><b>ELAGSE9-10L1; ELAGSE9-10L2</b></p>
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