

# THE WILDCAT PRIDE PROGRAM

The Wildcat Pride program involves providing unified support to students throughout the school. Staff is prepared and supported to promote positive work habits, reinforce skills and behaviors demonstrated by students and teach new forms of behavior to replace inappropriate behavior.

Students are taught the academic and behavioral expectations listed in this brochure by:

- 🐾 Watching what to do
- 🐾 Practicing what to do
- 🐾 Receiving praise

PAWS skills are posted throughout the school and staff encourage students to demonstrate these skills across the school day.

Students review and sign pledges which include the following rules. PAWS are not traded. Lost Paws are not replaced. PAWS can not be requested PAWS are signed by the student and stored by the students.

The program also incorporates the use of token incentives. Staff members give tokens, in the form of wildcat "PAWS", when students demonstrate the skills. These tokens are never taken away from the students. PAWS are redeemed for student preferred items.

## Students Earn and Use Paws

Students use their PAWS to obtain items in the PBIS PRIDE store and to attend special events. The PAWS store offers a variety of items, gift certificates, and passes to community events.

Special events occur every 9 weeks for students who have not had an office referral for the nine weeks prior to the scheduled special event.



## Classroom

### Positive Behavior

- Follow directions first time given.
- Be prompt and prepared.

### Respect

- Treat others the way you expect to be treated.

### Integrity

- Demonstrate good citizenship.

### Determination

- Be prepared for learning with materials and supplies.

### Excellence

- Give your best effort at all times.

## Halls

### Positive Behavior

- Walk directly to assigned destination.
- Use inside voices.

## Respect

- Keep hands, feet, and objects to yourself.
- Use kind words.
- Walk on right side of halls.

## Integrity

- Follow school rules.
- Always make the right choice.

## Determination

- Be on time.
- Be prepared.

## Excellence

- Set a good example.
- Be a leader.

## Computer Labs

### Positive Behavior

- Be prompt and prepared.
- Sit quietly and maintain stationary position.
- Adjust chair once before class starts.
- Keep hands and feet off lever of chair.

### Respect

- Follow directions the first time given.
- Follow lab guidelines.

### Integrity

- Follow honor code guidelines.

### Determination

- Complete assigned task.

### Excellence

- Attempt more than required.

## Science Labs

### Positive Behavior

- Follow directions.
- Follow all lab safety rules.
- Walk to and from the lab appropriately.

### Respect

- Respect lab equipment.
- Exhibit positive peer support.

### Integrity

- Take responsibility for actions.
- Use lab equipment appropriately.

### Determination

- Have appropriate materials.

- Complete lab within time frame.
- ### Excellence
- Do your best to complete lab activity.
  - Work cooperatively with lab partners.

## Multipurpose Room

### Positive Behavior

- Enter in a quiet, orderly fashion.
- Observe quiet time when adult raises hand.
- Listen and look for adult direction.
- Listen attentively.

### Respect

- Listen to adult directions.
- Show respect for others.

### Integrity

- Respect others.
- Respect others' personal space.

### Determination

- Take advantage of offered opportunities.
- Keep a positive attitude.

### Excellence

- Sit quietly.
- Keep chairs in place.

## Media Center

### Positive Behavior

- Enter quietly.
- Present a pass if entering individually or without a teacher.
- Use for intended purpose.
- Work diligently.
- Print only with permission.

### Respect

- Use materials appropriately.
- Observe quiet times.

### Integrity

- Check out/return books in a timely manner.
- Use computers for assigned educational purposes only!

### **Determination**

- Ask for assistance.
- Reach your reading goals.

### **Excellence**

- Give your best effort!

### **Cafeteria**

#### **Positive Behavior**

- Demonstrate positive manners in line and at the table.
- Get everything before taking a seat.
- Maintain place in line.

#### **Respect**

- Show respect for all cafeteria staff and property.

#### **Integrity**

- Keep hands and feet to self.
- Obtain permission before leaving seat or cafeteria.

#### **Determination**

- Be a good example to others and follow cafeteria procedures.

#### **Excellence**

- Leave your area as clean as you found it.

### **Gym/Locker Room**

#### **Positive Behavior**

- Walk in locker room.
- Keep hands, feet, object to self.

#### **Respect**

- Follow directions first time given.
- Respect differences in peers.
- Use equipment appropriately.

#### **Integrity**

- Demonstrate good sportsmanship.
- Follow all safety rules.

#### **Determination**

- Do your best in all activities.
- Dress out daily.

#### **Excellence**

- Participate daily.

### **Office/Clinic**

#### **Positive Behavior**

- Always have a signed hall pass.

#### **Respect**

- Speak appropriately to office and clinic personnel.
- Wait patiently for help.

#### **Integrity**

- Keep your hands to yourself.
- Be honest in your reason(s) for asking to go to the office/clinic.

#### **Determination**

- Limit your visits to office/clinic.
- Report immediately back to class after going to the office or clinic.

#### **Excellence**

- Thank office personnel when leaving.

### **Other Locations**

Students also learn expectations for behavior on school grounds, in the bus area, during special events and field trips, and in the bathrooms.

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## **Wildcat Pride Expectations**

🐾 **Positive Behavior**

🐾 **Respect**

🐾 **Integrity**

🐾 **Determination**

🐾 **Excellence**

## **CARTER G. WOODSON MIDDLE SCHOOL**



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